



**GOVERNMENT COLLEGE OF EDUCATION
SECTOR 20-D, CHANDIGARH
NAAC ACCREDITED GRADE 'A'**



**3rd Cycle
Assessment and Accreditation by NAAC
CRITERION-II
TEACHING LEARNING AND EVALUATION**



CRITERION 2

KEY INDICATOR- 2.2 Honoring Student Diversity

2.2.2 – Mechanisms are in place to honour student diversities in terms of learning needs

INDEX

Sr. No	Content	Page No.
1	Document highlighting various activities to address the student diversities :-	1-139
	Mentoring	1-8
	Peer Feedback	9-13
	Remedial Learning Engagement	14-75
	Learning enhancement / Enrichment inputs	76-102
	Collaborative tasks	103- 138
	Assistive devices and Adaptive structures (for Divyangjan)	139

1. MENTORING

GOVERNMENT COLLEGE OF EDUCATION, CHANDIGARH														
List of Tutorial Groups														
Session-2022-24														
S.No.	Tutorial Group no.	Name of Mentor Teacher	Students Roll No.											
M.Ed.-I-st Year														
1	I.	Dr. Mukhtiar Singh	801	803										
			802											
B.Ed.- Ist Year														
2	1	Dr. Anjali Puri	201	212	223	234	245	256	267	278	289	300	311	
3	2	Dr. Balwinder Kaur	202	213	224	235	246	257	268	279	290	301	312	
4	3	Dr. Anurag Sankhian	203	214	225	236	247	258	269	280	291	302	313	
5	4	Dr. Meena	204	215	226	237	248	259	270	281	292	303	314	
6	5	Dr. Sanjeev Kumar	205	216	227	238	249	260	271	282	293	304	315	
7	6	Dr. Sheojee Singh	206	217	228	239	250	261	272	283	294	305	316	
8	7	Dr. Lilu Ram	207	218	229	240	251	262	273	284	295	306	317	
9	8	Dr. Neelam Paul	208	219	230	241	252	263	274	285	296	307	318	
10	9	Dr. Vijay Phogat	209	220	231	242	253	264	275	286	297	308	319	
11	10	Dr. Kusum	210	221	232	243	254	265	276	287	298	309	320	
12	11	Dr. Suman Khokhhar	211	222	233	244	255	266	277	288	299	310	321	
PGDG&C														
13	A.	Dr. Ravneet Chawla	901	903	905	907	909	911	913					
14	B.	Dr. Nisha Singh	902	904	906	908	910	912	914					

Sumit
22/9/22

Convener Time Table

Principal
Principal

CC:

1. PRINCIPAL
2. Dean
3. NOTICE BOARD
4. INCHARGE- WEBSITE
5. Staff Circulation

GOVERNMENT COLLEGE OF EDUCATION, CHANDIGARH

List of Tutorial Groups

Session-2021-23

S.No.	Tutorial Group no.	Name of Mentor Teacher	Students Roll No.							
M.Ed.-I-st Year										
1	I.	Dr. Savita Arya	701	703	705	707	709	711	713	
2	II.	Dr. Mukhtiar Singh	702	704	706	708	710	712	714	
B.Ed.- Ist Year										
3	1	Dr. Anjali Puri	1	18	35	52	69	86	103	
4	2	Dr. Balwinder Kaur	2	19	36	53	70	87	104	
5	3	Dr. Anurag Sankhian	3	20	37	54	71	88	105	
6	4	Dr. Meena	4	21	38	55	72	89	106	
7	5	Dr. Sanjeev Kumar	5	22	39	56	73	90	107	
8	6	Dr. Sheojee Singh	6	23	40	57	74	91	108	
9	7	Dr. Lilu Ram	7	24	41	58	75	92	109	
10	8	Dr. Neelam Paul	8	25	42	59	76	93	110	
11	9	Dr. Vijay Phogat	9	26	43	60	77	94		
12	10	Dr. Kusum	10	27	44	61	78	95		
13	11	Dr. Suman Khokhar	11	28	45	62	79	96		
14	12	Dr. Upasana	12	29	46	63	80	97		
15	13	Dr. Rajni	13	30	47	64	81	98		
16	14	Dr. Aarti	14	31	48	65	82	99		
17	15	Dr. Dipanshu	15	32	49	66	83	100		
18	16	Mr. Ravinder	16	33	50	67	84	101		
19	17	Ms. Sonika	17	34	51	68	85	102		
PGDG&C										
20	A.	Dr. Ravneet Chawla	901	903	905	907	909	911	913	
21	B.	Dr. Nisha Singh	902	904	906	908	910	912	914	

Convener Time Table

Principal

CC:

1. PRINCIPAL
2. Dean
3. NOTICE BOARD
4. INCHARGE- WEBSITE
5. Staff Circulation



GOVERNMENT COLLEGE OF EDUCATION SECTOR 20D, CHANDIGARH

REPORT OF T.G. 10 VALUE EDUCATION ASSEMBLY

Dated: March 20th, 2023

Value Education Assembly was conducted by the members of Tutorial Group 10 under the Incharge Dr. Kusum on March 20th, 2023 in the Government College of Education, Sector 20D, Chandigarh at 12:00 noon in Value Education Period. The purpose of the assembly is to integrate value education in the curriculum by inculcating the values of coordination and cooperation among the students. The assembly was started by the formal permission from the Respected Principal Ma'am Dr. (Mrs.) Sapna Nanda. The theme for the assembly was based on "Shaheed Diwas" which is celebrated on 23rd March every year to commemorate the contributions made by Bhagat Singh, Sukhdev, Rajguru during the Indian freedom struggle. The program and display board decoration revolved around this theme and other important days falling in the week starting from March 20th, 2023 to March 26th 2023. After welcoming all the esteemed teachers and students following programs were conducted during the assembly by the T.G. 10 members in the presence of Respected Principal Ma'am Dr. (Mrs.) Sapna Nanda, Respected Dean Sir Dr. A.K. and Respected Vice-Principal Ma'am Dr. Savita Arya.

LIST OF EVENTS

PROGRAM	THEME	PERFORMER
Prayer	"Itni shakti hume dena data."	Group Performance
Speech	World Forest Day (21 st March)	Gracy Kameih (276)
Poem	World Water Day (22 nd March)	Ujjal Khawas (210)
Thought of the Day	Bhagat Singh Quote	Jaspreet Kaur (287)
Speech	World Tuberculosis Day (24 th March)	Samiksha Singh (221)
Speech	Purple Day of Epilepsy	Abhilash Kamble (243)
News Headlines	Current Events	Ramandeep Kaur (298)
Speech	Gudi Padwa	Dikshu Verma (254)
Poem	World Poetry Day	Ruhina (232)
Group Song	Shaheed Diwas	"Mera Rang de Basanti Chola."

Anchoring was conducted by the T.G. Member Students Ruhina (232) and Gurjot Kaur (265). After completion of the performances by the students, Respected Dean Sir Dr. A.K. Srivastava was invited on the stage to bless students with their kind words. Dean Sir congratulated T.G. Incharge Dr. Kusum and the member students on the successful completion of the value education assembly. Formal Vote of Thanks was given by Samiksha Singh (221), which was followed by the National Anthem.

Glimpses of the Value Education Assembly by T.G. 10



Respected Principal Ma'am, Respected Dean Sir, Respected Vice-Principal Ma'am along with T.G. 10 Incharge DR. Kusum during the



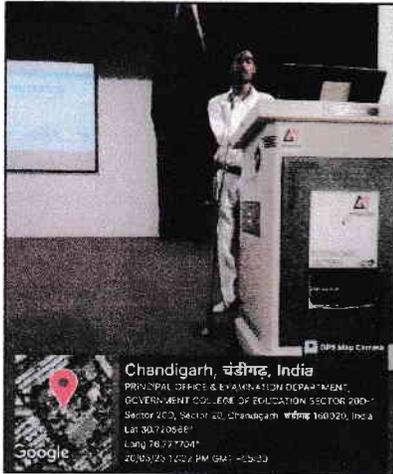
Other staff members during the T.G. 10



Prayer "Itni Shakti Hume dena data" by T.G. 10 Students.



Group Song "Mera rang de Basanti Chola" by T.G. 10 Students.



Individual Performances by the students of T.G. 10 on various days which are celebrated from 20th March, 2023 to 26th March, 2023.



Address by Respected Dean Sir Dr. A.K. Srivastava.

Display Board decoration by T.G. 10 students based on theme "Shaheed Diwas".

Convener
Dr. Kusum
T.G. 10 Incharge

Principal
Govt. College of Education'
Sector- 20D, Chandigarh

CC:

1. For College Website
2. For Office Record

GOVERNMENT COLLEGE OF EDUCATION SECTOR 20D, CHANDIGARH



TG -7: Report of Value Education held on 2nd January, 2023

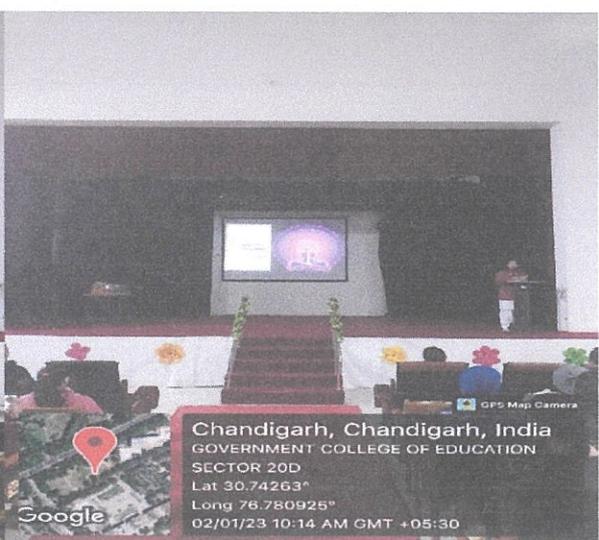
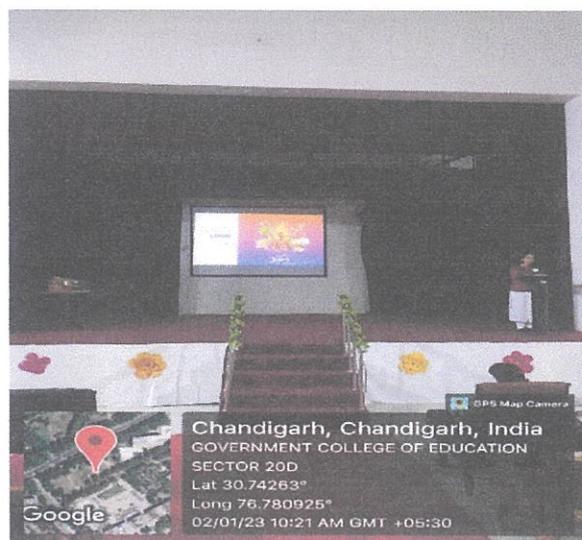
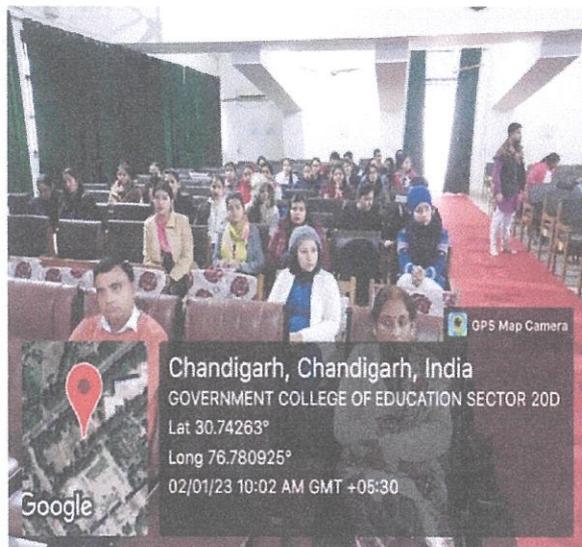
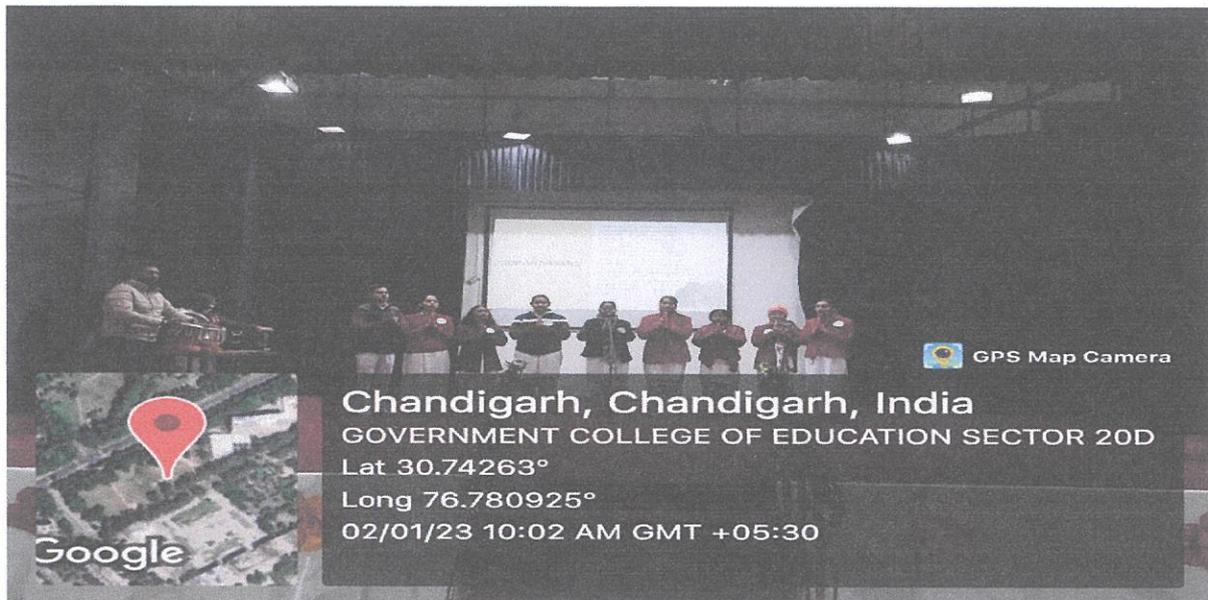
The first assembly of 2023 by tutorial group 7 was organized on 2 January, 2023. Students of Government College of Education, Sector - 20 D, Chandigarh celebrated numerous festivals coming in the month of January 2023.

The Assembly started by extending New Year wishes and a soulful prayer **“Subah SavereLekar Tera Naam Prabhu”** that filled our hearts with gratitude and humility. Students maintained the discipline and arrangements were well taken care of in advance. The involvement by the listeners was remarkable. Along with this, information about various upcoming festivals like Lohri, Makar Sankranti and Pongal was also shared with the students.

Students were made aware about National Science Fiction Day, International Mind – Body Wellness Day and the inspirational Indian Army Day. The contributions of Swami Vivekananda were conveyed through a speech on National Youth Day also known as Vivekananda Jayanti. The energy in the room was infectious and the audience was enthralled.

The culmination of the tutorial group activities with morning assembly motivated students to start the New Year with new hopes and aspirations. The T.G. incharge Dr. Lilu Ram Jakhar congratulated the students on the successful completion of the assembly. Principal Dr. Sapna Nanda also praised the efforts and presentation put forward by the students. The assembly concluded with the National Anthem. All were ready to begin a new league in their lives.

Glimpses:





Lilu Ram
21/1/2023

In-charge TG 7
Dr. Lilu Ram Jakhar

Shal
21/1/2023

Principal
Govt College of Education
Sec-20D, Chandigarh

2. PEER FEEDBACK

①

GOVERNMENT COLLEGE OF EDUCATION, SECTOR-20D, CHANDIGARH

Peer Observation Performa for School Internship Programme

P.T.Roll. No/Name 971 Bandana
Pedagogy Subject science

Class Taught IXth
Topic properties of states of matter

Sr. No	Particulars	Outstanding	Very Good	Good	Satisfactory	Improve
1	Energetic, motivated & inspirational behaviour		✓			
2	Previous knowledge testing			✓		
3	Announcement of the topic		✓			
4	Introduction of the content		✓			
5	Teaching method used		✓			
6	Appropriate use of teaching aids		✓			
7	Relevant questioning during the lesson			✓		
8	Use of relevant, simple & appropriate examples		✓			
9	Reinforcement provided at regular intervals		✓			
10	Physical participation of the students done			✓		
11	Proper discipline maintained in the class		✓			
12	Mastery over the subject matter		✓			
13	Time management			✓		
14	Involvement & enjoyment of the students during the lesson		✓			
15	Focus on classroom environment			✓		
16	Proper utilization of the available resources		✓			
17	Appropriate use of ICT			✓	✓	
18	Management of individual differences			✓		
19	Recapitulation		✓			
20	Home work assigned		✓			

Observer P.T. Roll. No/Name Ankita Ranout

Signature Ankita

Name of Subject Teacher Dr. Lili Ram

Signature Lili Ram

GOVERNMENT COLLEGE OF EDUCATION, SECTOR-20D, CHANDIGARH

Peer Observation Performa for School Internship Programme

18/08/22

P.T.Roll. No/Name 02 / Paxvinder Kaur

Class Taught 7th

Pedagogy Subject Mathematics

Topic Rational Numbers

Sr. No	Particulars	Outstanding	Very Good	Good	Satisfactory	Improve
1	Energetic, motivated & inspirational behaviour			✓		
2	Previous knowledge testing				✓	
3	Announcement of the topic			✓		
4	Introduction of the content			✓		
5	Teaching method used			✓		
6	Appropriate use of teaching aids				✓	
7	Relevant questioning during the lesson			✓		
8	Use of relevant, simple & appropriate examples			✓		
9	Reinforcement provided at regular intervals				✓	
10	Physical participation of the students done				✓	
11	Proper discipline maintained in the class		✓			
12	Mastery over the subject matter			✓		
13	Time management			✓		
14	Involvement & enjoyment of the students during the lesson					✓
15	Focus on classroom environment				✓	
16	Proper utilization of the available resources					✓
17	Appropriate use of ICT					✓
18	Management of individual differences				✓	
19	Recapitulation			✓		
20	Home work assigned			✓		

Observer P.T. Roll. No/Name Komal

Signature Komal

Name of Subject Teacher DR. Nisha Singh

Signature [Signature]

GOVERNMENT COLLEGE OF EDUCATION, SECTOR-20D, CHANDIGARH

Peer Observation Performa for School Internship Programme

P.T. Roll. No/Name 74 / Sonali
 Pedagogy Subject Life Science

Class Taught 7th
 Topic Nutrition

Sr. No	Particulars	Outstanding	Very Good	Good	Satisfactory	Improve
1	Energetic, motivated & inspirational behaviour		✓			
2	Previous knowledge testing		✓			
3	Announcement of the topic		✓			
4	Introduction of the content		✓			
5	Teaching method used		✓			
6	Appropriate use of teaching aids			✓		
7	Relevant questioning during the lesson		✓			
8	Use of relevant, simple & appropriate examples	✓				
9	Reinforcement provided at regular intervals		✓			
10	Physical participation of the students done		✓			
11	Proper discipline maintained in the class					
12	Mastery over the subject matter	✓				
13	Time management		✓			
14	Involvement & enjoyment of the students during the lesson		✓			
15	Focus on classroom environment		✓			
16	Proper utilization of the available resources		✓			
17	Appropriate use of ICT					
18	Management of individual differences			✓		
19	Recapitulation		✓			
20	Home work assigned		✓			

Observer P.T. Roll. No/Name 24 / Sweety Thakur

Signature Sweety

Name of Subject Teacher Ms. Ravinder Kumar

Signature Ravinder

GOVERNMENT COLLEGE OF EDUCATION, SECTOR-20D, CHANDIGARH

Peer Observation Performa for School Internship Programme

P.T.Roll. No/Name Amisha
 Pedagogy Subject English

Class Taught 7th
 Topic composition

Sr. No	Particulars	Outstanding	Very Good	Good	Satisfactory	Improve
1	Energetic, motivated & inspirational behaviour		✓			
2	Previous knowledge testing		✓			
3	Announcement of the topic		✓			
4	Introduction of the content		✓			
5	Teaching method used		✓			
6	Appropriate use of teaching aids		✓			
7	Relevant questioning during the lesson		✓			
8	Use of relevant, simple & appropriate examples		✓			
9	Reinforcement provided at regular intervals		✓			
10	Physical participation of the students done	✓				
11	Proper discipline maintained in the class	✓				
12	Mastery over the subject matter		✓			
13	Time management		✓			
14	Involvement & enjoyment of the students during the lesson	✓				
15	Focus on classroom environment		✓			
16	Proper utilization of the available resources		✓			
17	Appropriate use of ICT			✓		
18	Management of individual differences		✓			
19	Recapitulation		✓			
20	Home work assigned		✓			

Observer P.T. Roll. No/Name 121

Signature Ajsharma

Name of Subject Teacher Dr. Anjali Puri

Signature Ajsharma

Observation - 4

GOVERNMENT COLLEGE OF EDUCATION, SECTOR-20D, CHANDIGARH

Peer Observation Performa for School Internship Programme

P.T. Roll. No/Name 29

Class Taught IX

Pedagogy Subject Physical Mathematics

Topic Surface area of cube & cuboid.

Sr. No	Particulars	Outstanding	Very Good	Good	Satisfactory	Improve
1	Energetic, motivated & inspirational behaviour		✓			
2	Previous knowledge testing		✓			
3	Announcement of the topic			✓		
4	Introduction of the content			✓		
5	Teaching method used			✓		
6	Appropriate use of teaching aids			✓		
7	Relevant questioning during the lesson				✓	
8	Use of relevant, simple & appropriate examples				✓	
9	Reinforcement provided at regular intervals				✓	
10	Physical participation of the students done			✓		
11	Proper discipline maintained in the class			✓		
12	Mastery over the subject matter		✓			
13	Time management			✓		
14	Involvement & enjoyment of the students during the lesson			✓		
15	Focus on classroom environment			✓		
16	Proper utilization of the available resources			✓		
17	Appropriate use of ICT					
18	Management of individual differences			✓		
19	Recapitulation		✓			
20	Home work assigned		✓			

Observer P.T. Roll. No/Name 45

Signature Gmisha.

Name of Subject Teacher Dr. Upasana Thapliyal

Signature _____

3 REMEDIAL LEARNING ENGAGEMENT

Government College of Education, Sector-20-D, CHANDIGARH

TIME TABLE-BED--SEM-II- Jan-June-2023

PERIOD	Sections	I	II	III	Short Break	IV	V	VI	VII	RECESS	VIII	IX	
TIME		9.00-9.40	9.40-10.20	10.20-11.00	11.00-11.20	11.20-12.00	12.00-12.40	12.40-1.20	1.20-2.00	2.00-2.40	2.40-3.20	3.20-4.00	
MONDAY	A	F-2.1-Soc. B. of Ed.- Ravinder	F-2.4- Curr. & UND. DIS.- KU	SC-I-SK	Short Break	LSC--Rav.	VALUE EDUCATION ASSEMBLY	TUTORIAL GROUPS	F-2.2- Undr. The learner-SA	RECESS	Library Period/ self study	Library Period/ self study	
				SST-I-AS		SC-II-SJS							
				PSc-LR		SST-II-VP							
				PBI-I-MS		MATHS-II- Upasana							
				Eng-II-BK		ECO-MEENA							
				Eng-I-AP		Teaching of Phy. Edu.-NP							
	B	F-2.1-Soc. B. of Ed- Meena	F-2.5- School Mgt.- Rupinder	Hindi& Skt.- I-AKS		HINDI-II-KU		F-2.2- Undr. The learner-RC					
				Comp. Sc.- Suman		HSC-SN							
				MATHS-I- NISHA		Music-Aarti							
						Fine Arts- Sanjeev							
						ENG-III-Rajni							
						T. of SSt.- III- Sonika							
TUESDAY	A	F-2.1-Soc. B. of Ed.- Ravinder	F-2.3- Ass. For Learn.- Rupinder	DO	DO	F-2.4- Curr. & UND. DIS.- KU	F-2.5- School Mgt.-UT	F-2.2- Undr. The learner-SA	RECESS	Remedial Class	Remedial Class		
												B	F-2.4- Curr. & UND. DIS.-Aarti

PERIOD	Sections	I	II	III	Short Break	IV	V	VI	VII	RECESS	VIII	IX	
TIME		9.00-9.40	9.40-10.20	10.20-11.00	11.00-11.20	11.20-12.00	12.00-12.40	12.40-1.20	1.20-2.00	2.00-2.40	2.40-3.20	3.20-4.00	
WEDNESDAY	A	F-2.5- School Mgt.-UT	F-2.4- Curr. & UND. DIS.- KU	DO	Short Break	DO	F-2.3- Ass. For Learn.- Rupinder	F-2.1-Soc. B. of Ed.- Ravinder	F-2.2- Undr. The learner-SA	RECESS	EPC-2.1-Gardening-MS & Ravinder		
	B	F-2.5- School Mgt.- Rupinder	F-2.2- Undr. The learner- RC				F-2.4- Curr. & UND. DIS.- Aarti	F-2.1-Soc. B. of Ed- Meena	F-2.3- Ass. For Learn.-Nisha				
THURSDAY	A	EPC-2.2-ICT PRACTICALS- Suman		DO		DO	F-2.2- Undr. The learner-SA	F-2.5- School Mgt.-UT	F-2.3- Ass. For Learn.-Rupinder		F-2.1-Soc. B. of Ed.- Ravinder	Library Period	
	B	F-2.4- Curr. & UND. DIS.-Aarti	F-2.5- School Mgt.-Rupinder				F-2.2- Undr. The learner- RC	F-2.1-Soc. B. of Ed- Meena	F-2.3- Ass. For Learn.-Nisha		EPC-2.3- Participation in sports & Yoga		
FRIDAY	A	F-2.4- Curr. & UND. DIS.-KU	F-2.5- School Mgt.-UT	DO		Short Break	DO	F-2.3- Ass. For Learn.- Rupinder	SOCIETIES		Remedial Class	Remedial Class	
	B	F-2.4- Curr. & UND. DIS.-Aarti	F-2.2- Undr. The learner- RC					F-2.3- Ass. For Learn.-Nisha	Library Period/ self study		Library Period/ self study		
SATURDAY	A	F-2.4- Curr. & UND. DIS.-KU	F-2.5- School Mgt.-UT	Practicals/ Remedial	Practicals/ Remedial		F-2.2- Undr. The learner-SA	F-2.1-Soc. B. of Ed.- Ravinder	F-2.3- Ass. For Learn.-Rupinder	RECESS			
	B	F-2.5- School Mgt.- Rupinder	F-2.4- Curr. & UND. DIS.- Aarti				Library Period/ self study	F-2.1-Soc. B. of Ed- Meena	F-2.3- Ass. For Learn.-Nisha				

Handwritten signature
25/11/23

CONVENOR TIME TABLE

- CC:
1. Staff Circulation
 2. Notice Board
 3. Website
 4. Principal
 5. Dean

Handwritten signature
25/11/2023
PRINCIPAL

GOVERNMENT COLLEGE OF EDUCATION, CHANDIGARH

TIME TABLE-BEd-SEM-IV- Jan-June-2023

PERIOD		I	II	III	Short Break	IV	V	VI	VII	RECESS	VIII	IX
TIME	Sections	9.00-9.40	9.40-10.20	10.20-11.00	11.00-11.20	11.20-12.00	12.00-12.40	12.40-1.20	1.20-2.00	2.00-2.40	2.40-3.20	3.20-4.00
Monday	A	E-4.1&4.2- Human Rights & Peace Ed.- KU	F-4.5-- Reading & Reflection on Text-Suman	E-4.1&4.2- Health & Phy. Ed.-NP	Short Break	F-4.4-Und. the Self-IV-RC	Value Education	Tutorial Group	F4.1- Gender School & Society-Rajni	RECESS	F4.2- Guid. & Counselling-UT	F-4.3- Inclusive Education-Sonika
	B		F-4.3- Inclusive Education-Rajni	F4.2- Guid. & Couns.- Nisha		F-4.4-Und. the Self-Rupinder			F-4.5-- Reading & Reflection on Text-Aarti		Library period	
Tuesday	A	F-4.3- Inclusive Education-Sonika	E-4.1&4.2- Human Rights & Peace Ed.- KU	E-4.1&4.2- Enviv. Ed.- Sonika		F-4.4-Und. the Self-IV-RC	F4.2- Guid. & Counselling-UT	F4.1- Gender School & Society-Rajni	E-4.1&4.2- Health & Phy. Ed.-NP		Comm. Employability & Res. Dev.-Sanjeev	
	B	F-4.4-Und. the Self-Rupinder				F4.2- Guid. & Couns.- Nisha	F-4.3- Inclusive Education-Rajni	F4.1- Gender School & Society-Rav.			Library period	Library period
Wednesday	A	F4.1- Gender School & Society-Rajni	F-4.5-- Suman Reading & Reflection on Text-Suman	E-4.1&4.2- Health & Phy. Ed.-NP		F-4.4-Und. the Self-IV-RC	F4.2- Guid. & Counselling-UT	F-4.3- Inclusive Education-Sonika	E-4.1&4.2- Human Rights & Peace Ed.- KU		E-4.1&4.2- Enviv. Ed.- Sonika	Library period
	B	F-4.5-- Reading & Reflection on Text-Aarti	F-4.4-Und. the Self-Rupinder			F4.2- Guid. & Couns.- Nisha	F4.1- Gender School & Society-Rav.	F-4.3- Inclusive Education-Rajni				Library period

PERIOD		I	II	III	Short Break	IV	V	VI	VII	Recess	VIII	IX
TIME	Sections	9.00-9.40	9.40-10.20	10.20-11.00	11.00-11.20	11.20-12.00	12.00-12.40	12.40-1.20	1.20-2.00	2.00-2.40	2.40-3.20	3.20-4.00
Thursday	A	F-4.3- Inclusive Education-Sonika	E-4.1&4.2-Enviv. Ed.-Sonika	F4.2- Guid. & Counselling-UT	Short Break	F-4.5-- Reading & Reflection on Text-Suman	E-4.1&4.2- Health & Phy. Ed.-NP	EPC-4.1- Particip. in Comm.y Serv./ Cul. Act. Etc.- Sanjeev	E-4.1&4.2- Human Rights & Peace Ed.- KU	RECESS	Library period	Library period
	B	F-4.3- Inclusive Education-Rajni		F4.1- Gender School & Society-Rav.		F4.2- Guid. & Couns.- Nisha		F-4.5-- Reading & Reflection on Text-Aarti			EPC-4.1-Particip. in Comm.y Serv./ Cul. Act. Etc.-Sanjeev	
Friday	A	E-4.1&4.2- Health & Phy. Ed.-NP	F-4.5-- Reading & Reflection on Text-Suman	E-4.1&4.2- Enviv. Ed.- Sonika		F-4.4-Und. the Self-IV- RC	F4.1- Gender School & Society-Rajni	SOCIETIES			F-4.3- Inclusive Education-Sonika	Library period
	B		F-4.5-- Reading & Reflection on Text-Aarti			F-4.4-Und. the Self-Rupinder	F4.1- Gender School & Society-Rav.		Comm. Employability & Res. Dev.-Sanjeev			
Saturday	A	F-4.5-- Reading & Reflection on Text-Suman	F4.1- Gender School & Society-Rajni	F4.2- Guid. & Counselling-upasana		F-4.4-Und. the Self-IV- RC	EPC-4.1- Particip. in Comm.y Serv./ Cul. Act. Etc.- Sanjeev	E-4.1&4.2- Human Rights & Peace Ed.- KU	E-4.1&4.2- Enviv. Ed.- Sonika			
	B	F-4.3- Inclusive Education-Rajni	F-4.4-Und. the Self-Rupinder	F-4.5-- Reading & Reflection on Text-Aarti		F4.2- Guid. & Couns.- Nisha	F4.1- Gender School & Society-Rav.					

