# http://collegedunia.com/public/college_data/images/logos/1422956190png.png/150/150

# GOVERNMENT COLLEGE OF EDUCATION

**SECTOR-20-D, CHANDIGARH**

# ANNUAL QUALITY ASSURANCE REPORT

**(INTERNAL QUALITY ASSURANCE CELL)**

**2013-14**

**Submitted To**





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**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

# The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

2013-14

**AQAR for the year *(for example 2013-14)***

**1. Details of the Institution**

Government College of Education

1.1 Name of the Institution

Sector-20-D

1.2 Address Line 1

Address Line 2

Chandigarh

City/Town

UT

State

160020

Pin Code

gcechd@yahoo.co.in

Institution e-mail address

0172-2700075

Contact Nos.

Dr.(Mrs.) Harsh Batra

Name of the Head of the Institution:

0172-2700075

Tel. No. with STD Code:

9316118538

Mobile:

Dr. Sanjeev Kumar

Name of the IQAC Co-ordinator:

9463391570

Mobile:

Iqacgce20@gmail.com

IQAC e-mail address:

CGCOTE11276

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

**OR**

1.4 **NAAC Executive Committee No. & Date:**

EC/32/270 dated May3, 2004.

*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no. is available in the right corner- bottom*

*of your institution’s Accreditation Certificate)*

www.gcechd.nic.in

1.5 Website address:

http://www.gcechd.nic.in/AQAR2013-14.doc

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No. | Cycle | Grade | CGPA/ score | Year of Accreditation | Validity Period |
| 1 | 1st Cycle | A | 86.5 | 2004 | 2009 |
| 2 | 2nd Cycle |  |  |  |  |
| 3 | 3rd Cycle |  |  |  |  |
| 4 | 4th Cycle |  |  |  |  |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

24.03.2008

1.8 Details of the previous year’s AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

1. AQAR -2010-11 (23/12/2015)
2. AQAR-2011-12 (20/01/2016)
3. AQAR-2012-13 (28/01/2016)
4. AQAR\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

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University State Central Deemed Private

√

Affiliated College Yes No

Constituent College Yes No

√

Autonomous college of UGC Yes No

√

√

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI, NCTE (√))

✔

Type of Institution Co-education Men Women

✔

Urban Rural Tribal

--

✔

✔



Financial Status Grant-in-aid UGC 2(f) UGC 12B

--

Grant-in-aid + Self Financing Totally Self-financing --

--

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

✔

TEI (Edu) Engineering Health Science Management

    NA

Others (Specify)

1.11 Name of the Affiliating University *(for the Colleges)*

Panjab University, Chandigarh

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

--

Autonomy by State/Central Govt. / University

--

University with Potential for Excellence UGC-CPE

--

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--

DST Star Scheme UGC-CE

--

--

UGC-Special Assistance Programme DST-FIST

--

--

UGC-Innovative PG programmes Any other (*Specify*)

--

UGC-COP Programmes

**2. IQAC Composition and Activities**

07

2.1 No. of Teachers

--

2.2 No. of Administrative/Technical staff

--

2.3 No. of students

2.4 No. of Management representatives

--

03

2.5 No. of Alumni

2. 6 No. of any other stakeholder and

--

community representatives

--

2.7 No. of Employers/ Industrialists

--

2.8 No. of other External Experts

2.9 Total No. of members

10

2.10 No. of IQAC meetings held

03

2.11 No. of meetings with various stakeholders: No. Faculty

07

02

01

01

02

01

Non-Teaching Staff Students Alumni Others/ Parents

✔

2.12 Has IQAC received any funding from UGC during the year? Yes No

NA

If yes, mention the amount

2.13Seminars and Conferences (only quality related)- *See Annexure-II- Annual Report-p.46-47*

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

01

01

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02

Total Nos. International National State Institution Level

(ii) Themes

* A seven day workshop on research methodology, statistics and use of SPSS was organized at the College from November 21 to November 27, 2013.
* Two day workshop on Grooming, Resume writing and Interview skills on Feburary 7-8, 2014.

2.14 Significant Activities and contributions made by IQAC

As per Academic Calendar- *See Annexure-II- Annual Report-p.38-45*

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year \*

|  |  |
| --- | --- |
| Plan of Action | Achievements |
| Academic Calendar | ANNUAL REPORT-2013-14 |

*\* Attach the Academic Calendar of the year as Annexure.* - *See Annexure-II- Annual Report-p.38-45*

2.15 Whether the AQAR was placed in statutory body Yes No

✔

Management Syndicate Any other body

Provide the details of the action taken

NA

Part – B

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
| PhD | -- | -- | -- | -- |
| PG | M.Ed. | -- | -- | -- |
| UG | B.Ed. | -- | -- | -- |
| PG Diploma | -- | -- | -- | -- |
| Advanced Diploma | -- | -- | -- | -- |
| Diploma | -- | -- | -- | -- |
| Certificate | -- | -- | -- | -- |
| Others | -- | -- | -- | -- |
| **Total** | 2 | nil | nil | nil |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Interdisciplinary | -- | -- | -- | -- |
| Innovative | -- | -- | -- | -- |

√

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

|  |  |
| --- | --- |
| Pattern | Number of programmes |
| Semester | no |  |  |  |
| Trimester | no |
| Annual | 2 |

✔

1.3 Feedback from stakeholders\* Alumni Parents Employers Students

***(On all aspects)***

✔

Mode of feedback : Online Manual Co-operating schools (for PEI)

***\*Please provide an analysis of the feedback in the Annexure-*** *See Annexure-III-p.68-69*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision of syllabus has not taken place in this session.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

A New subject Teaching of Commerce introduced in this session.

**Criterion – II**

**2. Teaching, Learning and Evaluation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Total | Asst. Professors | Associate Professors | Professors | Others |
| 20+2\* | 16 | 5+1\* | nil |  |

2.1 Total No. of permanent faculty

19

2.2 No. of permanent faculty with Ph.D.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
| R | V | R | V | R | V | R | V | R | V |
| 0 | 7 |  |  |  |  |  |  | 0 | 7 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

--

3

6

2.4 No. of Guest and Visiting faculty and Temporary/contract faculty -

2.5 Faculty participation in conferences and symposia:

|  |  |  |  |
| --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level |
| Attended Seminars/ Workshops | -- | -- | -- |
| Presented papers | 08 | 13 | -- |
| Resource Persons | -- | -- | -- |

***(See Annxure-II- p. 58-61)***

2.6 Innovative processes adopted by the institution in Teaching and Learning:

LCD equipped Classrooms, computer and internet facilities (10 modems from government of India under NMIECT project) to faculty members provided conducive research environment. Inflibnet helped access to latest pedagogic practices in teacher education. Action Research, Case Studies, PPT Presentation, preparation of innovative learning resource materials were undertaken by students as well as faculty members. Faculty adopted student centred approaches/experiential learning strategies for curricular transaction such as Field Trips, Assignments, Seminar, Quizzes, Discussions etc. Workshop on Research Methodology, Statistics and Use of SPSS and six Extension lectures were held during the session.

2.7 Total No. of actual teaching days

200

during this academic year

*\*Panjab University Academic Calendar for the session 2012-13-****See Annexure-IV-p.70-72***

2.8 Examination/ Evaluation Reforms initiated by

nil

the Institution (for example: Open Book Examination, Bar Coding,

Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum

--

06

03

restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum

Development workshop-***(See Annxure-II- p. 65)***

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise distribution of pass percentage :

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Title of the Programme | Total no. of students appeared | Division | | | | |
| Distinction % | I % | II % | III % | Pass % |
| B.Ed. | 292 | 19.86 | 289 | 03 | -- | 100 |
| M.Ed. | 33 | 33.33 | 33 | -- | -- | 100 |
| -- | -- | -- | -- | -- | -- | -- |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

College under the initiative of IQAC contributes towards quality improvement in teaching learning process by ways of organising Faculty Development Programs, orientation programs for students, Student body elections, seminars, conferences, quiz and debate contests etc. Power point presentations and group/ panel discussions are also regularly organized.

It also plays a vital role in monitoring and evaluation of the teaching learning processes through various academic and administrative committees, staff meetings and regular Student Feedback. The documentation of the various programmes/ activities helps in translating into quality improvement. Various academic activities are organized for effective execution of curriculum and evaluation process. It also communicates information regarding various schemes/ projects of UT govt. & GOI to the faculty & students. Result Analysis Committee also analyses university results to suggest ways of improving students’ performance .

2.13 Initiatives undertaken towards faculty development ***(See Annxure-II- p. 64-65)***

|  |  |
| --- | --- |
| *Faculty / Staff Development Programmes* | *Number of faculty benefitted* |
| Refresher courses | 05 |
| UGC – Faculty Improvement Programme |  |
| HRD programmes |  |
| Orientation programmes | 02 |
| Faculty exchange programme |  |
| Staff training conducted by the university |  |
| Staff training conducted by other institutions |  |
| Summer / Winter schools, Workshops, etc. |  |
| Others |  |

2.14 Details of Administrative and Technical staff

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of Permanent  Employees | Number of Vacant  Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
| Administrative Staff | 9 | 6 | -- | 6 |
| Technical Staff | 1 | 3 | -- | 3 |

**Criterion – III- *(See Annxure-II- p. 62-64)***

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Staff encouraged writing and presenting research papers and taking up research projects, organizing and attending national and international seminars and conferences.

3.2Details regarding major projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | -- | -- | -- | -- |
| Outlay in Rs. Lakhs | -- | -- | -- | -- |

3.3 Details regarding minor projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | ---- | -- | -- | -- |
| Outlay in Rs. Lakhs | -- | -- | -- | -- |

3.4 Details on research publications

|  |  |  |  |
| --- | --- | --- | --- |
|  | International | National | Others |
| Peer Review Journals | 06 | 19 | -- |
| Non-Peer Review Journals | -- | 01 | -- |
| e-Journals | 01 | 05 | -- |
| Conference proceedings | -- | 39 | -- |

3.5 Details on Impact factor of publications:

--

--

--

--

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Nature of the Project | Duration  Year | Name of the  funding Agency | Total grant  sanctioned | Received |
| Major projects | -- | -- | -- | -- |
| Minor Projects | -- | -- | -- | -- |
| Interdisciplinary Projects | --- | -- | ---- | ---- |
| Industry sponsored | -- | - | -- | -- |
| Projects sponsored by the University/ College | -- | -- | -- | -- |
| Students research projects  *(other than compulsory by the University)* | -- | -- | -- | --- |
| Any other(Specify) | -- | -- | -- | -- |
| Total | -- | -- | -- | -- |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

08

--

--

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ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

--

--

--

--

--

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

--

--

--

INSPIRE CE Any Other (specify)

--

--

--

NA

3.10 Revenue generated through consultancy

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Level | International | National | State | University | College |
| Number |  |  | 01 |  | 01 |
| Sponsoring agencies |  |  | College |  | College |

3.11 No. of conferences

organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

04

05

--

--

3.13 No. of collaborations International National Any other

07

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

nil

nil

From Funding agency From Management of University/College

Total

--

|  |  |  |
| --- | --- | --- |
| Type of Patent |  | Number |
| National | Applied | -- |
| Granted | ---- |
| International | Applied | -- |
| Granted | -- |
| Commercialised | Applied | -- |
| Granted | -- |

3.16 No. of patents received this year

3.17 No. of research awards/ recognitions received by faculty and research fellows

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Total | International | National | State | University | Dist | College |
| -- | -- | -- | -- | -- | -- | -- |

Of the institute in the year

3.18 No. of faculty from the Institution

05

who are Ph. D. Guides

and students registered under them

18

NA

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

NA

NA

05

JRF SRF Project Fellows Any other

NA

3.21 No. of students Participated in NSS events:

300

150

University level State level

National level International level

--

--

3.22 No. of students participated in NCC events: : NOT APPLICABLE

--

--

University level State level

National level International level

--

--

3.23 No. of Awards won in NSS:

--

University level State level

--

National level International level

--

--

3.24 No. of Awards won in NCC: : NOT APPLICABLE

University level State level

--

--

National level International level

--

--

3.25 No. of Extension activities organized

13

--

University forum College forum

--

15

--

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility - ***(See Annxure-II- p. 47-54)***

**Extension Activities**

1. Two day workshop organised on Grooming, Resume writing and Interview skills on Feburary 7-8, 2014.
2. National Festivals - Independence Day & Republic Day were celebrated with traditional fervor by unfurling the tricolor.
3. 5th September was celebrated as Teacher’s Day to pay homage to Dr. Sarvpalli Radhakrishnan.
4. In order to organize the NSS work and unit well, fair elections were held for the posts of President, Vice President, Group Leaders to efficiently achieve the tasks for the session 2013-14.
5. Students were given the ‘Self Defence Training’ under the SELF DEFENCE TRAINING PROGRAMME, which took place for seven days i.e. from January 15 to 22 in the college premises.
6. An educational tour was organized for M.Ed. students to Science city, Kapurthala, Golden Temple, Wagah Border, Jalianwala Bagh and Durgiana Temple Amritsar on September 28 -29, 2013.
7. A visit to the ‘Blind School’ Sector -26 ,Chandigarh was held on September 25 for B.Ed. and M.Ed. classes.
8. Students of B.Ed. and M.Ed. classes were taken to visit Govt. Institute for the ‘Mentally Handicapped Children’ Sector – 31, Chandigarh on January 14, 2014.
9. Speech Competition on the topic ‘AIDS Awareness among Youth was held on February 24, 2014.
10. Extension lecture by Prof. P.K. Tulsi , NITTTR, Chandigarh on ‘Communication Skills’ was organised in the college for the students.
11. Extension lecture by Ms. Nidhi , Director, SNM IAS Institute, Sec-37, Chandigarh, on ‘Learning Theories’,was organised in the college for the students.
12. Extension lecture by Dr. Mala Bhalla, Associate Prof., Deptt. Of Dermatology, Venerology & Leprosy,GMCH-32,Chandigarh, on Leprosy ’was organised in the college for the students.
13. Extension lecture by Mrs. Bharti Kapoor, Director, ODE, Chandigarh, on ‘Learning Disabilities’’was organised in the college for the students.

