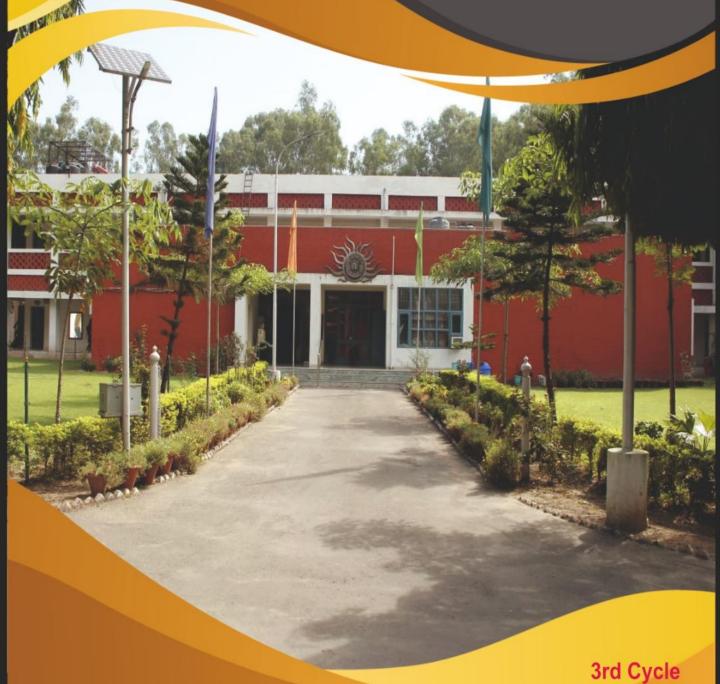


GOVERNMENT COLLEGE OF EDUCATION SECTOR 20-D, CHANDIGARH

NAAC ACCREDITED GRADE 'A'



Assessment and Accreditation by NAAC
CRITERION-II
TEACHING LEARNING AND EVALUATION



KEY INDICATOR- 2.4 Competency and Skill Development

${\bf 2.4.12-Assessment\ of\ Performance\ of\ students\ during\ Internship}$

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	in terms of observation of different	
	persons such as:-	
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Assessment criteria adopted for Peers

GOVERNMENT COLLEGE OF EDUCATION, SECTOR-20D, CHANDIGARH

Peer Observation Performa for School Internship Programme

P.T.Roll. No/Name	Class Taught
Pedagogy Subject	Topic

Sr.	Particulars	Outsta	Very	Good	Satisf	Impr
No		nding	Good		actory	ove
1	Energetic, motivated & inspirational behaviour					
2	Previous knowledge testing					
3	Announcement of the topic					
4	Introduction of the content					
5	Teaching method used					
6	Appropriate use of teaching aids					
7	Relevant questioning during the lesson					
8	Use of relevant, simple & appropriate examples					
9	Reinforcement provided at regular intervals					
10	Physical participation of the students done					
11	Proper discipline maintained in the class					
12	Mastery over the subject matter					
13	Time management					
14	Involvement & enjoyment of the students during					
	the lesson					
15	Focus on classroom environment					
16	Proper utilization of the available resources					
17	Appropriate use of ICT					
18	Management of individual differences					
19	Recapitulation					
20	Home work assigned					

Observ	er P.T. Roll. No/Name	Sig	gnature_	 	
Name o	of Subject Teacher	Sig	nature	 	

Assessment criteria adopted by School Teachers

School Teacher Observation Proforma for School Internship Programme EPC-3.1 (2023)

	1(of 201001 litternamb	5	
	3	B.1 (2023) rovided by School mentor (session Aug-Dec	2. 2023)	
*		licates required question		
1	١.	Email *		
	2.	Name of the allotted school *		
	3.	P.T. ROLL No. *		
	4.	P.T. Name *		
	5.	Class taught *		
	6.	Pedagogy Subject I *		
	7.	Pedagogy Subject II *		

	8.	Name of the subject teacher of the school *	,
	9.	Energetic, Motivated and Inspirational Behaviour *	
		Mark only one oval.	
		1	
		2	
1		3	
		4	
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		3	
196			
	A DOMESTICATION OF THE PARTY OF		

 $_{*}$ 10. Previous Knowledge Testing & Introduction of the topic *

Mark only one oval.

11. Teaching Methods and appropriate use of Teaching aids *

Mark only one oval.