Handwritten signature
23/1/23

CONVENOR TIME TABLE

- CC
1. Staff Circulation
 2. Notice Board
 3. Website
 4. Principal
 5. Dean

Handwritten signature
23/1/2023

PRINCIPAL

GOVERNMENT COLLEGE OF EDUCATION, CHANDIGARH

TIME TABLE-M.Ed-SEM-II-Jan-June-2023

PERIOD	I	II	III	Short Break	IV	V	VI	VII	RECESS	VIII
TIME	9.00-9.40	9.40-10.20	10.20-11.00	11.00-11.20	11.20-12.00	12.00-12.40	12.40-1.20	1.20-2.00	2.00-2.40	2.40-3.20
Monday	Lib. Period/ Self Study	E-01-PSE-II-Ped. of Sc.Ed.-LR E02-PSS-II- Ped. of Ssc.Ed.-AS	C-08-PIS-II-SA	Short Break	C-07-PED-II-AKS	Value Education	Tutorial Group	C-9-ERS-II-SJS	RECESS	
Tuesday	Lib. Period/ Self Study	E-01-PSE-II-Ped. of Sc.Ed.-LR E02-PSS-II- Ped. of Ssc.Ed.-AS	C-08-PIS-II-SA		C-07-PED-II-AKS	C-11-SDS-II-MS	C-9-ERS-II-SJS	Dissertation		
Wednesday	Lib. Period/ Self Study	E-01-PSE-II-Ped. of Sc.Ed.-LR E02-PSS-II- Ped. of Ssc.Ed.-AS	C-08-PIS-II-SA		C-07-PED-II-AKS	C-11-SDS-II-MS	C-9-ERS-II-SJS	Dissertation		
Thursday	Lib. Period/ Self Study	E-01-PSE-II-Ped. of Sc.Ed.-LR E02-PSS-II- Ped. of Ssc.Ed.-AS	C-08-PIS-II-SA		C-07-PED-II-AKS	Dissertation	C-9-ERS-II-SJS	Dissertation		
Friday	Lib. Period/ Self Study	E-01-PSE-II-Ped. of Sc.Ed.-LR E02-PSS-II- Ped. of Ssc.Ed.-AS	C-08-PIS-II-SA		C-07-PED-II-AKS	C-9-ERS-II-SJS	Societies			
Saturday	Lib. Period/ Self Study	E-01-PSE-II-Ped. of Sc.Ed.-LR E02-PSS-II- Ped. of Ssc.Ed.-AS - Remedial period	C-08-PIS-II-SA- Remedial period		C-07-PED-II-AKS-- Remedial period	Dissertation	C-9-ERS-II-SJS-- Remedial period	Dissertation		

Amman
25/11/23

Convener Time Table

Principal
25/11/2023

Principal

CC

1. Staff Circulation
2. Notice Board
3. Website
4. Principal
5. Dean

GOVERNMENT COLLEGE OF EDUCATION, CHANDIGARH

TIME TABLE-M.Ed- SEM-IV-Jan-June-2023

PERIOD	I	II	III	Short Break	IV	V	VI	VII	RECESS	VIII
TIME	9.00-9.40	9.40-10.20	10.20-11.00	11.00-11.20	11.20-12.00	12.00-12.40	12.40-1.20	1.20-2.00	2.00-2.40	2.40-3.20
Monday	Lib. Period/ Self Study	E05-INE-IV-Ed. For diff. Abled-AP	E07-CME-IV-Comp. Ed.. Stud.-VP	Short Break	C-17-EDT- IV-SK	Value Education	Tutorial Group	E-10-LLL-IV- BK	RECESS	
Tuesday	Lib. Period/ Self Study	E05-INE-IV-Ed. For diff. Abled-AP	E07-CME-IV-Comp. Ed.. Stud.-VP		C-17-EDT- IV-SK	E-10-LLL-IV- BK	Dissertation	Dissertation		
Wednesday	Lib. Period/ Self Study	E05-INE-IV-Ed. For diff. Abled-AP	E07-CME-IV-Comp. Ed.. Stud.-VP		C-17-EDT- IV-SK	E-10-LLL-IV- BK	Dissertation	Dissertation		
Thursday	Lib. Period/ Self Study	E05-INE-IV-Ed. For diff. Abled-AP	E07-CME-IV-Comp. Ed.. Stud.-VP		C-17-EDT- IV-SK	E-10-LLL-IV- BK	C-20-SDS-IV- MS	Dissertation		
Friday	Lib. Period/ Self Study	E05-INE-IV-Ed. For diff. Abled-AP	E07-CME-IV-Comp. Ed.. Stud.-VP		C-17-EDT- IV-SK	E-10-LLL-IV- BK	Societies			
Saturday	Lib. Period/ Self Study	E05-INE-IV-Ed. For diff. Abled-AP- Remedial period	E07-CME-IV-Comp. Ed.. Stud.-VP- Remedial period		C-17-EDT- IV-SK- Remedial period	E-10-LLL-IV- BK- Remedial period	C-20-SDS-IV- MS	Dissertation		

Anwar
23/1/23

Convener Time Table

Principal
23/1/2023

Principal

CC

1. Staff Circulation
2. Notice Board
3. Website
4. Principal
5. Dean

GOVERNMENT COLLEGE OF EDUCATION, CHANDIGARH

TIME TABLE-PGDG&C-SEM-II- Jan-June-2023

PERIOD	I	II	III	Short Break	IV	V	VI	VII	RECESS	
TIME	9.00-9.40	9.40-10.20	10.20-11.00	11.00-11.20	11.20-12.00	12.00-12.40	12.40-1.20	1.20-2.00	2.00-2.40	
Monday			Career Education-V-RC	Short Break	Counsel. Child. & Adol. With Diff. Ab. -IV-Rupinder	Value Education	Tutorial Group		RECESS	
Tuesday			Career Education--V-RC		Counsel. Child. & Adol. With Diff. Ab. -IV-Rupinder					
Wednesday			Career Education--V-RC		Counsel. Child. & Adol. With Diff. Ab. -IV-Rupinder					
Thursday			Career Education--V-RC		Counsel. Child. & Adol. With Diff. Ab. -IV-Rupinder					
Friday		Counsel. Child. & Adol. With Diff. Ab. -IV-Rupinder	Career Education--V-RC				Societies			
Saturday			Career Education--V-RC-Remedial			Counsel. Child. & Adol. With Diff. Ab. -IV-Rupinder-Remedial				

Suman
23/1/23

Convener Time Table

Suman
23/1/2023

PRINCIPAL

CC

1. Staff Circulation
2. Notice Board
3. Website
4. Principal
5. Dean

Remedial Teaching

Dr. Lilu Ram, Associate Professor, Govt. College of Education
Sector-20 D, Chandigarh

1. Use of digital Platform for remedial teaching:

Inbox - leejakharcd@gmail.com x M. Ed 2021-23 (Sem-3) MEd-3 x +

classroom.google.com/c/NTA3NTA2Mjg5MjMw

M. Ed 2021-23 (Sem-3) MEd-3

Stream Classwork People Marks

Dr. Lilu Ram Jakhar 24 Nov 2022

Dear Students,
Good Morning

Please go through the study material for MEV paper C-14 through the link.
There will be full syllabus in the house examination to be held in December 2022.
Bless you all
Dr. Lilu Ram Jakhar
Associate Professor, GCE 20 Chd

M Ed. MEV
Google Drive folder

Add class comment...

Dr. Lilu Ram Jakhar posted a new assignment: Prepare A Standardized Achievement test and ... 22 Nov 2022

AccountSettleme...pdf WhatsApp Image...jpeg Show all X

ENG INTL 13:16 15-05-2023

Inbox - leejakharcd@gmail.com x Prepare A Standardized Achiev... x +

classroom.google.com/c/NTA3NTA2Mjg5MjMw/a/NTcyNjMyNTEzMTYy/submissions/by-status/and-sort-name/all

M. Ed 2021-23 (Sem-3) MEd-3

Instructions Student work

Return 100 points

All students

Sort by status

Handed in

Student	Score
Aditi Sharma	100
Neha Rao	100
Randeep Kaur	100
Siddhi Ranjan	100

Prepare A Standardized Achievement test and upload

5 Handed in 5 Assigned

All

Student	Submission
Aditi Sharma	Standardized test (Adi... Handed in
Neha Rao	SAT.pdf Handed in
Randeep Kaur	2 attachments Handed in
Siddhi Ranjan	8 attachments Handed in
swati aery	
Aarushi Sharma	
ANJALI KUMARI	
groove with Aj	

AccountSettleme...pdf WhatsApp Image...jpeg Show all X

ENG INTL 13:15 15-05-2023

B.Ed. Compulsory Papers

GOVERNMENT COLLEGE OF EDUCATION
(SEE INSTRUCTIONS OVERLEAF)

PART - B
(TO BE FILLED BY THE EXAMINER)

PART - C
(TO BE FILLED BY THE EXAMINER)

PART - D
(TO BE FILLED BY THE CANDIDATE)

DETAILS OF MARKS

Q. No.	MARKS	Q. No.	MARKS	Q. No.	MARKS
1	7	13		25	
2	7	14		26	
3	7	15		27	
4	7	16		28	
5	7	17		29	
6	7	18		30	
7	7	19		31	
8	7	20		32	
9	7	21		33	
10	7	22		34	
11	7	23		35	
12	7	24		36	

TOTAL IN FIGURES: **34** TOTAL IN WORDS: **thirty four**

Subject Code: _____
Answer Book Code No. _____
Examiner ID No. _____
Head Examiner ID No. _____
Space for affixing COE's Stamp with Date

Signature of Examiner: *Amg*
Signature of Head Examiner: _____
Examiner ID No. _____
Signature of Examiner: _____
Checking Asst. ID No. _____
Signature of Checking Asst. _____

College Roll Number: _____
Exam Code (Fill from Question Paper): _____
Subject Code (Fill from Question Paper): _____
Space for affixing COE's Stamp with Date

Govt. College of Education
12 DEC 2022
Sec. 20-D, Chandigarh

GOVERNMENT COLLEGE OF EDUCATION
OMR ANSWER BOOK (36 Pages)

PART - A
(SEE INSTRUCTIONS OVERLEAF)

(To be filled by the Candidate)

Centre Code: _____
Exam Code: _____
Date of Exam: **17/12/22**
D. D. M. Y.

College Roll No. **417**
Name: **Arpita Rane**
Sub Code: _____
Subject & Section: **Bad (Semi) Physical Science (English) Sec-A**
Answer Sheet Sr. No. **1756**
Signature of Invigilator: _____

M.Ed.

GOVERNMENT COLLEGE OF EDUCATION
(SEE INSTRUCTIONS OVERLEAF)

PART - B
(TO BE FILLED BY THE EXAMINER)

PART - C
(TO BE FILLED BY THE EXAMINER)

PART - D
(TO BE FILLED BY THE CANDIDATE)

DETAILS OF MARKS

Q. No.	MARKS	Q. No.	MARKS	Q. No.	MARKS
1	1.3	13		25	
2	1.4	14		26	
3	1.5	15		27	
4	1.6	16		28	
5	1.7	17		29	
6	1.8	18		30	
7	1.9	19		31	
8	2.0	20		32	
9	2.1	21		33	
10	2.2	22		34	
11	2.3	23		35	
12	2.4	24		36	

TOTAL IN FIGURES: **22** TOTAL IN WORDS: **twenty two**

Subject Code: _____
Answer Book Code No. _____
Examiner ID No. _____
Head Examiner ID No. _____
Space for affixing COE's Stamp with Date

Signature of Examiner: *Amg*
Signature of Head Examiner: _____
Examiner ID No. _____
Signature of Examiner: _____
Checking Asst. ID No. _____
Signature of Checking Asst. _____

College Roll Number: **709**
Exam Code (Fill from Question Paper): _____
Subject Code (Fill from Question Paper): _____
Space for affixing COE's Stamp with Date

Govt. College of Education
23 DEC 2022
Sec. 20-D, Chandigarh

GOVERNMENT COLLEGE OF EDUCATION
OMR ANSWER BOOK (40 Pages)

PART - A
(SEE INSTRUCTIONS OVERLEAF)

(To be filled by the Candidate)

Centre Code: _____
Exam Code: _____
Date of Exam: **23/12/22**
D. D. M. Y.

College Roll No. **308**
Name: **SIDDHI RANJAN**
Sub Code: _____
Subject & Section: **MAE (M) Hindi Sec 3rd Sem**
Answer Sheet Sr. No. **1325**
Signature of Invigilator: _____

GOVERNMENT COLLEGE OF EDUCATION
OMR ANSWER BOOK (40 Pages)

PART - B
(TO BE FILLED BY THE EXAMINER)

DETAILS OF MARKS

Q. No.	MARKS	Q. No.	MARKS
1	13	13	26
2	14	14	27
3	15	15	28
4	16	16	29
5	17	17	30
6	18	18	31
7	19	19	32
8	20	20	33
9	21	21	34
10	22	22	35
11	23	23	36
12	24	24	36

TOTAL IN FIGURES: **34** TOTAL IN WORDS: **thirty four**

Signature of Examiner: *Onhs*

Signature of Head Examiner: _____

College Roll No. **113** Name: **Adah** Sub Code: _____ Date of Exam: **23/12/22** D D M M Y Y
 Answer Sheet Sr. No. **1327** Subject & Medium: **Med 2nd Measurement** Class & Section: **Assessment and Evaluation** Signature of Invigilator: *Egloob Mehra*

GOVERNMENT COLLEGE OF EDUCATION
(SEE INSTRUCTIONS OVERLEAF)

PART - C
(TO BE FILLED BY THE EXAMINER)

Answer Book Code No. _____
 Examiner ID No. _____
 Head Examiner ID No. _____
 Signature of Examiner: _____
 Checking Asst. ID No. _____
 Signature of Checking Asst. _____

GOVERNMENT COLLEGE OF EDUCATION
(SEE INSTRUCTIONS OVERLEAF)

PART - D
(TO BE FILLED BY THE CANDIDATE)

College Roll Number: **113**
 Exam Code: _____
 Subject Code: _____
 Space for affixing COE's Stamp with Date: **23 DEC 2022**

GOVERNMENT COLLEGE OF EDUCATION
OMR ANSWER BOOK (36 PAGES)

PART - B
(TO BE FILLED BY EXAMINER)

DETAILS OF MARKS

Q. No.	MARKS	Q. No.	MARKS
1	13	13	26
2	14	14	27
3	15	15	28
4	16	16	29
5	17	17	30
6	18	18	31
7	19	19	32
8	20	20	33
9	21	21	34
10	22	22	35
11	23	23	35
12	24	24	36

TOTAL IN FIGURES: **32** TOTAL IN WORDS: **thirty two**

Signature of Examiner: *Onhs*

Signature of Head Examiner: _____

College Roll No. **309** Name: **ANSHU RANI** Sub Code: _____ Date of Exam: **15/04/23** D D M M Y Y
 Answer Sheet Sr. No. **788** Subject & Medium: **BED-1st YR SCIENCE (ENGLISH)** Class & Section: **II SEMESTER** Signature of Invigilator: *Manish*

GOVERNMENT COLLEGE OF EDUCATION
(SEE INSTRUCTIONS OVERLEAF)

PART - C
(TO BE FILLED BY EXAMINER)

Answer Book Code No. _____
 Examiner ID No. _____
 Head Examiner ID No. _____
 Signature of Examiner: _____
 Checking Asst. ID No. _____
 Signature of Checking Asst. _____

GOVERNMENT COLLEGE OF EDUCATION
(SEE INSTRUCTIONS OVERLEAF)

PART - D
(TO BE FILLED BY CANDIDATE)

College Roll No. **309**
 Exam Code: _____
 Subject Code: _____
 Space for affixing COE's Stamp with Date: **15 APR 2023**

GOVERNMENT COLLEGE OF EDUCATION
OMR ANSWER BOOK (36 PAGES)

PART-B
(TO BE FILLED BY EXAMINER)

DETAILS OF MARKS

Q.No.	Q.No.	Q.No.
1	13	25
2	14	26
3	15	27
4	16	28
5	17	29
6	18	30
7	19	31
8	20	32
9	21	33
10	22	34
11	23	35
12	24	36

TOTAL IN FIGURES: **37** TOTAL IN WORDS: **thirty seven**

Signature of Examiner: *Chy*

Signature of Head Examiner: _____

Space for affixing COE's Stamp with Date: _____

GOVERNMENT COLLEGE OF EDUCATION
(SEE INSTRUCTIONS OVERLEAF)

PART-C
(TO BE FILLED BY EXAMINER)

Total Marks Obtained To be filled by Examiner: _____

Total Marks Obtained To be filled by Checking Asst.: _____

GOVERNMENT COLLEGE OF EDUCATION
(SEE INSTRUCTIONS OVERLEAF)

PART-D
(TO BE FILLED BY CANDIDATE)

College Roll No. _____

Exam Code (Fill from Question Paper): _____

Subject Code (Fill from Question Paper): _____

Space for affixing COE's Stamp with Date: _____

15 APR 2023
20-D, Chandernagore

GOVERNMENT COLLEGE OF EDUCATION
OMR ANSWER BOOK (36 PAGES)

PART-B
(TO BE FILLED BY EXAMINER)

DETAILS OF MARKS

Q.No.	Q.No.	Q.No.
1	13	25
2	14	26
3	15	27
4	16	28
5	17	29
6	18	30
7	19	31
8	20	32
9	21	33
10	22	34
11	23	35
12	24	36

TOTAL IN FIGURES: **95** TOTAL IN WORDS: **twenty five**

Signature of Examiner: *Chy*

Signature of Head Examiner: _____

Space for affixing COE's Stamp with Date: _____

GOVERNMENT COLLEGE OF EDUCATION
(SEE INSTRUCTIONS OVERLEAF)

PART-C
(TO BE FILLED BY EXAMINER)

Total Marks Obtained To be filled by Examiner: _____

Total Marks Obtained To be filled by Checking Asst.: _____

GOVERNMENT COLLEGE OF EDUCATION
(SEE INSTRUCTIONS OVERLEAF)

PART-D
(TO BE FILLED BY CANDIDATE)

College Roll No. _____

Exam Code (Fill from Question Paper): _____

Subject Code (Fill from Question Paper): _____

Space for affixing COE's Stamp with Date: _____

15 APR 2023
20-D, Chandernagore

B.Ed. Compulsory Papers

GOVERNMENT COLLEGE OF EDUCATION
(SEE INSTRUCTIONS OVERLEAF)

OMR ANSWER BOOK (36 Pages)

PART - B
(TO BE FILLED BY THE EXAMINER)

DETAILS OF MARKS

Q. No.	MARKS	Q. No.	MARKS	Q. No.	MARKS
1	13	7	19	13	25
2	15	8	20	14	26
3	15	9	21	15	27
4	15	10	22	16	28
5	15	11	23	17	29
6	16	12	24	18	30
7	19			19	31
8	20			20	32
9	21			21	33
10	22			22	34
11	23			23	35
12	24			24	36

TOTAL IN FIGURES: **24** TOTAL IN WORDS: **twentyfour**

Subject Code: _____

Answer Book Code No. _____

Signature of Examiner: *Abh*

Examiner ID No. _____

Signature of Head Examiner: _____

Head Examiner ID No. _____

Space for affixing GOE's Stamp with Date: _____

GOVERNMENT COLLEGE OF EDUCATION
(SEE INSTRUCTIONS OVERLEAF)

PART - C
(TO BE FILLED BY THE EXAMINER)

Answer Book Code No. _____

Subject Code _____

Fill from Question Paper

TOTAL MARKS OBTAINED TO BE FILLED BY EXAMINER: _____

TOTAL MARKS OBTAINED (To be filled by checking Asst.): _____

Examiner ID No. _____

Signature of Examiner: _____

Checking Asst. ID No. _____

Signature of Checking Asst.: _____

GOVERNMENT COLLEGE OF EDUCATION
(SEE INSTRUCTIONS OVERLEAF)

PART - D
(TO BE FILLED BY THE CANDIDATE)

College Roll Number: _____

Exam Code (Fill from Question Paper): _____

Subject Code (Fill from Question Paper): _____

Space for affixing GOE's Stamp with Date: _____

Govt. College of Education
12 DEC 2022
Sec. 20-D, Chandigarh

PART - A (SEE INSTRUCTIONS OVERLEAF)

Centre Code: _____

Exam Code: _____

Date of Exam: **12/12/22** (D M Y Y)

Subject & Medium: **Physical Science (English)**

Class & Section: **BEd IIB**

Signature of Investigator: *12/12/2022*

College Roll No: **25H**

Name: **Dibaku Sharma**

Answer Sheet S. No.: _____

Sub Code: _____

1770

Assignment of

Social Study

OPEN BOOK TEST

Submitted to: Dr. Anurag

Submitted by: Ruhina

23/22

OPEN BOOK TEST

Time : 2:00 hours

Total Marks - 30

Class - VIII (Geography)

Resources

Mona and Raju were helping Amma to clean their house. "Look at all these things clothes, utensils, foodgrains, combs, bottle of honey, books, each of these has a use," said Mona. "That is why they are important," said Amma. "These are resources." What is a resource? was Raju's question to Amma. "Anything that can be used to satisfy a need is a resource," replied Amma. The water you drink when you are thirsty, the electricity you use in your house, the rickshaw you use to get home from school, the textbook you use are all resources.

Water, electricity, rickshaw, textbook have something in common. They have all been used by you, so they have utility. Utility or usability is what makes an object or substance a resource.

“ How does something become a resource? Raju now wanted to know. Amma told the children that things become resources only when they have a value. “Its use or utility gives it a value. All resources have some value.” Amma said.

Value means worth. Some resources have economic value, some do not. Eg. metals may have an economic value, a beautiful landscape may not. But both are important and satisfy human needs.

Time and technology are two important factors that can change substance into resource. Both are related to the need of the people. People themselves are the most important resource. It is their ideas, knowledge, inventions and discoveries that lead to the creation of more resources. Each discovery or invention leads to many others. The discovery of fire led to the practice of cooking and other processes while the invention of the wheel ultimately resulted in development of newer modes of transport. The technology to create hydroelectricity has turned energy in fast flowing waters into an important resource.

Resources are generally classified into natural, human made and human.

Natural Resources are that resource which are drawn from Nature and used without much modification. The air we breathe, the water in our rivers and lakes, the soils, minerals are all natural resources. Many of these resources are free gifts of nature and can be used directly.

Natural resources can be broadly categorised into renewable and non-renewable resources.

Renewable resources are those which get renewed or replenished quickly. Some of these are unlimited and are not affected by human activities, such as solar and wind energy.

Non-renewable resource are those which have a limited stock. Once the stocks are exhausted it may take thousands of years to be renewed or replenished, eg. Coal, petroleum and natural gas are some examples.

The distribution of natural resources depends upon number of physical factors like terrain, climate and altitude. The distribution of resources

is unequal because these factors differ to much over the earth.

Sometimes, natural substances become resources only when their original form has been changed. Iron ore was not a resource until people learnt to extract iron from it. People use natural resources to make buildings, bridges, roads, machinery and vehicles, which are known as human made resources. Technology is also a human made resource.

"So people like us use natural resources to make human made resources," said Mona nodding in understanding. "Yes," Raju said.

People can make the best use of nature to create more resources when they have the knowledge, skill and the technology to do so. That is why human beings are a special resource. People are human resources. Education and health help in making people a valuable resource. Improving the quality of people's skills so that they are able to create more resources is known as human resource development.

Mona had a nightmare. She dreamt that all the water on the earth had dried up

and all the trees cut down. There was no shade and nothing to eat or drink. People were suffering and roaming around desperately, looking for food and shade.

She told her mother about the dream. "Amma, can this really happen?" she asked.

"Yes," Amma replied. "If we are not careful then even renewable resources can become very scarce and the non-renewable ones can definitely get exhausted". "What can we do about it," Raju asked. "Lots," replied Amma.

Using resources carefully and giving them time to get renewed is called resource conservation.

Balancing the need to use resources and also conserve them for the future is called sustainable development. There are many ways of conserving resources. Each person can contribute by reducing consumption, recycling, and reusing them. Ultimately it makes a difference because all our lives are linked.

That evening the children and their friends made packets and shopping bags out of old newspapers, discarded clothes and baskets from bamboo sticks. "We will give a few to every family we know," said Mona. "After all it is for a very good cause," said Mustafa, "To save our resources and to keep our earth

alive."

"I am going to be very careful not to waste paper," said Jessy. "Many trees are cut down to make paper," she explained.

"I will see that electricity is not wasted in my house," shouted Mustafa. "Electricity comes from water and coal."

"I will make sure that water is not wasted at home," said Asha. "Every drop of water is precious"

"Together we can make a difference!" chorused the children.

These are some of the things Mona, Raju and their friends did. What about you? How are you going to help in conserving resources?

The future of our planet and its people is linked with our ability to maintain and preserve the life support system that nature provides. Therefore it is our duty to ensure that:

- all uses of renewable resource are sustainable.
- the diversity of life on the earth is conserved
- the damage to natural environmental system is minimised.

alive."

"I am going to be very careful not to waste paper," said Jessy. "Many trees are cut down to make paper," she explained.

"I will see that electricity is not wasted in my house," shouted Mustafa. "Electricity comes from water and coal."

"I will make sure that water is not wasted at home," said Asha. "Every drop of water is precious"

"Together we can make a difference!" chorused the children.

These are some of the things Mona, Raju and their friends did. What about you? How are you going to help in conserving resources?

The future of our planet and its people is linked with our ability to maintain and preserve the life support system that nature provides. Therefore it is our duty to ensure that:

- all uses of renewable resources are sustainable.
- the diversity of life on the earth is conserved
- the damage to natural environmental system is minimised.

Questions :

Section A : Short questions Answers (1 Mark Each)

- Q1. what is a resource ?
- Q2. Name the category of natural resources ?
- Q3. Iron is made up of ?
- Q4. How many types of resources are available on earth?
Name them.
- Q5. Give two examples of renewable resources ?
- Q6. Give two examples of non-renewable resources !

Section B : Long Answer Questions (3 Marks Each)

- Q7. what is resource Conservation ?
- Q8. why are human resources important ?
- Q9. What makes people an important resource ?

Section C : Essay Questions (5 Marks Each)

- Q10. Explain ~~Natural~~ resources and its types ?
- Q11. why are resources distributed ~~unequally~~ over the earth ?

Questions ~~can be~~ ^{can be} ~~improved~~ ^{more. Discuss.}

Section D : Value based Question (5 Marks)

- Q12. what is our duty to conserve nature? How it helps to society ?

**INDIAN AGRICULTURE AND
NATIONAL ECONOMY**

Government College of Education 20 D

Submitted to

Dr. Anurag Sankhian

(Associate Professor)

Submitted by

Ruhina

232/22

FEATURES OF INDIAN AGRICULTURE

- Agricultural country as a largest source of livelihood.
- Science & art of cultivation on soil, raising crops.
- Treated as primary sector.
- Meet basic need of the largest population of India.
- Includes crops, fruits, vegetable, flowers.
- 54.6% population engage in agriculture.
- Around 51% of India's geographical area is under cultivation.
- Play important role in national development.

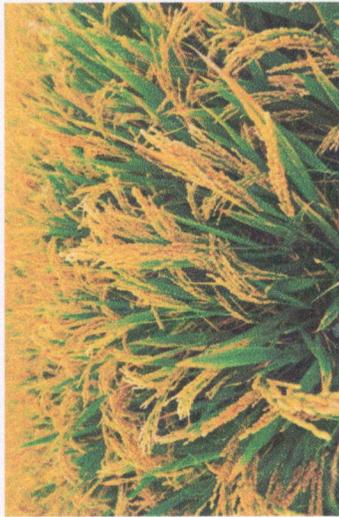
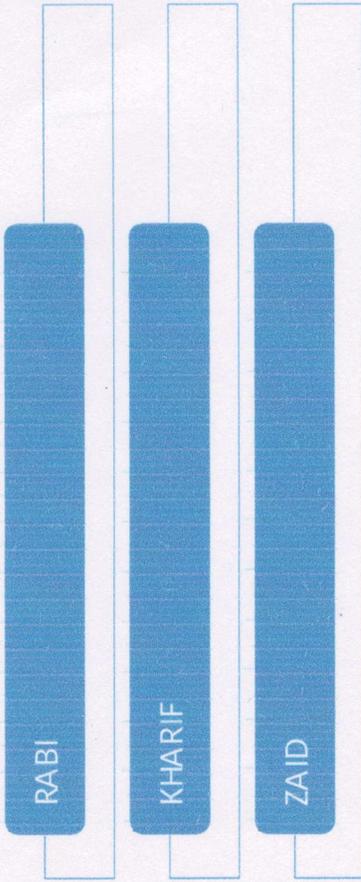
- Regional imbalances in production.
- Small size of land holdings.
- Dependence on monsoon.
- Traditional methods of agriculture.
- Poor linkage with industry.
- Mixed farming.
- Dominance of food crops.
- Low agriculture production.