**Institutional Social Responsibility**

1. NSS unit of college apprised the students of the need, objective and importance of the NSS in the upliftment of society during Orientation programme.
2. Swami Anupamananda, Secretary Ram Krishan Mission Ashram delivered an inspiring talk on Swami Vivekananda.
3. International Literacy day was celebrated and students gave informatory talks on literacy and shared with all the theme of “International Literacy day 2013” which was ‘Literacy for 21st century’.
4. Dr Prateek from Department Of Ophthalmology, GMCH 32, visited the college and delivered a lecture on ‘Eye Donation’ and urged the students to contribute to the noble cause of ‘Eye Donation. 65 students filled the forms and received eye donation cards from the department.
5. Sadbhavna Divas was celebrated in the college premises on 20th August by making students take the solemn Sadbhavna Pledge which reminds to shun violence and treat everybody equal without any discrimination.
6. Martyr Shaheed Bhagat Singh remembered on his Matyrdom Day. The day was celebrated by singing patriotic songs and reciting poem on the life of the revered martyr.
7. Slogan Writing Competition organised in the college on of the theme for the same was ‘Blood Donation’, ‘NSS and Youth’ and ‘AIDS- A Menace’.
8. Students with great fervour celebrated the International Peace Day and the celebrations began with an interactive spiritual talk by Sister Neha from the Brahmkumaris Spiritual Society.
9. International Girl Child Day was celebrated by the students. Students presented their views on spreading awareness to curb evils against women and pledged to empower the fairer sex.
10. Special seven day NSS camp was held from September 29 to October 5, 2013. A number of activities including informative talks, cleanliness campaigns, games, talent hunt programmes were held AT VILLAGE Kajher and college campus to make students contribute richly to the society.
11. A ‘BLOOD DONATION CAMP’ was organized in the college in which thirty one students and 4 faculty members donated blood.
12. Vigilance Awareness Week was observed by the college students from Oct 29 to Nov 2 in all the schools they were undergoing Teaching Practice. The theme of the Week was ‘Promoting Good Governance - Positive Contribution of Vigilance’.
13. Communal Harmony week was celebrated with full zest & enthusiasm by the college students in all the schools they were undergoing teaching Practice. During the week, various activities were organized for the students with the aim to sensitize them towards India’s multi ethnic and multicultural social fabric.
14. Eight students from the college got the opportunity to be a part of State level AIDS conference named as ‘AIDSCON-3: TOWARDS AIDS FREE CHANDIGARH’ held at Govt. Medical College & Hospital (GMCH), Sector 32, Chandigarh on November 29-30, 2013.
15. The NSS volunteers administered polio drops to children in the age group of 0-5 in Sector 22, 29, 17, and 34 during the immunization programme under the guidance of a team of from Chandigarh Health Department.

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Facilities | Existing | Newly created | Source of Fund | Total |
| Campus area | 14 acres | -- | Government | 14 acres |
| Class rooms | 08 | nil |  | 08 |
| Laboratories | 05 | 01 | UGC grant | 06 |
| Seminar Halls | 01 | nil |  | 01 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | - | * Digital Video Recorder * Library Books * Auditorium essentials * Psychology tests * Invertors * Desk Tops * Interaction Boards * Video Camera with stands * Furniture * Water Coolers with Purifiers * A.Cs for Labs * Software * LED * Water Dispenser * Microwaves | M&S Plan | 01  01  02  01  01  02+02  05  38  01  02  01 |
| Value of the equipment purchased during the year (Rs. in Lakhs) |  | 1132074 |  | 1132074 |
| Others  Art room -02  Staff room-01  Faculty rooms-19  Sports room cum gymnasium-01  Medical Room-01  Principal Office- 01  College office-01  Steno Room-01  Auditorium with green room facility-01  Music room-01  Library with separate reference section and Photostat room-01  Seminar room-01  Store room-01  Girls Hostel(Total rooms)-27   * Rooms-22 * Visitor room-01 * common room-01 * Mess-01 * Store room-02   Boys Hostel (Total rooms) -31   * Rooms-24 * common room-01 * Mess-01 * Store room-05 | 90 | nil |  | 90 |

4.2 Computerization of administration and library

* Computers, laptops and internet facility have been provided to all the faculty members.
* College and Principal’s offices are fully computerised with internet facility to undertake administrative work efficiently.
* Library is fully computerized with eleven computers and is linked through networking.
* The Language Lab has been renovated and installed with twenty two computers and audio phones with one master computer in the control room. One computer and audio phone in each of twenty computer cabins have been added. The lab has internet facility and is equipped with various language software. It aims at training prospective teachers in effective language communication. The Educational Technology lab. is also equipped with computer and internet facility.
* Various new softwares like MS Office (Academic Version), Adobe Photoshop, Coral Draw Graphics Suit X6 and Adobe Flash player etc. have been added in the Computers Lab. Head Phones to assist blind students in the use of JAWS Software were purchased. Systems were also updated in configuration according to the requirements of the students.

4.3 Library services:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Existing | | Newly added | | Total | |
| No. | Value | No. | Value | No. | Value |
| Text Books | 35552 | -- | 642 | 200000 | 36194 |  |
| Reference Books |
| e-Books | 93809 | 5000 |  |  | 93809 | 5000 |
| e-Journals | 6287 |  |  | 6287 |
| Digital Database | 21 |  |  | 21 |
| Journals/Periodicals | 71 | 64000 |  |  | 71 | 64000 |
| CD & Video |  |  |  |  |  |  |
| Others (specify)-Gifted Books | 2673 | -- | 314 | -- | 2987 |  |

4.4 Technology up gradation (overall)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Computers | No. of Computers | | | |  | Internet | Browsing Centres |
| comp. Labs | Office | Library | (Language lab.) | Educational Technology Lab |  |  |
| Existing | 76 | 39 | 08 | 11 | 17 | 01 | BSNL Broadband with Wifi  BSNL Broadband  Internet connectivity | Computer lab.  Library,  Language Lab  ET lab. |
| Added | 09 | 04 | nil | nil | 05 | nil | -- | -- |
| Total | 85 | 43 | 08 | 11 | 22 | 01 | 03 | 04 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

up gradation (Networking, e-Governance etc.)

* Computers, laptops and internet facility have been given to all the faculty members.
* Computers in Computer room are connected through LAN.
* Library is fully computerized with eleven computers and is linked through networking.
* Educational Technology lab. And Language lab. Computerised so that students and faculty take advantage of that.

4.6 Amount spent on maintenance in lakhs :

32633

i) ICT

60211

ii) Campus Infrastructure and facilities

88796

iii) Equipments

60620

iv) Others

242260

**Total :**

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services:]

* A five day Orientation program to acclimatize the fresh entrants to the folds of teaching profession was held.
* Students divided into 18 Tutorial groups of 16-17 students in each group under a Tutorial group in-charge to guide them and to bring out the best in them to the fore.
* Teachers’ appraisal by students
* Cultural and literary society to actualize students potentialities by way of their participation in intra-college co-curricular activities as well as to impart them training in organising various co-curricular activities
* NSS executive committee
* Book bank facility for needy students.
* Students from SC/ST, OBC and economically weaker sections are offered fee concession, text books, scholarships, reservation in admission.
* Two day Workshop was held on personality grooming, resume writing and developing soft skills.
* Seven day workshop on research methodology, statistics and use of SPSS was organized at the College from November 21 to November 27, 2013.
* For students with physical disabilities, the college provided help like Fee Concession, Reservation etc. on the time of admission.
* Extension lectures, poster making, slogan writing, poem writing and workshops were organized to strengthen them emotionally and morally.
* JAWS for Visually impaired students.
* Students were encouraged to participate in various competitions like Youth Festival (Zonal, Inter Zonal, and Inter Varsity).
* There is a full time nurse in the medical room of the college for providing immediate first aid to the ailing students. Special awareness lectures related to maintenance of health and hygiene by specialists were organized for welfare of students.
* College magazine ‘The Educational Observer is brought out annually to meet the need of creative impulses and aspirations of the college students.
* Students encouraged to contribute their research writings for Research Journal of the College ‘’The Educational Beacon’.

5.2 Efforts made by the institution for tracking the progression

* Regular House tests were held to evaluate the academic achievements of students and provide feed- back to them.
* Proper Attendance Records are maintained and students and their parents are informed.
* Parent- Teacher Meetings are held in case of Defaulters in House examination and shortage of attendance.
* Tutorial Group Meetings are conducted weekly to track the progression of each and every student of the college in academics and co-curricular. Mentor also guides in case of any personal problem faced by the students.
* Effective Grievance cell to redress the grievances of the students.

|  |  |  |  |
| --- | --- | --- | --- |
| UG | PG | Ph. D. | Others |
| 294 | 35 |  |  |

5.3 (a) Total Number of students

132

(b) No. of students outside the state

06

(c) No. of international students

|  |  |
| --- | --- |
| No | % |
| 31 | 9.42 |

|  |  |
| --- | --- |
| No | % |
| 298 | 90.58 |

Men Women

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Last Year | | | | | | This Year | | | | | |
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 268 | 63 | 02 | -- | 04 | 337 | 257 | 57 | 05 | -- | 09 | 329 |

Demand ratio       Dropout % 1.21

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

--

No. of students beneficiaries

5.5 No. of students qualified in these examinations

09

NET SET/SLET GATE CAT

30

IAS/IPS etc State PSC UPSC Others /CTET

5.6 Details of student counselling and career guidance

A two day workshop on Resume Writing and Interview Skills was held on Feburary 7-8, 2014.Students were counselled by the experts about the various opportunities available in India and abroad in teaching and related professions at various levels,

No. of students benefitted

325

5.7 Details of campus placement

|  |  |  |  |
| --- | --- | --- | --- |
| ***On campus*** | | | ***Off Campus*** |
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| - | - | - | 33 |

5.8 Details of gender sensitization programmes

* Gender sensitization issues such as female foeticide, importance of girls’ and women literacy, women legal rights, dowry system and gender equality were undertaken in value education periods through Items such as poems, speeches, skits etc. related to these issues.
* An effective grievance committee, guidance and counselling cell and complaint box worked for the students.
* International Girl Child Day was celebrated by the students. Students presented their views on spreading awareness to curb evils against women and pledged to empower the fairer sex.
* Dr. Anjali Puri attended refresher course in Human Rights and Gender Studied from March 18 to April 7, 2014 at ASC, Panjab University, Chandigarh.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

--

--

82

State/ University level National level International level

No. of students participated in cultural events

--

--

87

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

09

--

--

Sports : State/ University level National level International level

--

--

43

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

|  |  |  |
| --- | --- | --- |
|  | Number of  students | Amount |
| Financial support from institution | -- | -- |
| Financial support from government | 6 | 1,48,545 |
| Financial support from other sources | -- | -- |
| Number of students who received International/ National recognitions | -- | -- |

5.11 Student organised / initiatives

--

--

--

Fairs : State/ University level National level International level

--

--

--

Exhibition: State/ University level National level International level

15

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Vision: To prepare teachers par excellence who are knowledgeable and with a sense of belongingness to society.

Mission:

* To motivate pupil teachers to practise innovative learning teaching strategies.
* To ensure the holistic personality development of pupil teachers.
* To update the knowledge of pupil teachers in their respective pedagogic subjects as well as train them in the subtleties of learning teaching process.
* To motivate and engage in research in the field of best teacher education practices like innovative and novel pedagogic practises, curriculum development and values inculcation.
* To make pupil teachers aware about their social responsibilities.
* The motto of college ‘AROHO TAMSO JYOTI-ASCEND FROM DARKNESS TO LIGHT’ guides us in our fruitful journey of dispelling darkness of ignorance over six decades.

