



**GOVERNMENT COLLEGE OF EDUCATION  
SECTOR 20-D, CHANDIGARH  
NAAC ACCREDITED GRADE 'A'**



**3rd Cycle  
Assessment and Accreditation by NAAC  
CRITERION-II  
TEACHING LEARNING AND EVALUATION**



## CRITERION 2

### KEY INDICATOR- 2.4 Competency and Skill Development

#### 2.4.12 – Assessment of Performance of students during Internship

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# SELF OBSERVATION

## ***CO-CURRICULAR ACTIVITIES AND MY INTERNSHIP EXPERIENCE***

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**SUBMITTED BY- MEGHA SAINI**

**31**

**B.ED.- 3 SEM.**

*Megha*  
Principal  
Govt. Model Sr. Sec. School  
Sector 23-A, Chandigarh



# INTERNSHIP PROGRAM

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SCHOOL- Government Model Senior Secondary School sec 23 a chd

TG GROUP – TG 14

DURATION – 25- aug- 2022 TO 03-12-2022

It was a heart warming experience that helped me to become more towards what I wanted to become.

In a given duration I saw new things and experienced more about the job of a teacher, how to work in a association, how to deal with the students, how to behave with your co-workers, how to control and organize activities in the school.

As we have studied in our college about individual differences but this time I faced it practically and understood how to manage it.

Students helped me as a apparatus of practical named teaching. This internship helped me to make a better attempt on making lesson plans and other formalities.

This place evolved me from a teacher to not only a good person but also an honest, confident, and a determined human being. The opportunity of learning and knowledge which I have achieved from this school has opened the door for future as a teacher.

My life skills, social skills, thinking skills have evolved to a great extent. Mentors and teachers in the school were highly cooperative and provided me countless opportunities for learning different dimensions of school works like teaching –learning process, administration work, etc.

GOVERNMENT MODEL SENIOR SEC.  
SCHOOL, SECTOR-27 C, CHD.

# SCHOOL ACTIVITY

## RECORD



Model Sr. Sec. School  
Sector 27 Chandigarh

Submitted By:

TANUJA UPRETI  
B.Ed - 2nd year  
76

Submitted To:

Dr. Neelam  
Paul

SESSION-2021-23

## MY EXPERIENCE

Our internship started on 25th August, 2022 at Government Model Senior Secondary School, Sector 27C, Chandigarh. During the first couple of days, we took time to understand the functioning of the school. Then the month of September was spent on revisions for upcoming semester exams. Each day, we had a new learning experience.

October and November were full of co-curricular activities where we were engaged in all the activities of the school be it Diwali fest, slogan writing or Junior chef competition.

Looking back, I feel the most enjoyable part was the time spent with the teachers and students of the school. My group mates were also very cordial and I shared a great bond with them.

I learnt a lot during my internship program and that has helped me a lot in my professional development as a teacher.

However, I found out that the teacher-student ratio was very poor that makes the work of dedicated teachers difficult. Infrastructure especially parks, toilets, water coolers, blackboards etc need to be taken care of. Otherwise the overall experience of my school internship program was very memorable and knowledgeable.





# PEER OBSERVATION

GOVERNMENT COLLEGE OF EDUCATION, SECTOR-20D, CHANDIGARH

Peer Observation Performa for School Internship Programme

P.T. Roll. No/Name 115/Deaman  
Pedagogy Subject Mathematics

Class Taught 7<sup>th</sup> 23/08/22  
Topic Rational Number

Sr. No	Particulars	Outstanding	Very Good	Good	Satisfactory	Improve
1	Energetic, motivated & inspirational behaviour		✓			
2	Previous knowledge testing		✓			
3	Announcement of the topic			✓		
4	Introduction of the content		✓			
5	Teaching method used			✓		
6	Appropriate use of teaching aids			✓		
7	Relevant questioning during the lesson		✓			
8	Use of relevant, simple & appropriate examples		✓			
9	Reinforcement provided at regular intervals				✓	
10	Physical participation of the students done				✓	
11	Proper discipline maintained in the class			✓		
12	Mastery over the subject matter			✓		
13	Time management		✓			
14	Involvement & enjoyment of the students during the lesson			✓		
15	Focus on classroom environment			✓		
16	Proper utilization of the available resources			✓		
17	Appropriate use of ICT			✓		
18	Management of individual differences					✓
19	Recapitulation				✓	
20	Home work assigned			✓		

Observer P.T. Roll. No/Name 106/Komal

NR Nisha Singh

Signature [Signature]