SOME FACTS ABOUT INDIA

- Total land area is 3,287,263 km
 - 2.4% of total world land area.
 - 51% land is under cultivation as compared to 11% of the world average .
- Total population 1.39 Billion
 - 17.7% of total world population (7.9 Billion) in 2021.

country feed 17.1% of world population with just 2.4% of world land area.

CROPPING SEASONS IN INDIA

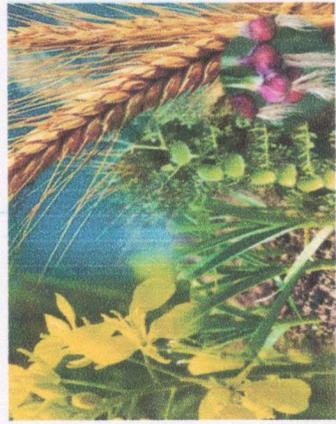


KHARIF

- Crops sown with onset of monsoon and rains.
- Harvested in from September to October.
- Maize, paddy, jowar, bajra, cotton, Toor, moong, groundnut etc.

RABI

- Sowing period from October to December (winter season).
- Harvest from April to June (summer season).
- Wheat, barley, mustard, gram.



ZAID

- Zaid crops are grown between the Rabi and Kharif season during the summer season .
- Watermelon, muskmelon, cucumber, vegetables etc.



CONTRIBUTION OF AGRICULTURE IN THE NATIONAL ECONOMY

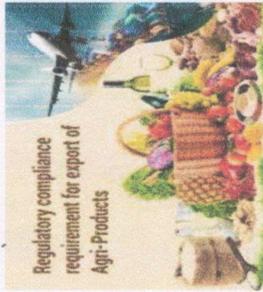
India's agriculture and allied exports

Increase export & foreign exchange reserve.

Main exported products

Basmati rice, buffalo meat, spices, cotton raw, sugar, castor oil, tea, sugar, tobacco, cotton, rice, fruits etc.

2.5% of world agri-trade.



Contribution in National income and GDP.

(share of agriculture in GDP has reached almost 20% for the first time in last 17 years making bright spot in GDP during 2020-2021.)

Contribution of Agriculture to India's GDP from 2nd Quarter 2011 to 2nd Quarter 2022
(in Million Indian Rupee)

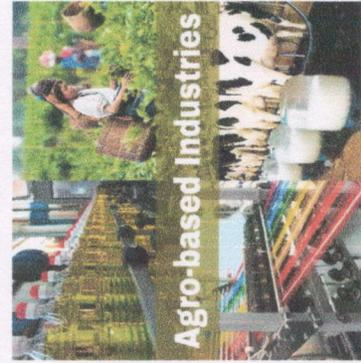


Promotes development of the agro based industries.

Use of agricultural products as raw materials.

Food processing industries helps in preserving the perishable products.

Deals in wheat, rice, meat, vegetables, fruits, pulses, barely, sugar.



Generates Employment Opportunities

Agriculture is largest employment generating sector.

In 1991 it was 63.32%

In 2001 it was 59.10%

In 2011 it was 47%

In 2019 it was 42.6%

It needs more public investment and attention of government.



Support Economy in adverse situation

Reverse labour migration due to loss of jobs & income.

Agriculture supported them.

Positive growth at constant price under the crisis situation(3.4%).



Reduces the income inequality

By providing employment to masses and raising their income.

Priority of the government of the developing nation.



Globalisation & Indian agriculture

Open world markets, free trade.

Competition for local farmers. Rice, cotton, tea, rubber, coffee, spices & jute failed to compete with developed countries.

Small size of land holdings.



Promotes infrastructure development

Need network of roads, railways for transporting produce to the market.

Buffer stock & storing infrastructure is required.

Cold stores for perishable crops, fruits, vegetables.



Source of capital formation & investable surplus

Improves capital formation & generates investable surplus helps in economic development.

Economic growth is driven by labour, capital, physical/human input, social capital, infrastructure.



Presentation given
was good. lot
much improvement
& been observed
D. J. K. S.

Remedial support
students assignment

GOVERNMENT COLLEGE OF EDUCATION

SECTOR 20-D, CHANDIGARH-160020



TUTORIAL GROUP-3

T.G. INCHARGE - DR.ANURAG SANKHIAN

SESSION – 2022-24

PRE-INTERNSHIP REPORT

EPC-2.4

Submitted to:

Dr.Anurag Sankhian
Associate Professor

Good improvement.
keep it
up!

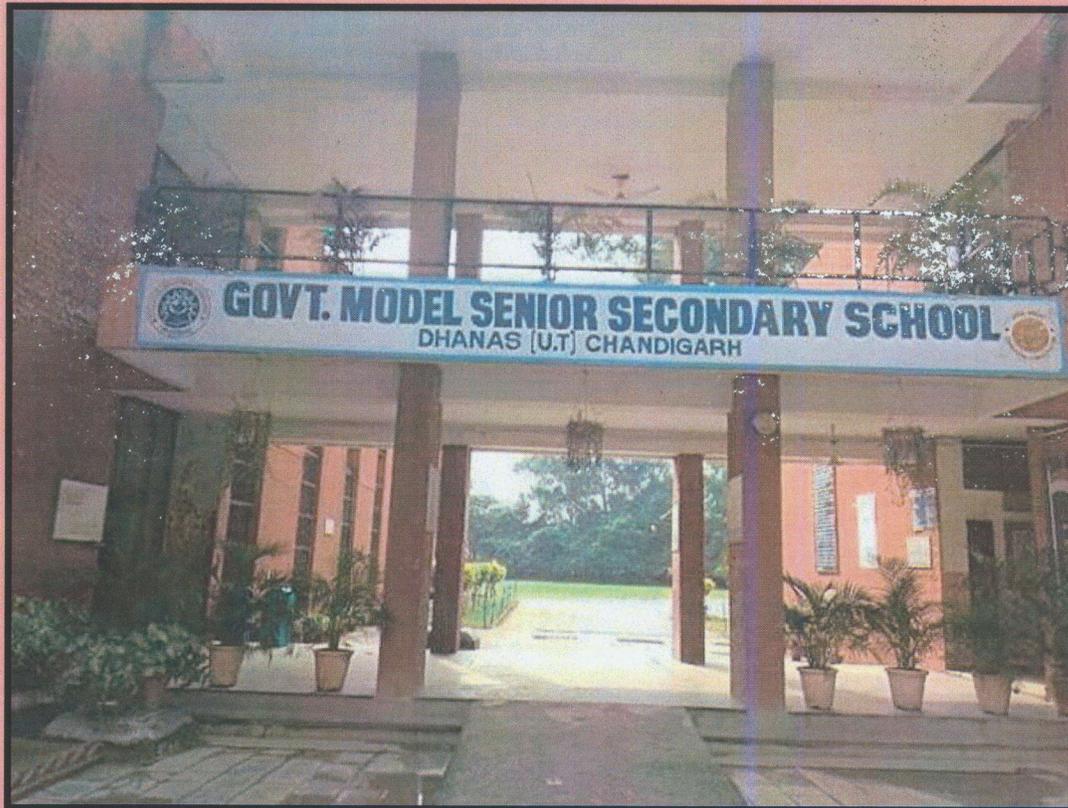
Submitted by:

Meghna Duhan
B.Ed. IInd semester
Section: A
Roll no. 291/22

25.4.2023

PRE-INTERNSHIP REPORT

(OBSERVATION OF RURAL SCHOOLS TEACHING)



GOVERNMENT MODEL SENIOR SECONDARY SCHOOL, DHANAS, CHANDIGARH

INTERNSHIP INCHARGE- MS.RUPINDER

SESSION – 2022-24

Acknowledgment

I express my sincere gratification to Dr. Anurag Sankhian, Tutorial Group-3 In charge, Government College of Education, sector-20D, Chandigarh for giving me the opportunity to undergo Pre-internship in Government Model Senior Secondary School, Dhanas, Chandigarh. The learning and knowledge gained during my stay in this School will surely make me a dedicated and successful professional. I would also like to express my deep gratitude to Ms Seema Rani (Principal), Ms. Rupinder Kaur (Pre-Internship In charge) and Teachers who have helped me in one way or the other to make this Pre-Internship a successful one.

I also thanks to Dr. Sapna Nanda our worthy principle of Government College of Education, sector-20D, Chandigarh ,for his support for making this internship a great learning opportunity for us.

INDEX

<u>S.NO</u>	<u>CONTENT</u>
1	About the School
2	Mission and Vision of the School
3	Aim of the School
4	Objectives
5	Message from Principal's Desk
6	School Information
7	School Profile
8	Teaching Learning Process
9	Morning Assembly
10	Evaluation Process
11	Grants and School Funds
12	School Management Committee
13	Record of Stock Register
14	School Infrastructure
15	Co-Curricular Activity
16	Reflection on School Experience

ABOUT THE SCHOOL

School Code: 24201

This School (Govt. Institute) is managed by Education Department U.T. Administration under Rules and Regulations

Government Senior Secondary School also known as Government Model Senior Secondary School. The school was established in 1983. Government Senior Secondary School is a Co-Ed school affiliated to Central Board of Secondary Education (CBSE). It is managed by Union Territory Administration.

MISSION & VISION OF SCHOOL

The school will strive for providing the child centered fear free environment to enhance students Attendance, Regularity and Punctuality leading to more effective teaching learning process & achievement of learning levels to at least 80% in three years and 100% by 2022.

The School prepares the student for becoming a good citizen by providing opportunities to develop the qualities of mind & heart, skills & attitudes which enable him to cope with the challenges of life and to be a contributing member of the society, nation and of the world.

With the dawn of each new day and the passing of every year, We rededicate ourselves to our mission of spreading the light of education everywhere.

We aim at providing quality education to our students irrespective of caste, creed or color.

Children with special talents are provided opportunities and moral support to realize their potential.

The School aims at the all-round development of personality of the student. The students learn to give and receive respect as they are groomed into citizens not only of this country but also of the world.

Appropriate measures are taken for children with special needs.

AIM OF THE SCHOOL

To cater to the all round development of the children, to equip them to take the cherished place in life with distinction and to enable them to follow the ideals of service to the nation, humanity and religion.

OBJECTIVES

1. To inculcate strong sense of duty and discipline
2. To develop qualities of self-confidence.
3. To provide adequate facilities for curricular and extracurricular activities.
4. To help students discover their special talents.
5. To help the students to imbibe spiritual and moral values.

MESSAGE FROM PRINCIPAL'S DESK:-



“Education Is Simply The Soul Of A Society As It Passes From One Generation To Another”.

Education is a continuous process which aims at the all-round development of the students. In today 's context there is need to revive the moral values which are deteriorating in the present day scenario. Every effort is made by the school to guide the students to imbibe and inculcate

qualities of body and mind which will help them to become assets for the society, successful and enlightened individuals with positive attitude towards life.

-- BY MRS. SEEMA RANI (PRINCIPAL)

SCHOOL INFORMATION

- Year of Establishment: 1983
- School Area: 20000 Sq. Meters
- Parent Institution: Union Territory Administration
- Friendly for Differently Abled Students: No
- Academics: CBSE
- Medium(s) of Instruction: Hindi and English
- Gender: Co-Education
- Type: Government
- Free Textbooks: 1687
- Free Uniform: 1687
- Highest Education Level: Sr. Secondary / Higher Secondary School
- Year of Opening: 1991
- Facilities & Activities: Science Exhibition
 - Sports Day
 - Annual Day/Fest
- Sport & Fitness: Extra-Curricular Activities
 - Yoga Activity
 - Sports
- Infrastructure: IT Infrastructure
 - Library
 - Drinking Water
 - Toilet facilities
 - Classroom

- Availability of Blackboards
 - Mid-day meal
- Advanced Facilities: Laboratories
Medical Facility

SCHOOL PROFILE

Official website of the school is www.gmsssdhanas.com
School Registration No: 2620036 School Code: 04801

- Total Area: 35500 sq.ft.
- Covered Area: 23749 sq. mt.
- Total covered area: 47498 sq.mt.
- Class Rooms: 26
- Multimedia Room: 1
- Chemistry Lab: 1
- Physics Lab: 1
- Computer Lab: 1
- Boys Toilets: 2
- Girls Toilets: 2
- Library: 1
- Staff Room: 1
- Staff Toilets: 2
- Home Science Lab: 1
- Medical Room: 1

TEACHING- LEARNING PROCESS

The students have access to blackboard along with use of multimedia aids .There are chart papers and art clips prepared by students themselves. Moreover, there are co-curricular activities wherein students have an active involvement which comprises of NSS activities wherein students are taught the following objectives such as understanding community as well as themselves, catering to needs and demands of the community, develop competence, gain skills for mobilizing community participation and acquire leadership and democratic values.

MORNING ASSEMBLY

Morning Assembly is being conducted regularly in the school. It begins with the devotional Song, followed by pledge, News and Moral value lectures by Staff Members as well as students. It ends on high note of our National Anthem. Morning Assemblies bring the child closer to the God as well instills the feeling of nationalism. It also helps to sensitize the students on various topics. Principal, Mrs.Seema Rani addresses the students regularly in the Morning Assemblies

and guides and motivates the students to develop their overall personality and ultimately become the ideal citizens of the country.

EVALUATION PROCESS USED IN THE SCHOOL

School follows CCE Examination and Evaluation Pattern from 1st to 10th and CBSE Pattern for 11th and 12th classes.

LIBRARY RESOURCES

The school library is central to learning and plays a key role as a place for encouraging innovation, curiosity and problem solving. Library is a catalyst for literacy and reading and for teaching and scaffolding inquiry learning. School's library make a difference to student's understanding and achievement and provide support for teaching and learning throughout the school. The school library is an important part of the school community and reflects and welcomes this community.

The books are registered in the library by the librarian and record is maintained in a register.

The books are issued to students and teachers for a particular time span for 14 days.

SCHOOL TIMINGS

School has Double Shifts i.e.

Morning: 7:15 Am to 1:15 Pm

Evening: 11:30 Am to 5:30 Pm

SEATS DETAILS:-

NUMBER OF SEATS

CLASS	NO. OF SEATS
1st to 8th	35
9th to 10th	40
11th and 12th	60

GRANTS AND SCHOOL FUNDS

The school receives grants from both state and central government but more grants are received from central government. School receives grants under schemes SSA and RMSA. Every grant has its own specific guidelines and rules for its implementation.

TYPES OF SCHOOL FUNDS (DETAILS):-

1.	Amalgamated Fund	Mr. Narinder
2.	Science Fund	Ms. Renu Bala
3.	Health Fund	Ms. Babita
4.	Red Cross Fund	Ms. Gurvinder Kaur
5.	Work Experience Fund	Mr. Deepak
6.	Stationery Fund	Ms. Rupinder Kaur
7.	Library Security Fund	Ms. Ritu sharma
8.	Building Fund	Ms. Satya Devi
9.	Excursion Fund	Mr. Akhtar Ali
10.	Audio/Visual Fund	Mr. Naresh
11.	Child Welfare Fund	Ms. ShashiKanta
12.	Domestic Science Fund	Ms. Kamini
13.	Sports Fund	Ms. Poonam
14.	Magazine Fund	Mr. Sunil
15.	Dilapitation Fund	Mr. Narinder
16.	Club And Society Fund	Mr. Kamal
17.	Vocational Fund	Mr. Kamal
18.	Identity Card Fund	Mr. Ramesh
19.	Cycle Fund	Ms. Pooja
20.	Physics Fund	Mr Hardeep
21.	Chemistry Fund	Mr. Deepak
22.	IT Fund	Mr. Pabitra

SCHOOL MANAGEMENT COMMITTEE

School Management Committee:

Convenor:	Mrs. Seema Rani (Principal)
Chair person:	Ms. Shehnaj Begum
Member From Local Authority	Mr. Kuljit Singh (Sarpanch), Mrs. Gurneet Kaur(Panch)
Member Educationist	Dr. N.D. Mohia ,Mr Ramesh Kumar
Member Among Teachers:	Mr. Ajay Upaymanyu

Members amongst Parents/Guardians of Students

S.No	Name
1.	Ms. Sonika Rai
2.	Ms. Anita
3.	Ms. Paramjit Kaur
4.	Ms. Balwinder Kaur
5.	Ms. Baby
6.	Ms. Hemlata
7.	Ms. Sunita

SCHOOL FEE STRUCTURE

(RULES)

- No tuition fee is charged from girl students.
- SC boys are also exempted from Tuition fee.

- Half of the funds will be charged from SC/ST girls and boys.
- Students are supposed to pay Fee and Funds at the rates prescribed by Department of Education, Chandigarh Administration from time to time.

Normal fees and Funds are as follow:

Fee	XI and XII	IX and X
Admission Fee (At the time of first admission to the school at the Senior Secondary Stage)	Rs. 25/-	Rs. 12/-
Re-Admission Fee	Rs. 17/-	Rs. 12/-
Late S.L.C Fe	Rs. 1/-	Rs. 1/-
Tution Fee(Per month) Funds(Monthly)	Rs. 50/-	Rs. 37/-
Amalgamated Fund	Rs. 17/-	Rs. 25/-
Chemistry Lab Maintenance Fund	Rs. 15/-	-
Physics Lab Maintenance Fund	Rs. 15/-	-
Biology Lab Maintenance Fund	Rs. 15/-	-
Science Fund	Rs. 15/-	Rs. 7/-
Vocational Subject Fund	Rs. -	-
Audio Visual Fund	Rs. 3/-	Rs. 6/-
Red Cross Fund	Rs. 3/-	Rs. 7/-
Health Fund	Rs. 3/-	Rs. 6/-

Cycle Fund	Rs. 3/-	-
Scooter/Moped Fund	Rs. 7/-	-
Work Experience Fund	Rs. 7/-	Rs.10/-
General Foundation		
Child Welfare Fund	Rs. 7/-	Rs. 7/-
L.T. Fund	Rs. 25/-	Rs. 25/-
Annual Funds		
Magazine Fund	Rs. 87/-	Rs. 50/-
Excursion Fund	Rs. 67/-	Rs. 62/-
Identity Card Fund(Excluding Photo)	Rs. 12/-	-
Dilapidation Fund	Rs. 25/-	-
Library Security(Refundabale)	Rs. 125/-	-
Building Fund	Rs. 30/-	Rs. 15/-
Club/Societies Fund	Rs. 25/-	-
Vocational Guidance Fund	Rs. 15/-	-
Sports Fund	Rs. 27/-	Rs. 257/-
Examination Fund/Stationary	Rs. 50/-	Rs. 20/-

For classes XI and XII

After allotment of seats ,Fees and Funds will be deposited by the candidate for Six Months i.e. April to September, failing which allotment will be cancelled .the Students are required to bring the fee as given Below:-

	General Category Candidates		SC Candidates
	Boys	Girls	Boys and Girls
Candidate opting for Science Stream	Rs. 1358 /-	Rs. 1058 /-	Rs. 610/-
Candidates opting for Commerce/Arts/Vocational	Rs. 1178 /-	Rs. 878 /-	Rs. 520/-

MULTIMEDIA LAB

There is a multimedia lab that is meant for provoking radical changes in the teaching process in the coming decades,

particularly as smart student as they discover they can go beyond the limits of traditional teaching method. There is indeed a move away from the transmission or passive learner model of learning to the experiential learning. In some instances teachers may become more like guides and mentors or facilitators of learning leading students along a learning path, rather than the more traditional role of being the primary providers of information and understanding. The students, not teachers, become the core of the teaching and learning process. This is a sensitive and highly politicized subject among educators, so educational software is often positioned as enriching the learning process, not as a potential substitute for traditional teacher based methods. School has one multimedia room, It has a sitting capacity of around 50 students , Teachers generally go with their students to show their presentation on different topics. Students enjoy the teaching through multimedia and share their thoughts.

COMPUTER LAB

School has one computer lab with about 25 computers , 1 Projector ,good sitting arrangement for students .All the computers have networking and internet facility.

Computer Education in Schools refers to the use of electronic media and information and communication technologies in education. Computer Education is inclusive of, and is broadly synonymous with multimedia learning, technology-enhanced learning computer-based training , computer-assisted instruction , internet-based training , web-based training , online education, virtual education, virtual learning environments (which are also called learning platforms). These alternative names emphasize a particular aspect, component or delivery method.

SCIENCE LAB

School has one chemistry lab where students under the guidance of teacher are allowed to perform experiments.

Chemistry, a branch of physical science is the study of the composition, properties and behaviour of matter. It is concerned with atoms and particularly with the properties of chemical bonds, interactions between atoms and various forms of energy.

RECORD OF STOCK REGISTER

Stock register is for keeping information of all the movable property of the school. It contains the following information:-

- Name of the article
- Quantity of the articles
- Date of purchase
- Name of the firm which supplied the articles

SCHOOL PLAYGROUND AND BALA CONCEPT

The school has a well-defined playground with adequate space and greenery wherein students actively participate and involve themselves in numerous games and field activities.

The Bala concept is an innovative concept. BALA (Building as Learning Aid) is meant towards qualitative improvement in education, through developing child-friendly, learning and fun based physical environment building in school infrastructure.

MID-DAY MEAL

This School feeds about 850 students under mid-day meal scheme. Meal is distributed by 7 aayas by maintaining complete hygiene under the supervision of Mid-Day Meal In charge and class in charges. Chandigarh Administration has engaged the Institutes to prepare and provide cooked nutritious meals.

CO-CURRICULAR ACTIVITIES

Co-curricular activities are the outside activities from the regular curriculum programmes of a school system but inter-related and correlated programmes for the holistic development of a child.

REFLECTIONS ON SCHOOL EXPERIENCE

I believe the school GOVERNMENT SENIOR SECONDARY SCHOOL DHANAS CHANDIGARH has a great potential in catering to the needs of students with new and innovative strategies and there is proper management of administration and record making by every department. Also the school has been conferred upon National Swachh Vidyalaya Award 2018

.It is among country's top 52 swachh schools too. It consists of developing a positive approach towards building a bright future for the students and also making them responsible citizens of the nation.

Good

Jenny
25/11/23

REMEDIAL TEACHING AND ICT BASED TEACHING STRATEGIES USED DURING 2022-23

GOOGLE CLASSROOM LINKS

1. TG 4 RURAL 2023 INTERNSHIP

<https://classroom.google.com/c/NjA1NDQ3NDYyOTMz?cjc=uvmhcv3>

2. B.Ed Sem 2 Sociological Basis of Education

<https://classroom.google.com/c/NTk2MTgwMDM5MzY2?cjc=ujznjlk>

3. TG 4 First Year 2022-23

<https://classroom.google.com/c/NTgwNzEyNjY4Nzk1?cjc=bcol44d>

4. TG 4 Second Year (2021-23)

<https://classroom.google.com/c/NTA4MjU1OTQwODc1?cjc=k6igoke>

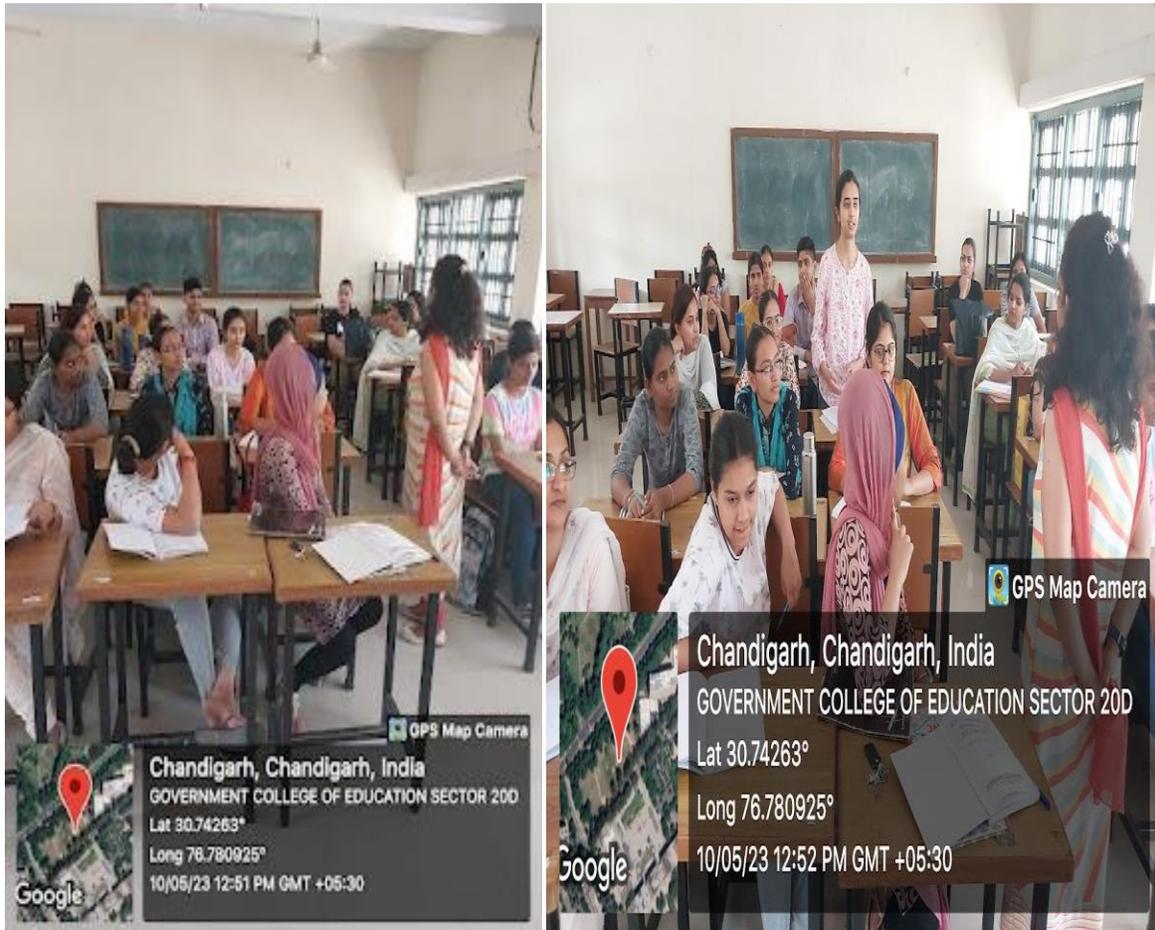
5. M.Ed. Semester III (2021-23)

<https://classroom.google.com/c/NTAyOTY4ODM5ODEz?cjc=h4zmewh>

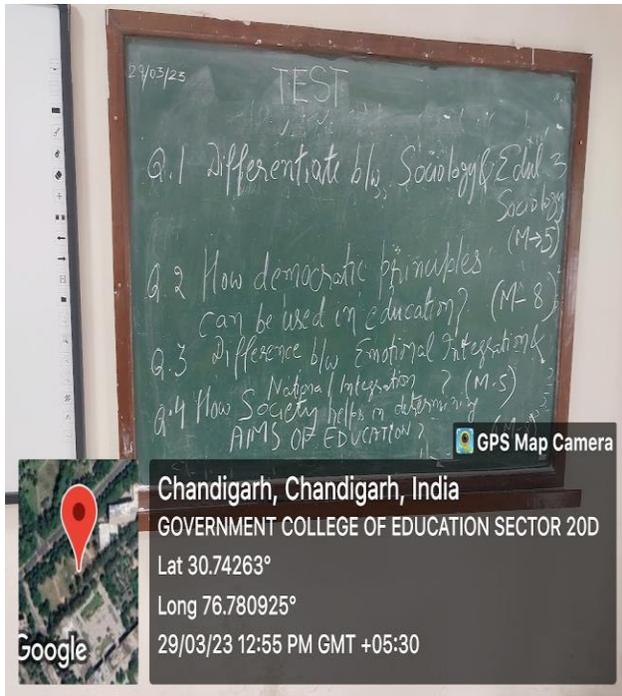
6. B.Ed. Pedagogy of Economics (2022-23)

<https://classroom.google.com/c/NTAyNTk5OTQ4MjU5?cjc=3jknek5>

REMEDIAL TEACHING SOCIOLOGICAL BASIS OF EDUCATION (B.Ed Sem 2)



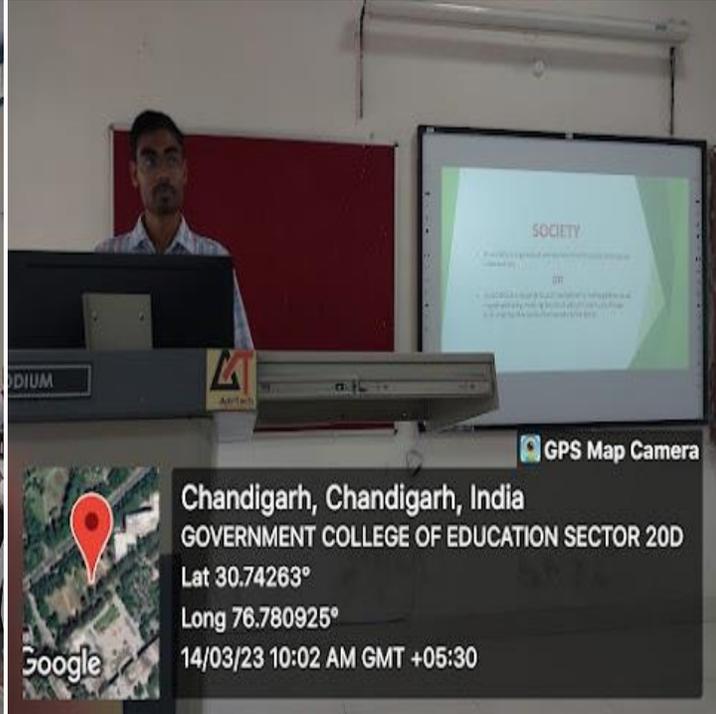
TEST



CLASSROOM TEACHING + POWERPOINT PRESENTATION



Chandigarh, Chandigarh, India
 GOVERNMENT COLLEGE OF EDUCATION SECTOR 20D
 Lat 30.74263°
 Long 76.780925°
 13/03/23 09:06 AM GMT +05:30



Chandigarh, Chandigarh, India
 GOVERNMENT COLLEGE OF EDUCATION SECTOR 20D
 Lat 30.74263°
 Long 76.780925°
 14/03/23 10:02 AM GMT +05:30