6.2 Does the Institution has a management Information System

Yes, virtually all major administrative functions are supported by automated system in the institution. There is a computerized database of financial information, students’ admissions, grouping according to teaching subjects, internal assessment, student achievement scores in house examination and participation and achievements in co-curricular activities. There is also collaborative e-content development by the faculty as well as sharing of e-resources.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Being a government and affiliated college of university, prescribed curricula by Panjab University, Chandigarh are followed. Whenever there is curriculum revision, our faculty members participate actively in workshops. The principal and two teachers of the institution are members of Board of Studies in the faculty of Education at Panjab University, Chandigarh. They participate in Board of Studies meetings regularly and suggestions of the other faculty members regarding curriculum improvement are discussed by them in these meetings. In this session no syllabus revision took place.

6.3.2 Teaching and Learning

Our college incorporates the latest teaching learning approaches for training prospective teachers effectively. Lecture-demonstrations, discussions, assignments, projects, case-studies, action research, brainstorming, seminars, power point presentations and panel discussions were regular features during the session. The highlight of our teacher training process is well organised and efficiently supervised school experience program in two phases in twenty schools. For inculcation of human values among our pupil teachers, weekly theme based value education assemblies are organised by the tutorial groups under the guidance of faculty members. The academic performance of each student is thoroughly evaluated by various academic, co curricular and administrative committees. Use of multimedia has been adopted by the institution for enhancing teaching and learning. The review of teaching and learning process is being continuously monitored by evaluating the academic performance of each faculty and strict discipline is ensured through time table, tutorial duties, 75% attendance, discipline etc., group tutorials and extra-curricular programmes.

6.3.3 Examination and Evaluation

Organisation of house examination and preparation of results were computerized. There was provision of continuous assessment of the students through internal exams, class participation/ presentation and attendance as per guidelines of Panjab University, Chandigarh. Most of our faculty members acted as Observer/ Flying Squad/paper setter, head examiner, sub examiner, superintendent and invigilators in Panjab University Exams. Our faculty members also acted as paper setter and examiners of other universities.

6.3.4 Research and Development

* Third issue of Peer –Reviewed and Referred Research Journal- The Education Beacon published.
* All students of M.Ed. Class and teachers were involved in research work.
* Guiding of Ph.D. students in the faculty of education undertaken by teachers.
* Writing and publication of Research Papers by the faculty.
* Participation in Seminars/ Conferences and workshops at National and International Levels.

6.3.5 Library, ICT and physical infrastructure / instrumentation

* Library is fully computerised..e-books and e-journals, INFLIBNET user friendly and comprehensive library services, complete automation of library services and INFLIBNET membership and bar- coded books.
* Internet and Xerox facility is available in the library, office, resource centre
* Gym with latest fitness machines is available to the students.
* Science lab, Computer Lab, guidance cum Psychology Lab, Fine Arts room, Educational Technology Lab, Home science lab,Language lab., Medical room, Music room are available in the college.
* ICT-equipped classrooms in the college enable teaching through PPT’s for the students.
* Seminar hall with audio-visual facilities
* Playgrounds with many outdoor sports facilities, indoor games facilities.
* Well maintained gardens.
* WELL equipped and furnished separate boys and girls hostels with common rooms and mess facilities.

6.3.6 Human Resource Management

* Tutorial groups.
* Professional growth of faculty.
* Policies for better mobilisation of resources.
* Functional anti ragging cell.
* Teaching skills development by demonstration and discussion lessons.
* Teachers appraisal by students by using feedback proformas.
* Annual confidential reports by principal.
* Recruitment of the Faculty is done by UPSC/ on deputation from states of Punjab and Haryana.
* Administrative Staff is appointed by the Director Higher Education, Chandigarh.
* A pool of resource persons is maintained in each department to fill the gap between the demand and supply of the faculty.
* Other supporting staff is appointed through service provider.
* Regular Training/ Refresher/ Orientation Courses are held for the faculty and supporting staff to upgrade their skills.
* Regular meetings of teaching and non-teaching staff are held to discuss issues relating to teaching, learning, infrastructure and administration.
* Informal celebrations are held to help to build repo between Teaching and Nonteaching faculty.

6.3.7 Faculty and Staff recruitment

Through UPSC

6.3.8 Industry Interaction / Collaboration

* Collaboration with schools for Teaching Practice.
* Visits to Regional Institute for Mentally Handicap.
* Resource persons to SCERT, Navodya Vidyalaya Training centre etc.
* Blind schools, Old Age Home ,Mother Teresa Home.
* Govt. High School, Vill.Kajheri, Chandigarh adopted.
* State AIDS control centre, Chandigarh.
* Rotary Club.
* GMCH, Chandigarh for awareness and extension lectures and Blood Donation.

6.3.9 Admission of Students

On-line centralized admission by PU for B.Ed. and M.Ed.

|  |  |
| --- | --- |
| Teaching | As per govt. schemes |
| Non teaching |  |
| Students | Scholarships , fee concessions and career counseling.book bank,,NSS , sports |

6.4 Welfare schemes for

6.5 Total corpus fund generated

NA

√

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Audit Type | External | | Internal | |
| Yes/No | Agency | Yes/No | Authority |
| Academic |  |  | YES | Principal |
| Administrative |  |  | YES | Principal |

6.8 Does the University/ Autonomous College declares results within 30 days?

√

For UG Programmes Yes No

For PG Programmes Yes No

√

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

* Exams are conducted strictly according to the guidelines provided by PU CHD and efforts are made to declare the results in time.
* The student must score 40% marks in the two house exam held in the college to qualify for appearing in the final exams.
* Students who have less than 75% attendance are not eligible to appear in the final exams.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

nil

6.11 Activities and support from the Alumni Association

Regular alumni meets are held. They also attend various functions in the college.

6.12 Activities and support from the Parent – Teacher Association

PTM for exam performance and lecture shortage. Parents also give suggestions for better functioning of college.

6.13 Development programmes for support staff

* Health fitness check up
* Distribution of uniform

Participation in annual athletic meet

6.14 Initiatives taken by the institution to make the campus eco-friendly

* Green house
* Declaring campus as ‘No smoking zone’,
* Energy Conservation- it is a common practice to put students on duty to check and switch off any extra appliance working when not in use.
* Tree Plantation drive
* Solar Lights

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the

functioning of the institution. Give details.

* Thirty one Psychology tests added in the Psychology lab. Students suffering from distress and other problems are counselled throughout the year.
* Various new software like MS Office (Academic Version), Adobe Photoshop, Coral Draw Graphics Suit X6 and Adobe Flash player etc. were added in the Computers Lab. Head Phones to assist blind students in the use of JAWS Software were purchased. Systems were also updated in configuration according to the requirements of the students.
* The Language Lab was renovated and installed with twenty one computers and audiphones with one master computer in the control room. One computer and audio phone in each of twenty computer cabins were added. The lab has internet facility and is equipped with various language software. It aims at training prospective teachers in effective language communication.
* Educational Technology lab. added in the college infrastructure to give training to students in various educational technology innovations.
* The presentations of various topics on a wide screen using OHP and software like PowerPoint presentations, Coral draw, Photoshop etc. had motivated the students to be a part of Art, activities, seminars, attending visiting lectures, demonstrations, and exhibitions to develop competency in making a variety of teaching aids, using different methodologies and teaching learning material.
* College has 10 fully equipped class rooms with computer podium (CPU and VDU), Projectors and internet facility which facilitates 300 B.Ed and 35 M.Ed students a better teaching-learning environment.
* The seminar room of the college houses an interactive board for the research work and seminars which are held from time to time throughout the year. Not only the teachers but students make full use of the technology to teach the students with their creative ideas and methods.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the

beginning of the year

The college worked as per the planning done according to:

* College Calendar, which gave a tentative schedule of work for the session.
* Annual Duty List for distributing administrative work to the faculty.
* Time table of the college, which provided the academic schedule of working for teachers and students.
* Tutorial Groups, which distributed students under their mentors for guidance, teaching practice and conducting various intra college activities.
* Formation of various administrative and academic committees that under took and executed the college planning according to college calendar.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

* Tutorial Groups, Value Education Assemblies, 100% enrolment in NSS &Red Ribbon Club and Election for Non political student bodies, Elaborate Orientation Programme for students.

*Besides the above mentioned best practices followed earlier, the other two best practices followed in the institution are:*

1. **Extension lectures***:*

Extension lectures are the regular feature of college working to provide quality inputs to students. Besides curricular transaction, the students in every academic session are exposed to the ideas and thoughts on social, cultural, technological, legal, medical and many other fields by experts from respected areas, community and higher education institutions. In this session following extension lectures were arranged for the students:

* Extension lecture by Prof. P.K. Tulsi , NITTTR, Chandigarh on ‘Communication Skills’ was organised in the college for the students.
* Extension lecture by Ms. Nidhi , Director, SNM IAS Institute, Sec-37, Chandigarh, on ‘Learning Theories’,was organised in the college for the students.
* Extension lecture by Dr. Mala Bhalla, Associate Prof., Deptt. Of Dermatology, Venerology & Leprosy,GMCH-32,Chandigarh, on Leprosy ’was organised in the college for the students.
* Extension lecture by Mrs. Bharti Kapoor, Director, ODE, Chandigarh, on ‘Learning Disabilities’’was organised in the college for the students.
* Swami Anupamananda, Secretary Ram Krishan Mission Ashram delivered an inspiring talk on Swami Vivekananda.
* Dr Prateek from Department Of Ophthalmology, GMCH 32, visited the college and delivered a lecture on ‘Eye Donation’ and urged the students to contribute to the noble cause of ‘Eye Donation. 65 students filled the forms and received eye donation cards from the department.

1. **Linkages established with Blind Institute, Old age Home and Mother Teresa Home:**

* Students in every session are encouraged to visit Blind Institute, Old age Home and Mother Teresa Home. The purpose is to sensitize them about the problems and hardships faced by the people in respective centres and generate sense of love, compassion and respect for them. Students visited these centres, distributed gifts to them, performed cultural activities to entertain them and even donated various resources for them.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

* Cleanliness drives.
* Duties assigned to students to check the rooms for switching off lights and fans etc.
* Solar lights
* Tree plantation Drive
* Poster making on environmental issues

7.5 Whether environmental audit was conducted? Yes No

√

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**STRENGTHS**

* Tutorial Groups since inception of the college.
* Value Education Assemblies- all the staff members and students to attend and participate.
* College library has 36194 books including Reference collection, Encyclopaedias, Dictionaries, Handbooks, Reports and Surveys. In this session 642 books have been added. Library subscribes to 71 journals and newspapers.
* Library fully computerized with eleven computers and is linked through networking. LIBSYS software installed for library operations.
* INFLIBNET membership.
* Entire campus of the college including Boys and Girls Hostels under electronic surveillance by installing 42 CCTV cameras.
* Computers and internet facilities given to all the faculty members.
* College Auditorium with seating capacity of around 400 plus.
* Separate boys and girls hostels.
* College labs- Science lab., Home Science Lab., Educational Technology Lab., Psychology cum Guidance and Counselling Lab., Language Lab. and Computer Lab.
* The Educational Beacon’- A Peer reviewed research journal of the college.
* The Educational Observer- College Magazine
* Software IBM SPSS stat base 20.0 uploaded for the convenience of students and teachers for the purpose of research.
* College Auditorium with seating capacity of around 400 plus.
* Extension lectures.
* Scholarships and books from Book bank for the needy students
* Student participation in college Administration through Literary and Cultural Society, NSS Executive Committee and Placement Cell Ambassadors.
* Achievements in academic, cultural, sports activities
* Society periods to promote academic excellence as well as ethical values
* ICT enabled class rooms and Power point presentation teaching methods
* BSNL Broadband with Wi-Fi

**WEAKNESSES**

* More Major/Minor Research projects/ proposals need to be prepared and submitted.
* Parking facilities need to be improved.
* More facilitative Softwares for visually challenged students need to be procured.
* College website needs to be made more interactive and updated.
* Feedback system needs to be made more effective for quality enhancement leading to excellence in all academic aspects of the college.
* More funds and grant from UGC and other Bodies need to be mobilized.
* To introduce Rain Water Harvesting system.

