



**GOVERNMENT COLLEGE OF EDUCATION  
SECTOR 20-D, CHANDIGARH  
NAAC ACCREDITED GRADE 'A'**



**3rd Cycle  
Assessment and Accreditation by NAAC  
CRITERION-II  
TEACHING LEARNING AND EVALUATION**



## **CRITERION 2**

### **KEY INDICATOR- 2.6 Evaluation Process**

#### **2.6.2 – Mechanism of Internal evaluation is transparent and robust and time bound**

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**PANJAB UNIVERSITY, CHANDIGARH-160014 (INDIA)**  
(Estd. under Panjab University Act VII of 1947-enacted by Govt of India)

**FACULTY OF EDUCATION**

**SYLLABI**

**FOR**

**BACHELOR OF EDUCATION**

**(B.Ed.)**

**(Semester System)**

**REGULAR COURSE AND THROUGH CORRESPONDENCE**

**Two Year Programme (I to IV Semester)**

**For the Examinations - 2021-2022**

**1.3 Instructions for Paper –Setters, Examiners and students:**

- I. The external theory examination (Foundation papers, pedagogy papers and elective papers) will be of Three hours duration. The Paper with 50 marks are divided into two parts- 40 marks for external written examination and 10 marks for Internal assessment. External question paper will have V units- First four units i.e. Unit- I, II, III, IV will have two questions each and the candidate will be required to attempt one question from each of the unit-I to IV. Each question carries 8 marks. Unit V will be compulsory with 4 short answer-type questions set from the whole syllabus of the paper. Each question will be of 2 marks. Therefore the total marks will be  $(4 \times 8 + 2 \times 4 = 40)$ .
- II. For EPC papers, the external practical will be of 20 marks based on the file work and viva voce to be evaluated by the examiner appointed by the university.
- III. Internal assessment will be based on the performance of the candidate in term paper, house test, class assignments, attendance, and participation in discussions/seminars/tutorials, related practical and sessional work. It will be assessed and prepared by the concerned teacher on the basis of file work and viva voce. The final list of internal assessment of all the papers in a semester will be prepared by a panel of 3 senior teachers moderated by the principal.
- IV. Assessment for Engagement with the field(Pre-Internship) will be based on the student's performance in various field related activities, practical, project work, community related work, diaries, student portfolios, field observations, visit to innovative pedagogy and learning centre, education resource centre etc.

## SYLLABUS

### Bachelor of Education

#### SEMESTER-I

Paper	Nomenclature	External Marks	Internal Marks	Total Marks
F-1.1	Philosophical Bases of Education	40	10	50
F-1.2	Growth and Development of the Learner	40	10	50
F-1.3	Techniques of Teaching	40	10	50
F-1.4	Education in Contemporary India	40	10	50
F-1.5	ICT Skill Development	40	10	50
P-1.1	Pedagogy-I*	40	10	50
P-1.2	Pedagogy-II*	40	10	50
EPC-1.1	Teaching through Drama and Music	20	05	25
EPC-1.2	Simple Expressional Competencies	20	05	25
EPC-1.3	Participation in Sports and Yoga	-	25	25
EPC-1.4	Pre Internship	-	25	25
		320	130	450

#### SEMESTER-II

Paper	Nomenclature	External Marks	Internal Marks	Total Marks
F-2.1	Sociological Bases of Education	40	10	50
F-2.2	Understanding the Learner	40	10	50
F-2.3	Assessment for Learning	40	10	50
F-2.4	Knowledge, Curriculum and Understanding Disciplines	40	10	50
F-2.5	School Management	40	10	50
P-2.1	Pedagogy-I*	40	10	50
P-2.2	Pedagogy-II*	40	10	50
EPC-2.1	Work Experience Programme**	20	05	25
EPC-2.2	ICT Practical	20	05	25
EPC-2.3	Participation in Sports and Yoga	25	-	25
EPC-2.4	Pre Internship	-	25	25
		345	105	450

Pedagogy of School Subjects (any two) of the following (P-1.1/1.2 and P2.1/2.2):

- i. Pedagogy of Agriculture
- ii. Pedagogy of Commerce
- iii. Pedagogy of Computer Science
- iv. Pedagogy of Economics
- v. Pedagogy of English
- vi. Pedagogy of Fine Arts
- vii. Pedagogy of Geography
- viii. Pedagogy of Physical Education
- ix. Pedagogy of Hindi
- x. Pedagogy of History
- xi. Pedagogy of Home Science
- xii. Pedagogy of Life Science
- xiii. Pedagogy of Mathematics
- xiv. Pedagogy of Music
- xv. Pedagogy of Physical Science
- xvi. Pedagogy of Political Science
- xvii. Pedagogy of Public Administration
- xviii. Pedagogy of Punjabi
- xix. Pedagogy of Sanskrit
- xx. Pedagogy of Science
- xxi. Pedagogy of Social Studies
- xxii. Pedagogy of Sociology

**\*\*Work Experience Programme: (One of the Following)**

- Candle Making
- Clay Modeling
- Gardening
- Home Craft
- Interior Decoration
- Photography

**NOTE:** In lieu of practical examination of Simple Expressional Competency in Semester-I of B.Ed the visually handicapped students, shall opt for any one Craft work practical from amongst the list of craft practical options of 2nd Semester and in 2nd semester they will opt a craft other than they have opted in first semester.