Signature [Signature]

GOVERNMENT COLLEGE OF EDUCATION, SECTOR-20D, CHANDIGARH

Peer Observation Performa for School Internship Programme

P.T.Roll. No/Name Arnu

Class Taught 8<sup>th</sup>

Pedagogy Subject English

Topic Poem

Sr. No	Particulars	Outstanding	Very Good	Good	Satisfactory	Improve
1	Energetic, motivated & inspirational behaviour		✓			
2	Previous knowledge testing		✓			
3	Announcement of the topic		✓			
4	Introduction of the content		✓			
5	Teaching method used		✓			
6	Appropriate use of teaching aids		✓			
7	Relevant questioning during the lesson	✓				
8	Use of relevant, simple & appropriate examples		✓			
9	Reinforcement provided at regular intervals		✓			
10	Physical participation of the students done		✓			
11	Proper discipline maintained in the class	✓				
12	Mastery over the subject matter		✓			
13	Time management		✓			
14	Involvement & enjoyment of the students during the lesson	✓				
15	Focus on classroom environment		✓			
16	Proper utilization of the available resources		✓			
17	Appropriate use of ICT		✓			
18	Management of individual differences	✓				
19	Recapitulation		✓			
20	Home work assigned		✓			

Observer P.T. Roll. No/Name 121

Signature [Signature]

Name of Subject Teacher Dr. Anjali Puri

Signature [Signature]

# SCHOOL TEACHER OBSERVATION

## School Teacher Observation Proforma for School Internship Programme EPC-3.1 (2022- 23)

Note: This is a rating scale proforma where 1 stands for "Outstanding" and 5 stands for "Improve"

Email \*

gmsss.47d.chd@gmail.com

P.T. ROLL No. \*

92/21

P.T. Name \*

Deepak Sharma

Class taught \*

7th,9th

Pedagogy Subject I \*

Science

Pedagogy Subject II \*

Maths

Name of the allotted school \*

GMSSS 47 D

Name of the subject teacher of the school \*

Poonam Sharma

Energetic, Motivated and Inspirational Behaviour \*

1

2

3

4

5

Previous Knowledge Testing & Introduction of the topic \*

- 1
- 2
- 3
- 4
- 5

Teaching Methods and appropriate use of Teaching aids \*

- 1
- 2
- 3
- 4
- 5

Relevant Questioning and use of relevant examples during the lesson. \*

- 1
- 2
- 3
- 4
- 5

Reinforcement provided at regular intervals with appropriate verbal & non verbal behaviour. \*

1

2

3

4

5

Active participation of students with proper discipline during the lesson \*

1

2

3

4

5

Mastery over the subject matter \*

1

2

3

4

5

Time management and focus on classroom environment. \*

1

2

3

4

5

Proper utilization of the available resources & ICT Facility. \*

1

2

3

4

5

Management of individual differences. \*

1

2

3

4

5

Recapitulation and home work assigned. \*

1

2

3

4

5

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# School Teacher Observation Proforma for School Internship Programme EPC-3.1 (2022- 23)

Note: This is a rating scale proforma where 1 stands for "Outstanding" and 5 stands for "Improve"

Email \*

ajaysinghmaths@gmail.com

P.T. ROLL No. \*

31

P.T. Name \*

Megha Saini

Class taught \*

8th A

Pedagogy Subject I \*

Mathematics

Pedagogy Subject II \*

Physical Science

Name of the allotted school \*

GMSSS 23A CHANDIGARH

Name of the subject teacher of the school \*

Ajay Singh

Energetic, Motivated and Inspirational Behaviour \*

1

2

3

4

5

Previous Knowledge Testing & Introduction of the topic \*

- 1
- 2
- 3
- 4
- 5

Teaching Methods and appropriate use of Teaching aids \*

- 1
- 2
- 3
- 4
- 5

Relevant Questioning and use of relevant examples during the lesson. \*

- 1
- 2
- 3
- 4
- 5

Reinforcement provided at regular intervals with appropriate verbal & non verbal behaviour. \*

1

2

3

4

5

Active participation of students with proper discipline during the lesson \*

1

2

3

4

5

Mastery over the subject matter \*

1

2

3

4

5

Time management and focus on classroom environment. \*

1

2

3

4

5

Proper utilization of the available resources & ICT Facility. \*

1

2

3

4

5

Management of individual differences. \*

1

2

3

4

5

Recapitulation and home work assigned. \*

1

2

3

4

5

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# SCHOOL PRINCIPAL OBSERVATION

## Feedback Performa for Pupil Teacher's Performance in School Internship Programme

Provided by School Principal/Head

Name of the Pupil Teacher

Summi Darang

Roll No.