**OPPORTUNITIES OF THE COLLEGE**

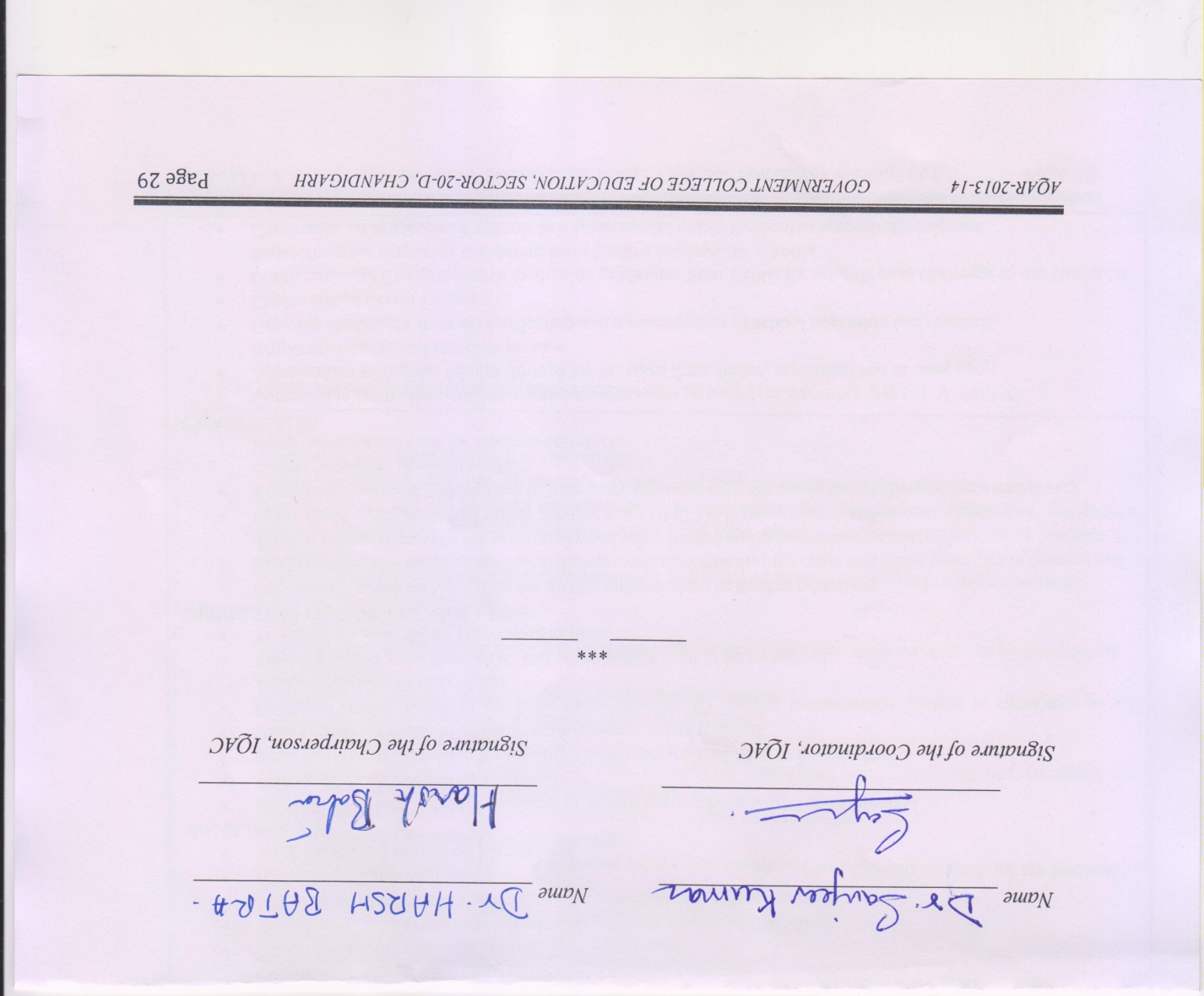
* Opportunity to use its reputation for quality enhancement in teacher education .
* Broad disciplinary bases of the curriculum provide opportunities for cross curricular synergies to connect and develop partnerships with the community and other formal and non-formal agencies.
* Opportunity to facilitate and utilize funding from UGC/DST/ other State and National agencies .
* Community interaction from time to time helps to understand the needs and challenges in contemporary teacher education in social context.
* Better research avenues for students and staff.

**CHALLENGES**

* Competition from other institutions and courses.
* Appointment of regular faculty through UPSC takes time; hence, institution has to bank upon temporary/contractual/resource persons.
* Growing challenges from diversification and modernisation of school education and research.
* Choice Based Credit system
* Continuous and Comprehensive evaluation guidelines from CBSE for schools pose challenge to our curricular transactions for preparing competent and effective teachers for schools.
* Continuous up gradation of schools to a smart mode/ online mode also necessitates relevant changes in our teacher education pedagogy.

8. **Plans of institution for next year**

* UGC plans
* Proposed Academic Calendar.
* Proposed Calendar of activities.
* Two day UGC sponsored National Seminar on Human Rights.
* A seven day workshop on Research Methodology and SPSS.
* Publication of Research Journal in Education ‘The Educational Beacon’.
* Research Resource centre for Pre- Ph.D. Course work and other research related activities.
* Placement Cell Activities.
* Renovation of Home Science Lab.
* More Psychology tests for Psychology cum guidance and counselling lab.
* Anti virus and other softwares for computers in the college.
* Fixing of Air Conditions in various resource centres.

**

**Annexure I**

**Abbreviations:**

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

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**ANNEXURE-II**

**ANNUAL REPORT-2013-14**

**WELCOME ADDRESS**

We are extremely honoured to have Sh Sandeep Hans, PCS, Director Higher Education cum Director Technical Education, Chandigarh Administration on this 58th Annual Convocation of Govt. College of Education. Sir, it is extremely benevolent on your part to spare your valuable time to grace this occasion. The academic achievements of Sh. Sandeep Hans cover a wide spectrum of excellence. He is a graduate in Engineering and a Punjab Civil Services 1995 batch seasoned officer.

Being a multifaceted personality, Sh. Sandeep Hans has rendered applaudable contributions to the society. Keeping in with the legacy of effectively contributing in transforming the lives of a common man and for operational development of society, the career of Sh. Sandeep Hans boasts of working on various administrative positions with Govt. of Punjab including Executive Megistrate, Ludhiana; Assistant Commissioner, Jalandhar; Sub Divisional Megistrate at various places in Punjab; Officer on Special Duty to Chief Minister, Punjab to mention a few. He has worked on deputation to U.T. Chandigarh as Joint Secretary Finance cum Director Technical Education and Director Public Instruction (Schools) from December 2009 to May 2012. Before joining Chandigarh Administration as Director Higher Education cum Director Technical Education he has been working as Additional Principal Secretary to Chief Minister, Punjab. Sir has always taken a keen personal interest in every aspect of the development of this college. He has been a source of encouragement and support to us in all our endeavours and motivates all of us to attain our educational objectives.

With these words I once again welcome you, Sir, with greatest reverence and highest indebtedness on your visit to this premier institution of teacher education. Your presence and words of advice will act as guiding light for these young teachers.

I also extend warm welcome to all other distinguished guests and Press Fraternity present on the occasion. I feel exhilarating to welcome the young teachers present on this auspicious event. This occasion holds special significance in your lives and will set you to fulfill your responsibilities as nation builders.

Once again, I, on behalf of the entire faculty and on my own behalf, extend warm welcome to all present here.

***Education enables people and societies to be what they can be.***

*-Bill Richardson*

In this institution of teacher education, we are trying to do something tangible and aspiring for excellence for the development of our great nation. Excellence requires setting high standards and vigorously pursuing them. We, therefore, strive for excellence not only in teaching but also in learning to further the mission of education.

**EXAMINATION RESULTS**

M.Ed. and B.Ed. courses of study were offered during the session 2012-2013.

In class M.Ed. 32 students appeared in M.Ed. (General) examinations held by Panjab University in 2013 out of which all the students secured first division. Jaya Shree Deb stood first by securing 82.4% marks followed by Shruti Pahwa with 82.1% marks. Sukhwinder Kaur stood third who scored 81.5% marks.

293 students appeared in B.Ed. examinations out of which 290 students secured first division. Pratibha Bedi stood first by securing 81.6% whereas Babita got second position with 80.7% marks. Sheenam Sharma and Manila Bharti secured third position by securing 80.2% marks.

**ACHIEVEMENTS**

We take pride in the achievements and participations of our students in diverse arenas of activities. The following are the outcomes of various participations during the session 2013-2014.

**P.U. Zonal & Inter-Zonal Youth & Heritage Festivals**

A total number of 52 students participated in 27 items during the P.U. Zonal Youth & Heritage Festival held at SBHSM Khalsa College of Education, Mahilpur (Hoshiarpur) from October 14-17, 2013.

**LIST OF PRIZE WINNERS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No.** | **Name of the Student** | **Roll No.** | **Item** | **Position** |
| 1 | Priyadeep kaur  Anupriya Singh | 302  296 | Debate | 1st |
| 2 | Suman | 178 | Elocution | 1st |
| 3 | Pooja Sharma | 300 | Classical Vocal | 2nd |
| 4 | Manisha | 226 | Instrumental Music | 2nd |
| 5 | Arti Gill | 308 | Ghazal Singing | 2nd |
| 6 | Group | 176 | Group Singing | 2nd |
| 7 | Pooja Sharma | 300 | Group Singing | 2nd(Individual) |
| 8 | Mamta | 222 | Cross Stitch | 2nd |
| 9 | Amandeep Kaur | 94 | Phulkari | 2nd |
| 10 | Richa  Suman  Manoj | 01  178  253 | Quiz | 2nd |
| 11 | Manisha | 226 | Group Singing | 3rd(Individual) |
| 12 | Group |  | Ladies Traditional Song | 3rd |
| 13 | Hargun Kaur | 227 | On the Spot painting | 3rd |

First prize winners of Zonal Youth Festival further participated in Inter-zonal Youth & Heritage Festival held at A S College, Khanna held from October 28-31, 2013.

**Inter-College Competitions**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S.**  **No.** | **Name of the**  **Student** | **Roll No.** | **Item** | **Position** |
| 1 | Jyoti  Mamta Sharma | 256  239 | Rangoli Competition held at Chandigarh Institute of Hotel Management &Catering Technology, Sector 42, Chandigarh  . | 1st |
| 2 | Sandeep Kaur | 254 | Poster Making Competition held at Chandigarh Institute of Hotel Management &Catering Technology, Sector 42, Chandigarh | Consolation |
| 3 | Neerja Thakur | 164 | Dry Flower Arrangement Competition held at Dr. Ambedkar Institute of Hotel Management, Sector 42, Chandigarh | 2nd |
| 4 | Anupriya Singh  (Individual prize 2nd)  Priyadeep Kaur  (Individual prize3rd) | 298  302 | Debate Competition held at DAV College, Chandigarh | 1st |
| 5  6 | Nitika  Priyanka | 197  268 | Essay Writing Competition on the occasion of 150th Birth Anneversary Celebrations of Swami Vivekananda at Ramakrishana Mission, Chandigarh | 3rd  Consolation |
| 7 | Neha  Suman | 52  178 | Rose Quiz during PU Rose Festival-2014 | 1st |
| 8 | Anamika Dadhwal  Sarabjeet Kaur | 66  99 | Rose Quiz during PU Rose Festival-2014 | 3rd |
| 9 | Harish Dehia  Madhuri Maurya |  | Rose Quiz during PU Rose Festival-2014 | 3rd |
| 10 | Hema | 216 | Creative Mehandi Competition during PU Rose Festival-2014 | 2nd |
| 11  12 | Hema  Mamta | 216  239 | Rangoli Competition during PU Rose Festival-2014 | Consolation |
| 13 | Anamika Dadhwal  Sarabjeet Kaur | 66  99 | Rose Quiz during Rose Festival-2014 organized by Chandigarh Administration | 1st  (Cash Prize- Rs. 3000/-) |
| 14 | Neha  Suman | 52  178 | Rose Quiz during Rose Festival-2014 organized by Chandigarh Administration | 2nd(Cash Prize- Rs. 2000/-) |
| 15 | Noozam Jasrotia  Pooja Sharma | 74  300 | Antakshari Competition during Rose Festival-2014 organized by Chandigarh Administration | 1st |

**P.U. Zonal & Inter-zonal ‘Skill in Teaching’ & ‘On the Spot Preparation of Teaching Aids’ Competitions Zonal Level**

**Skill in Teaching Competitions**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| S.No. | Name | Roll No. | Subject | Held at | Position |
| 1. | Manisha | 226 | Music | SBHSM Khalsa College of Education, Mahilpur | 1st |
| 2. | Sandeep Kaur | 254 | Fine Arts | MBBCRCC Girls College of Education, Mansowal | 2nd |
| 3. | Amandeep Kaur | 202 | English | BKM College of Education, Balachaur | 2nd |
| 4. | Monali Sharma | 116 | Social Studies | MBBCRCC Girls College of Education, Mansowal | 3rd |
| 5. | Sonam Vasudeva | 13 | Home Science | SBHSM Khalsa College of Education, Mahilpur | 3rd |
| 6. | Nisha | 184 | Punjabi | BKM College of Education, Balachaur | 3rd |

**On the Spot Preparation of Teaching Aids**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. | Ravleen Kaur | 30 | Home Science | SBHSM Khalsa College of Education, Mahilpur | 1st |
| 2 | Sunita | 139 | Hindi | BKM College of Education, Balachaur | 1st |
| 3 | Pooja Sharma | 300 | Music | SBHSM Khalsa College of Education, Mahilpur | 2nd |
| 4 | Pooja | 245 | Computer Science | SBHSM Khalsa College of Education, Mahilpur | 2nd |

**Inter-Zonal Level**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S.No.** | **Name** | **Roll No.** | **Subject** | **Held at** | **Position** |
| **Skill in Teaching** | | | | | |
| 1 | Sonam Vasudeva | 13 | Home Science | BCM College of Education, Ludhiana | 2nd |
| **3** | Sandeep Kaur | 254 | Fine Arts | BCM College of Education, Ludhiana | **3rd** |
| **On the Spot Preparation of Teaching Aids** | | | | | |
| 1. | Pooja Sharma | 300 | Music | BCM College of Education, Ludhiana | 2nd |
| 2. | Ravleen Kaur | 30 | Home Science | BCM College of Education, Ludhiana | 1st |

**Inter-College Competitions**

Following competitions were held during the session:

* Poster making & Slogan Writing
* Creative Writing
* Music Items
* Poetry Recitation
* Rangoli Making
* Debate & Elocution
* Antakshri
* Quiz
* Library Related
* Skill in Teaching
* Already Prepared Teaching Aids
* On the Spot Preparation of Teaching Aids

Election of the student body of the ‘Literary & Cultural Committee’ was held on September 6, 2013 for the posts of President, Vice-President, Secretary, Joint-Secretary & Treasurer.