Chandigarh, Chandigarh, India
 GOVERNMENT COLLEGE OF EDUCATION SECTOR 20D
 Lat 30.74263°
 Long 76.780925°
 13/03/23 09:12 AM GMT +05:30



Chandigarh, Chandigarh, India
 GOVERNMENT COLLEGE OF EDUCATION SECTOR 20D
 Lat 30.74263°
 Long 76.780925°
 11/03/23 01:00 PM GMT +05:30

PEDAGOGY OF ECONOMICS (B.ED. –FIRST YEAR)

Remedial teaching going on



Remedial Teaching

Dr. Aarti Bhatt

Assistant Professor(Music)

B.Ed Semester II (2023) Section B

Subject : Curriculum and Understanding Discipline

<https://classroom.google.com/c/NTk5MzExMjgxMDI2?cjc=r57ahls>

B.Ed Semester IV (2023) Section B

Subject Reading & Reflecting on Text

<https://classroom.google.com/c/NTg3MjQ1NzgzOTg2?cjc=jb233uz>

B.Ed Semester I Section A & B (2022)

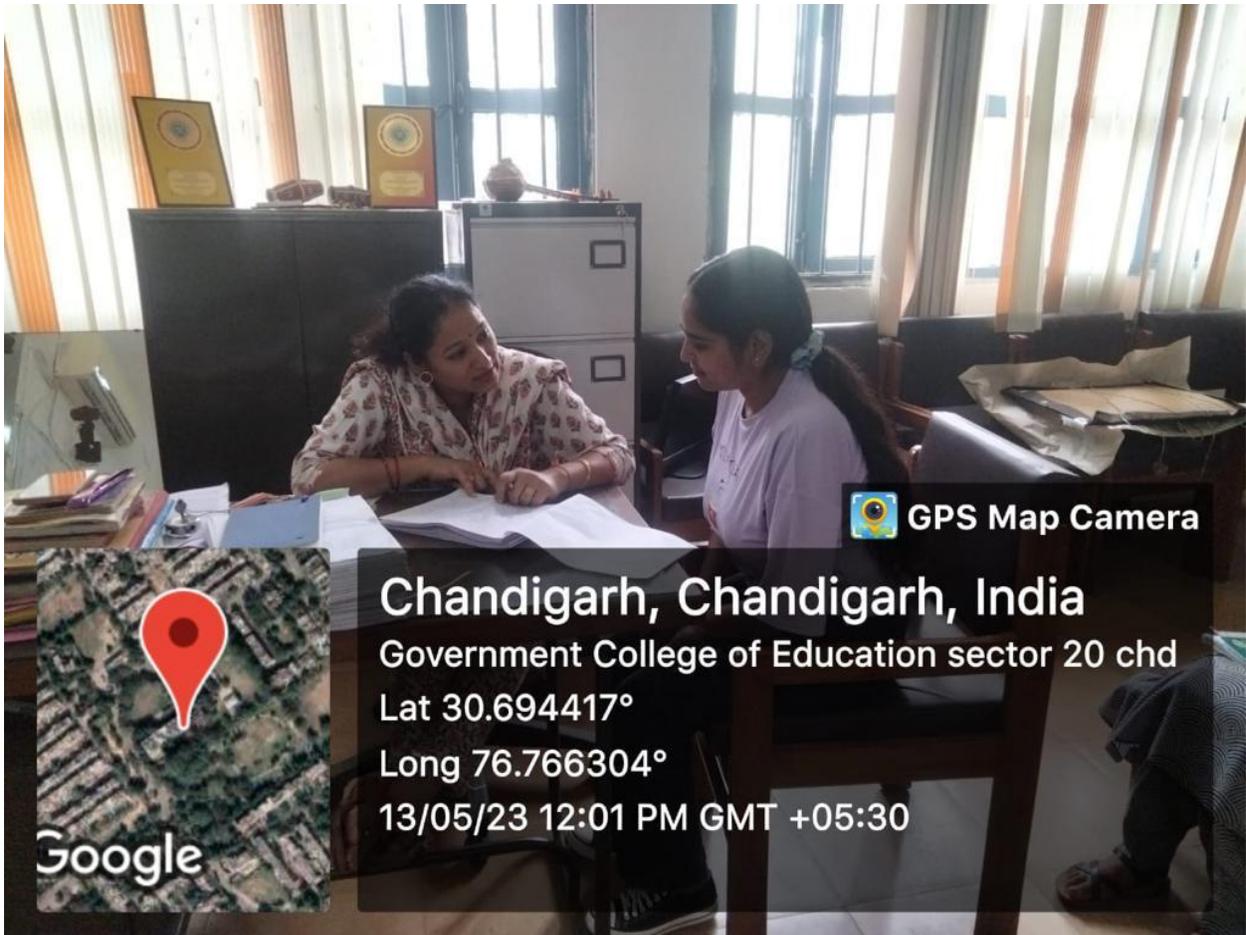
Subject: Teaching through Drama & Music

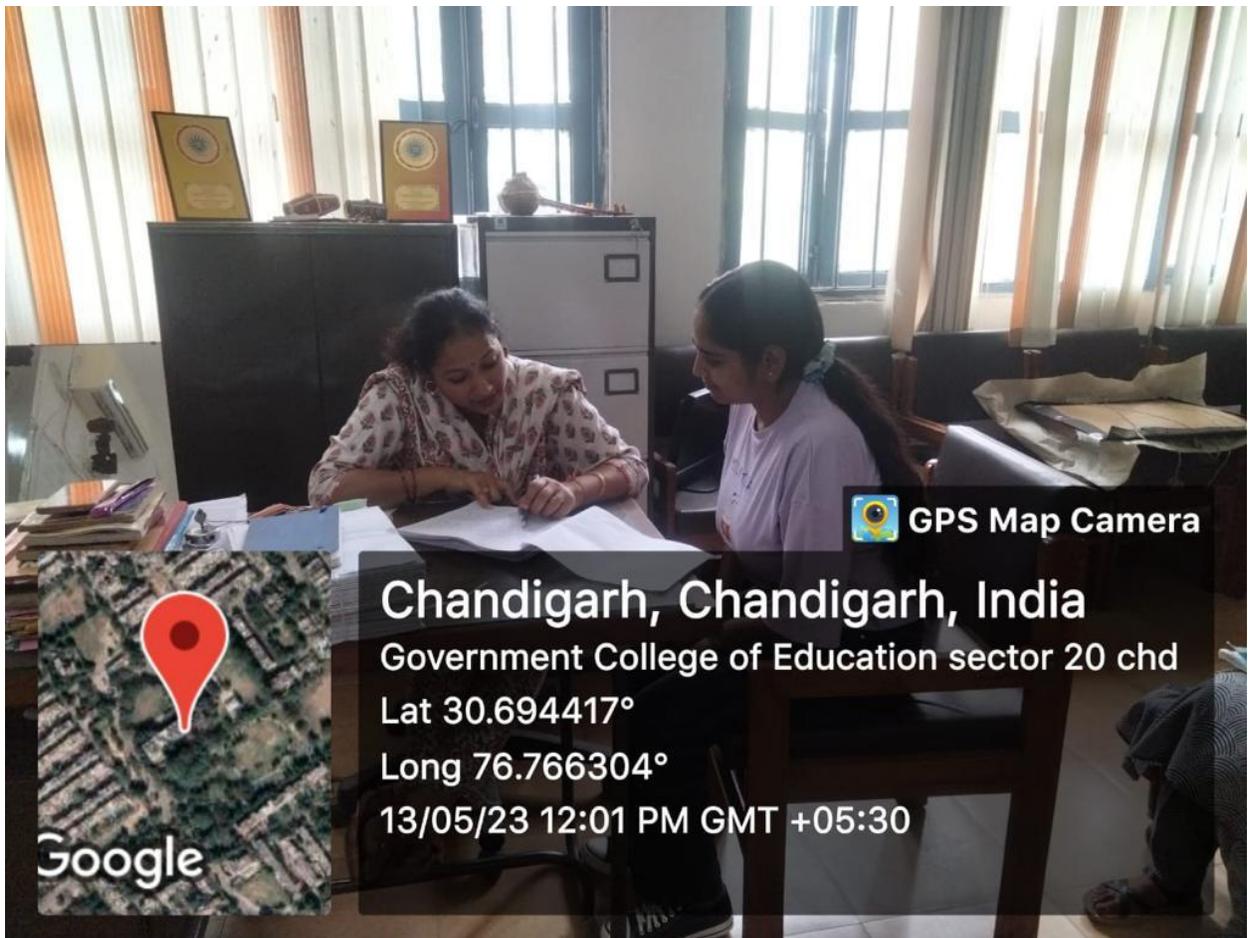
<https://classroom.google.com/c/NTA5MTcwMjA3NzEx?cjc=azlz5b5>

B.Ed Semester I & II (2022-23)

Subject: Pedagogy of Music

<https://classroom.google.com/c/MTUxMTA0ODQzNDYw?cjc=uzypswc>





B.Ed Semester II 2023

B

Class code Turned off
 Subject Curriculum and Understanding Discipline

Upcoming
 No work due soon
[View all](#)

Announce something to your class

Amrinder Kaur
 Yesterday

Edited ppt Unit-1
 Roll no. 238-264

Unit-1 (238-264).pptx
 PowerPoint

1 class comment

Aarti Bhatt 12:06 PM
 Very well prepared and presented... Well done Group II



Nitish Kumar Jha
May 25



Unit 3 (roll no 206 to 236)



unit 3 ,roll no 206 to 236.pdf
PDF



1 class comment



Aarti Bhatt May 25

Group 3 students their is so much repetition of topics in this Group presentation also all the topic need to be arranged according to the UNIT III as mentioned in syllabus...Insert a slide mentioning topics of part (a) and also mention the name of students who have contributed in it and follow the same pattern for part (b), (c) respectively. and upload the file in ppt format.

सुद्धम पाठ योजना - 01

Remedial Support
Student Lesson Plan

द्वात्राश्यापिका अनुक्रमांक - 250

तिथि - 14-05-23

विषय - संगीत

कक्षा -

उपविषय - लय

समय - 5 मिनट

कौशल - प्रश्नीकरण

प्रश्नीकरण के घटक :-

- ① प्रश्नों की संख्या और भाषा व्याकरण की दृष्टि से शुद्ध हो।
- ② प्रश्न केवल प्रकार से ही संबंधित हो।
- ③ प्रश्न संक्षिप्त एवं स्पष्ट हो।
- ④ प्रश्न ऊँची आवाज में पूछे जाएं।
- ⑤ प्रश्नों के उत्तर देने के लिए छात्रों को उपयुक्त समय दिया जाए।

प्रस्तुतीकरण

द्वात्राश्यापक क्रियाएँ	द्वात्रा क्रियाएँ
पृ० 1 लय क्या होती है संगीत में	गाने, बजाने नाचने की क्रियाओं की एक समान गति को लय कहते हैं।
पृ० 2 लय कितने प्रकार की होती है	3-तीन
पृ० 3 धीमी गति की लय का नाम बताएँ।	विलम्बित लय
पृ० 4 साधारण गति की लय को क्या कहते हैं?	मध्य लय
पृ० 5 जो लय साधारण मध्य लय से दुगुनी हो उसे क्या कहते हैं?	दुत लय
पृ० 6 विलम्बित लय की किन्ही दो तालों के नाम बताएँ।	झुमरा, तिलवाड़ा।
पृ० 7 मध्य लय की दो तालों के नाम बताएँ।	तीन ताल, दोहरा ताल।
पृ० 8 दुत लय की दो तालों के नाम बताइए।	अप ताल

Much important has been observed in micro lesson preparation

Answer

29/08/23
Wednesday

Sociological Basis of Education

Simardeep Kaur
B. Ed. IInd Sem
B-Section
Roll no. - 310/22

Please ^{consult} ~~consult~~ ^{question} ~~question~~
for the doubts

Q1. Differentiate b/w Sociology & Edu. Sociology? (M → 5)

Ans. Sociology	Edu. Sociology.
①. 'Sociology' word has been derived from two different words 'Socius' means 'Society' & 'Logos' means 'Study of'. Hence Sociology is the scientific study of society.	① Educational Sociology is the study of <u>Sociology of Educational System</u> .
② It is a pure science.	② It is an applied science.

Q2. How democratic principles can be used in Education? (MSB)

Ans. The principles of democracy could be used in education in the following ways:-

- ① All students should be taught in a Common classroom but their specific conditions or problems should be considered.
 - ② Students of all the religions should be considered equal.
 - ③ Democratic principles could be taught to students or could be used in education through various curricular or co-curricular activities.
 - ④ The Class Representative or monitor should be made by the democratic system.
- Values like Justice, liberty, ⁶⁹liberty of expression, etc. could be taught

Ques 3 Differentiate b/w Emotional Integration & National Integration.

Ans. Integration means togetherness. When the individuals comes together & Co-operate with each other, it is called integration.

National Integration

① National Integration is when all the citizens of the country irrespective of the his/her caste, class, gender, religion, region, etc. Co-operates with each other.

② (eg) while singing National Anthem, All the citizens, stands

③ In national Integration there is a sense of togetherness, unity or fraternity.

④ Most required aspect for the National development.

Emotional Integration

① Emotional Integration is when people integrate with each other emotionally or mentally.

② Emotionally connected.

③ Emotional Integration occurs when an individual integrates emotionally without any resistance or pressure.

⑤ It is the choice of a person to whom he/she connects.

Ques 4 How Society helps in determining Aims of Education? (M→8)

Ans. Society helps in determining the Aims of Education in the following ways:-

- ① Education must teach the moral values like, honesty, truthfulness, etc to the child.
- ② In Earlier times, education was considered as a way to get moksha, main motive of Education was to get emancipation.
- ③ In modern times, Education is more than getting only moksha.
- ④ Education must impart skills to the child.
- ⑤ Society determines that what type of Education must be required for the particular occupation.
- ⑥ The system occurring in

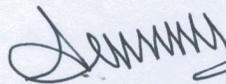
2

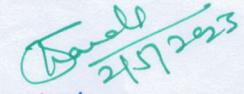
GOVERNMENT COLLEGE OF EDUCATION, CHANDIGARH

INTERNAL ASSESSMENT NOTICE

01.05.2023

All the faculty members are **advised to disclose the awarded internal assessment and provide timely feedback** to the students regarding their individual/ group performance. The **required remedial support may also be provided** to the students for further improvement of their academic performance. The documentary evidence of the same may be maintained by the individual faculty members for the purpose of submission to the NAAC committee in near future.


Convenor
Internal Assessment Committee
01.5.23


Principal
Govt. College of Education
Sector 20-D, Chandigarh

Copy to;

- 1) Coordinator, NAAC committee, GCE-20D, Chandigarh.
- 2) For circulation among the faculty members.
- 3) For record file, Internal Assessment Committee.

OFFICE OF THE PRINCIPAL,
GOVT. COLLEGE OF EDUCATION SECTOR20-D, CHANDIGARH

PRINCIPAL

1. Dr. (Mrs.) Sapna Nanda

DEAN

1. Dr. A.K.Srivastava *On leave*

VICE PRINCIPAL

1. Dr. Savita Arya *3/5/2023*

ASSOCIATE / ASSISTANT PROFESSOR

1. Dr. Mukhtiar Singh *m-hur 3/5/23*
2. Dr. Anjali Puri *id*
3. Dr. Balwinder Kaur *BLW*
4. Dr. Anurag Sankhian *id*
5. Dr. Meena *Meena 02/5/23*
6. Dr. Sanjeev Kumar *SB*
7. Dr. Sheojee Singh *SSC 4/5/23*
8. Dr. Lilu Ram *almg*
9. Dr. Neelam Paul *Naal 2/5/23*
10. Dr. Vijay Phogat *V*
11. Dr. Kusum *QKH*

LIBRARIAN

(Vacant)

STAFF ON DEPUTATION

1. Dr. Ravneet Chawla *4/5/2023*

INSTRUCTORS (On Contract)

1. Mr. Manish Kumar *Manish*
2. Mr. Sanjeev Kumar *SK*

ASSISTANT PROFESSOR / LECTURERS / Warden (On Contract)

1. Dr. Nisha Singh *NS*
2. Dr. Suman Khokhar *Suman*
3. Dr. Rupinder Kaur *RK*
4. Mr. Ravinder Kumar *Ravinder*
5. Dr. Aarti Bhatt *AB*
6. Dr. Upasna Thapliyal *Upasna*
7. Mrs. Sonika Devi *Sonika*
8. Dr. Rajni Thakur *Rajni*

WARDEN (On Contract)

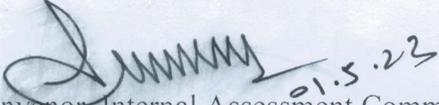
1. Mrs. Urmil Singh (Girls Hostel Warden)

GOVERNMENT COLLEGE OF EDUCATION, CHANDIGARH

DISCLOSURE AND DISPLAY OF INTERNAL ASSESSMENT

01.05.2023

This is for the information of all the students of the B.Ed. IInd/IVth sem, M.Ed. IInd/ IVth sem and P.G. Diploma in Guidance and Counseling IInd sem course that, with an objective to adopt a transparent system and providing students an opportunity to monitor their performance, the internal assessment (Subject wise awards) of their respective papers can be viewed by the students either directly by visiting their respective subject teachers or from the Internal Assessment Committee office notice board (Room number 18) between 9.30 a.m. to 2.00 p.m. from 02nd to 05th May 2023.


Convenor, Internal Assessment Committee
Government College of Education
Chandigarh


Principal
GCE-20-D, Chandigarh
Govt. College of Education
Sector 20-D, Chandigarh

Copy to;

- 1) For circulation among the faculty members for information and necessary action please.
- 2) Dr. Suman Khokhar for displaying on the college official website.
- 3) Students Notice Board.

OFFICE OF THE PRINCIPAL,
GOVT. COLLEGE OF EDUCATION SECTOR 20-D, CHANDIGARH

PRINCIPAL

1. Dr. (Mrs.) Sapna Nanda

DEAN

1. Dr. A.K.Srivastava *On leave*

VICE PRINCIPAL

1. Dr. Savita Arya *for 31/5/23*

ASSOCIATE / ASSISTANT PROFESSOR

1. Dr. Mukhtiar Singh *m-singh 31/5/23*
2. Dr. Anjali Puri *AP*
3. Dr. Balwinder Kaur *BK*
4. Dr. Anurag Sankhian *AS*
5. Dr. Meena *Meena 02/5/23*
6. Dr. Sanjeev Kumar *SK*
7. Dr. Sheojee Singh *SS*
8. Dr. Lilu Ram *LR*
9. Dr. Neelam Paul *NP 21/5/23*
10. Dr. Vijay Phogat *VP*
11. Dr. Kusum *KS*

LIBRARIAN

(Vacant)

STAFF ON DEPUTATION

1. Dr. Ravneet Chawla *RC 21/5/23*

INSTRUCTORS (On Contract)

1. Mr. Manish Kumar *MK*
2. Mr. Sanjeev Kumar *SK*

ASSISTANT PROFESSOR / LECTURERS / Warden (On Contract)

1. Dr. Nisha Singh *NS*
2. Dr. Suman Khokhar *SK*
3. Dr. Rupinder Kaur *RK*
4. Mr. Ravinder Kumar *RK*
5. Dr. Aarti Bhatt *AB*
6. Dr. Upasna Thapliyal *UT*
7. Mrs. Sonika Devi *SD*
8. Dr. Rajni Thakur *RT*

WARDEN (On Contract)

1. Mrs. Urmil Singh (Girls Hostel Warden)

4 LEARNING ENHANCEMENT/ ENRICHMENT INPUTS

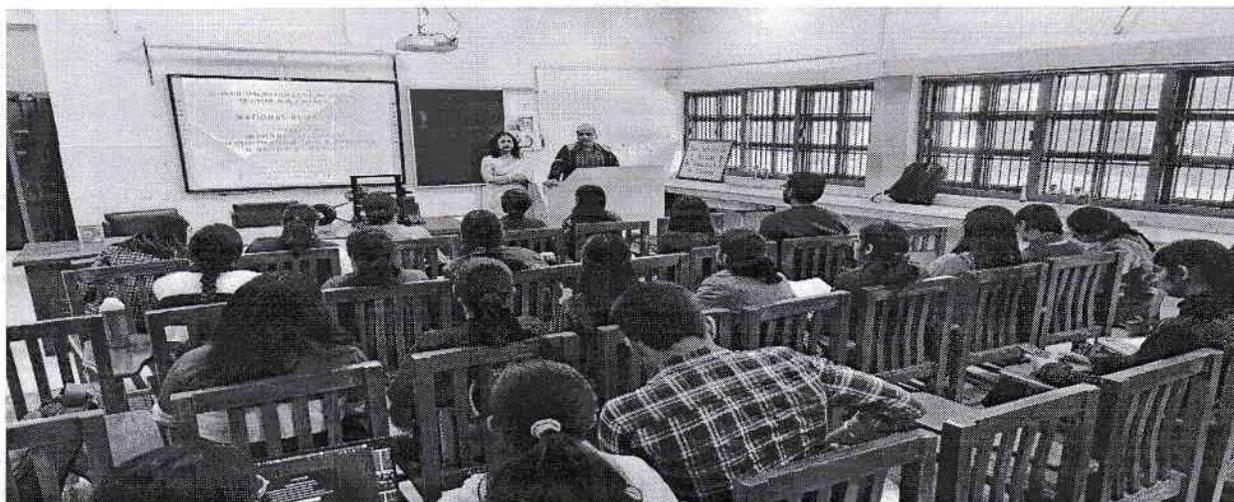
GOVERNMENT COLLEGE OF EDUCATION, SECTOR 20-D, CHANDIGARH

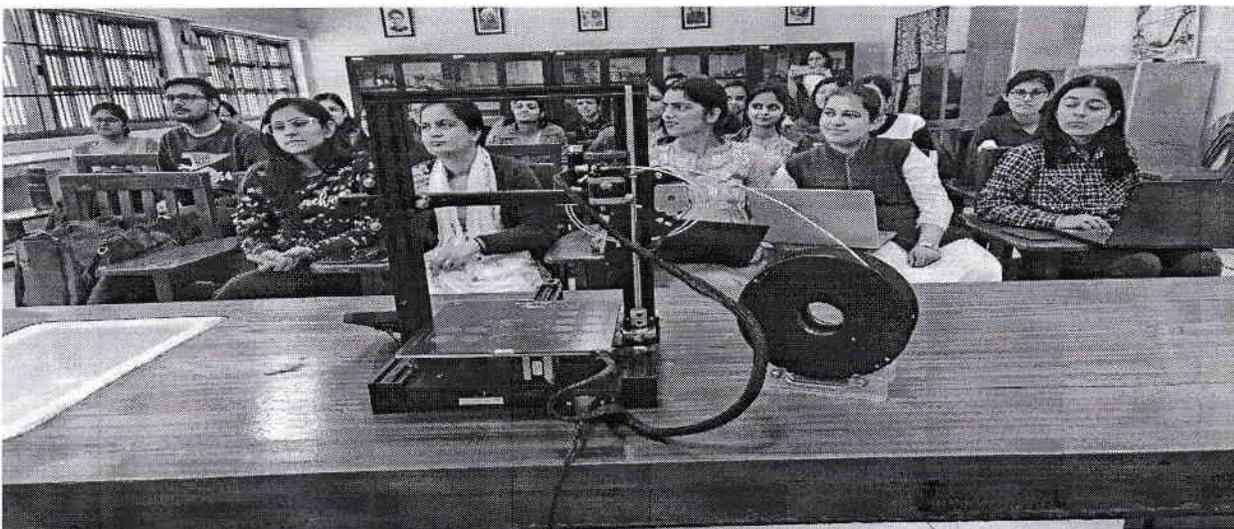
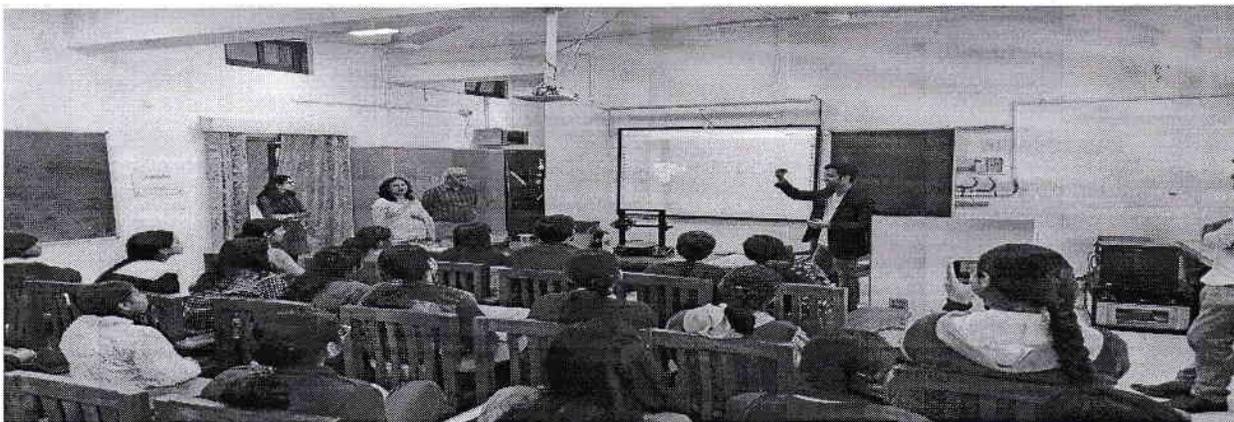
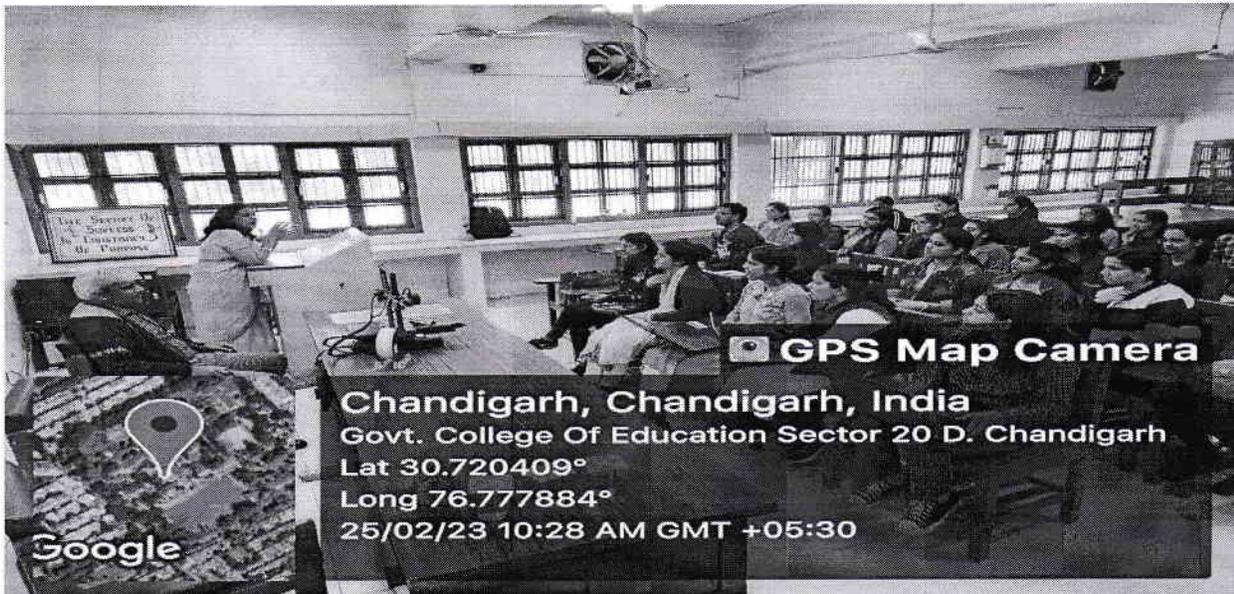
NATIONAL SCIENCE DAY

REPORT

National science Day is being celebrated on 28th February to commemorate discovery of the 'Raman Effect', which led to Sir C.V. Raman winning the Noble Prize. On this occasion Science Club of the college 'NAVONMESH' organized a workshop titled 'Introduction- cum- Demonstration to 3-D Printing- A Hands on Activity', on 25th February, 2023. Dr. Meenakshi Jindal, Lecturer Physics and ATL In-Charge of Carmel Convent School, Sector-9-B, Chandigarh was the resource person for the activity. She was assisted by Mr. Vishal, instructor of ATL, Carmel Convent School and three students of the school. The emphasis of the workshop was to introduce pupil teachers of the college to upcoming future technologies and innovations which will play an important role in education in future. Students of the college were given hands on experience in 3-D designing and printing. The workshop started with introduction and welcome of the resource person by Dr. Sanjeev Kumar, Associate Professor and In-Charge, Science Club of the college. Thereafter, 3-D designing and printing was demonstrated by Mr. Vishal, assisted by school students under the supervision of Dr. Meenakshi Jindal. More than 50 students participated in the workshop. During the workshop pupil teachers were highly motivated, joyful and eager to learn the new technologies. Dr. Meenakshi Jindal highlighted the work done in ATL lab of the school and showed glimpses of various projects done in the ATL lab. Rajan Gupta of B.Ed.- Ist year and Amesha- of B.Ed IInd year poured out their experience of the workshop through the feedback. At the end Rajan Gupta proposed Vote of Thanks.