81

Class taught

B.Ed. 19-21 Sem. IV

Please take time to help Teacher Educator to evaluate the performance of Pupil Teacher during internship by filling up the following feedback form as accurately as possible without any type of bias. Tick (✓) the appropriate one

# Feedback Performa for Pupil Teacher's Performance in School Internship Programme

Provided by School Principal/Head

Name of the Pupil Teacher

Komal

Roll No.

256

Class taught

6 & 8th

Please take time to help Teacher Educator to evaluate the performance of Pupil Teacher during Internship by filling up the following feedback form as accurately as possible without any type of bias. Tick (✓) the appropriate one



Punctuality

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Professional Behavior as a Teacher

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Communication skills & Written Expression

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

ICT Skills

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Ability to perform variety of tasks & organization of class room activities.

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Attention to accuracy

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Collaboration with peer group and for help and guidance

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Problem solving skills & Decision making skills

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Interested and enthusiastic for the internship experience

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Skill of linking subjects to real life experience for creating interest in the subject

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Use of innovative teaching methods

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Showing the evaluated answer books of class test to the students and guiding afterwards

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Understanding of individual differences

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Helping students to tackle physical, emotional and learning challenges

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Describe your overall experience with this internship programme.

Good

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# Feedback Performa for Pupil Teacher's Performance in School Internship Programme

Provided by School Principal/Head

Name of the Pupil Teacher

Sadhna

Roll No.

264

Class taught

7th,8th

Please take time to help Teacher Educator to evaluate the performance of Pupil Teacher during Internship by filling up the following feedback form as accurately as possible  
Mark (all type of line) Tick (✓) the appropriate one

Punctuality

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Professional Behavior as a Teacher

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Communication skills & Written Expression

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

ICT Skills

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Ability to perform variety of tasks & organization of class room activities.

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Attention to accuracy

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory



Collaboration with peer group and for help and guidance

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Problem solving skills & Decision making skills

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Interested and enthusiastic for the internship experience

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Skill of linking subjects to real life experience for creating interest in the subject

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Use of innovative teaching methods

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Showing the evaluated answer books of class test to the students and guiding afterwards

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Understanding of individual differences

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Helping students to tackle physical, emotional and learning challenges

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Describe your overall experience with this internship programme.

She is perfect teacher

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# SCHOOL STUDENTS OBSERVATION

## SCHOOL INTERNSHIP PROGRAMME

### ACTIVITY AND ASSESSMENT RECORD FILE

Pedagogy of Mathematics

SUBMITTED To:

Dr. Upasna Thapliyal  
GCE 20D  
CHD.

SUBMITTED By :

UMISHA KALIA  
B.Ed. III<sup>rd</sup> Sem  
College Roll no. 45  
Univ. Roll no. 21102054



**GOVERNMENT COLLEGE OF EDUCATION**

**SECTOR 20-D, CHANDIGARH-160020**



**EPC 3.1**

**SCHOOL INTERNSHIP PROGRAMME**

(GOVERNMENT MODEL SR. SEC. SCHOOL, SECTOR 20D, CHANDIGARH)

**ASSESSMENT  
RECORD FILE**

**PEDAGOGY OF MATHEMATICS**

**SUBMITTED BY:**

UMISHA KALIA  
B.ED II (SEM-3<sup>RD</sup>)  
UNIVERSITY ROLL NO. 21102054  
COLLEGE ROLL NO. 45/21

**SUBMITTED TO:**

DR. UPASNA THAPLIYAL  
GCE 20D  
CHANDIGARH

## Feedback Form for Teacher Evaluation by Students

Sr. No.	Pupil Teacher's Qualities	Very Poor	Poor	Good	Very Good	Outstanding
1	Regularity of teacher					✓
2	Complete syllabus of course in time					✓
3	Teacher communication skills					✓
4	Helpful and cooperative nature of teacher					✓
5	Scheduled organization of class test and quizzes					✓
6	Organization of other playful activities on regular interval					✓
7	Regular checking of notebooks and books					✓
8	Linking the subject matter to life experiences					✓
9	Use of models, charts and PPT for teaching				✓	.
10	Helps students irrespective of their caste, culture and religion.					✓
11	Helps students outside the classroom					✓