**ACADEMIC SESSION DETAILS**

|  |  |
| --- | --- |
| Date | **Activity** |
| 15.07.13 | College Opening |
| 17.08.13 to 19.08.13 | First Counselling for B.ed. admission (as per Panjab University schedule) |
| 22.07.13 to 26.07.13 | Faculty development Programme |
| 02.08.13 to 03.08.13 | Second Counselling for B.ed. admission (as per Panjab University schedule) |
| 06.08.13 to 10.08.13 | Orientation Programme and Talent Search Programme |
| 09.08.13 | Id-Ul-Fitar |
| 12.08.13 | Classes Start  Value Education Period; Talent Search Programme |
| 15.08.13 | Independence Day Celebration; Flag Hoisting by Mr. Gopal Hira |
| 16.08.13 | Societies Period Extension Lecture on values By Dr.Sudhir Baweja |
| 19.08.13 | Value Education Period (T.G- 1 & 18 ) |
| 23.08.13 | Societies period Music Competition |
| 26.08.13 | Value Education Period(T.G. 2 & 17 ) |
| 28.08.13 | Janmashtami |
| 30.08.13 | Societies Period,  On-the-spot Creative Writing Competition- Poetry, Essay & Short story |
| 02.09.13 | Value Education Period (T.G- 3 & 16 ) |
| 05.09.13 | Teachers Day Celebration ; One day NSS Camp |
| 06.09.13 | Societies Period Elections (Literary & cultural societies ) |
| 08.09.13 | International Literacy Day |
| 09.09.13 | Value Education Period (T.G- 4 & 15 ) |
| 13.09.13 | Societies Period Poetry Recitation Competition |
| 14.09.13 | Hindi Divas |
| 16.09.13 | Value Education Period (T.G- 5 & 14 ) |
| 20.09.13 | Societies Period Debate & Elocution |
| 23.09.13 | Value Education Period (T.G- 6 & 13 ) |
| 24.09.13 | NSS Day Celebration |
| 27.09.13 | Quiz Competition on World Tourism Day |
| 29.9.13 to 5.10.13 | Seven Day Special NSS Camp |
| 30.09.13 | Value Education Period (T.G- 7 & 12 ) |
| 02.10.13 | Birthday, Mahatma Gandhi |
| 3.10.13 to 4.10.13 | Demonstration Lessons |
| 04.10.13 | Societies Period |
| 05.10.13 | Maharaja Agrasen Jayanti |
| 07.10.13 to  15.10.13 | Discussion Lessons-1 |
| 07.10.13 | Value Education Period (T.G- 8 & 11 ) |
| 11.10.13 | Societies Period |
| 13.10.12 to 14.10.12 | Dussehra Holidays |
| 16.10.13 | Id-Ul-Zuha (Bakrid) World Food Day |
| 17.10.14 | Blood Donation Camp |
| 18.10.13 | Maharshi Valmiki Jayanti |
| 19.10.13 to 30.11.13 | Teaching PracticePhase-I |
| 03.11.13 to 04.11.13 | Diwali |
| 14.11.13 | Children’s Day |
| 14.11.13 | Muharram |
| 17.11.13 | Birthday of Guru Nanak Dev Ji |
| 19.11.02 to 25.11.12 | Communal Harmony week |
| 24.11.13 | Martyrdom Day of Sri Guru Teg Bahadur Ji |
| 01.12.13 | World AIDS Day |
| 02.12.13 to 17.12.13 | First House Examination |
| 16.12.13 to 06.01.14 | Winter Break |
| 06.01.2014 | College Reopens |
| 6.01.14 | Value Education Period (T.G. 9 &10) |
| 07.01.14 | Birthday of Guru Gobind Singh |
| 13.01.14 | One Day NSS Camp Lohri Celebrations |
| 14.01.14 | Makar Sankranti |
| 15.01.14 to 25.01.14 | Teaching Practice-II |
| 26.01.14 | Republic Day Celebration;Flag Hoisting by Dr. Kulbeer Kaur |
| 27.01.14 | Value Education period (M.Ed Group-I) |
| 29.01.14 | Intra-College Competitions Skill in Teaching & others |
| 30.01.14 to06.02.14 | Discussion Lessons-II |
| 30.01.14 | Extension lecture on World Leprosy Day |
| 03.02.14 | Value Education period (M.Ed Group-II) |
| 07.02.14 to08.02.14 | Workshop on Resume writing, Grooming and Interview skills |
| 10.02.14 | Value Education period (M.Ed Group-III) |
| 10.02.14 to 11.02.14 | Rehearsal, Annual Athletic Meet |
| 12.02.14 to 13.02.14 | Annual Athletic Meet |
| 14.02.14 | Birthday Shiri Guru Ravidas Ji |
| 18.2 14 | Library Related Competitions |
| 24.02.14 | Speech Competition on AIDS Awareness |
| 27.02.14 | Mahashivratri |
| 28.02.14 | National Science Day |
| 01.03.14 to 15.03.14 | 2nd House Test |
| 17.03.14 | Holi |
| March | Annual Convocation |
| 04.04.14 to 25.04.14 | Final Theory Examinations |
| 16.05.14 to30.05.14 | Final Practical Examinations |
| 2nd Week of May | NSS Annual Function cum Valedictory |
| 31.05.14 | End of the Session |

**CHANGES IN THE STAFF**

Mr. Paramjeet and Mrs. Chanchal joined as Library attendants in place of Mr. Hans Raj and Mr. Ashwani. Mrs. Vandana, Clerk joined Punjab and Haryana High Court as Judgement Writer.

We place on record our thanks to all who have joined and also parted ways with us for their committed service and devoted efforts for the development of this institution.

**ORIENTATION PROGRAMME**

The new academic session started with orientation programme held from August 2 to August 6, 2013. Session was inaugurated by Swami Anupamananda, Secretary, Rama Krishna Mission Ashram who also lighted the lamp of knowledge. Principal, Dr. (Mrs.) Harsh Batra welcomed the students. She lauded the students for taking up teaching as their profession. She acquainted the students with the high academic standards prevalent in the institution and wished them success for the ensuing session.

During three day orientation students were informed about the details of the scheme of studies, time table, various aspects of placement cell, crafts, library services, co-curricular activities, skill in teaching, NSS and Red Ribbon Club. They were also informed about services of Psychology unit and Guidance Lab. Talent hunt was also organized during orientation programme.

**FACULTY DEVELOPMENT PROGRAMME**

Faculty development programme was organized from July 22-27, 2013. Prof. Karamjit Singh. , Director Academic Staff College, Panjab University, Chandigarh and Dr. Jayanti Dutta, Deputy Director, Academic Staff College, Panjab University, Chandigarh delivered lectures and interacted with the faculty during the faculty development programme organized in the college seminar hall.

These sessions of Faculty Development Programme helped the faculty to be aware of many vital issues of education and need for teachers’ self-renewal for meaningful educational efforts at all levels in general and as teacher educators in particular.

**RESEARCH INITIATIVES**

* **Workshop on Quality Enhancement through Quality Research**

A seven day workshop on research methodology, statistics and use of SPSS was organized at the College from November 21 to November 27, 2013. Prof. D.N. Sansanwal, Former Chairperson, Devi Ahilya Vishwavidhyalaya, Indore acted as resource person. Faculty members and M.Ed. students participated in the workshop. The workshop was highly appreciated by all the participants as it focused on fundamental concepts of research methodology and statistics and clarified the doubts by explaining finer details of the content. Hands-on session was conducted on the use of SPSS which proved to be quite fruitful.

* **Research Journal in Education**

The College brings out annually its own research journal in Education ‘The Educational Beacon’ which is peer reviewed and with ISSN focusing especially on the current needs and trends in the field of Education. The goal is to promote research and its application. There is a strong need worldwide to strengthen information exchange in this area. This dedicated journal is an ideal vehicle to publish and disseminate relevant research findings. This Educational journal receives overwhelming response from researchers in the field of education. We hope for the continued patronage and contribution by the authors and scholars at all times to come. The third issue is being released today.

* **Research Work for Postgraduate Course**

Majority of M.Ed. students have opted for research and have taken up challenging topics for their dissertations. Our faculty members are enthusiastically engaged in research and are guiding dissertations of M.Ed.

**PLACEMENT CELL ENDEAVOURS**

1. The college placement cell organized a two day workshop on Grooming, Resume writing and Interview skills on Feburary 7-8, 2014. Experts during this workshop were Mrs. Jasvir Kaur Chahal, Associate Professor, Government College of Yoga Education and Health, Sec 23, Chandigarh; Mr. Shivinder Kang, Assistant Course Coordinator for Personal Development , Regional Institute of English, Sector 32 ,Chandigarh and Ms. Simarjit Kaur, Trainer, Regional Institute of English, Sector 32 ,Chandigarh .
2. The college placement cell team selected seven students as brand Ambassadors for the cell’s promotional activities and organizing its various events throughout the session. The selection was done by conducting interview.
3. Students were acquainted with the placement cell’s motto and its various activities to be performed during the session.
4. Besides routine data collection, information dissemination of the M.Ed & B.Ed students has been accomplished by the cell from time to time throughout the session.
5. The cell is actively responding to the various urgent calls made by the different educational institutions regarding their demands for teachers/lectures.
6. Total 186 letters were sent to affiliated education colleges of Panjab University, Chandigarh; Punjabi University, Patiala and G.N.D.U. Amritsar regarding the services provided by the college placement cell.
7. Letters were sent to private aided schools of Chandigarh, Mohali and Panchkula regarding the services provided by the college placement cell.
8. The cell has opened the facebook account and formed the group also for the better linkage with the students (ex as well as present). The purpose is to provide information regarding jobs to the students.

**NATIONAL FESTIVALS**

The National Festivals were celebrated with traditional fervor by unfurling the tricolor. On August 15, 2013 Independence Day was celebrated. Mr. Gopal Hira, college Gardener and the oldest serving employee of the college in terms of number of years was the chief guest and hoisted the National Flag. On January 26, 2014, Dr. Kulbeer Kaur, Associate Professor in English, was the chief guest to perform the flag hoisting ceremony. Both the days were celebrated by the faculty, students and all other staff members with great patriotic zeal. Students presented patriotic songs and sweets were distributed on these occasions.

**NATIONAL SERVICE SCHEME**

The college has three units of NSS with the enrollment of 100 volunteers each. The following are the details of the programmes pursued by the units throughout the session.