Glimpses of the workshop





Sanjeev
25/2/23

Dr. Sanjeev Kumar
In-Charge Science Club

Sanjeev
25/2/2023

Principal

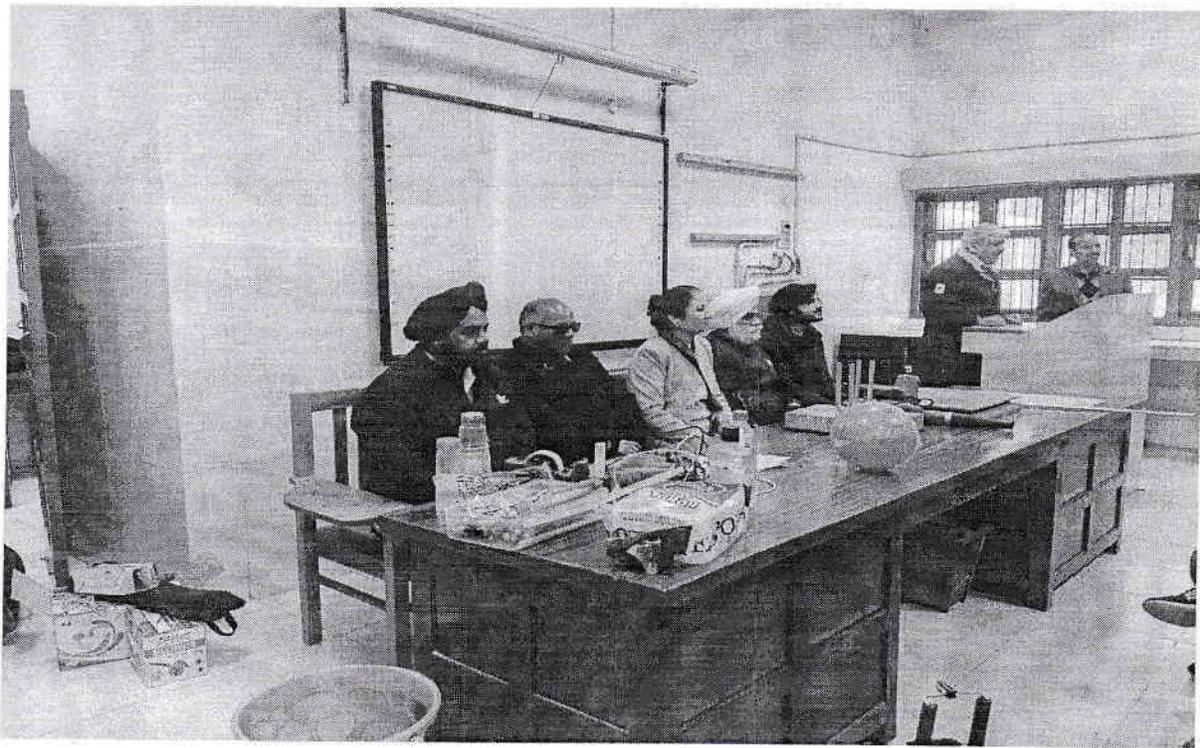
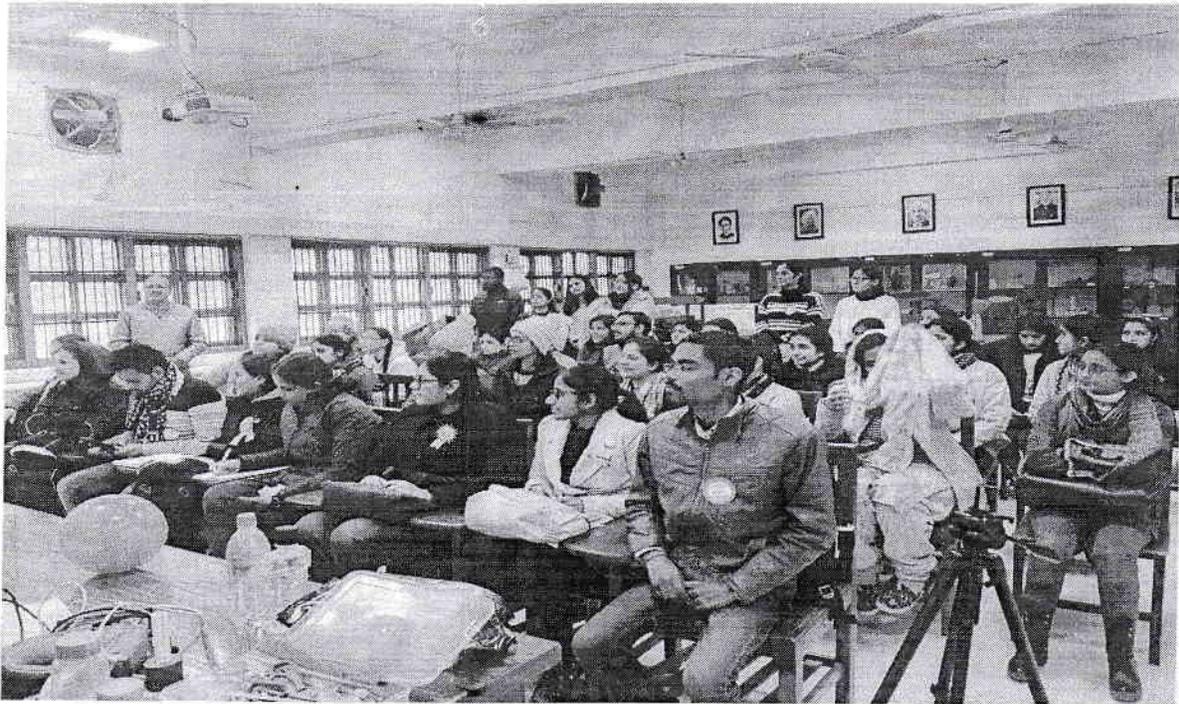
GOVERNMENT COLLEGE OF EDUCATION, SECTOR-20-D, CHANDIGARH

**REPORT OF SCIENCE CLUB 'NAVONMESH' ACTIVITY –
TEACHING SCIENCE THROUGH SIMPLE DEMONSTRATIONS**

ON 06-01-2023

A programme for science students, namely, 'Teaching Science through Simple Demonstrations' was organized under the aegis of the Science Club of the College, 'Navonmesh' on Friday January 06th 2023. Er. Mukul Rathi, a passionate science teacher and Co-ordinator, Janta IAPT Anveshika, Baraut Baghpat, Meerut was the main resource person. Prof M. S. Marwaha was the guest of honour for the programme. Dr. Sanjeev Kumar and Dr. Sheojee Singh introduced the resource person and the Guest of Honour of the programme. Dr. Sapna Nanda, Principal of the college, welcomed the guests formally. She also highlighted the role of simple experimental demonstrations in creating interest of students in the subject of science. During the programme, Er. Mukul Rathi demonstrated various science experiments related to Static Electricity, Pressure, Laws of Fluid Flow, Mechanics and Magnetism. He made the session interactive through his unique style of presentation and involving students with curiosity and use of humour in the process. The Guest of Honour Prof M.S. Marwaha, demonstrated the laws of motion and the concept of force through simple balance. He also highlighted the significance of creative ideas and questions of students during the teaching learning process. Both the speakers shared their unique experiences of demonstration experiments under Prof. H C Verma, the national coordinator of IAPT Anveshika programme. More than 50 students of science attended the programme and interacted enthusiastically with the resource person. Dr. Lilu Ram proposed the vote of thanks.





Singh
In-Charge Science Department

4/2/2023
Principal

Government College of Education, Sector 20-D, Chandigarh

Mathematics Quiz “ The Mathletes” on National Mathematics Day

Date: Dec 22, 2022

Report

Government College of Education, Sector 20-D, Chandigarh celebrated birth anniversary of the great Indian mathematician Srinivasan Ramanujan on National Mathematics Day today i.e. Dec22, 2022 which was presided by the Prof (Dr) Parvinder Singh, Vice Chancellor, Rayat Bahra University, Mohali. Principal of the college, Dr Sapna Nanda presented welcome address to the chief guest. The chief guest shared facts about Ramanujan’s contribution in mathematics and emphasized that mathematical thinking helps students to excel other subjects as well. He also mentioned that reasoning makes a person a better problem solver, which can help him even outside of academics. A mathematical quiz “ The Mathletes” was organized by Dr Nisha Singh, Asstt Prof. and her team to celebrate the day. After passing the screen test, 5 teams each comprising of 3 students played the quiz. Team Ramujan (Chakshita,Vandana & Rankita) stood first, Team Pythagoras (Kusum, Ruhina & Bhupinder) stood second and Team Brahmagupta (Shachi, Kajal & Radha) stood third in position. The mathematical rangoli prepared by the students was appreciated by all. Dr Sapna Nanda honoured and congratulated the winners and gave them her blessings. All had a fulfilled mathematical experience.

Glimpses of the event:





Nisha
Coordinator
Dr Nisha Singh

22/12/2022
Principal
GCE, Sec 20-D,
Chandighr



GOVERNMENT COLLEGE OF EDUCATION
SECTOR 20 - D, CHANDIGARH
WORKSHOP DAY ONE (May 17, 2023)
REPORT



The Skill Development Committee of the Government College of Education Sector 20 D Chandigarh organized Value Added Course on the Capacity Building of Prospective Teachers on Applied Skills from May 17-22, 2023. On the first day, Dr. Balwinder Kaur, Convener Skill Development Committee welcomed all the participants and Resource persons of all sessions. She introduced the theme and objectives of the workshop. Dean, Dr. A.K. Shrivastava, welcomed the Chief Guest of the day.

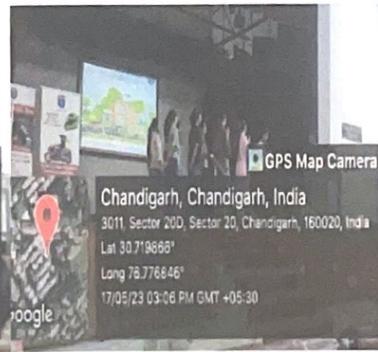
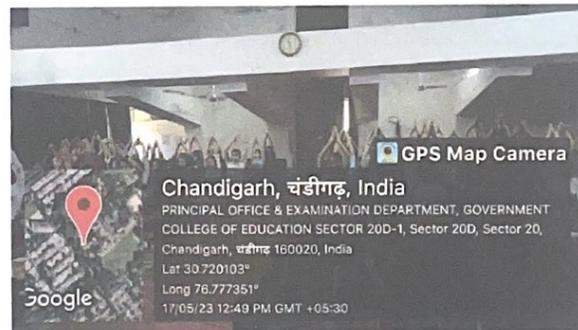
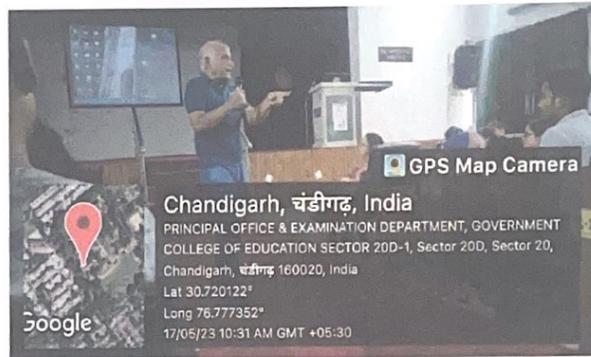
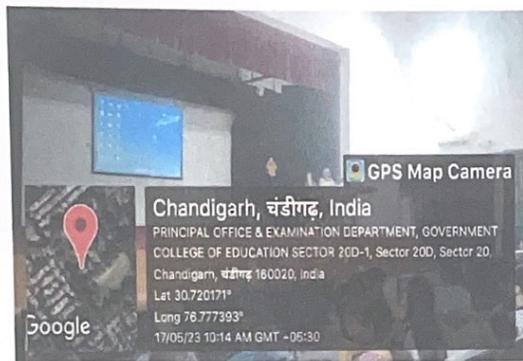
The first session started with the introduction of Mr. Nirmal Datt former HOD of English Department D.A.V. College Sector-10 Chandigarh by Dr. Balwinder Kaur. The theme of the session was *“New technique to teach English called Vernacular Bridge course”* to Learn English. He emphasised on one’s own mother tongue to inculcate English language. He said that language is the tool for communication. He introduced his 8 point structural sentence and discussed about various topics like Active and Passive Speech, Tenses and Sentence formation. He interacted with students and gave live examples to learn English language. He shared YouTube channel link where students may learn English online. In the end, he answered all the questions of students and offered his help of any kind to students for future.

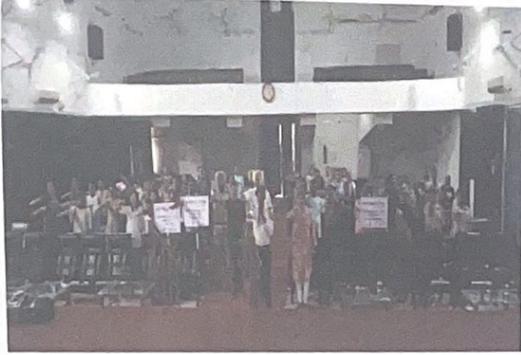
The second session was a yoga workshop with trainer Ms. Manisha Sharma. She’s a Yoga Therapist working in Government Rehabilitation Institute for Intellectually Disabled (GRID), Sector 31-C, Chandigarh since 2010. She started the session with a calming prayer. In this session students did some common yoga protocol or *‘Sukshmvayam’* for neck, hands feet and trunk in preparation for the upcoming National Yoga Day on 21st May. The session also included a sitting *‘Suryanamaskar’* and some *‘Pranayam’* or breathing exercises. The session was really enlightening and relaxing. It ended with a light ‘OM’ chanting.

The Third session for the day was conducted on Road Safety Rules by the Chandigarh Police. The session was led by DSP Jaswinder Singh, Senior Inspector Bhupinder Singh, Head Constable Jagroop Singh, Senior Constable Rajeev Sharma and volunteer Jagdamba Prasad. Senior Constable Rajeev Sharma informed about safety measures on road. He played many videos of roads accidents and accident survivors’ courtesy of head constable Jagroop Singh. The whole session was very informative and interesting. Students gained a lot of knowledge on all types of road safety. The team also had a general talk with students on safe living. A pledge was taken by all to protect environment and to become more conscious about road safety. At last, Senior Inspector Bhupinder Singh gave a melodic singing performance of songs written by him especially for traffic related issues.

In the concluding session a discussion was held to view the overall learning of the day and doubts of students were asked. At the end of the workshop Dr. Neelam Paul, Member of Skill Development Committee presented the Vote of Thanks. She expressed her gratitude to all Resource persons of the day Mr. Nirmal Datt, Ms. Manisha Sharma and Chandigarh Police for brilliant sessions. She thanked Principal ma'am for her valuable guidance and supervision during workshop. She thanked all the participants for their enthusiastic participation. The Programme ended with National Anthem.

Glimpses:





Om
Prakash *CPM*
Skill Development Committee

Prakash
24/5/2023
Principal



GOVERNMENT COLLEGE OF EDUCATION
SECTOR 20 - D, CHANDIGARH
WORKSHOP DAY TWO (May 18, 2023)
REPORT



The Skill Development Committee of the Government College of Education Sector 20 D Chandigarh on the Day 2 of the ongoing Value Added Course on the Capacity Building of Pupil Teachers on Applied Skills was conducted on collaboration of the Placement Cell of the college. The day consisted of three invited speakers and followed by in house panel discussion.

The first session started with Dr. Ravneet Chawla introducing Mrs. Indu Aggarwal from *Disha Consultants* who is a senior corporate and school children and teacher trainer with a diverse experience.

Mrs. Indu Aggarwal began her session by asking questions about the challenges the schools have and gradually transitioned to the gaps the employers find while employing the teachers. The objective was to bring to the listeners the career world expectations, assess their understanding and introducing them to the trending employable talent parameters. She suggested that students should work on their strengths instead of just focusing on their weaknesses and the same should be instructed further to their students. For this purpose she suggested that they should read books like 'Igniting Young Minds'. She referred to the expectation of NEP 2020 in terms of experiential learning. The most important skills that a teacher can have are communication skills, emotional strengths, sensitivity, channelization skills and mentorship. A teacher must also have counselling skills of being empathetic and non judgmental so as to effectively deal with students, parents, officers, and other stakeholders. The whole session was very informative. The speaker was very encouraging throughout the session and inspired students present to be passionate about their profession and to become good teachers.

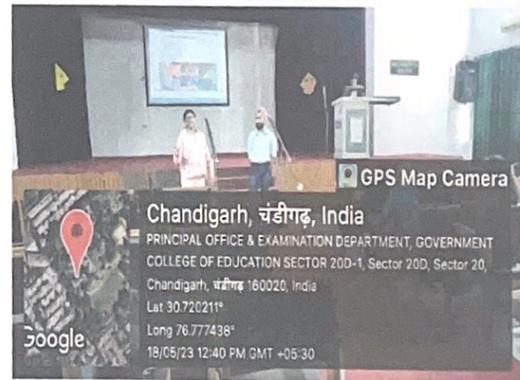
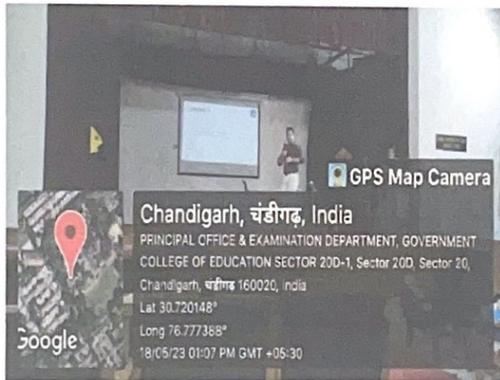
The next session of the day was by Mr. Maninder Singh Bajwa associated with *Eapanza Innovations*, Mohali. He's a software engineer by profession and is working in EdTech

sector since 2008. The session started with Mr. Maninder asking question of why students present wanted to become a teacher. He explained that the top most priority of a teacher should be influencing the life of their students in a better way. The main motive of this session was informing students about various opportunities that they have as a teacher in addition to just teaching in schools. The objective was to crystalize the ideas of the changing mode of teaching-learning in the hybrid mode, to introduce the opportunities on developing digital content and orienting them to the applied employability skills. He discussed with three case studies. The first one was about Punjab, Second was about a project with Central Government and NCERT during the lockdown to develop e-content including episodes and web series, the third was about a project with Haryana Government in which sir and his team worked to develop software for the tablets commissioned by the government for their school students so that they can learn effectively. AI technology and its effects on teaching and learning were also discussed in detail. This interactive session was eye opening for the students and it educated them about the different ways they can use technology to make their teaching style more effective. The students were then provided with refreshment.

The third session started by Mr. Abhinav Dogra who is MD at *Chetanya Career Consultants*, Mohali Immigration and Career Consultant. He introduced the skill of refinement for resume writing. He also emphasised professional e mail writing as soft skills for pupil teachers. Through his experience he shared about opportunities of overseas employability and the skills required to work upon. His session was very informative and interactive with students asking questions throughout. Mr Abhinav also brought forth important details of how to write formal professional e mails, the tone and language to be used. He mentioned countrywise documentation of popular overseas destinations and the correct time and format for applying. He touched upon language, size, and inserting hyperlinks in the resume to make it brief and yet complete. The session was interactive and brought to light points often ignored by applicants.

The concluding session of the day comprised a panel discussion headed by Dr. Ravneet Chawla with valuable participation of Dr. Upasna Thapliyal and Mr. Ravinder Kumar. The objective of the panel discussion was to review the days learning and engage to brainstorm new ideas for upcoming sessions.

Glimpses:



Bany
Devans
DRH
Skill Development Committee

Chand
24/5/2023
Principal



GOVERNMENT COLLEGE OF EDUCATION

SECTOR 20 - D, CHANDIGARH

DAY THREE REPORT (May 19, 2023)



The Third day of the Capacity Building Program organised by Skill Development Committee started with Dr. Kusum introducing Mrs Charanjeet who is an Assistant Professor at Dev Samaj College, Sec-36, Chandigarh. The objective of the session was to provide instruction and guidance on the concept of "*Micro Teaching*".

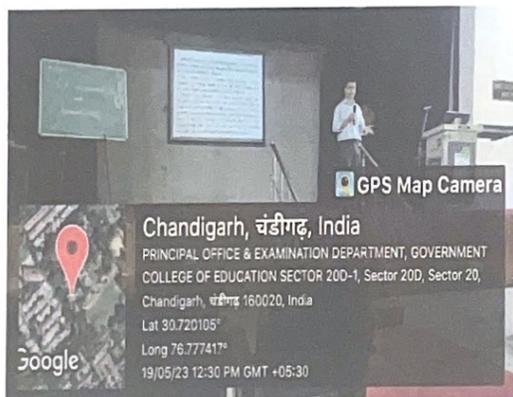
The session aimed to provide training to teachers in a simulated environment. She covered various aspects of microteaching, including its characteristics and phases. Additionally, she emphasized the significance of learning objectives in teaching and discussed the Bloom's taxonomy and its domains. She also addressed the importance of addressing student's emotional learning and provided guidance on introducing lessons and utilizing reinforcement techniques using different approaches. Furthermore, she focused on specific skills such as the skill of introduction, skill of explanation, skill of stimulus variation, skill of probing, and skill of asking divergent questions. Overall, the session proved highly advantageous for the pupil teachers in their professional development. The students were then provided with refreshments.

The next session of the day was by Mr. Anand Mohan Sharma, the director of Jan ShikshanSansthan, Mohali which is sponsored by Ministry of Skill development & entrepreneurship (GOI). He had impact on many lives and aims to turn India into skill India. During the session, he began by discussing various avenues for skill development, such as ITIs (Industrial Training Institutes) and government polytechnics. He then delved into the Skill Development Initiative School Scheme (SDIS), which was initiated in 2014 to cater to the educational levels of 5th, 8th, 10th, and 12th students, focusing on Modular Employable Skills. The next topic covered was the Pradhan Mantri Kaushal Vikas Yojana (PMKVY), a flagship program by the Ministry of Skill Development and Entrepreneurship, aimed at fostering the skill development of the country's youth. The training programs conducted through the Ministry of Micro, Small, and Medium Industries (MSME) were also highlighted. Another institution discussed was JAN Shiksha Sansthan, formerly part of the Human Resource Development (HRD) Ministry, which provides various courses with a significant reservation of seats for illiterate individuals and those who have completed up to 8th grade, while 20 percent of seats are allocated for students who have completed 12th grade. The entire session proved to be highly informative.

The third session was started by Dr. M. Dhrakshayani. She spoke on use of ICT and methods in teaching and learning. She emphasised about impact of student learning; teachers being digitally literate and understand how to integrate it into curriculum. She also discussed how schools use a diverse set of ICT tools to communicate, create, disseminate, store, and manage

information and outlined the ICT curriculum or lesson plan followed, including the specific topics covered, teaching methods employed, and resources utilized. She also explained how the curriculum aligns with relevant educational standards and objectives, Teaching Strategies and Approaches. The session was very informative and interactive as students were asking questions throughout. The concluding session of the day comprised discussion headed by Dr. Kusum with students about learning experiences. The Vote of Thanks was given by Shachi and the day concluded with the National Anthem.

Glimpses:



Devi Arora
Skill Development Committee

Shachi
24/5/2023
Principal



GOVERNMENT COLLEGE OF EDUCATION

SECTOR 20 - D, CHANDIGARH

DAY FOUR REPORT (May 20, 2023)



The Skill Development Committee of Government College of Education, Sector 20-D, Chandigarh organized a session on the fourth day of the ongoing Value-Added Course on the Capacity Building of Pupil Teachers on Applied Skills.

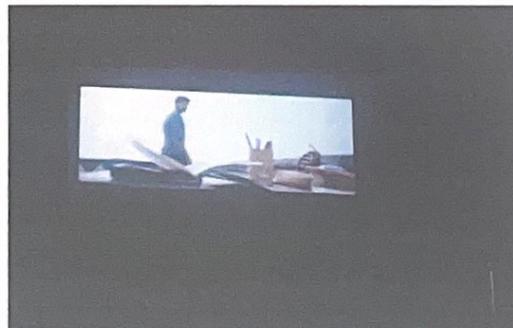
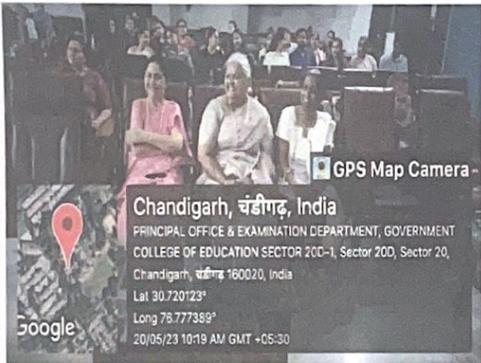
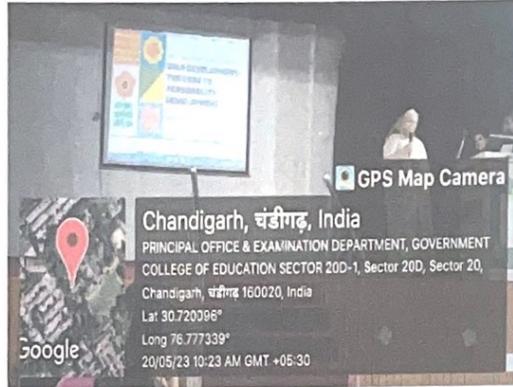
The first session was started by The Skill Development Committee Incharge, Dr. Balwinder Kaur introducing Dr. Jasvir Chahal who's been a member of teaching faculty here, at GCE 20-D, Chandigarh serving from 1989-2016, ending her tenure as the vice principal of the college. She excels as a teacher, mentor, and researcher, and remains actively involved in the field of education, serving as a visiting faculty at multiple universities. Principal, Dr. Sapna Nanda welcomed the resource person and highlighted her achievements. The objective of her session was "*Self Development- The core to Personality Development*".

The session primarily centred on self-development. It started with an activity wherein the pupil teachers were required to identify their emotions and express what they were experiencing at that specific moment. The purpose of this exercise was to cultivate self-awareness among them, as awareness serves as the initial stage in the process of self-development. She emphasised on the significance of a teacher's role in shaping young minds, highlighting the crucial need for educators to prioritize self-care and gain a profound understanding of them. This self-awareness enables teachers to effectively impart these insights to their students, thereby enriching their educational experience. The session was very mind opening and interesting, the main takeaway being, life is very unpredictable and uncertain, so pupil teachers should learn to deal with these uncertainties and keep on developing they to deal with these head on and attain self-actualisation.

The second session featured a film called "*Notebook*". Notebook is a 2019 Indian Hindi-language film which revolves around Kabir, a former army officer, who relocates to Kashmir to assume the role of a school teacher. The school is situated in the secluded Wuller Lane, devoid of essential facilities and with only a few students in attendance. Within the confines of the school, Kabir discovers a notebook left behind by the previous year's teacher, Firdaus, which profoundly impacts his life. With Notebook, The Director brought forth a human story which is sweet, simple and full of warmth. The movie beautifully captured Kashmir and had pleasant music. It was an enjoyable and fun experience for the students.

The session concluded by Dr. Aarti Bhatt. She reviewed both sessions and discussed the learning experiences.

Glimpses:



Oliver
Pranshu
Chahal
 Skill development Committee

Pranshu
 24/5/2023
 Principal



GOVERNMENT COLLEGE OF EDUCATION

SECTOR 20 - D, CHANDIGARH

WORKSHOP DAY FIVE (May 22, 2023)



REPORT

The Skill Development Committee of the Government College of Education Sector 20 D Chandigarh organised Value Added Course on the Capacity Building of Prospective Teachers on Applied Skills. Dr. Balwinder Kaur Skill Development Committee Incharge introduced speakers of both sessions Mr. Navdeep Singh Co founder and President of KachiSadak Foundation and Mr. Prabhu Nath Shahi director Jai Madhusudan Shri Krishna Foundation.

The topic of the first session was **“Everyone wants the world to be fixed but who will fix it?”**. There were two other members of the foundation - Ms. Monika Sharma-Co founder and director of educational research, and Ms. Neha Kulsheshta Program Manager Kachi Sadak Foundation. The session was meant to gain knowledge about what is exactly social work and how can it be opted as a profession.

Mr. Navdeep Singh firstly explained about what exactly is a social work. Participants did a fun activity in which they have written their problems of daily life on a slip and thrown it to each other. Participants then picked up the slip randomly and read loudly. The purpose of this activity was to make each one to understand that the most important thing in doing a social work is to have empathy and sympathy towards other people’s problems rather than just finding out a working solution.

The speaker gave a detailed description what are the requirements of being a social worker, and how the participants may put their foot in others shoe to feel and understand the problems of others.

The whole session was very informative as participants got to know about exactly how to become a social worker and what is a social service. It’s a noble Profession and one should really learn empathy and sympathy for being a good social worker and a good human being.

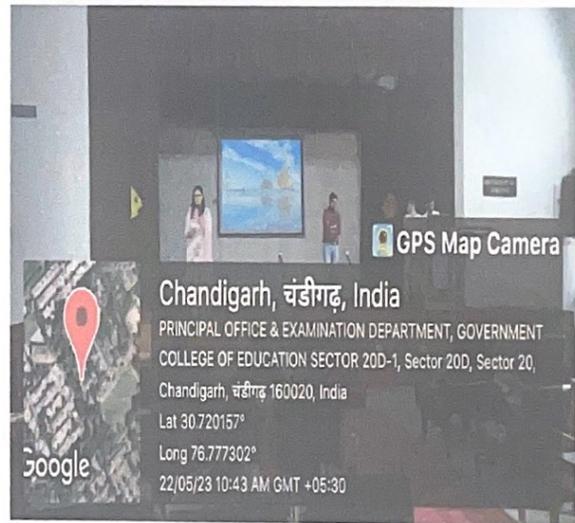
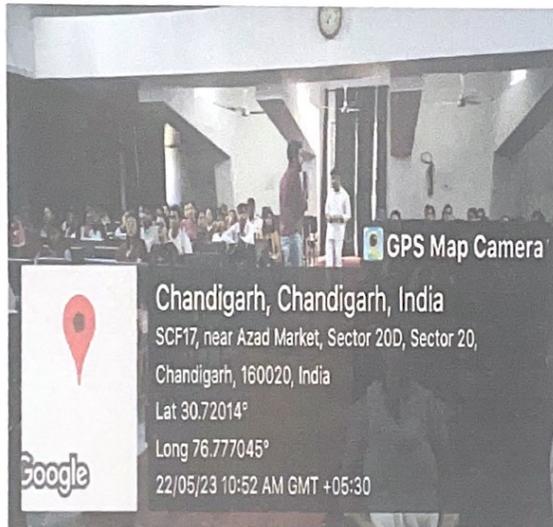
The second session was on **“Save Environment Save Earth Save Life”**. Mr. Prabhu Nath Shahi Director Jai Madhusudan Jai Shri Krishna foundation interacted with the students. He also appreciated the efforts of the committee to organise such workshop and expressed his gratitude to invite him on such an important day i.e 22nd May 2023 which is celebrated as **“International Day of Biodiversity”**.