Name: Lavish

Class: 6<sup>th</sup> A

Roll No.: 16

Teacher Name: Urnika Kalra

Subject Taught: Maths

## Feedback Form for Teacher Evaluation by Students

Sr. No.	Pupil Teacher's Qualities	Very Poor	Poor	Good	Very Good	Outstanding
1	Regularity of teacher					✓
2	Complete syllabus of course in time					✓
3	Teacher communication skills					✓
4	Helpful and cooperative nature of teacher					✓
5	Scheduled organization of class test and quizzes					✓
6	Organization of other playful activities on regular interval					✓
7	Regular checking of notebooks and books					✓
8	Linking the subject matter to life experiences					✓
9	Use of models, charts and PPT for teaching					✓
10	Helps students irrespective of their caste, culture and religion.					✓
11	Helps students outside the classroom					✓

Name: Haramandeep Kaur

Teacher Name: Umisha Kalia

Class: 6<sup>th</sup>A

Subject Taught: Maths

Roll No.: 9

# EPC-3.1

## School Internship Programme

G.M.S.S.S Sector 33-D

Chandigarh

Submitted To:-

Dr. Upasana Thapliyal

Assistant Professor

G.C.E 20D

Chandigarh.

Submitted By:-

VANSHIKA

B.Ed. - III<sup>rd</sup> Semester

Roll No. - 29

University Roll No.:-

Principal  
Govt. Model Sr. Sec. School  
Sector 33, Chandigarh  
1102055

*Redi Jourd*



# Feedback from Students

NAME - Nisha chawhan

Class - 6th A

Roll.No - 17

GOVT. MODEL. SENIOR. SECONDARY. SCHOOL  
SEC- 33 D CHANDIMARH

## Feedback

Vanshika mam is our MATHS Training Teacher. Her method of teaching formulas and difficult question is very good and they also get it done some maths activity, quiz, oral test, written test etc. We do not get bored in maths Period because in ~~the~~ this Period they teach us with some fun. They do every thing in a different style. I ~~very~~ like ~~her~~ your teaching method very much. If you don't teach us this ~~etc~~ chapter so i can't pass the paper of math thankyou for \$ teaching us. Thankyou one's again.

Name - Muskan

Class - 6<sup>th</sup> A

Roll no. - 16

Topic : My favourite teachers

Date : 29-11-22

My name is Muskan and I read in 6<sup>th</sup> A class our Math teacher is my favourite teachers. She teaches very well. She explains the subject in a very easy way. She is kind and loving to all the student. She is disciplined and punctual she encourages us to study well also teaches us good habits very she never wastes time. I Am proud of my teacher. I also pray to god to keep we're healthy and fits.

Vanshika mam Wanshikamam

Puffin

Designer

Vanshika mam



# आप बहुत अच्छे अध्यापिका हो



मैं बहुत-बहुत अच्छा पढ़ाते हूँ। मैं (Math) का हर सवाल (Question) बहुत अच्छे से पढ़ाते हूँ। मैं को अरारते बच्चे पर बहुत गुस्सा आता है लेकिन मैं अपना गुस्सा (Control) करते हैं और किम के ऊपर ध्यान भी नहीं उठाते हैं। क्योंकि अगर मैंने किसी के ऊपर ध्यान उठाया या गुस्सा दिया या तो मैंने भी अपनी बच्चे से डरने लगींगी और मैं को भी नापसंद करना शुरू कर देंगींगी जो मैं को पसंद नहीं है। मैं मैं के सामने बहुत शरती बच्चा हूँ लेकिन मैं शरती नहीं हूँ। मैं तो मैं को हमारे की कीर्ति कक्षा हूँ। क्योंकि जब मैं (Class) में आते हैं तो मैं उदास हो जाते हैं क्योंकि मैं को दो बच्चे बहुत परीक्षण करते हैं। और मुझे उदास दिखे तो मुझे पसंद नहीं है। इसलिए मैं मैं को हमारे की कीर्ति करता हूँ। (Point) की बात में आते हैं कि मैं कैसे पढ़ाते हूँ। मैं फिर से दिल से कहता हूँ कि मैं सबसे बहुत अच्छा पढ़ाते हूँ हर एक छात्र बहुत अच्छे से समझाते हैं। जैसे मैं बहुत कम मिलते हैं वही और मैं बात भी नहीं सुनते और एक घाला लगा देते हैं।

मैं बहुत अच्छे हूँ।

आपका शरती बच्चा आर्यन



आपके जाने के बाद याद आईगी



Name - Aryan  
Class - VI<sup>th</sup> A