* NSS unit of college apprised the students of the need, objective and importance of the NSS in the upliftment of society during Orientation programme. Students were presented the yearly schedule of various NSS activities of the college as well as organization of special seven days NSS camp.
* Swami Anupamananda, Secretary Ram Krishan Mission Ashram was invited to deliver an inspiring talk on Swami Vivekananda during Orientation programme. Swami Ji interacted with students and explained how this noble profession of teaching helps in bringing constructive reforms in society. Tree plantation was also done on the same occasion.
* 5th September was celebrated as Teacher’s Day to pay homage to Dr. Sarvpalli Radhakrishnan. The entire day was brimming with activities and talks on how teachers and Gurus have been held in high regard since times immemorial.
* International Literacy day was celebrated and students gave informatory talks on literacy and shared with all the theme of “International Literacy day 2013” which was ‘Literacy for 21st century’.
* A lecture on ‘Eye Donation’ was arranged for the students. Dr Prateek from Department Of Ophthalmology, GMCH 32, visited the college and urged the students to contribute to the noble cause of ‘Eye Donation. 65 students filled the forms and received eye donation cards from the department.
* Sadbhavna Divas was celebrated in the college premises on 20th August by making students take the solemn Sadbhavna Pledge which reminds to shun violence and treat everybody equal without any discrimination.
* In order to organize the NSS work and unit well, fair elections were held for the posts of President, Vice President, Group Leaders to efficiently achieve the tasks for the session 2013-14. The enthusiasm of students to carry forward the mission of NSS by becoming leaders was applauded by all.
* All the students very enthusiastically remembered martyr Shaheed Bhagat Singh, an Indian freedom fighter. On his birthday Students sung patriotic songs and recited poetries on the life of the revered martyr.
* All the students very enthusiastically participated and showed their talent in the Slogan Writing Competition on the occasion of NSS Day on 24th September; the theme for the same was ‘Blood Donation’, ‘NSS and Youth’ and ‘AIDS- A Menace’.
* Students with great fervour celebrated the International Peace Day and the celebrations began with an interactive spiritual talk by Sister Neha from the Brahmkumaris Spiritual Society.
* International Girl Child Day was celebrated by the students. Students presented their views on spreading awareness to curb evils against women and pledged to empower the fairer sex.
* In the session 2013-14, special seven day NSS camp was held from September 29 to October 5, 2013. Seven day NSS camp was inaugurated by Sh. Bikram Singh Rana, State Liaison Officer, NSS, Chd. Admn. A number of activities including informative talks, cleanliness campaigns, games, talent hunt programmes were held AT VILLAGE Kajher and college campus to make students contribute richly to the society.
* A ‘BLOOD DONATION CAMP’ was organized in the college in which thirty one students and 4 faculty members donated blood. It was inaugurated by Dr. Yograaj Angrish, Co-ordinator, NSS, Panjab University, Chandigarh.
* Vigilance Awareness Week was observed by the college students fro Oct 29 to Nov 2 in all the schools they were undergoing Teaching Practice. The theme of the Week was ‘Promoting Good Governance - Positive Contribution of Vigilance’.
* Children's Day was celebrated by the college students in all the schools they were undergoing Teaching Practice on 14th November to mark the birth anniversary of Pt. Jawaharlal Nehru, India’s first Prime Minister, with great enthusiasm.
* Communal Harmony week was celebrated with full zest & enthusiasm by the college students in all the schools they were undergoing teaching Practice. During the week, various activities were organized for the students with the aim to sensitize them towards India’s multi ethnic and multicultural social fabric.
* Eight students from the college got the opportunity to be a part of State level AIDS conference named as ‘AIDSCON-3: TOWARDS AIDS FREE CHANDIGARH’ held at Govt. Medical College & Hospital (GMCH), Sector 32, Chandigarh on November 29-30, 2013.
* One day NSS camp was organized on 13th January i.e. Lohri, the very popular harvest festival of Punjab. All the NSS volunteers celebrated LOHRI with great fervor and enthusiasm.
* All the NSS Volunteers were given the ‘Self Defence Training’ under the SELF DEFENCE TRAINING PROGRAMME, which took place for seven days i.e. from January 15 to 22 in the college premises. The experts from Chandigarh Police Mr. Sanjay, Mr. Mukesh and Ms. Pooja provided the training to the students for the self defence.
* The NSS volunteers administered polio drops to children in the age group of 0-5 in Sector 22, 29, 17, and 34 during the immunization programme under the guidance of a team of doctors including Dr. Monika, Dr. Shweta and Dr. Meenu from Chandigarh Health Department.

Thus the session 2013-14 was abuzz with activities for all the NSS Volunteers which acted as a very apt platform to motivate students to become socially responsible students.

**LABS UPDATION**

The College is in its way to establish new Educational Technology Lab. Basic Infrastructure has been established and other equipments are planned and will be added in the near future.

The Language Lab has been renovated and installed with twenty one computers and audiophones with one master computer in the control room. One computer and audiophone in each of twenty computer cabins have been added. The lab has internet fecility and is equipped with various language software. It aims at training prospective teachers in effective language communication.

In the Psychology lab thirty one tests have been added. Students suffering from distress and other problems are counseled throughout the year.

Various new software like MS Office (Academic Version), Adobe Photoshop, Coral Draw Graphics Suit X6 and Adobe Flash player etc. have been added in the Computers Lab. Head Phones to assist blind students in the use of JAWS Software were purchased. Systems were also updated in configuration according to the requirements of the students.

All the labs and library of the college are air conditioned and fully equipped for curricular enrichment of students.

**CREATIVE IMPULSE**

The department of Fine Arts in the new session made the smart class education system which enables the students to focus with creativity and imagination on the core of teaching and learning by achieving a vibrant and dynamic learning experience with constant refinement and also enhance the students’ confidence. The department has organized various Fine Arts and Craft competitions throughout the year to enhance their creativity.

The presentations of various topics on a wide screen using OHP and software like PowerPoint presentations, Coral draw, Photoshop etc. have motivated the students to be a part of Art activities, seminars, attend visiting lectures, demonstrations, and exhibitions to develop competency in making a variety of teaching aids, using different methodologies and teaching learning material. The core of teaching and learning process in art department is to make student understand and evaluate contemporary thinking about art and give them exposure to the modern technology.

**SMART CLASSROOM PROJECT**

The smart classroom teaching has become a way of success by providing Education through the use of technology. The lessons are taught with the use of multimedia softwares and films shown to students with projector in the classroom. Government college of Education, Chandigarh has 10 fully equipped class rooms with computer podium (CPU and VDU), Projectors and internet facility which facilitates 300 B.Ed and 35 M.Ed students a better teaching-learning environment. The seminar room of the college houses an interactive board for the research work and seminars which are held from time to time throughout the year. Not only the teachers but students make full use of the technology to teach the students with their creative ideas and methods.

**EDUCATIONAL TOURS AND VISITS**

* An educational tour was organized for M.Ed. students to Science city, Kapurthala, Golden Temple, Wagah Border, Jalianwala Bagh and Durgiana Temple Amritsar on September 28 -29, 2013.
* A visit to the ‘Blind School’ Sector -26 ,Chandigarh was held on September 25 as a part of curriculum for B.Ed. and M.Ed. classes.
* Students of B.Ed. and M.Ed. classes were taken to visit Govt. Institute for the ‘Mentally Handicapped Children’ Sector – 31, Chandigarh on January 14, 2014.

**RED RIBBON CLUB**

Red Ribbon Club is actively engaged in its endeavor to create awareness regarding AIDS and its preventive measures. Following is the list of activities of the club during the session.

1. Red Ribbon Club in collaboration with NSS units organized Blood Donation Camp on October 17, 2013 in the college campus.
2. Poster making and slogan writing competitions were held in the college campus on the themes ‘HIV- AIDS’ on November 15, 2013.
3. Speech Competition on the topic ‘AIDS Awareness among Youth was held on February 24, 2014.

**PANJAB UNIVERSITY STUDY CENTRE**

The college is study Centre of Panjab University Chandigarh for B.Ed. Classes through correspondence mode. Personal Contact Programme was organized from November 18 to December 04, 2013 and another was held from March 1 to March 15, 2014. During these Contact Programmes students are trained rigorously through lectures, assignments, multimedia presentations and practical work. House Examinations are also held. Faculty of the College is actively engaged during these contact programmes. Principal Dr. Mrs. Harsh Batra is the coordinator of this Study Centre.

**EXTENSION LECTURES**

Extension department of the college is actively working to enable pupil teachers get acquainted with the developments and attributes of the present day society. Following are the details of various extension lectures which were organized during the session:

|  |  |  |
| --- | --- | --- |
| 1. | 21-09-2013 | Prof. P.K. Tulsi , NITTTR, Chandigarh spoke on ‘Communication Skills’ |
| 2. | 15-11-2013 | Ms. Nidhi , Director, SNM IAS Institute, Sec-37, Chandigarh spoke on ‘Learning Theories’ |
| 3. | 30-01-2014 | Dr. Mala Bhalla, Associate Prof., Deptt. Of Dermatology, Venerology & Leprosy,GMCH-32,Chandigarh spoke on Leprosy |
| 4. | 21-02-2014 | Mrs. Bharti Kapoor, Director, ODE, Chandigarh spoke on ‘Learning Disabilities’ |

**UGC GRANTS**

The college received a UGC grant of rupees three lakhs in April 2013 out of which expenditure of rupees Two lakh thirty eight thousand two hundred and twelve incurred on furnishing of Educational Technology Lab, LCD Projectors and Laptop.

**MATERIAL AND SUPPLY GRANT**

As per the proposal for the year 2013-14, a grant of Rupees Twenty lakhs has been sanctioned for Material and Supply during the current financial year.

**INFRASTRUCTURE UPDATE**

Various infrastructure updates have been done during this session majority of which are mentioned as under:

* Digital Video Recorder
* Library Books
* Auditorium essentials
* Psychology tests
* Invertors
* Desk Tops
* Interaction Boards
* Video Camera with stands
* Furniture
* Water Coolers with Purifiers
* A.Cs for Labs
* Software
* LED
* Water Dispenser
* Microwaves

**HOSTELS**

There are 62 resident students in girls’ hostel and 31 in boys’ hostel. Students belonging to other government colleges and institutions also stay with us. The hostel facilities include among others library, LCD and indoor games. In this session four parks are being maintained in Girls’ hostel and work regarding leveling of land is going on at the back side of Boys’ hostel.

**NATIONAL YOUTH POLICY 2014**

National Youth Policy 2014 by Ministry Of Youth Affairs And Sports Government Of India has been launched all over India “Enabling India’s Youth to Realise Their Dreams” on February 21, 2014. In Chandigarh, It was launched at our college. The policy was launched by Mr. Sandeep Hans, PCS, Special Secretary Finance cum Director Higher Education. The function was organized by Nehru Yuva Kendra in collaboration with NSS units of the college. After the function, a youth rally was flagged off by Sh. Sandeep Hans, Special secretary Finance cum Director Higher Education. The rally was largely attended by youth from various institutions which started from Govt. College of Education and ended at Sector 17.

**HEALTH AND SPORTS**

The 59th Annual Athletic Meet of Government College of Education Chandigarh was inaugurated on February 12, 2014 by Mr. Sandeep Hans, PCS, Special Secretary Finance cum Director Higher Education, Chd Administration. The event began with the unfurling of college Flag and releasing of balloons. On this occasion, Principal Govt. college of Education and other invited guests were prominently present. Aashi of B.ed took oath on behalf of all participants. As many as 52 track and field events were held. The breathtaking performances of participants were simply spectacular. More than 200 students and members of the staff from college participated in the events such as 100m, 400m & 1500m track race, Shot Put, Discus Throw, Long Jump, and High Jump etc. Karan Singh Zinta and Aashi were adjudged the best athletes among boys and girls respectively. Much charm and attraction remained towards Tug of war between Staff Members and students. All onlookers were overwhelmed by the spirit and enthusiasm of the students. The closing ceremony was graced by Chief Guest Dr. N.S. Deol, Professor and Head, Department of Physical Education, Punjabi University, Patiala. The two day Meet was concluded on February 13 with prize distribution.

At Panjab University Annual Athletic Meet held at Panjab University grounds. Aashi bagged Gold Medal in 100 metres race; Kapil Pundir got bronze medal in high jump; Pavitar Singh Rattu of M.Ed bagged bronze medal in Discus throw and Hardeep Singh Sandhu of M.Ed bagged bronze medal in Shot put.

In session 2013-2014 our college students participated in various games and sports competitions. In Boys’ category students participated in Volleyball, Table Tennis, and Badminton and Basketball competitions and reached semi finals.

In Girls’ category, students participated in Volleyball, Table Tennis, and Badminton Basketball competitions. In Badminton girls got second position and secured silver medal. Basketball team and volley ball teams reached semi finals during these competitions.

**COLLEGE LIBRARY**

The college library is a sanctum sanatorium of learning process. The library has 38707 books including Reference collection, Encyclopedias, Dictionaries, Handbooks, Reports and Surveys. In this session 956 books have been added till February 2014. Library also subscribes to 73 journals and newspapers.

The Library offers wide range of information services like reference, bibliographic, current awareness, orientation and reprographic services etc. Book Bank facility is also provided to needy students. Organization of different competitions to motivate students for the library usage has become annual feature of the library.