	12.	Relevant Questioning and use of relevant examples during the lesson. *
		Mark only one oval.
		1 🔾
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		4
		5
Maria and a second		

13. Reinforcement provided at regular intervals with appropriate verbal & non verbal behaviour. Mark only one oval.
1
1
2 3 4 5 5
2 3 4 5 5
2 3 4 5 5
3
3
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4 9 5
4 9 5
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5

14.	Active participation of students with proper discipline during the lesson *
14.	
	Mark only one oval.
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15.	Mastery over the subject matter *
	Mark only one oval.
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	2
	2
	3
	4
	5

-16.	Time management and focus on classroom environment. *
	Mark only one oval.
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	2
	3
	4
	5
17.	Proper utilization of the available resources & ICT Facility. *
	Mark only one oval.
	1
	2
	3
	4
	5

18. Management of individual differences. *

Mark only one oval.

19. Recapitulation and home work assigned. *

Mark only one oval.

Assessment criteria adopted by School Head

Feedback Performa for Pupil Teacher's Performance in School Internship Programme

Provided by School Principal/Head (Session Aug-Dec 2023)

- Email *
- 2. Name of the Pupil Teacher
- 3. Roll No.
- 4. Class taught

Please take time to help Teacher Educator to evaluate the performance of Pupil Teacher during Internship by filling up the following feedback form as accurately as possible without any type of bias. Tick (\checkmark) the appropriate one

5.	Punctuality
	Mark only one oval.
	Excellent
	Very Good
	Good
	Satisfactory
	Unsatisfactory
6.	Professional Behavior as a Teacher
	Mark only one oval.
	Excellent
	Very Good
	Good
	Satisfactory
	Unsatisfactory
7	Communication skills & Written Expression
7.	
	Mark only one oval.
	Excellent
	Very Good
	Good Satisfactory
	Unsatisfactory

ICT Skills	
Mark only one oval.	
Excellent	
Very Good	
Good	
Satisfactory	
Unsatisfactory	
Ability to perform variety of tasks & org	ganization of class room activities.
Mark only one oval.	
Excellent	
Very Good	
Good	
Satisfactory	
Unsatisfactory	
10. Attention to accuracy	
Mark only one oval.	
Excellent Very Good	
Good	
Satisfactory	
Unsatisfactory	

11.	Collaboration with peer group and for help and guidance
	Mark only one oval.
	Excellent
	Very Good
	Good
	Satisfactory
	Unsatisfactory
12.	Problem solving skills & Decision making skills
	Mark only one oval.
	Excellent
	Very Good
	Good
	Satisfactory
	Unsatisfactory
	the state for the internaling experience
13	
	Mark only one oval.
	Excellent
	Very Good
	Good
	Satisfactory
	Unsatisfactory

14.	Skill of linking subjects to real life experience for creating interest in the subject
	Mark only one oval.
	Excellent
	Very Good
	Good
	Satisfactory
	Unsatisfactory
15	5. Use of innovative teaching methods
	Mark only one oval.
	Excellent
	Very Good
	Good
	Satisfactory
	Unsatisfactory
	 Showing the evaluated answer books of class test to the students and guiding afterwards
	Mark only one oval.
	Excellent
	Very Good
	Good
	Satisfactory
	Unsatisfactory

17.	Understanding of individual differences					
	Mark only one oval.					
	Excellent					
	Very Good					
	Good					
	Satisfactory					
	Unsatisfactory					
18.	Helping students to tackle physical, emotional and learning challenges					
	Mark only one oval.					
	Excellent					
	Very Good					
	Good					
	Satisfactory					
	Unsatisfactory					
19	Describe your overall experience with this internship programme.					

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Google Forms

Assessment criteria adopted by School Students

Feedback Form for Teacher Evaluation by Students

Sr. No.		Very Poor	Poor	Good	Very Good	Outstanding
1	Regularity of teacher					
2	Complete syllabus of course in time				1	
3	Feacher communication skills					
4	Helpful and cooperative nature of teacher					
5	Scheduled organization of class test and quizzes					
	Organization of other playful activities on regular interval					·
7	Regular checking of notebooks and books					
8	Linking the subject matter to life experiences					6
9	Use of models, charts and PPT for teaching					1
10	Helps students irrespective of their caste, culture and religion.					
11	Helps students outside the classroom					

Name:	Teacher Name:				
Class:	Subject Taught:				