He talked on what is the importance of saving environment and what are the various ways in which one can contribute towards saving environment on an individual level. He explained

the ground reality of the tree plantation drives that occur regularly. Most of the trees do not survive due to negligence of people. Although people plant the saplings, yet they do not take care of the sapling afterwards that results into decaying of the plant. So it becomes important not to only plant trees, but plan and take care of them. He also talked about the importance of preserving water since we face water scarcity every year in summers. It is important that one do not use water unnecessarily and also teach about water preservation to the general public.

In last, he talked about waste management and harmful effects of plastics on the environment. All should work towards completely banning plastics from the lives as these small individual steps will lead to a big change and better future. The whole session was very educational and informative. The session was concluded by Dr. Balwinder Kaur by reviewing the learning experiences of participants. In the end vote of thanks was formally given and National Anthem was sung.

Glimpses:





Dave
 Skill Development Committee

K. S. D.
 24/5/2023
 Principal



GOVERNMENT COLLEGE OF EDUCATION
SECTOR 20 - D, CHANDIGARH
VALEDICTORY FUNCTION (May 24, 2023)
REPORT

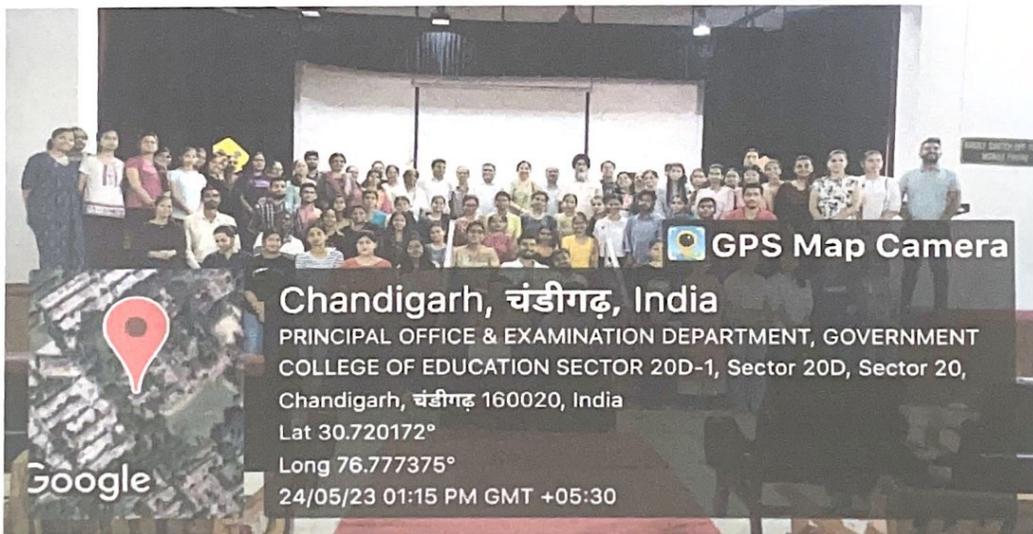
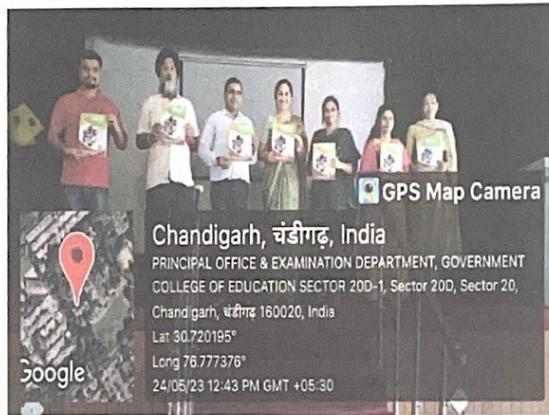


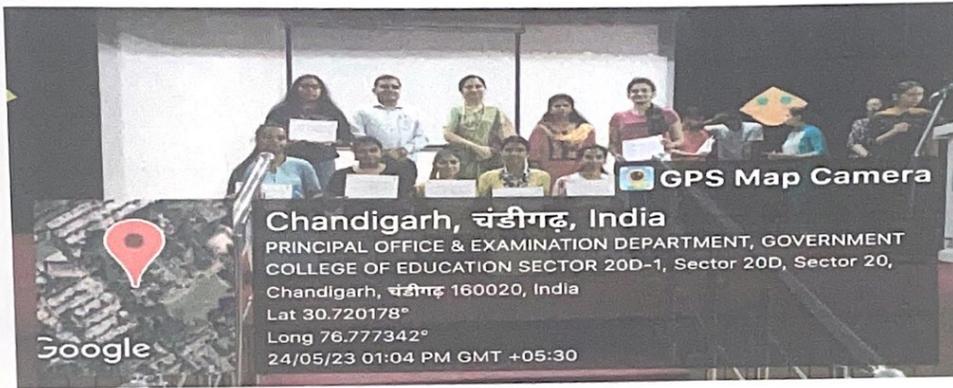
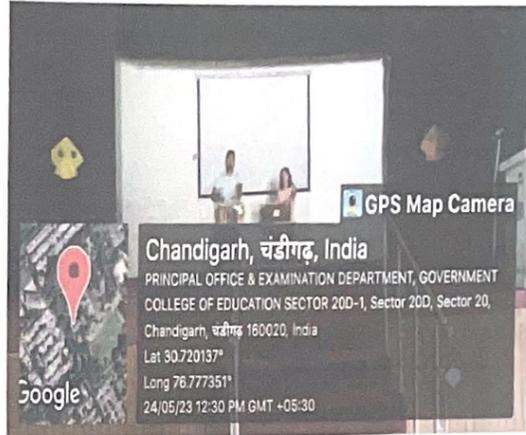
Skill Development Committee of Government College of Education Sec-20D, Chandigarh organised Value Added Course. The Valedictory function for the Capacity Building Program started with the introduction of the Chief Guest of the day Dr. Nemi Chand State Liaison Officer NSS Chandigarh Administration Chandigarh by Incharge Dr. Balwinder Kaur. Dr. Sapna Nanda Principal of the college welcomed the Chief Guest formally and highlighted various achievements. She also informed about the activities and sessions conducted during the programme.

Students Ms. Shachi and Ms. Isha Duggal shared their Reflections about the programme. They highlighted their experiences, memories, and aspirations of the workshop. Ms. Jyoti sang a Ghazal and Komal performed dance on Krishna Vandana. Chief Guest of the programme distributed the certificate of completion to the participants. Afterwards the College Magazine **The Educational Observer** 2021-22 and 2022-23 was released by the Chief Guest, Principal, Chief-in- Editor and editors.

The Principal of the college Dr. Sapna Nanda appreciated the organizing committee and the students for their enthusiastic participation in the training program. The training ended on a positive note and the few participants Ms. Shachi and Ms. Isha shared their testimonials and expressed gratitude towards the program's organizers for the valuable opportunity provided. Dr. Balwinder Kaur, the convener of the training program extended vote of thanks to all the Chief Guest of the day for their kind presence and incubating the life skills ideas among the prospective teachers of the college.

Glimpses:





गवर्नमेंट कॉलेज ऑफ एजुकेशन, चंडीगढ़ में 'एप्लाइड स्किल्स पर भावी शिक्षकों की क्षमतानिर्माण' पर वैल्यूएडेड कोर्स का आयोजन

● महानदी संवाददाता

चंडीगढ़। गवर्नमेंट कॉलेज ऑफ एजुकेशन, सेक्टर 20डी, चंडीगढ़ में कॉलेज की कोरसलिकेसर्स खर्चिण द्वारा 30 घंटे का वैल्यूएडेड कोर्स 'एप्लाइड स्किल्स पर भावी शिक्षकों की क्षमता निर्माण' आयोजित किया गया। कार्यक्रम का उद्देश्य प्रारंभिक शिक्षकों के व्यक्तिगत और व्यावसायिक विकास को बढ़ावा देना है। कॉलेज की प्रिंसिपल डॉ. सपना नन्दा ने इस मौके पर मुख्य अतिथि की भूमिका निभाई। डॉ. नन्दा ने इस मौके पर मुख्य अतिथि की भूमिका निभाई। डॉ. नन्दा ने इस मौके पर मुख्य अतिथि की भूमिका निभाई।

शिक्षण शामिल थी, जिसमें कम्प्यूट्रिकेशन, मीडिया डिजाइन, टाइम मैनेजमेंट, प्रोजेक्ट मैनेजमेंट और स्टूडेंट्स मैनेजमेंट जैसे महत्वपूर्ण लक्ष्य शिक्षण के बारे में बहस का एक सत्र आयोजित किया गया। प्रारंभिक शिक्षकों ने इन लक्ष्य शिक्षण के बारे में और अधिक ज्ञान और उपयोगी जानकारी प्राप्त की। प्रारंभिक शिक्षकों को यह ज्ञान प्राप्त किया जो उन्हें चुनौतियों से निपटार करने और अपने लक्ष्यों को प्राप्त करने में मदद कर सकेगा है। प्रारंभिक शिक्षकों को यह ज्ञान प्राप्त किया जो उन्हें चुनौतियों से निपटार करने और अपने लक्ष्यों को प्राप्त करने में मदद कर सकेगा है।



कंसल्टेंट, चंडीगढ़, श्री मनिंदर सिंह बाजवा, पर्यायवाची इन्वेस्टमेंट मोहल्ले, श्री अश्विनी, वैजन्त कनिबर कंसल्टेंट्स, मोहल्ले, श्रीमती चंडीगढ़ प्रो. अरिस्टोटी प्रो. दीप सक्ताज कीर्तन ऑफ एजुकेशन, चंडीगढ़, श्री अनंद मोहन शर्मा, जन शिक्षण संस्थान मोहल्ले, डॉ. एम. धरालक्ष्मी, एच.ओ.डी. और एग्रीकल्चर प्रोफेसर, गुरु विद्यालय, श्रीमती श्रीमती 11, चंडीगढ़, डॉ. जसवीर पाल, पूर्व प्राध्यापक-प्रिंसिपल

जीसीई20, श्री नरदीप सिंह, कर्पूरगढ़क फाउंडेशन, श्री प्रमोद साहू, निदेशक जय धर्मपुर, श्रीकृष्ण फाउंडेशन शाहिनपुरे सभी ने अपने अपने संस्थान के माध्यम से भागी शिक्षकों को शिक्षण पुरो के लिए शुभकामनाएं प्रदान कीं।

हूअ, प्रारंभिक शिक्षकों ने इस मौके पर प्राप्त की जो कुछ नया सीखा, उसे सभी के साथ साझा किया और उन्होंने प्रदान किया यह इस कार्यक्रम के लिए आयोजकों के प्रति अपना आभार व्यक्त किया। प्रारंभिक शिक्षकों को संयोजक डॉ. चतुर्वेदी और डॉ. सपना नन्दा ने इस प्रारंभिक कार्यक्रम में उपस्थित भागीदारी के लिए अभ्युत्थान खर्चिण और छात्रों को सराहना की। कार्यक्रम एक सकारात्मक नोट पर समाप्त हुआ।

Durg
Donat
DRH
Skill Development Committee

Principal
24/5/2023
Principal



Value Added Course : YOGA AND FITNESS

Report

Government College Of Education Sector-20D organised a Value Added Course on YOGA AND FITNESS for B.Ed., M.Ed and PGDG&C students. The course began on 23th December, 2022 till 7th January, 2023. Course coordinator Dr. Neelam Paul and yoga instructor Mr. Harcharan Singh managed the program. Various asanas were introduced through the course like Tadasan, Vrikshasan, Hasttianasana, Padhastasana, Trikonasana, Padmasana, Vajrasana, Paschmitasana, Makrasana, Bhujangasana, Shavasna etc. Exercises for relieving stress, reducing joint pain and enhancing the flexibility of the back were also added for the benefit of the students. Student participated with full interest, enthusiasm and eagerness.

Day 1: 23th December, 2022

On the day one, Mr. Harcharan singh introduced him and gave brief details about the course to the students. He briefly explained the importance of fitness and health. He also shared his journey of being a yoga instructor with everyone and beautifully defined the actual meaning of yoga in one's life. Keeping the first day to very normal extent, he started the course work with a general warm-up with all students. With each exercise he performed, he explained the benefits as well as precautions to the students. Also he talked to students about their problems, deformities and general concern regarding their physical health. Being a therapist, he listened each student's problem attentively and respectively responds and guides them to get cure or being careful about their concern. With this, the first day was ended with 5 minute meditation.

Day 2: 24th December, 2022

Day two began with Sukarham vyam with Om Om Om, Grevachalan, Sakandhchalan chakra, Katichalan and Ghutnasanchalan. Mr. Harcharan singh instructed students about various asanas like Tadasan, Vrikshasan, Hasttianasana, Padhastasana, Trikonasana, Padmasana, Vajrasana, Paschmitasana, Makrasana, Bhujangasana, Shavasna etc. He also worked on stretching abilities of students. On each level of performing these asanas, he helped everyone and also took care about the precautions being taken. At the end, he ended the session with a general round of meditation.

Day 3: 26th December, 2022

Day three began with same repeating the previously introduced Sukarham vyam with Om Om Om, Grevachalan, Sakandhchalan chakra, Katichalan and Ghutnasanchalan. He further instructed students about performing Tadasan, Vrikshasan, Hasttianasana,

Padhastasana, Trikonasana, Padmasana etc. He respectively worked and took check on stretching abilities of students. On each level of performing these asanas, he took care about the precautions being taken. At the end, he ended the session with a general round of meditation.

Day 4: 27th December, 2022

Day four began with Sukarham vyam with Om Om Om, Grevachalan, Sakandhchalan chakra, Katichalan and Ghutnasanchalan. He further instructed students about performing Vajrasana, Paschmitasana, Makrasana, Bhujangasana etc. He respectively worked and took check on stretching abilities of students. On each level of performing these asanas, he took care about the precautions being taken. At the end, he ended the session with 5 minutes of meditation.

Day 5: 28th December, 2022

Day five began with general warm-up. Mr. Harcharan singh guided the students to hold the positions of Tadasan, Vrikshasan, Hasttianasana and Padhastasana for at least 5-10 seconds. He worked on holding abilities of students. On each level of performing these asanas, he helped everyone and also took care about the precautions being taken. At the end, he ended the session with a general round of meditation.

Day 6: 29th December, 2022

Day six began with general warm-up. Mr. Harcharan singh guided the students to hold the positions of Trikonasana, Padmasana and Vajrasana for at least 5-10 seconds. He worked on holding abilities of students. On each level of performing these asanas, he helped everyone and also took care about the precautions being taken. At the end, he ended the session with a general round of meditation.

Day 7: 30th December, 2022

Day seven began with general warm-up. Mr. Harcharan singh guided the students to hold the positions of Paschmitasana, Makrasana and Bhujangasana for at least 5-10 seconds. He worked on holding abilities of students. On each level of performing these asanas, he helped everyone and also took care about the precautions being taken. At the end, he ended the session with a general round of meditation.

Day 8: 31th December, 2022

Day eight began with general warm-up. As students got familiar with each asanas, so Mr. Harcharan started working on posture of the asanas performed by students including Tadasan, Vrikshasan, Hasttianasana and Padhastasana. He professionally kept the individual differences and abilities of students under focus and on each level of performing the proper posture of respective asana, he took care about the precautions being taken. At the end, he appreciated the students about their learning and performance.

Day 9: 2nd January, 2023

Day nine began with physical concern of students as after holding the posture of asana, there should be some cramp issues. On day nine, Mr. Harcharan started working on posture of the asanas performed by students including Trikonasana, Padmasana and Vajrasana. He professionally kept the individual differences and abilities of students under focus and on each level of performing the proper posture of respective asana, he took care about the precautions being taken. At the end, he provided or guide students about their physical health.

Day 10: 3rd January, 2023

Day ten again began with physical concern of students as after holding the posture of asana, there should be some cramp issues. On day ten, Mr. Harcharan started working on posture of the asanas performed by students including Paschmitasana, Makrasana and Bhujangasana. He professionally kept the individual differences and abilities of students under focus and on each level of performing the proper posture of respective asana, he took care about the precautions being taken. At the end, he provided or guide students about their physical health.

Day 11: 4th January, 2023

As each student got enough knowledge regarding asanas being practiced in past days and also worked on holding postures of respective asanas, on day 11th, Mr. Harcharan discussed about performing yog-asanas on the workshop that is going to be held on 7th January. He planned a list of asanas in sequence and discussed with students how to represent these asanas with an effective look. He asked each student to perform asana like Tadasana, Vrikshasan, Hasttianasana, Padhastasana, Trikonasana, Padmasana etc. And sortlist the students for final day performance.

Day 12: 5th January, 2023

Day 12th was began with doing regular asanas like Tadasana, Vrikshasan, Hasttianasana, Padhastasana, Trikonasana, Padmasana, Vajrasana, Paschmitasana, Makrasana, Bhujangasana, Shavasna etc. Further, there was a practice session for the final performance of student on the workshop.

Day 13: 6th January, 2023

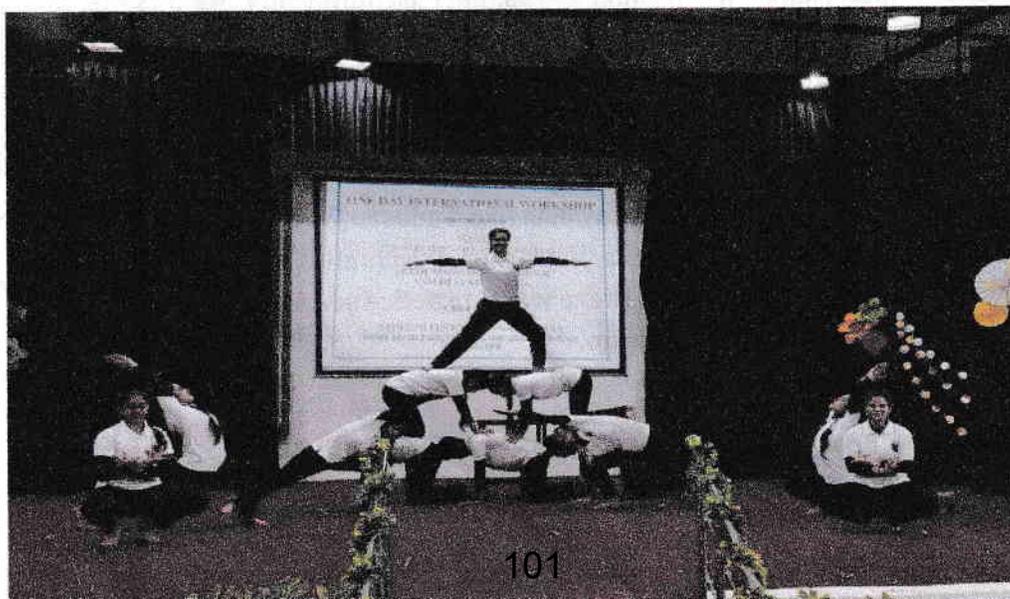
Day 13th was began with doing regular asanas like Tadasana, Vrikshasan, Hasttianasana, Padhastasana, Trikonasana, Padmasana, Vajrasana, Paschmitasana, Makrasana, Bhujangasana, Shavasna etc. Further, there was a practice session for the final performance of student on the workshop.

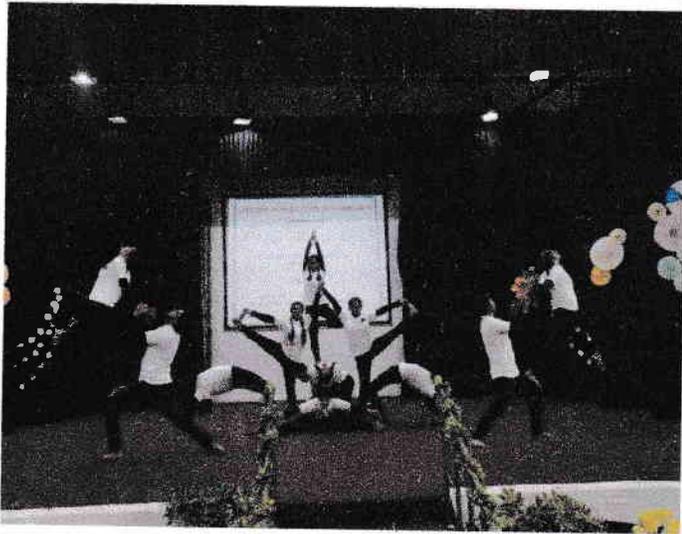
Day 14: 7th January, 2023

The 14th day of value added course on yoga and physical fitness, students showcased their performance on the workshop "Art of Man Making through Vasu Dev Kriya Yoga" on 7th January, 2023 in the presence of Sh. Nitin Yadav, Home Secretary, U.T. Chandigarh and Mr. Rajender Yankannamoole, founder of Melbourne based Vasudev Kriya Yoga. The workshop began with seeking the blessings of the Almighty by chanting the GAYATRI MANTRA. Then, GCE 20D students performed a beautiful presentation on various asanas by effectively performing them on the stage. Mr. Rajender Yankannamoole congratulated the college for adding Yoga and Fitness as value added course and appreciated the performance of the students. Dr. Sapna Nanda, Principal of GCE, ended the workshop with the vote of thanks.

LIST OF STUDENTS : Yashika Sharma, Poonam Kumari Sharma, Poonam Rani, Priya Dadwal, Deepak Sharma, Shiwangi, Umisha, Isha Duggal, Sushma Soni, Sonu Kumar, Sourabh Kumar, Anshu

GLIMPSES:





Paul

COURSE COORDINATOR
DR. NEELAM PAUL
GCE 20D
CHANDIGARH

Sapna
18/12/2023

PRINCIPAL
DR. SAPNA NANDA
GCE 20D
CHANDIGARH

5 COLLABORATIVE TASKS

Government College of Education, Chandigarh Legal Literacy Cell (L.L.C.) Report Page 1 of 4

The Legal Literacy Cell of the college celebrated the National Legal Services Day on November 09, 2022. The resource person of the day was **Ld. Sh. Surender Kumar, Additional District and Sessions Judge (Haryana cadre) on deputation in Chandigarh as Member secretary, State Legal Services Authority U.T. Chandigarh.** Samiksha and Aaina (executive members L.L.C.) initiated the session by speaking about the National Legal Service Day and why is it celebrated on 9th November every year. Samiksha introduced briefly about the Resource Person to the faculty and students of P.G.D.G.C.; M.Ed. and B.Ed.

Ld. Sh. Surender Kumar (Resource Person), informed the students about downloading NALSA app, POCSO (Prevention of Children from Sexual Offences) Act, 2012 and how to file a complaint before the magistrate for cases of sexual assault and domestic violence. He also talked about how a FIR can be filed and what is the procedure followed after someone gets arrested. He specifically mentioned how children, women, differently abled persons, labourer's are the most vulnerable to the human rights violation. The prevalent criminal phenomenon of child and women trafficking was also discussed. The resource person highlighted about the responsibility of a teacher as a protector in a child's life; Child Protection Act; women rights; domestic abuse; sexual harassment at workplace etc.

Sir, also briefed the audience about basic provisions of Indian Law; role of Fundamental Duties with reference to Fundamental Rights and various cyber and IT Act, 2000 for curbing cyber crimes. The role of services provided by the State Legal Aid Service Authority, Chandigarh to vulnerable sections of the society were also shared by the Resource Person.

At the end of the session, queries were put forward by the students regarding various issues with the services of Free Legal Aid. The resource person answered all the legal queries with examples as per legal protocol followed in India. The session ended with a vote of thanks by Abha (Chief Executive Member L.L.C.) which was followed by National Anthem.

Meena
11/11/22

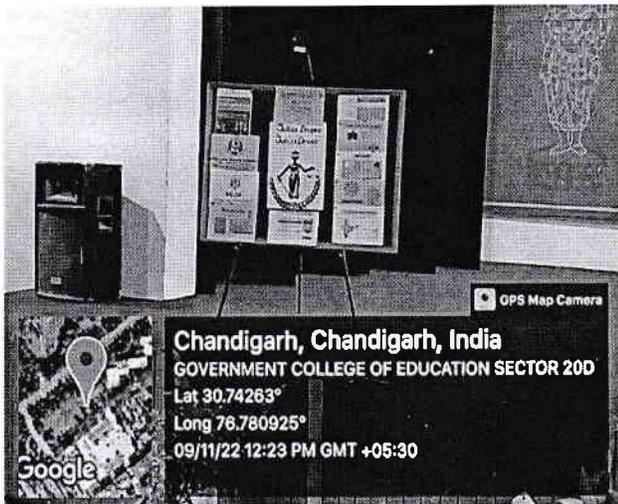
Government College of Education, Chandigarh

Legal Literacy Cell (L.L.C.) Report Page 2 of 4

Following were the executive members of the L.L.C. who conducted the stage activities:-

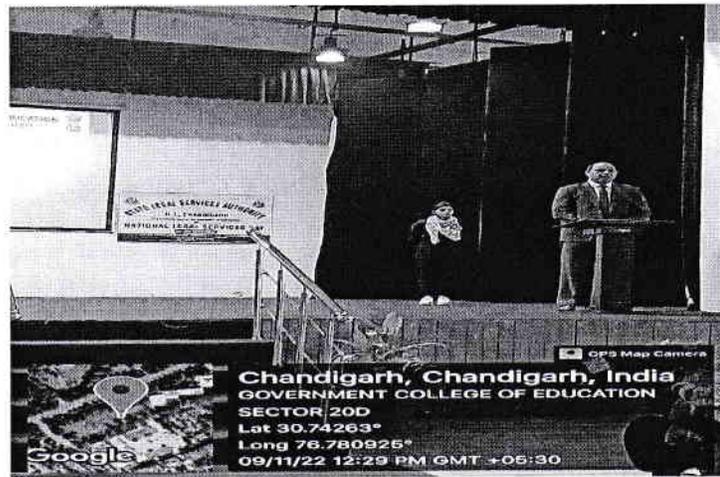
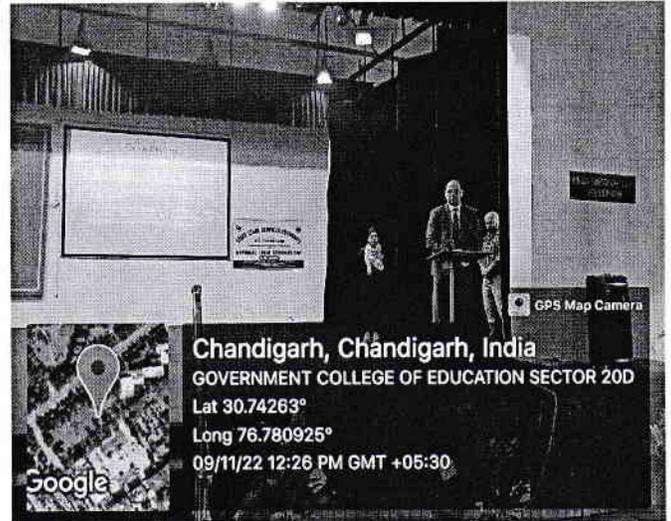
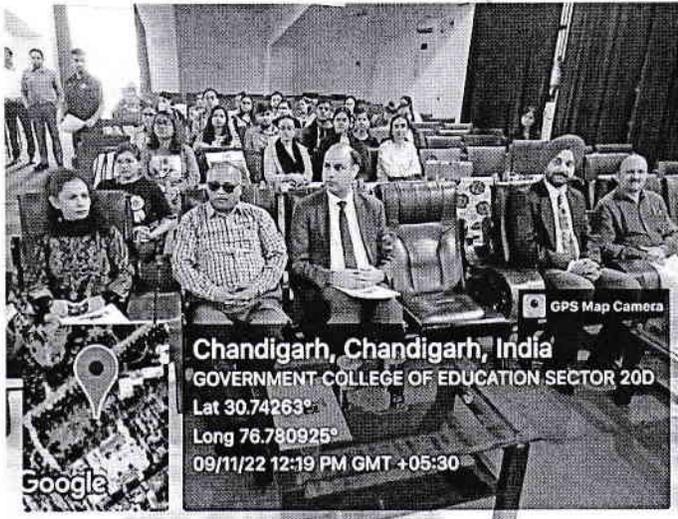
Sr. No.	Roll No.	Name	Class/Semester	Designation
1.	711	Abha Jain	M.Ed./ Sem III	Chief Executive Member
2.	221/22	Samiksha Singh	B.Ed./Sem I	Executive Member
3.	289/22	Aaina Chauhan	B.Ed./Sem I	Executive Member
4.	242/22	Ananya Nautiyal	B.Ed./Sem I	Executive Member
5.	270/22	Rajni Maan	B.Ed./Sem I	Executive Member
6.	218/22	Nitish Kumar Jha	B.Ed./Sem I	Executive Member

SOME GLIMPSES OF THE EVENT:

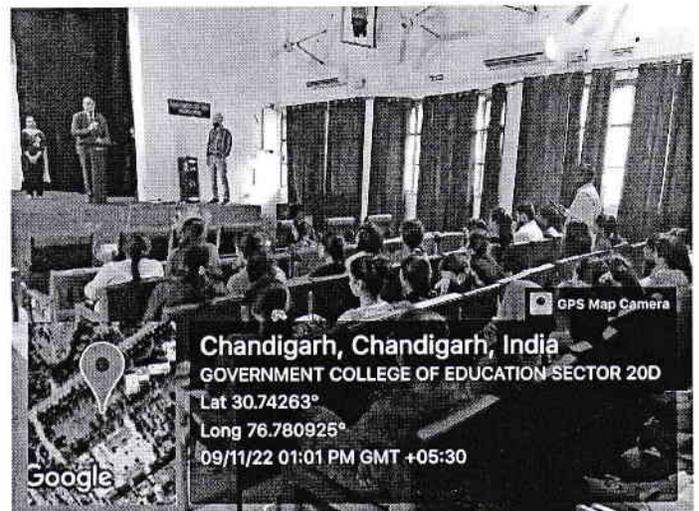


Meema
11/11/22

Government College of Education, Chandigarh Legal Literacy Cell (L.L.C.) Report Page 3 of 4

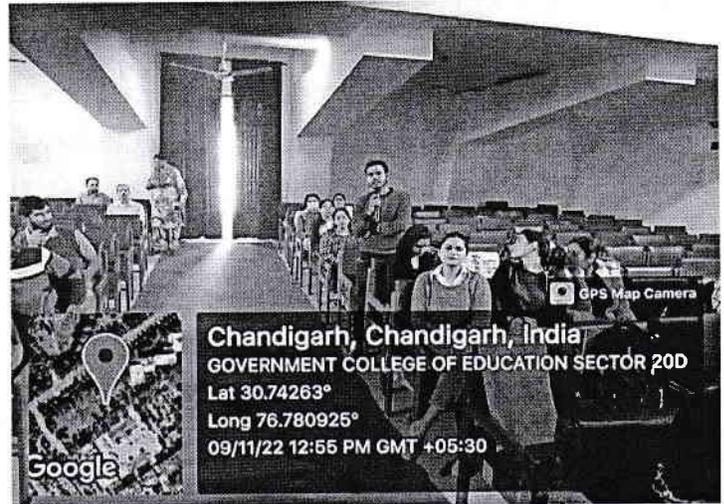
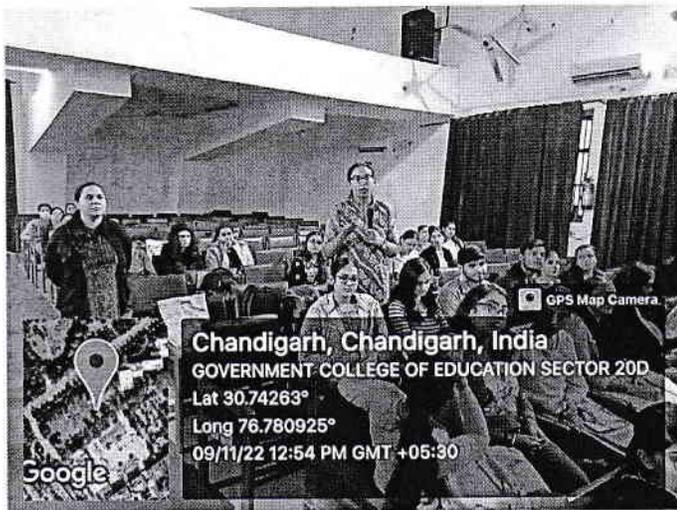


Question Answer Session:

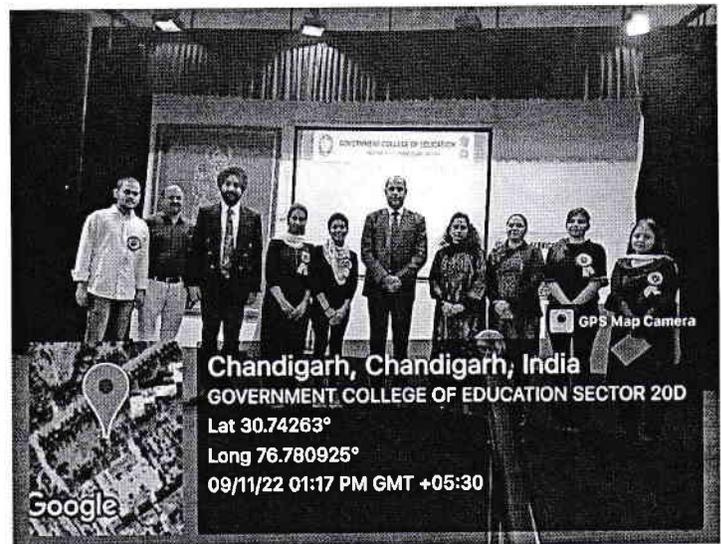


*Meema
11/11/22*

Government College of Education, Chandigarh Legal Literacy Cell (L.L.C.) Report Page 4 of 4



Members of L.L.C. with Resource
Person **Ld. Sh. Surender Kumar,**
Additional District and Sessions Judge



*Meena
11/11/22*

Dr Meena
(Nodal Officer)
LEGAL LITERACY CELL

[Signature]
Principal *11/11/22*

c.c.