Library is fully computerized with seven computers and is linked through networking. Libsys software has been installed for library operations. In addition to computerized Issue/Return of books to students, Barcodes, Spine Labels, Catalogue cards and library cum Identity card (Smart cards) are generated through Libsys software. Library provides OPAC and internet services to the staff and students.

From this year to approach e-books and e-journals ‘nlist programme of INFLIBNET’ has been subscribed for college faculty and M.Ed. students. Samsung DVR for Library has been added during current session.

**ACHIEVEMENTS OF THE FACULTY**

**INTERNATIONAL INVOLUTION**

Dr. Sapna Nanda, Dr. Anjali Puri, Dr. Anurag Sankhian, Dr. Balwinder Kaur, Mr. Lilu Ram, Dr. Vandana Aggarwal and Dr. Punam Bansal presented papers during International conference on Psychological well-being held at Post Graduate Govt. College, Sector 46, Chandigarh on February 24-25, 2014.

Dr. Anurag Sankhian presented paper in an International Conference on Disasters, Natural Management and Socio-Economic Development organized by Department of Geography, Kurukshetra University on October 4, 2013.

Dr. Sheojee Singh presented paper during International Conference on Business Ethics and Corporate Social Responsibility organized by Cordia Group of Institutions, Fatehgarh Sahib on November 17, 2013.

**NATIONAL LEVEL PERSPECTIVE**

Dr. Ajay Kumar Srivastava, Dr. Sapna Nanda, Dr. Sanjeev Kumar, Dr. Anjali Puri, Dr. Anurag Sankhian, Dr. Balwinder Kaur, Dr. Sheojee Singh, Dr. Lilu Ram, Dr. Vandana Aggarwal, Dr. Punam Bansal and Dr. Kusum presented papers during National Seminar on Fostering Global Competencies in Higher Education organized by Chandigarh College of Education, Landran, Mohali on October 26, 2013. These papers are also published in the conference proceedings in the form of book with ISBN.

Dr. Ajay Kumar Srivastava, Dr. Sapna Nanda, Dr. Balwinder Kaur, Dr. Sheojee Singh, Dr. Vandana Aggarwal and Dr. Punam Bansal presented papers in National conference on Quality Assurance and Excellence in Educational Institutions sponsored by CDC, Panjab University, Chandigarh at Rayat College of Education on January 31, 2014. Their papers are published in a book with ISBN.

Dr. Ajay Kumar Srivastava, Dr. Sapna Nanda, Dr. Anjali Puri, Dr. Anurag Sankhian, Dr. Balwinder Kaur, Dr. Sheojee Singh, Dr. Vandana Aggarwal, Dr. Punam Bansal, Dr. Neelam Paul and Dr. Kusum presented papers during National Seminar on Quality Assurance in Higher Education at SRSM Mukat College of Eduvation, Rajpura on February 17-18, 2014.

Dr. Ajay Kumar Srivastava, Dr. Sapna Nanda, Dr. Vandana Aggarwal, Dr. Punam Bansal and Dr. Kusum presented papers during National Seminar on Peace Education at Shivalik Institute of Education, Mohali on Februaty 7-8, 2014. These papers were published in the conference proceedings in the form of book with ISBN.

Dr. Meena presented a paper during National Conference of Gian Jyoti Institute of Management and Technology on August 24, 2013 which also got published in Gian-Jyoti e-Journal.

**STATE AND COLLEGE LEVEL INITIATIVES**

Dr. Mrs. Harsh Batra is handling the additional charge of Principal, Govt. College of Yoga Education and Health, Sector 23, Chandigarh. She is the Member of Committees to formulate recommendation norms for elementary and senior secondary teachers, Deputy DEO, DEO, Deputy Director Schools and Principals School Cadre, Chandigarh Administration, Chandigarh. Dr. Mrs. Harsh Batra is also the Member of Committees to formulate recommendation norms for conferring National as well as State awards for teachers; Executive District Literary Council and State Advisory Committee for Adolescent Programme.

Majority of the faculty members attended seven day workshop on Qualty Enhancement through Quality Research from November 21 to November 27, 2013 held at the college. Prof. D.N. Sansanwal, Former Chairperson, Devi Ahilya Vishwavidhyalaya, Indore acted as resource person.

Faculty members also attended a seminar organized by Chandigarh Administration on ‘Fiva C Programme’ at Tagore Theatre on September 10,2013. Mr. Ashok Arora, Senior Advocate, Supreme Court acted as the Resource Person.

Dr. Meena presented paper during State Level Conference “AIDSCON-3” on November 29-30 organized by Chandigarh AIDS Control Society, Chandigarh.

Dr. Sheojee Singh attended a seminar on ‘India in the 21st Century: The Role of Higher Education’ on Febuary 19, 2014 at Tagore Theatre, Chandigarh.

Dr. Vandana Aggarwal is acting as Member, Internal Complaint Committee for protection of Women at Work Place (under Sexual Harassment of Women at Work place Prevention, Prohibition and Redressal Act, 2013) constituted by Education Depatment, Chandigarh Administration. Dr. Vandana Aggarwal attended one Day Workshop on Importance of Medicinal and Herbal Plants at Govt. Model Senior Secondary School, Sector 16, Chandigarh on February 26, 2014.

Dr. Vandana Aggarwal and Dr. Punam Bansal delivered talks to NSS volunteers during Special NSS Camp from September 29 to October 5, 2013.

Mrs. Neelam Nagpal, College Librarian is the President of ‘Chandigarh Librarians Association’ since August 2006. She is also the Life Member of Indian Librarian Association (ILA).

**VISITS BY THE FACULTY**

Dr. Pritpal Kaur delivered an extension lecture on Early Childhood Education and Care to Anganwari workers organized by Social Welfare Department, Chandigarh on August 23, 2013.

Dr. Ajay Kumar Srivastava delivered lectures as a resource person on January 15 and 18, 2013 under the initiatives of Sarv Shiksha Abhiyaan, Chandigarh Administration.

Dr. Sheojee Singh delivered a lecture on ‘Constructivism and its Implications for New Educational Challenges and Opportunities’ to the PGT’s and CRC’s of Education Department, U.T. Chandigarh at GMSSS, Sector-37 on October 13, 2013.

Dr. Sheojee Singh, Dr. Vandana Aggarwal, Dr. Punam Bansal and Dr. Kusum acted as resource persons for Training TGTs and for SMDC training programmes at various Govt. Model Senior Secondary Schools of Chandigarh under the initiative of Rashtiya Madhyamik Shiksha Abhiyan, UT, Chandigarh.

Dr. Kusum acted as resource person on Hindi Divas celebrations organised by Coal India Limited Sector 17, Chandigarh.

**CURRICULAR CONTRIBUTIONS**

Dr. Sheojee Singh is acting as a member of State Resource Group of Department of Education under Sarv Shiksha Abhiyaan. Dr. Sheojee Singh and Dr. Vandana Aggarwal are members of State Resource Group constituted by State Project Director-cum-DPI(S) for training of SMDC members for all secondary schools under Rashtiya Madhyamik Shiksha Abhiyan, UT, Chandigarh. Dr. Vandana Aggarwal is acting as a member of State Resource Group of Biology by Department of Education under Sarv Shiksha Abhiyaan.

Our faculty members are acting as guest faculty at Regional Institute of Mentally Handicapped, Sector- 31 for teaching B.Ed. Special Education- Mental Retardation. Dr. A.K. Srivastava, Dr. Mukhtiar Singh, Dr. Anjali Puri, Mr. Lilu Ram, Dr. Vijay Phogat and Mrs. Nisha Singh are teaching the methodology of teaching subjects of Hindi, Punjabi, English, Science, Social Studies and Mathematics respectively.

**EXTENSION ACTIVITIES**

Mrs. Pritpal Kaur is on the panel of Referrals for Guidance and Counselling of U.T. Administration Chandigarh. She is also convener of 24 Hrs. Helpline for Guidance and Counselling for providing counselling to pupil teachers.

**ACADEMIC ATTAINMENTS**

Dr. Pritpal Kaur and Dr. Nisha completed Doctorate in Education during this session. They were awarded degrees during 63rd convocation of Panjab University held on March 9, 2014.

Out of faculty of twenty three, twenty one are doctorate. Majority of them are guiding the research work of M.Ed. class.

Dr. Mrs. Harsh Batra, Dr. Renu Verma, Dr. Sanjeev Kumar and Dr. Sheojee Singh are acting as supervisors for guiding Ph.D. research work. Two students of Dr. Renu Verma completed Ph.D. and were awarded with the degree.

**PUBLICATIONS AND RESEARCH VENTURES**

Dr. Harsh Batra is the Editor-in-chief of the Journal ‘The Educational Beacon’ being published by the college. Dr. Sapna Nanda and Dr. Sanjeev Kumar are the editors of the same. Research Papers of Dr. Mrs. Harsh Batra, Dr. A.K. Srivastava, Dr. Sapna Nanda, Dr. Sanjeev Kumar, Dr. Anjali Puri, Dr. Meena, Dr. Balwinder Kaur, Dr. Vandana Aggarwal, Dr. Punam Bansal and Dr. Neelam Paul are being published in the current issues of this journal.

Dr. Harsh Batra and Dr. Punam Bansal successfully completed project on Biodiversity Conservation under Govt. of India scheme National Environment Awareness Campaign-2013. They organized competitions like poster making, slogan writing for teacher trainees and creative writing etc. Dr. Bansal also delivered interactive talks to school students on environmental topics.

A research paper by Dr. Sapna Nanda was published in book ‘Wellness through Physical Activity: Future Perspective’ published by Department of Physical Education, Punjabi University, Patiala.

Papers authored by Dr. Sapna Nanda, Dr. Balwinder Kaur, Dr. Vandana Aggarwal and Dr. Kusum were published in a book titled ‘Developmental Prospects of Life Skills’ by Department of Women Studies, Government College for Girls, Panchkula.

Papers of Dr. Sapna Nanda, Dr. Balwinder Kaur and Dr. Vandana Aggarwal were published in the proceedings of National Seminar organized by Babe ke College of Education, Mudki, Ferozepur.

Dr. Sanjeev Kumar co-authored a research paper published in the Rsearch Journal of Dev Samaj College of Education.

Dr. Sapna Nanda, Dr. Anjali Puri, Dr. Anurag Sankhian, Dr. Balwinder Kaur, Dr. Vandana Aggarwal and Dr. Punam Bansal contributed their papers during National Seminar organized by Desh Bhagat College of Education, Dhuri on March 1, 2014. These papers were published in a book with ISBN.

Paper authored by Dr. Anurag Sankhian and Mr. Lilu Ram was published in a book titled ‘Declining Sex Ratio- Exploration in Geography of Gender’ published by Publication Bureau Mata Gujri College Sri Fatehgarh Sahib. Research paper of Dr. Anurag also got published in Radix International Journal of Research in Social Science. Dr. Anurag also contributed his paper during 7th International Conference on Education, Management and Technology of Gian Jyoti Institute, Mohali which was published in Gian Jyoti e-Journal.

A research paper of Dr. Meena was published in Indian Educational Review by NCERT, New Delhi. Another research paper authored by her has been accepted for publivation in Journal of Indian Education, NCERT, New Delhi.

A paper authored by Dr. Sheojee Singh was published in Milestone Education Review by Milestone Education Society, Pehowa, Kurukshetra.

A paper authored by Dr. Punam Bansal has been published in International journal of applied research and studies. Another paper by Dr. Bansal has been accepted for publication in Research journal by Dev Samaj College of Education, Chd.

A paper of Dr. Suman Khokhar was published in Multi disciplinary Journal ‘Education and Development’. Her Ph.D. thesis was published by ICSSR, New Delhi in December 2013.

**IN SERVICE TRAINING**

The following are the details of Refresher Courses undertaken by faculty members during the session.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| S.NO. | NAME | AREA | VENUE | DURATION |
| 1 | Dr. Sapna Nanda | Challenges in Higher Education | ASC, PU,  Chandigarh | 04/12/2013 to 24/12/2013 |
| 2. | Dr. A.K. Srivastava | Ancient and Modern Indian Languages | ASC, PU,  Chandigarh | 03/12/2013 to 24/12/2013 |
| 3 | Dr. Mukhtiar Singh | Human Rights | ASC, Gujrat University, Ahmedabad | 03/02/2014 to 23/02/2014 |
| 4. | Dr. Sheojee Singh | Challenges in Higher  Education | ASC, PU,  Chandigarh | 04/12/2013 to 24/12/2013 |

Mr. Lilu Ram and Dr. Nisha attended Training Orientation course for NSS programme officers held from September 5 to 11, 2013 at Institute for Development and Communication, Chandigarh. Dr. Anjali Puri is attending refresher course in Human Rights and Gender Studied from March 18 to April 7, 2014 at ASC, Panjab University, Chandigarh.

**PANJAB UNIVERSITY ASSIGNMENTS**

Mr. Lilu Ram is acting as Member of Senate of Panjab University from November 2012 to October 2016. He is also acting as Member of Faculty of Arts, Science, Education, Business Management and Commerce.

Dr. Sapna Nanda and Dr. Sanjeev Kumar have been elected as Members, Academic Council, Panjab University during this session. Dr. Mrs Harsh Batra, Dr. Sapna Nanda, Dr. Anurag Sankhian, Dr. Vandana Aggarwal and Dr. Vijay Phogat are acting as Members, Faculty of Education, Punjab University. Dr. Harsh Batra, and Dr. Punam Bansal are the Members of Board of Studies, Education, Panjab University. Dr. Harsh Batra is nominated member, Board of Studies, Mechanical Engineering and Yoga and Ayurvedic Studies. Dr. Harsh Batra is also Deputy Coordinator for B.Ed. Admissions of Panjab University and the Member of Selection Committee for the selection of lecturers and principals in the colleges affiliated to Panjab University. Dr. Sheojee Singh was nominated as Member of Board of Studies in Swami Vivekananda Studies, Panjab University and was nominated by the Vice Chancellor, Panjab University in the Committee of Yearlong celebration of 150th Birth Anniversary of Swami Vivekananda. He was an active member for organizing 2nd National Student Symposium on Physics-2014 from January 17-19, 2014 at Department of Physics, Panjab University, Chandigarh.

Dr. Neelam Paul is acting as Member, Panjab University Sports Executive Committee for the current session. She also acted as a selector for selection of Vollyball team of Panjab University to participate in All India Interversity competitions.

**EDUCATION FOR TOGETHERNESS**

At last we conclude by reiterating that here at Govt. College of Education we believe in Education for Life and togetherness that emphasize joyful, experiential learning to prepare students for finding purpose, fulfillment, and happiness. This goal is further echoed in our academic mission and vision which endeavour to ensure that the broader institutional goals are met. We are trying to develop a Culture of Cooperation according to inclusive values like appreciating diversity, equality, cooperativeness, participation, community and sustainability.

**Coming together is beginning**

**Keeping together is progress**

**Working together is success**

**-HENRY FORD**

**VOTE OF THANKS**

I am indebted to Sh. Sandeep Hans, PCS, for having spared time to motivate these young teachers. His preoccupations are numerous but he has very kindly agreed to grace this auspicious occasion. Sir, we are grateful to you.

I also express gratitude to entire Chandigarh Administration for providing assistance to us in all the ventures.

I also place on record my sincerest thanks to Prof. Arun Kumar Grover, Vice Chancellor, Panjab University for leading us in academic domains.

I will be failing in my duty if I do not appreciate the work of Engineering Department, Chandigarh Administration for their constant support.

I owe my gratitude to the entire faculty, office and supportive staff for their sustained industrious efforts for successful conduct of college affairs.

**ANNEXURE-III**

**STUDENT’S FEEDBACK FORM (2013-2014)**

Student’s Name(Optional)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_RollNo.(Optional)\_\_\_\_Section\_\_\_\_

Teaching Subject\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Teacher’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_

Please take a time to help your teacher to improve himself by filling up the following feedback form as accurately as possible **without any type of bias**. Tick the appropriate one.

1. Did your teacher solve your queries/difficulties on time?

(Solved every time, Solved but sometime late, Solved but always late, did not solve, never Solved)

1. Did your teacher make the subject/learning more interesting?(Always, many times, Sometimes, Rarely, Never).
2. Could your teacher inspire or make you work hard for better results? (Always, many times, Sometimes, Rarely, Never)
3. Did your teacher satisfy your curiosity? (Always, many times, Sometimes, Rarely, Never)
4. Will you study with your teacher again in future? (Surely, May be, I will think, Never)
5. Will you recommend your teacher to your friends or relatives? (Surely, May be, I will think, Never)
6. Did your teacher make you more confident? (Surely, May be, I will think, Never)

Do you think your interaction with your teacher will contribute to your development/growth in future? (Surely, May be, I don’t know, No)

1. Two things you like the most in him/her (i)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(ii)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Two things you dislike the most in him/her (i)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(ii)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Two things you dislike the most in him/ her : (i)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(ii)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Anything else or suggestions etc feel free to express:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Signature of Student**

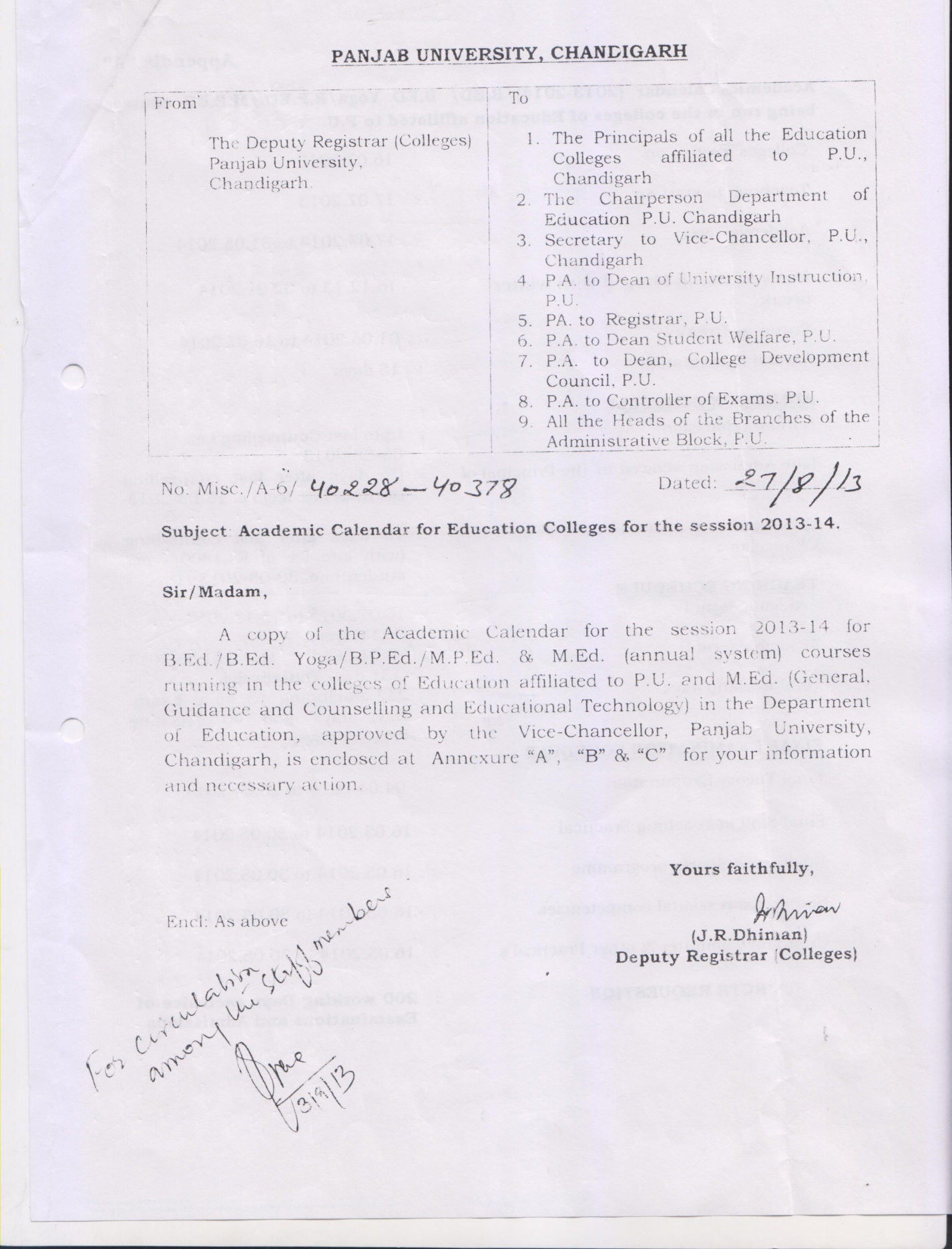
**ANALYSIS OF STUDENTS FEEDBACK FOR TEACHERS APPRAISAL**

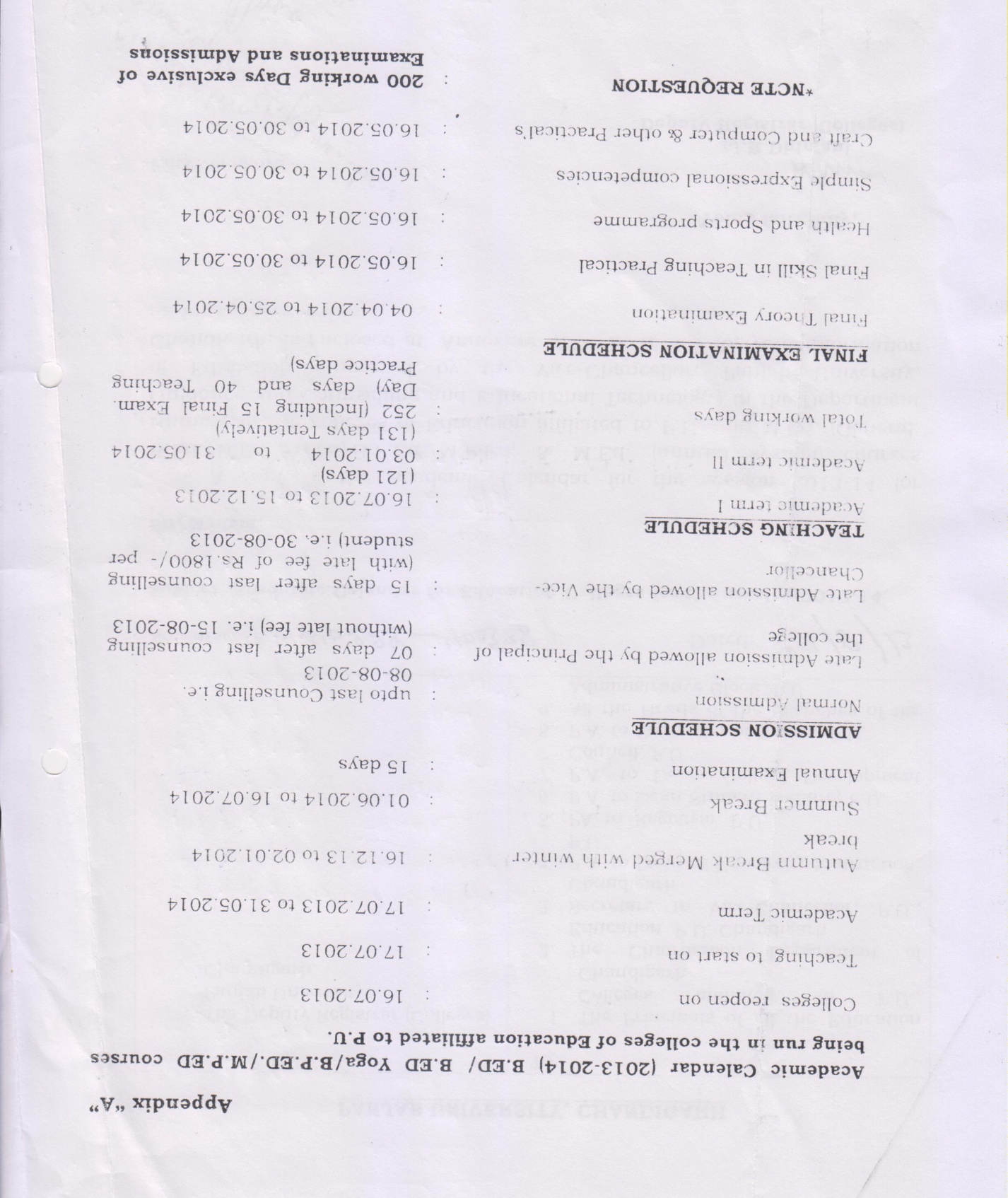
**According to the feedback of students:**

1. Majority of the teachers made efforts to solve the problems of the students in the class.
2. Teachers try their level best to make the content interesting.
3. Teachers do inspire the students.
4. Teachers respond to quarries of the students and try to meet the expectation level of the students.
5. Some students responded in positive and showed their keenness for study with their teachers in future.
6. Students showed their confidence in the ability of their teachers and felt like recommending their teachers to their friends and relatives
7. , most of the students also reported that their interaction with their teachers contributed significantly to their growth and development in future.
8. Also the students gave some very good suggestions for betterment of teaching learning process and it will be surely incorporated in the appropriate manner by the respective teachers in coming session.

**ANNEXURE-IV**

**ACADEMIC CALENDAR PANJAB UNIVERSITY, CHANDIGARH FOR B.Ed. & M.Ed.**

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