1. Incharge NAAC Committee (Dr. Anjali Puri)
2. Dr. Rajni Thakur (for Record)
3. Dr Suman Khokhar (for Website upload)

GOVERNMENT COLLEGE OF EDUCATION, SECTOR 20 D, CHANDIGARH

REPORT ON

“IMPROVING COMMUNICATION SKILLS: Some Suggestions for an Effective Interview”

(4th November, 2022)

The Government College of Education, Sector 20D, Chandigarh organized a lecture **under the Memorandum of Understanding (MOU)** signed with the Regional Institute of English, Sector 32, Chandigarh on the theme- **“Improving Communication Skills: Some Suggestions for an Effective Interview”** in the Society Period on **4th November, 2022** from 12:00 noon to 1:20 p.m. for the **B.Ed., M.Ed. and PGDG&C** students of the college. The Resource Person for the event was Dr. Gopal Chandra Nayak, Assistant Professor, Regional Institute of English, Sector-32, Chandigarh. Principal of the college, Dr. A.K. Srivastava formally welcomed the resource person of the day. A brief introduction of the guest was given to students by Dr. Sheojee Singh and Dr. Anjali Puri, Associate Professors, Government College of Education, Sector 20, Chandigarh.

In his address to students Dr. Gopal Ji discussed about the varied types of communication- verbal, non-verbal, listening, visual, signs etc. He also talked about how important our body language (65%) is over our spoken words (7%) and actions (28%), which justifies the proverb” Actions speak louder than words”. He emphasized that communication is not just the sounds produced but a language that is used not only in terms of grammatical sense but it should be meaningful in the context with proper gestures, feelings and emotions. Also, barriers we have to keep in mind for an effective communication were discussed. He focused on simple but effective tools that can make our communication effective as sticking to the objective, being sincere, brief and precise, relaxed, empathetic, giving and receiving feedback, being visual and being respectful towards others in communication.

Further, he laid emphasis on being an active listener so as to fully understand before responding. Being active listeners we must also learn to, “talk less, listen more”. We must read more closely, the emotional side of the speaker and be mindful about our own words

because as it is rightly said," Be careful with your words. Once they are said, they can be only forgiven, not forgotten.

In addition, he also presented interview skills in a broader perspective including the types of interviews, formal introduction, formal dressing etc. Also, the positive effect of an enthusiastic voice during a telephonic interview was also discussed about. Great emphasis was laid on some game changing kind words like PLEASE and THANK YOU. He also highlighted that, how a beaming smile could have a positive effect on the interviewer. He motivated the students to face the fears like anxiety and nervousness by preparing well, in advance, extensive reading and research, or even attending a mock interview.

At the end, a question answer session was held wherein students asked their queries and discussed their experiences after his motivating talk.

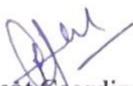
The program concluded with a formal vote of thanks extended by Dr. Rajni Thakur, Coordinator for the event, towards the resource person, the worthy principal, IQAC committee, the faculty members and the participating students for all the cooperation and support to make the event a success.

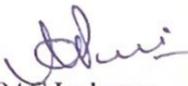
(The stage was handled by- Ms. Kashish Bains, B.Ed. Sem.-1st Student, Section B)

Some Glimpses of the Event:






Event Coordinator
Dr. Rajni Thakur


IQAC Incharge
Dr. Anjali Puri


Principal
GCE20, Chandigarh

**GOVERNMENT COLLEGE OF EDUCATION,
SECTOR 20D, CHANDIGARH**

EXTENSION LECTURE “Sarthak Shiksha”

REPORT

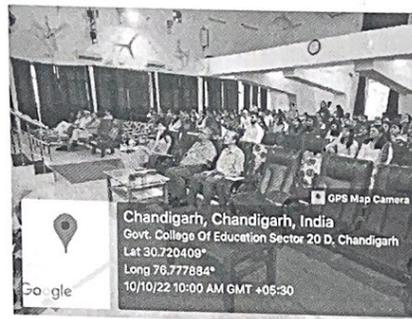
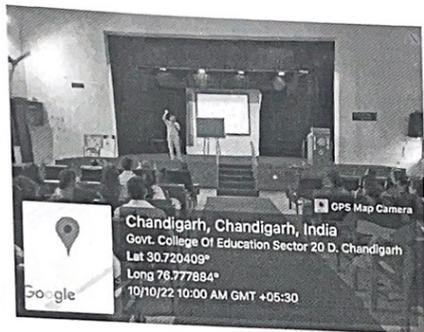
Dated 10/10/2022

An Extension lecture was organized for the students of M.Ed., B.Ed. and PGDG&C classes on the topic “Sarthak Shiksha”. The lecture was delivered by Acharya Sh Rajesh Bahuguna ji who is presently working as Education Consultant in Anand Niketan Group of School, Gujarat. Principal of the college Dr. A. K. Srivastava welcomed the speaker. Dean of the college Dr. Sapna Nanda and other staff members were also present on the occasion. Dr. Nisha Singh, Incharge Extension Lecture Committee introduced the speaker. Sh. Rajesh Bahuguna Ji is an eminent educationist and is well known for his deep interest in meaningful teaching and current educational affairs.

He explained that in today’s education system, what we learn from the books is different, from what we practice in day to day life. This causes dilemma in our thought and behavior. He emphasized that every single word a teacher speaks, should be meaningful because students try to imitate teachers as they are superior to them in some of the life skills. Humans are different from all other forms of life, as only humans can comprehend and have a desire to explore, as per their requirements to make their life enjoyable and purposeful. We don’t just need to live life but we want to live it fully with peace and prosperity.

A teacher should facilitate students to achieve respect, trust and happiness in life. He stressed that education should impart values to students so that along with earning degrees they can learn the skill of living a happy life. He chose real life, live examples to explain demanding issues of today’s education system for betterment of student’s life. He concluded that to have coordination in thought and behavior is actually value education.

At the end Ms. Shachi Sudhir, first year student of B.Ed. Semester I shared her thoughts and gratitude to the Achrya Rajesh Bahuguna Ji. The formal vote of thanks was delivered by Dr. Suman Khokhar, member of Extension Lecture Committee.



The lecture was really thought provoking and enlightening for the students as well as teachers. The insight gained through the lecture will be helpful for the perspective teachers to teach meaningfully.

Extension Lecture Committee

Dr Nisha Singh

Dr Suman Khokhar

Principal



GOVERNMENT COLLEGE OF EDUCATION,
SECTOR 20D, CHANDIGARH



29.04.23

Report on "ANNUTTAMA"

An event ANNUTTAMA was organized today at Government College of Education, Sector 20-D, Chandigarh by Nivedita Trust for Aahaar Kranti under Azadi Ka Amrit Mahotsav and G20. Nivedita Foundation is a non profitable registered public trust with the aim to follow mission 3D-Dhee, Dharti and Darohar. This event was one of the series of events which are being organized to highlight the importance of millets and honor women dignitaries who have contributed significantly for the growth of society.

The Chief Guest of the event was Dr. Mrs. Mallika Nadda, Chairperson, Special Olympics. Guests of Honour were Sh. Santosh Kumar Taneja, Eminent Social Thinker and Reformist; Hon'ble Mrs. Justice Sabina, Acting Chief Justice (Retd.) IIP, Dr. Vinod N. Indurkar, Chairman, Centre for Cultural Resources and Training and Sh. Banveer Singh, Kshetra, Pracharak RSS. The event was attended by around 400 eminent women including Principals, Co-ordinators and Club Members of Aahaar Kranti of various Government and Private colleges and schools Chandigarh. Dr. Virender Garg, OSD to Union Health Minister and Torch Bearer of Nivedita Trust along with Principal GCE, Dr. Sapna Nanda welcomed the guests.

One of the highlights of the event was the award ceremony where women dignitaries who have made significant contributions to the society were felicitated. The awardees were Dr. Renu Vig (Vice Chancellor, Panjab University); Dr. Suman Singh (DHS), Dr. Meenu Singh (Director AIIMS, Rishikesh), Ms. Kanwardeep Kaur (SSP), Mrs. Beenu Rajpoot (Film Maker), Ms. Samaira Sandhu (Film Actress), Ms. Jonita Doda (Actress), Singers Ms. Annjot Kaur and Ms. Nidhi Narang, Various Entrepreneurs Ms. Mridula Jain, Ms. Deebea Arif Akhtar, Ms. Pooja Arora and Ms. Himja Rana. The awardees have been working tirelessly

to make a distinguished place for themselves and to promote well being of society. They have largely benefitted the institutions and the fields they have been associated with.

Speaking on the occasion Dr. Mallika Nadda who has been passionately working to promote Special Olympics and women entrepreneurship deliberated on the importance of Women Empowerment. She said that women are backbone of the society and we can't think of progress without the active involvement of women in educational and vocational pursuits.

Guest of Honour Sh. Santosh Kumar Taneja reiterated in the light of NEP 2020 that this policy aiming to transform the education system in India and make it more inclusive, flexible and holistic. Regional languages are required for development of Education in our linguistically diverse country. Our languages are a integral part of India's cultural heritage and identity.

Another highlight of the event was Millet Mom Competition. Around 65 participants for this competition were teachers of various schools and colleges. The judges of the competition were Chef Jaswinder Singh, Chef Sanjeev Varma and Chef Sunil Kumar Arya.

Team Nivedita Members who actively contributed to organize the event were Mrs. Minakshi Agnihotri, Dr. Navneet Kaur, Dr. Bimal Anjum, Dr. Harish Kumar, Mrs. Anju, Mrs. Lipika, Mrs. Babita, Mrs. Shivani, Ms. Kalyani, Mrs. Pooja Mahajan, Ms. Parminder Kaur, Dr. Poonam Aggarwal, Mamta Sharma, Dr. Anjali Puri, Dr. Ravneet Chawla and Kunwar Jagmohan. The Event was sponsored by Trident Group.






NIVEDITA TRUST INVITES YOU ALL TO THE

अन्नुत्तमा

Aahar Kranti

29th April, 2023, Govt. College of Education, Sec-20, Chandigarh
TIME: 3:30 PM ONWARDS
Millet Mom Competition

Niveditatrust01@gmail.com WWW.NIVEDITATRUST.COM
 NiveditaTrust NiveditaTrust 7975274427

कॉलेज ऑफ एजुकेशन चंडीगढ़ सेक्टर 20 में किया अन्नुत्तमा कार्यक्रम का आयोजन

चंडीगढ़, वैश्याम मिरर।

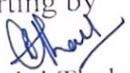
आजादी का अमृत महोत्सव और जी20 के तहत आहार क्रांति के लिए निवेदिता ट्रस्ट की ओर से गवर्नमेंट कॉलेज ऑफ एजुकेशन, सेक्टर 20, चंडीगढ़ में आज अन्नुत्तमा कार्यक्रम का आयोजन किया गया।

निवेदिता फाउंडेशन एक गैर-लाभकारी पंजीकृत सार्वजनिक ट्रस्ट है जिसका दृश्य मिशन उड़ी, धरती और भरोहर का पालन करना है। यह कार्यक्रम उन कार्यक्रमों की श्रृंखला में से एक था जो बाजरा के महत्व को उजागर करने और समाज के विकास में महत्वपूर्ण योगदान देने वाली गणमान्य महिलाओं को सम्मानित करने के लिए आयोजित किया जा रहा है। आज आयोजित हुए कार्यक्रम में डॉ. मल्लिका तट्टा, अध्यक्ष, विशेष ओलंपिक्स ने बतौर मुख्य अतिथि शिरकात की तथा अन्य सम्मानित अतिथियों में श्री संतोष कुमार तनेजा, पर्यटन सामाजिक विचारक और



सुभाषवादी, माननीय जस्टिस मन्वीना, कार्यवाहक मुख्य न्यायाधीश (सेवानिवृत्त) हिमाचल प्रदेश, डॉ. विनोद रात, इंद्रकर, अध्यक्ष, सांस्कृतिक सम्पन्न और प्रशिक्षण केंद्र और श्री बन्वीर सिंह, क्षेत्र, प्रचारक आगरागण्ड शामिल थे। इस कार्यक्रम में चंडीगढ़ के विभिन्न सरकारी और निजी कनिष्ठों और स्कूलों के प्रिंसिपल, समन्वयक और आहार क्रांति के क्लब सदस्यों सहित लगभग 400 प्रतिष्ठित महिलाओं ने भाग लिया। डॉ. वीरेंद्र गरी, कठौय ग्यारथ्य मंत्री के ओएसडी और

निवेदिता ट्रस्ट के मशाल बाहक के साथ प्रिंसिपल गवर्नमेंट कॉलेज ऑफ एजुकेशन, चंडीगढ़, डॉ. सपना नंदा ने अतिथियों का स्वागत किया। इस अवसर पर बोलते हुए डॉ. मल्लिका तट्टा, जो विशेष ओलंपिक्स और महिला उद्यमिता को बढ़ावा देने के लिए लगन से काम कर रही हैं, ने महिला सशक्तिकरण के महत्व पर विचार विमर्श किया। उन्होंने कहा कि महिलाएं समाज को गढ़ हैं और हम शैक्षिक और व्यावसायिक गतिविधियों में महिलाओं को सक्रिय भागीदारी के बिना प्रगति के बारे में नहीं सोच सकते।

Reporting by

 Dr. Rajni Thakur

Principal

 8/5/2023
 GCE20, Chandigarh

From

The Principal
Govt. College of Education
Sector 20-D, Chandigarh

Dated: 08/07/22

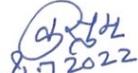
To

The District Education Officer,
Chandigarh Administration, Chandigarh
Subject: School Internship Programme of B.Ed. Third Semester Students (25/07/2022 to
03/12/2022)

GCE-200/2022/1577-1579

Kindly find the details of students with the allotted school for internship of B.Ed.
Third semester session 2021-23.

Sr. No.	Name of T.G. In charge	T.G.	Roll Numbers of the students	Name of the School allotted for Internship programme
1	Dr Anjali Puri	1	1, 18, 35, 52, 69, 86, 103, 121=8	Govt. Sr. Sec. school, Sector- 22
2	Dr. Balwinder kaur	2	2, 19, 36, 53, 70, 87, 104=7	Govt. Girls Model Sr. Sec. School, Sector- 20B
3	Dr. Anurag Sankhian	3	3, 20, 37, 54, 71, 88, 105=7	Govt. High School, Sector- 24
4	Dr. Meena	4	4, 21, 55, 89, 106=5	Govt. High School, Sector- 30
5	Dr. Sanjeev Kumar	5	5, 22, 56, 73, 90, 107=6	Govt. Model Girls Sr. Sec. School, Sector- 8
6	Dr. Sheojee Singh	6	6, 23, 40, 57, 74, 91, 108	Govt. Model Sr. Sec School, Sector- 21
7	Dr. Lilu Ram	7	7, 24, 41, 58, 75, 92=6	Govt. Model Sr. Sec. School, Sector-47
8	Dr. Neelam Paul	8	8, 25, 59, 76, 93, 110=6	Govt. Model Sr. Sec School, Sector- 27
9	Dr. Vijay Phogat	9	9, 43, 60, 111=4	Govt. Model Sr. Sec. School, Sector- 19
10	Dr. Kusum	10	10, 27, 44, 61, 78, 95, 113=7	Govt. Model High. School, Sector-20D
11	Dr. Suman Khokhar	11	11, 28, 45, 62, 79, 96, 114=7	Govt. Girls Model Sr. Sec. School, Sector- 20D
12	Dr. Upasna Thapliyal	12	12, 29, 46, 63, 80, 97, 105=7	Govt. Model Sr. Sec. School, Sector-33
13	Dr. Rajni Thakur	13	13, 30, 47, 64, 81, 98, 116=7	Govt. Model Sr. Sec. School, Sector-35
14	Dr. Aarti Bhatt	14	14, 31, 48, 65, 99, 117=6	Govt. Model Sr. Sec. School, Sector-23
15	Dr. Ravneet Chawla	15	32, 49, 66, 100	Govt. Model Sr. Sec. School, Sector- 16
16	Mr. Ravinder Kumar	16	50, 67, 84, 101, 119=5	Govt. Girls Model Sr. Sec. School, Sector-18
17	Ms Sonika Devi	17	17, 34, 51, 68, 85, 202, 120=7	Govt. Sr. Sec. School, Sector-28


Coordinator
Skill-in-Teaching

CC: 1. Office record
2. D.S.E


Principal
Govt. College of Education,
Sector-20D, Chandigarh

o/c

Endst. No. GCE-200/2022/1577-1579

Copy of Intimation letter will be sent to the all heads of above mentioned schools with detailed programme for information and compliance.

V(3/23/119)

Ketan Bansal 12/4/23
I.P.S.



सत्यमेव जयते

CCU/23/1050/24/4/23

23
Superintendent of Police,
Operations & Cyber,
U T, Chandigarh
Chandigarh Police Hqrs
Sector 9 D, Chandigarh
Phone No 0172-2760810
Mobile 9779580906

D O No 186

Dated 10.5.2023

9779580906

As you know, Chandigarh Police, in association with colleges/universities and industry experts in cyber security, launched Cyber Swachhta Mission in 2021 to inculcate cyber hygiene among citizens and spread cyber awareness primarily through engagement of youth. Students from reputed colleges/universities of Chandigarh are enrolled as Cyber Soldiers, who are trained in cyber security and cyber awareness by cyber experts and police officials as part of Internship Programme under the mission.

The objective of this programme is to engage the youth in nation building and national security, spread cyber literacy and discern penetrating insights into social media, thus creating a positive and robust cyber space & enabling collection of information/facts from open sources to produce actionable intelligence.

I am proud to submit that, with kind support and cooperation from all the stakeholders, Cyber Mission has already completed two batches of cyber internship and more than 600 cyber soldiers have been trained, who have conducted more than 130 cyber awareness programmes at public places and covered more than 1.25 lakh residents.

Now, continuing the mission further, Chandigarh Police is happy to announce the opening of cyber internship for the 3rd batch. You are, thus, requested to appoint a senior faculty as Coordinator for the mission from your college and mail the list of interested students (alongwith filled Application Form) to cybercrime-chd@nic.in.

The Vice Chancellor,
Punjab University,
Sector 14, Chandigarh.

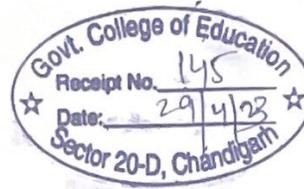
(Ketan Bansal), IPS,
SP/Cyber, UT, Chandigarh

SHO - cy

98 157 99 199

Ranjit

Cyber Swachhta Mission



Dr. Meena for Wg.

[Signature]
26/4/2023

From: drcolleges (drcolleges@pu.ac.in)

To aragmcc@yahoo.com; info@ggdsd.ac.in; bytc19@gmail.com; cca@chd.nic.in; davn_chd@rediffmail.com; davnchandigarh@gmail.com; director@nitttrchd.ac.in; dirnitttrchd@yahoo.com; gc46chandigarh@gmail.com; gcart.chd@nic.in; gccbachd@hotmail.com; gccba@yahoo.com; gcechd@yahoo.co.in; gcg42chd@yahoo.com; gcyeh-chd@nic.in; hmcchd26@gmail.com; homescience-chd@nic.in; info@devsamaj.org; info@dscw45.com; dscw_45@sify.com; info@mcmdavcw_chd.edu; principal_mcmdavcollege@yahoo.com; jdgimrc-chd@mail.nic.in; msgujral@yahoo.com; principal@ccet.ac.in; principal@gc11.ac.in; principal@ggscw.org; principalggscw@yahoo.in; principal_gcg@yahoo.com; principalsggs26@gmail.com; rie@rieni.org

Date: Wednesday, 26 April, 2023 at 10:08 am IST

Sir/Madam,

Please find enclosed file for necessary action at your end.

Warm Regards,
Deputy Registrar(Colleges),
Panjab University,
Chandigarh
160014
0172-2541202(o)
0172-2534805(o)

Please note that the concerned matter is not related with my official duties.

Meena
01/05/23



Suptd to discuss with the concerned

Discussed the said matter with the concerned.
Hence, return in original to Dr. Meena for further n/a, please

[Signature]
S/Sme

Principal.

[Signature]
31/5/2023

Dr. Meena.

[Signature]
31/5/2023

From

The Principal.
Govt. College of Education,
Sector 20-D, Chandigarh.

To

The Superintendent of Police
Operations & Cyber,
U.T. Chandigarh
Chandigarh Police headquarters
Sector-9D, Chandigarh.

Memo No. GCE/20D/CHD /2023/ 1291
Dated: Chandigarh the 16/5/23

Subject: List of Participants for Internship Programme (3rd Batch) under Cyber Swachhta Mission.

Please refer to the D.O.No.186 dated 10.04.2023 on the subject cited above.

The list of the following students is hereby forwarded to participate in the 3rd Batch of the Internship Programme under Cyber Swachhta Mission (alongwith their filled Application Form):-

Sr. No.	Roll No. / Session	Student's Name	Class/Semester
1.	221/22	Samiksha Singh	B.Ed./Sem II
2.	289/22	Aaina Chouhan	B.Ed./Sem II
3.	242/20	Ananya Nautiyal	B.Ed./Sem II
4.	218/22	Nitish Kumar Jha	B.Ed./Sem II
5.	210/22	Ujjal Khawas	B.Ed./Sem II

Meena

Dr MEENA
(Coordinator)
Cyber Swachhta Mission
Govt. College of Education,
Sector 20-D, Chandigarh.

[Signature]
16/5/2023

Principal
Govt. College of Education,
Sector 20-D, Chandigarh.

o/c



Government College of Education

Accredited with Grade 'A'
by NAAC, Bangalore

Sector 20-D, Chandigarh
Tel.: 0172-2700075, 2784182
E-mail : gcechd@yahoo.co.in

Ref. No. GCE/20-D/CHD/2023/1388

Dated : 31-05-2023

MEMORANDUM OF UNDERSTANDING

Government College of Education, Sector 20D, Chandigarh.
&
Bhavan Vidyalaya, Panchkula.

This memorandum has been signed on dated 31.05.2023

1. Government College of Education, Sector 20-D, Chandigarh represented by the Principal of the college.

Government College of Education, previously known as Government Post-Graduate Basic Training College, was founded in August 1954 under a special scheme of Government of India for establishment of training colleges for teachers at the post-graduate level. The College has great tradition of high achievements in the field of teacher education and ranks among the leading colleges of education in the country.

The National Assessment and Accreditation Council (NAAC) had accredited Grade 'A' to this College. The National Council for Teacher Education has sanctioned two unit of B.Ed. (50 seats each) and One unit of M.Ed. (50 seats) both 2 years courses, Post Graduate Diploma in Guidance and Counselling. The college also runs 6 months Pre Ph.D. course work for research students in Education.

The college has spacious campus containing well maintained lawns, playgrounds and separate hostels for boys and girls. It provides excellent library service. The Government Model High School and Government Model Senior Secondary School, Sector 20-D, work as experimental schools for the college.

A number of dimensions have been added to the teacher training program so as to make it as comprehensive as possible. The syllabus prescribed by the Panjab University, Chandigarh is enriched by seminars, workshops, community activities, educational tours and numerous modes of other practical work.

AND

2. Bhavan Vidyalaya, Panchkula was inaugurated by Bharat Ratna Late Sh. C. Subramaniam in the year 1994, as a constituent institution of the Bharatiya Vidya Bhavan, the school endeavours to

keep alive the Bhavan's faith- reintegrating Indian culture and holding fast to the fundamental values for which it stands - set forth by none other than Late Dr. K. M. Munshi. Affiliated to CBSE, New Delhi, Bhavan Vidyalaya is a co-educational, english medium school with classes from Nursery to grade XII.

Bhavan Vidyalaya Panchkula strives to blend the core values of Indian culture with the constantly changing needs and aspirations of modern society. Bhavan seeks to develop and shape every pupil into a socially responsible, self-reliant and disciplined citizen of tomorrow. The Vidyalaya is a seat of learning where young impressionable minds are nurtured with Indian culture and fundamental values that in turn empower them to be conscious, curious, creative and confident global citizens and prepare them for all the challenges of life by creating a safe, positive, progressive, inclusive, healthy, eco-friendly, intellectual and holistic learning environment.

Whereas, both parties having expertise in their respective fields, can benefit the students and other stakeholders in empowering them and creating awareness on the topics of mutual interests.

Both the parties have agreed to work together in the following fields:

1. The Government College of Education, Sector 20-D, Chandigarh and Bhavan Vidyalaya, Panchkula shall facilitate and assist the students of GCE 20-D, Chandigarh for practicing as pupil teachers as per Panjab University's policy.
2. The Government College of Education, Sector 20-D, Chandigarh and Bhavan Vidyalaya, Panchkula would extend infrastructural facilities for the conduct of Lectures and workshops and both the parties may nominate faculty to various events being organized by respective parties - sharing organization to organization learning,
3. The Government College of Education, Sector 20-D, Chandigarh and Bhavan Vidyalaya, Panchkula shall facilitate and provide opportunities for exchange and progress to create awareness and conduct lectures/ seminars/ workshops in the college for the benefits of the faculty and students.
4. The Government College of Education, Sector 20-D, Chandigarh and Bhavan Vidyalaya, Panchkula to collaborate for interdisciplinary research, exchange of academic publications, reports, research scholar and experts, including students and other activities as mutually agreed.
5. The Government College of Education, Sector 20-D, Chandigarh and Bhavan Vidyalaya, Panchkula to train the teachers for conducting research.
6. The Government College of Education, Sector 20-D, Chandigarh and Bhavan Vidyalaya, Panchkula will work together for upskilling of pupil teachers and work on elevating teaching processes based on effective strategies and incorporate need based techniques
7. The MOU does not accrue any financial liability on either of the parties and can be terminated at any time.

8. This MOU is at will and may be altered by mutual consent of authorized officials i.e. Government College of Education, Sector 20-D, Chandigarh and Bhavan Vidyalaya, Panchkula. This partnership will support logos of both the organizations for professional purposes. Furthermore, the minimum duration of partnership would be five years from the date of execution of this MOU, which can be extended as per the needs and mutual consent of authorized officials.



Principal
Government College of Education,
Sector 20-D, Chandigarh.



Principal
Bhavan Vidyalaya,
Panchkula.

Signature of witnesses

1. 
2. 

1. 
2. 



Bhavan Vidyalaya

AFFILIATED TO C.B.S.E. NEW DELHI

Sector 15, Panchkula 134 113 (Haryana), Tel : 0172-2592509
E-mail : bhavanpr15@gmail.com, Website : www.bhavanpanchkula.in

No. B.V.P./2023/2495-A

Dated - 31-05-2023

MEMORANDUM OF UNDERSTANDING

**Bhavan Vidyalaya, Panchkula
&
Government College of Education, Sector 20D, Chandigarh.**

This memorandum has been signed on dated **31.05.2023**

1. Bhavan Vidyalaya, Panchkula was inaugurated by Bharat Ratna Late Sh. C. Subramaniam in the year 1994, as a constituent institution of the Bharatiya Vidya Bhavan, the school endeavours to keep alive the Bhavan's faith- reintegrating Indian culture and holding fast to the fundamental values for which it stands - set forth by none other than Late Dr. K. M. Munshi. Affiliated to CBSE, New Delhi, Bhavan Vidyalaya is a co-educational, english medium school with classes from Nursery to grade XII.

Bhavan Vidyalaya Panchkula strives to blend the core values of Indian culture with the constantly changing needs and aspirations of modern society. Bhavan seeks to develop and shape every pupil into a socially responsible, self-reliant and disciplined citizen of tomorrow. The Vidyalaya is a seat of learning where young impressionable minds are nurtured with Indian culture and fundamental values that in turn empower them to be conscious, curious, creative and confident global citizens and prepare them for all the challenges of life by creating a safe, positive, progressive, inclusive, healthy, eco-friendly, intellectual and holistic learning environment.

AND

2. Government College of Education, Sector 20-D, Chandigarh represented by the Principal of the college.

The Government College of Education, previously known as Government Post-Graduate Basic Training College, was founded in August 1954 under a special scheme of Government of India for establishment of training colleges for teachers at the post-graduate level. The College has great tradition of high achievements in the field of teacher education and ranks among the leading colleges of education in the country.

The National Assessment and Accreditation Council (NAAC) had accredited Grade 'A' to this College. The National Council for Teacher Education has sanctioned two unit of B.Ed. (50 seats each) and One unit of M.Ed. (50 seats) both 2 years courses, Post Graduate Diploma in Guidance and Counselling. The college also runs 6 months Pre Ph.D. course work for research students in Education.

The college has spacious campus containing well maintained lawns, playgrounds and separate hostels for boys and girls. It provides excellent library service. The Government Model High School and Government Model Senior Secondary School, Sector 20-D, work as experimental schools for the college.

A number of dimensions have been added to the teacher training program so as to make it as comprehensive as possible. The syllabus prescribed by the Panjab University, Chandigarh is enriched by seminars, workshops, community activities, educational tours and numerous modes of other practical work.

Whereas, both parties having expertise in their respective fields, can benefit the students and other stakeholders in empowering them and creating awareness on the topics of mutual interests.

Both the parties have agreed to work together in the following fields:

1. Bhavan Vidyalaya, Panchkula and Government College of Education, Sector 20-D, Chandigarh shall facilitate and assist the students of GCE 20-D, Chandigarh for practicing as pupil teachers as per Panjab University's policy.
2. Bhavan Vidyalaya, Panchkula and Government College of Education, Sector 20-D, Chandigarh would extend infrastructural facilities for the conduct of Lectures and workshops and both the parties may nominate faculty to various events being organized by respective parties -sharing organization to organization learning,
3. Bhavan Vidyalaya, Panchkula and Government College of Education, Sector 20-D, Chandigarh shall facilitate and provide opportunities for exchange and progress to create awareness and conduct lectures/ seminars/ workshops in the college for the benefits of the faculty and students.
4. Bhavan Vidyalaya, Panchkula and Government College of Education, Sector 20-D, Chandigarh to collaborate for interdisciplinary research, exchange of academic publications, reports, research scholar and experts, including students and other activities as mutually agreed.
5. Bhavan Vidyalaya, Panchkula and Government College of Education, Sector 20-D, Chandigarh to train the teachers for conducting research.
6. Bhavan Vidyalaya, Panchkula and Government College of Education, Sector 20-D, Chandigarh will work together for upskilling of pupil teachers and work on elevating teaching processes based on effective strategies and incorporate need based techniques.

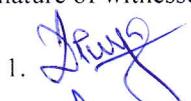
7. The MOU does not accrue any financial liability on either of the parties and can be terminated at any time.

8. This MOU is at will and may be altered by mutual consent of authorized officials i.e. Bhavan Vidyalaya, Panchkula and Government College of Education, Sector 20-D, Chandigarh. This partnership will support logos of both the organizations for professional purposes. Furthermore, the minimum duration of partnership would be five years from the date of execution of this MOU, which can be extended as per the needs and mutual consent of authorized officials.


Principal
Bhavan Vidyalaya,
Panchkula.


Principal
Government College of Education,
Sector 20-D, Chandigarh.

Signature of witnesses

1. 
2. 

1. 
2. 



Government College of Education

Accredited with Grade 'A'
by NAAC, Bangalore

Sector 20-D, Chandigarh
Tel.: 0172-2700075, 2784182
E-mail : gcechd@yahoo.co.in

Ref. No. GCE/20-D/CHD/2023/991A

Dated : 08-04-2023

MEMORANDUM OF UNDERSTANDING

Government College of Education, Sector 20D, Chandigarh
&
T.S. Central State Library, Sector 17, Chandigarh

This memorandum has been signed on dated 08.04.2023

1. Government College of Education, Sector 20-D, Chandigarh represented by the Principal of the college.

Government College of Education, previously known as Government Post-Graduate Basic Training College, was founded in August 1954 under a special scheme of Government of India for establishment of training colleges for teachers at the post-graduate level. The College has great tradition of high achievements in the field of teacher education and ranks among the leading colleges of education in the country

The National Assessment and Accreditation Council (NAAC) had accredited Grade 'A' to this College. The National Council for Teacher Education has sanctioned two unit of B.Ed. (50 seats each) and One unit of M.Ed. (50 seats) both 2 years courses, Post Graduate Diploma in Guidance and Counselling. The college also runs 6 months Pre Ph.D. course work for research students in Education.

The college has spacious campus containing well maintained lawns, playgrounds and separate hostels for boys and girls. It provides excellent library service. The Government Model High School and Government Model Senior Secondary School, Sector 20-D, work as experimental schools for the college.

A number of dimensions have been added to the teacher training program so as to make it as comprehensive as possible. The syllabus prescribed by the Panjab University, Chandigarh is enriched by seminars, workshops, community activities, educational tours and numerous modes of other practical work.

AND

2. T.S. Central State Library, Sector 17, Chandigarh represented by the Librarian Incharge of the Institution

T.S. Central State Library was established in the year 1955. It is a Grade A heritage building designed by Le Corbusier under the Department of Higher Education, Chandigarh Administration. The Library is providing state of the art facilities to its users. The Library along with its 3 branch

Principal
8/4/2023

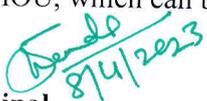
Librarian
08/04/2023

libraries located in Manimajra, Sector 48 and Sector 23 houses more than 3 lakh books on diverse subjects. Apart from books, the library also subscribes to newspapers and magazines and has collection of old newspapers and government notifications. The library is fully automated and also provides free wifi facilities to its users. The library is continuously striving to work for the community on various subjects/ issues and provide best of the services. The Library has also received the Best Public Library Award in the year 2002 by RRRLF, Ministry of Culture, Govt of India.

Whereas, both parties having expertise in their respective fields, can benefit the students and other stakeholders in empowering them and creating awareness on the topics of mutual interests.

Both the parties have agreed to work together in the following fields:

- 1 The Government College of Education, Sector 20-D, Chandigarh and T.S. Central State Library, Sector 17, Chandigarh shall facilitate and assist each other regarding promoting awareness on menstrual hygiene and social well-being of women belonging to underprivileged sections of society thereby sensitizing and empowering the women of the community concerned.
2. The Government College of Education, Sector 20-D, Chandigarh and T.S. Central State Library, Sector 17, Chandigarh would extend infrastructural facilities for the conduct of Lectures and workshops and both the parties may nominate faculty to various events being organized by respective parties -sharing organization to organization learning,
3. The Government College of Education, Sector 20-D, Chandigarh and T.S. Central State Library, Sector 17, Chandigarh shall facilitate and provide opportunities for exchange and progress to create awareness and conduct lectures/ seminars/ workshops in the respective institutions for the benefits of the faculty, staff, students and library users.
4. The MOU does not accrue any financial liability on either of the parties and can be terminated at any time.
5. This MOU is at will and may be altered by mutual consent of authorized officials i.e. Government College of Education, Sector 20-D, Chandigarh and T.S. Central State Library, Sector 17, Chandigarh. This partnership will support logos of both the organizations for professional purposes. Furthermore, the minimum duration of partnership would be five years from the date of execution of this MOU, which can be extended as per the needs and mutual consent of authorized officials.


Principal

Government College of Education,
Sector 20-D, Chandigarh.

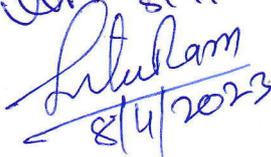

Librarian Incharge

T.S. Central State Library, Sector 17,
Chandigarh.

Signature of Witness

1.

2.



T. S. Central State Library

Sector 17, Chandigarh-160 017 (U.T.)

Tel 0172-2702565, 2701269
Blog <https://tscslchd.blogspot.com>
http //www.facebook.com/cslchd

Whatsapp 77195 98009
Email csl-chd@nic.in
Website cslchd.gov.in



Memo No. / CSL / 17 / 23 / 889

Dated 08-04-2023.

MEMORANDUM OF UNDERSTANDING

T.S. Central State Library, Sector 17, Chandigarh

&

Government College of Education, Sector 20D, Chandigarh

This memorandum has been signed on dated 08.04.2023

1. T.S. Central State Library, Sector 17, Chandigarh represented by the Librarian Incharge of the Institution

T.S. Central State Library was established in the year 1955. It is a Grade A heritage building designed by Le Corbusier under the Department of Higher Education, Chandigarh Administration. The Library is providing state of the art facilities to its users. The Library along with its 3 branch libraries located in Manimajra, Sector 48 and Sector 23 houses more than 3 lakh books on diverse subjects. Apart from books, the library also subscribes to newspapers and magazines and has collection of old newspapers and government notifications. The library is fully automated and also provides free wifi facilities to its users. The library is continuously striving to work for the community on various subjects/ issues and provide best of the services. The Library has also received the Best Public Library Award in the year 2002 by RRRLF, Ministry of Culture, Govt of India.

AND

2. Government College of Education, Sector 20-D, Chandigarh represented by the Principal of the college.

Government College of Education, previously known as Government Post-Graduate Basic Training College, was founded in August 1954 under a special scheme of Government of India for establishment of training colleges for teachers at the post-graduate level. The College has great tradition of high achievements in the field of teacher education and ranks among the leading colleges of education in the country

The National Assessment and Accreditation Council (NAAC) had accredited Grade 'A' to this College. The National Council for Teacher Education has sanctioned two unit of B.Ed. (50 seats each) and One unit of M.Ed. (50 seats) both 2 years courses, Post Graduate Diploma in Guidance and Counselling. The college also runs 6 months Pre Ph.D. course work for research students in Education.

The college has spacious campus containing well maintained lawns, playgrounds and separate hostels for boys and girls. It provides excellent library service. The Government Model High

[Signature]
08/04/2023

[Signature]
08/04/2023

School and Government Model Senior Secondary School, Sector 20-D, work as experimental schools for the college.

A number of dimensions have been added to the teacher training program so as to make it as comprehensive as possible. The syllabus prescribed by the Panjab University, Chandigarh is enriched by seminars, workshops, community activities, educational tours and numerous modes of other practical work.

Whereas, both parties having expertise in their respective fields, can benefit the students and other stakeholders in empowering them and creating awareness on the topics of mutual interests.

Both the parties have agreed to work together in the following fields:

1. T.S. Central State Library, Sector 17, Chandigarh and The Government College of Education, Sector 20-D, Chandigarh and shall facilitate and assist each other regarding promoting awareness on menstrual hygiene and social well-being of women belonging to underprivileged sections of society thereby sensitizing and empowering the women of the community concerned.
2. . T.S. Central State Library, Sector 17, Chandigarh and The Government College of Education, Sector 20-D, Chandigarh would extend infrastructural facilities for the conduct of Lectures and workshops and both the parties may nominate faculty to various events being organized by respective parties -sharing organization to organization learning,
3. . T.S. Central State Library, Sector 17, Chandigarh and The Government College of Education, Sector 20-D, Chandigarh shall facilitate and provide opportunities for exchange and progress to create awareness and conduct lectures/ seminars/ workshops in the respective institutions for the benefits of the faculty, staff, students and library users.
4. The MOU does not accrue any financial liability on either of the parties and can be terminated at any time.
5. This MOU is at will and may be altered by mutual consent of authorized officials i.e. T.S. Central State Library, Sector 17, Chandigarh and Government College of Education, Sector 20-D, Chandigarh. This partnership will support logos of both the organizations for professional purposes. Furthermore, the minimum duration of partnership would be five years from the date of execution of this MOU, which can be extended as per the needs and mutual consent of authorized officials.


8/4/2023

Principal

Government College of Education,
Sector 20-D, Chandigarh.


08/04/2023

Librarian Incharge

T.S. Central State Library, Sector 17,
Chandigarh.

WITNESS :

1. 
8/4/23.
2. 
8/4/2023

GOVERNMENT COLLEGE OF EDUCATION, SECTOR 20 D, CHANDIGARH

REPORT

Value added course Credit Hours 30

"Up-skilling Employability of Pupil Teachers"

January 2-7, 2023

Course Curator & Coordinator

Dr Ravneet Chawla, Associate Professor HDFR, Co-ordinator, Placement Cell

Duration 30 Credit Hours

Introduction and Concept Note:

The students of B Ed Semester 3, ready to go to Semester 4 were the beneficiaries. Two student of B Ed Semester 1 also attended.

The *objectives* of the course:

- Understanding the trends in world of work
- Readiness to work in a group and as an individual
- Absorbing the nuances of workplace as a beginner
- Holistic skills required for work
- Grooming as an all rounder

Understanding the work culture and understanding case studies, experiences, group/ cooperative work, the sense of initiatives and achievement oriented tasks, the desire to improve and evolve, to go through transitions and arrive smoothly in the education/ allied/ other works is imperative. The course was designed to bring to the pupil teachers a module that capacitates them to bring life and vibe to the theoretical and limited field experience. It shall encompass well being and relaxation, rejuvenation, eating and dressing etiquette. .

The course was expected to make the probable teachers further understand the recently evolved changes and eco-system of the learning processes as well as the behavioural aspects and finesse of a career oriented individual.

Day 1

INAUGURATION PROGRAMME OF THE VALUE ADDED COURSE

Course Curator & Co-ordinator: Dr. Ravneet Chawla

Date: January 2, 2023

Time: 10:00 AM – 04:00 PM

For seeking the prime blessings of almighty, Government College of Education, Sector 20 D Chandigarh, conducted a blazing havan ceremony to mark the beginning of New Year 2023. Principal Dr. Sapna Nanda, all the teachers, administrative staff members and students marked their presence on this auspicious moment. *Aahutis* were put in the *Havan Kund* while chanting the sacred mantras. Religious hymns sung by all the staff members created the ambiance of spirituality in the campus. *Havan* ceremony was performed religiously under the divine fervour and spirituality. Prasad was also distributed at the end.

Today's Morning Assembly was conducted by T. G -7 students under the guidance of Dr. Lilu Ram. The assembly was started with a prayer, "*Shubh savera lekar tera naam prabho...*" followed by thought of the day and news. A speech was delivered on the National youth day or Swami Vivekananda Jayanti. Through the speech, Swami Vivekananda's philosophy, his contribution to social reforms were told and urgent need of youth leadership is emphasized. Another speech on National Science Day was delivered to the audience to make them understand the significance of science and how it improves the daily life of the common folk. Students were informed about the *Pongal* and *Lohri* festival, their significance and how and why these festivals are celebrated. A poem was recited on the topic "Father" depicting the importance and sacrifices of a father. The importance of "Mental Health" was also informed to the students through a speech. The soldiers' bravery and sacrifices were shown to the students through a clip. The clip gave a small tribute to the army on the coming occasion of Indian Army Day. The assembly ended with singing the national anthem.

At 12:30 pm the event was followed up by various performances under the theme 'Happiness' to celebrate the new year. The students showcased the cultural diversity through various dance forms which included,

Garhwali dance, Manipuri dance, *Nati*, *Bhangra*, Bollywood mashup, Haryanvi and lazy dance. It also included a special Qwali performance by the music students in the beginning and also at the end.

Overall it created a joyful and enthusiastic environment among the students. This cultural event marked the beginning of an energetic new year.

Dr Ravneet Chawla then introduced the new course to the students "UPSKILLING EMPLOYABILITY OF PUPIL TEACHERS". She guided and motivated the students about the aims and objectives of the course. She familiarized the students with the concept of upskilling and upscaling and the importance of being employment ready in the 21st century. She also took students doubts and queries regarding the course and calibrated the students capacities to bring life and vibe to the theoretical and limited field experience.

Day 2

GLOBAL OPPORTUNITIES, 7C'S & PREPARING MULTITASKING TEACHERS

Session Speaker: Major Dr Gulshan Sharma

Course Curator & Co-ordinator: Dr. Ravneet Chawla

Date: January 3, 2023

Time: 11:00 AM -- 03:00 PM

The Government College of Education Sector -20 D ,Chandigarh organised a six day value added course on the theme "UPSKILLING AND EMPLOYABILITY OF PUPIL TEACHER". The session started with the Principal's address and she welcomed today's motivational speaker Major Dr. Gulshan Sharma (DG-ICSI and Life Coach).

Sir talked about building ideas for better education, realising one's full potential and passion. He also covered several aspects of being an educator in today's changing world and focusing on collaborative learning instead of competition. Sir promoted the idea of setting up the inspirational lab and he threw light on some aspects of NEP 2020. This session was very engaging and interesting as it also involved student participation in a fun way.

The main objective of this session was to enhance the awareness of the students about the various employment opportunities and promoting creative and innovative learning.

FIRST IMPRESSION TO CARRY ONESELF RIGHT

Session Speaker: Ms. Samaira Sandhu

Course Curator & Co-ordinator: Dr. Ravneet Chawla

Date: January 3, 2023

Time: 03:00 PM – 04:00 PM

Session 2 of the day was on the topic: 'FIRST IMPRESSION TO CARRY ONESELF RIGHT' conducted by Placement cell, Government College of Education, Sector-20 D Chandigarh as a part of the ongoing value-added course- 'UPSKILLING EMPLOYABILITY OF PUPIL TEACHERS'. The speaker for the session was renowned actress Samaira Sandhu. The aim of conducting such a session was to make the pupil teachers realize the importance of carrying oneself properly.

Dr. Sapna Nanda, Principal, Government College of Education, Sector- 20, Chandigarh formally welcomed Ms. Samaira Sandhu. Ms. Sandhu highlighted that first impressions are important as they affect how we perceive and interact with people, places, and things. Being an actor and an author, she shared some relatable incidents from her own journey that could help to get the initial idea about the concern behind the first impression of someone. She emphasized on maintenance of good health by following proper diet and regular exercise. She also shared her own journey to motivate the students for being confident and motivated through the ups and downs of life. At the end of the session, she interacted with the pupil teachers by answering their queries.

Course curator & Co-Ordinator, Dr. Ravneet Chawla gave the concluding remarks followed by a formal vote of thanks.

This was an inspiring and informative session for the pupil teachers as they realized that first impression should never be taken lightly as it is always beneficial.

Day 3

ROLE OF LIBRARIES & PASSION IN READING

Session Speaker: Dr Neeza Singh

Course Curator & Co-ordinator: Dr. Ravneet Chawla

Date: January 4, 2023

Time: 11:00 AM – 01:00 PM

The Government College of Education Sector -20 D, Chandigarh organised a seven day value added course on the theme "UPSKILLING AND EMPLOYABILITY OF PUPIL

TEACHERS". Dr. Ravneet Chawla formally introduced the speaker of the session – Dr. Neeza Singh, Librarian, T.S. Central State Library, Sector-17, Chandigarh. Dr. Singh very enthusiastically started the session and laid emphasis on importance of reading. She talked about various benefits of reading as reading results in addition of knowledge, stimulates imagination and creativity, improves memory, increases vocabulary, and results in stress reduction. She also highlighted that regular reading improves communication skills and holistic development of personality along with language development. She also motivated the pupil teachers by telling them examples of great readers like Mahatma Gandhi, Jawahar Lal Nehru, Bhagat Singh, APJ Abdul Kalam. Further on, she mentioned reading is not only limited to the field of education, but also included some great actors who are avid readers like Shahrukh Khan, Kajol, Saif Ali Khan, etc.

In her concluding remarks, she told the pupil teachers about Importance of Public libraries and the various resources that they can refer to enhance their academic performance like computer and internet facility, open textbooks, portals, media journals, e-books, svayamprabha, shodhganga, e-pathshala, MOOCs, IRIS, spoken tutorials, National Digital Library, classroom library etc.

The session concluded with Course curator & Co-Ordinator, Dr. Ravneet Chawla extending a formal vote of thanks to the guest of honour.

.....

DESIGNING LESSONS TO CREATE MIRACLES IN CLASS

Session Speaker: Dr Gulshan Kaur
Course Curator & Co-ordinator: Dr. Ravneet Chawla
Date: January 4, 2023
Time: 02:00 AM – 04:00 PM

The Government College of Education Sector -20 D ,Chandigarh organised a six day value added course on the theme "UPSKILLING AND EMPLOYABILITY OF PUPIL TEACHER". The session started with Dr. Ravneet Chawla formally welcoming the guest of honour. Dr Gulshan Kaur began her talk with doing an activity with the pupil teachers about the importance of content and delivery. She also conducted a brainstorming session with the pupil teachers regarding the processes of enriching the subject knowledge and content. She

talked to the students about the 6 learning domains and did multiple rounds of Q and A with the students. She also encouraged the students to work on their knowledge domain and the skill of developing a holistic progress chart.

The session ended with obtaining feedback from students and asking the pupil teacher's doubts and queries.

The session concluded with Course Curator & Co-ordinator, Dr. Ravneet Chawla extending a formal vote of thanks to the guest of honour.

Day 4

INTERVIEW SKILLS FOR EMPLOYABILITY

Session Speaker: Dr Anuradha Chawla

Course Curator & Co-ordinator: Dr. Ravneet Chawla

Date: January 5, 2023

Time: 11:00 AM – 12:00PM

The Government College of Education Sector -20 D, Chandigarh organised a six day value added course on the theme "UPSKILLING AND EMPLOYABILITY OF PUPIL TEACHER". The session started with Dr Ravneet Chawla formally introducing the guest of honour. Dr Anuradha Chawla began her session with talking to the pupil teachers about the whole process of interviewing and familiarized the pupil teachers about the whole recruitment process. She talked about the importance of body language and demeanor in the selection process. She interacted with the students and gave multiple important tips about dressing etiquette and general appearance guidance with respect to jewellery etc. She also delved into the zone of confidence and the methodologies to enhance one's speaking skills. She encouraged the pupil teachers to speak with confidence and not nervousness and have a good command over language so as to have a genuine and formal conversation with the recruiter. Further on she talked about the difference in the interview process of corporate and government sector.

The session ended with addressing doubts and queries of the pupil teachers following which Course curator & Co-ordinator, Dr Ravneet Chawla presented the guest of honour with a shawl and gave a formal vote of thanks.

OPTIMISING COLLABORATION WITH STAKEHOLDERS

Session Speaker: Mr Krit Serai

Course Curator & Co-ordinator: Dr. Ravneet Chawla

Date: January 5, 2023

Time: 12:00 PM – 01:00 PM

The Government College of Education Sector -20 D, Chandigarh organised a six day value added course on the theme "UPSKILLING AND EMPLOYABILITY OF PUPIL TEACHER". The session started with principal Dr Sapna Nanda formally welcoming the guest of honour, the alumnus of the college. The aim of conducting such a session was to make the future teachers understand the recently evolved changes and eco-system of the learning process as well as the behavioural aspects of the career oriented individual audience. The emerging trends in employability skills were emphasised upon like critical thinking, communication skills, organisational skills, leadership skills, team work, time management, conflict resolution and hybrid teaching.

The session ended with the signing of an MoU between the college and Satluj group of schools for upcoming collaborations.

Course curator & Co-ordinator, Dr Ravneet Chawla extended a formal vote of thanks to the guest of honour.

INDIVIDUAL DIFFERENCES AND SITUATIONAL BIASES IN LEARNING & TEACHING

Session Speaker: Ms Neha Sharma Bhullar (Melbourne, Australia; Online session)

Course Curator & Co-ordinator: Dr. Ravneet Chawla

Date: January 5, 2023

Time: 03:00 PM – 04:00 PM

The Government College of Education Sector-20 D, Chandigarh organised a six day value added course on the theme "UPSKILLING AND EMPLOYABILITY OF PUPIL TEACHER". The session was organised online from Australia on Google Meet platform. Dr Ravneet Chawla welcomed the guest of honour and the session began with Ms Neha Sharma Bhullar engaging with the students on the individual differences with the help of a video. Ms Neha Sharma Bhullar elucidated the role of self related experiences or having certain specific

socially isolated experiences in the development of individual differences. Further on she talked about the various behavioural or perception based interactions that take place in the workplace and their significance in employability of an individual. The session was kept interactive with many interesting questions which she asked the inquisitive pupil teachers. The hour long session ended with Course curator & Co-Ordinator, Dr Ravneet Chawla extending the formal vote of thanks to the guest of honour.

Day 5

THE EVOLVED TEACHER AS PER INDUSTRY ACADEMIA INTERFACE

Session Speaker: Dr Viddhi Miglani

Course Curator & Co-ordinator: Dr. Ravneet Chawla

Date: January 6, 2023

Time: 11:00 PM – 01:00 PM

The Government College of Education Sector-20 Chandigarh invited Dr. Viddhi Miglani. Etiquette coach and Language trainer for an expert talk on "THE EVOLVED TEACHER AS PER INDUSTRY ACADEMIA INTERFACE." The session started with Dr. Ravneet Chawla addressing and welcoming the expert for her talk and interaction with the pupil teachers.

Dr. Viddhi Miglani introduced the important aspects of an effective Resume. She talked about elements of storytelling resume and also highlighting the major challenges. She focused on making up a branding statement and right body language during interviews. She even demonstrated right postures and etiquettes and involved students in this activity. She also emphasised on the importance of right pronunciation and way of speaking. The session was very engaging and interesting as it covered different aspects of personality development and etiquettes for an evolved professional teacher in today's changing world.

The session ended with Course curator & Co-Ordinator, Dr Ravneet Chawla enriching the students with her personal experiences in resume writing and interview processes and extended a formal vote of thanks to the guest of honour.

.....

Dr Ravneet Chawla, Course Coordinator, PLACEMENT CELL, GCE 20, CHANDIGARH

Page 8

CONNECTING THE LEARNINGS, EXPECTATIONS AND MOVING TOWARDS EMPLOYABILITY

Session Speaker, Course Curator & Co-ordinator: Dr. Ravneet Chawla

Date: January 6, 2023

Time: 02:00 PM – 04:00 PM

The curator of the course connected the learning from all the sessions. The beneficiaries expressed their perceptions, concerns of their readiness and admitted to the scope of improvement in the next 6 months and sought facilitation from the faculty. They were keen to visit private schools also and observe the work culture. The placement cell member Dr. Upasana Thapliyal, also shared her life anecdotes as exemplar for building the proactive worker as a teacher at any level. The students expressed the grooming opportunity they had with behavioural and academic inputs during the course. They were more clear on choosing to pursue what after their B. Ed. A few wanted to complete their masters first before they would go to the teaching career as they felt the need to further learn more first. Dr Ravneet shared her life journey and international and national experiences to stimulate them to dream big and be sure and confident of themselves. It was a happy and interactive session of informal out of the soft heart session.

Day 6

SYNERGIZING SPIRITUAL AND YOGA WISDOM WITH EMPLOYABILITY OF PUPIL TEACHERS

Session Speaker: Sh. Rajendra Yenkanamoole, Founder, Vasudeva Kriya Yoga, Melbourne, Australia

Course Curator & Co-ordinator: Dr. Ravneet Chawla

Date: January 7, 2023

Time: 09:00 AM – 02:00 PM

The Placememnt Cell of The Government College of Education Sector-20 Chandigarh created a collaborative session of the day with the specially designed International Workshop

on Yoga wherein the expert from Australia, Sh. Rajendra Ji rendered his demonstrations based on the narratives from the Bhagwad Gita and brought together the wisdom and enlightenment to become a good and sound individual. In his dedicated and spell bopund sessions, the mantras were enchanted and he bilingually connected with the audience from various institutions including students and faculty, and also the other staff. He discussed contemplation and self-introspection, the responsibility and expectations from the extra-ordinary teacher, the always a co-learner attitude of the teacher, inculcation of stillness, calmness and serenity. Each person, he said, has the capacity to master his mind to survive the extremities in life, and as a teacher one has a constantly involved role to take along many precious lives to blossom.. He stimulated the audience to discover each one's own potential and not to be in a rush to be in the guise of majority. The session was self awakening and threaded with pauses of discussions.

Earlier in the day, the Honourable Home Secretary, Sh Nitin Kumar Yadav, IAS, Home Secretary, Chandigarh Administration in his address mentioned the over all grooming of the teachers as per the expectations of the NEP 2020 to design teachers while they take along the rich Indian Culture.

At the closure of the day, Valediction Ceremony was held. The students presented various musical and folk items, some contemporary dances and show stealer was Shampreet of the B.Ed. Semester 3 stole the show in bringing the audience on their to Punjabi folklore. The attendees were distributed with a completion certificate for the students. The Principal of the college, Dr. Sapna Nanda applauded the design, thoughtful content, execution and completion of the highly relevant programme as a course with more than 30 dedicated hours. Dr. Ravneet Chawla extended a sincere vote of thanks to Patron of the course/ Principal of the college for having the course on and leading the team for her guidance.


DR. RAVNEET CHAWLA
COURSE CURATOR & CO-ORDINATOR
20/7/2023


DR. SAPNA NANDA
PRINCIPAL
GCE-20, CHANDIGARH
7/11/2023

6 ASSISTIVE DEVICES AND ADAPTIVE STRUCTURES

GOVERNMENT COLLEGE OF EDUCATION, SECTOR 20D, CHANDIGARH

NOTICE

April 05, 2023

This is for the information of all the students concerned that in **Computer Lab** we have **availability of JAWS (Job Access With Speech) software**. It helps user to read the screen either with a text-to-speech output or by a refreshable Braille display. Any of the blind student or visually impaired student of B.Ed., M.Ed. or PGDG&C can use this as per their need.

Incharge

Juman
05/04/23

Computer Lab

Bande
5/4/2023
Principal