**SEMESTER-III**

Paper	Nomenclature	External Marks	Internal Marks	Total Marks
EPC-3.1	School Internship (16 Weeks)	20+20 By School Principal/Mentor		40
	Skill in Teaching Practical	100+100	30+30 (By Subject Teacher)	260
		<b>240</b>	<b>60</b>	<b>300</b>

**SEMESTER-IV**

Paper	Nomenclature	External Marks	Internal Marks	Total Marks
F-4.1	Gender , School and Society	40	10	50
F-4.2	Guidance and Counseling	40	10	50
F-4.3	Inclusive Education	40	10	50
F-4.4	Understanding the Self	40	10	50
F-4.5	Reading and Reflecting on Text	40	10	50
E-4.1	Elective Option-I***	40	10	50
E-4.2	Elective Option-II***	40	10	50
EPC-4.1	Participation in Community Service/ Cultural Activities/ Educational Tour/Trip	-	25	25
EPC-4.2	Communication, Employability and Resource Development Skill	20	5	25
		300	100	400

**\*\*\*Elective Options: (Any two of the following)**

- |   |  |
|---|--|
| (i) Distance Education and Life Long Learning | (ii) Environmental Education                   |
| (iii) Health and Physical Education           | (iv) Human Rights and Peace Education          |
| (v) Life Skills Education                     | (vi) E-Education Resource Development          |
| (vii) Population Education                    | (viii) School Library and Information Services |

**Total Marks: 1600**

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**FACULTY OF EDUCATION**  
**SYLLABI**  
**FOR**  
**M.Ed. (GENERAL)**  
**Two Year (Regular Course) Semester System**  
**(I to IV Semesters)**  
**&**  
**CREDIT BASED SYSTEM**  
**EXAMINATIONS 2021-2022**



## **APPLICABILITY OF REGULATIONS FOR THE TIME BEING IN FORCE**

Notwithstanding the integrated nature of the course spread over four semesters in two academic years, the regulations in force at the time a student joins a course shall hold good only for the examinations held during or at the end of each semester. Nothing in these regulations shall be deemed to debar the University from amending the regulations subsequently and the amended regulations, if any, shall apply to all students whether old or new.

## M.ED. (GENERAL)

### TWO YEARS REGULAR COURSE CREDIT BASED SEMESTER SYSTEM SEMESTER-WISE OUTLINE OF SYLLABI, COURSES OF READING AND TESTS FOR THE DEGREE OF M.ED. (GENERAL) FOR THE EXAMINATIONS OF 2021-2022

#### GENERAL OBJECTIVE

To prepare students as Teacher Educators, Administrators and Researchers for various institutions engaged in Teaching, Educational Research and Educational Planning.

**SPECIFIC OBJECTIVES:** The objectives for M.Ed. (General) course are as follows:

- To prepare teacher educators and other education professionals including curriculum developers, educational policy analysts, planners, administrators, supervisors, school principals and researchers.
- To prepare professionals for teaching in colleges of education.
- To train professionals for psychological testing; personal, educational and vocational guidance; statistical analysis with an educational orientation.
- To orient students for participation in programmes of educational evaluation and examination reforms.
- To train professionals for organizing curriculum development and preparation of instructional materials.
- To prepare teacher educators through systematic study and research in order to contribute to the development of educational literature and lead to the growth of education as a discipline.

#### GUIDELINES FOR CONTINUOUS INTERNAL ASSESSMENT

The following are the guidelines, mode of testing and evaluation for Continuous Internal Assessment of students. It will include written/house test, snap test, participation in discussion in the class, sessional work, term papers, attendance etc. The Colleges/Departments will conduct these and assign weightages as quantified below:

1. Written Test	:	50 marks
2. Snap Test	:	15 marks
3. Participation in Class discussion	:	10 marks
4. Term Paper/Assignment/Presentation	:	15 marks
5. Attendance	:	10 marks

**Total: 100 (reduced to 20)**

Weightage of three marks for attendance component out of 20 marks for Continuous Internal Assessment shall be available only to those students who attend 80% and more of classroom lectures. The break-up of marks for attendance component for theory papers shall be as under:

Attendance Component	Marks for Theory Papers
a) Below 80%	Nil
b) 80% and above up to 85%	1
c) Above 85%	2

**Duration of each paper in the semester end examinations will be of three hours.**

## Outlines of tests, syllabi and courses of reading for M.Ed. (General) 2 Year Syllabus

### M.Ed. General Semester I

#### Program Code: MEDGN-I

Paper	Course Code	Course Title	Credits	External		Internal		Total
				Theory	Practical	Assessment	Sessional work/ Practical	
I	C01-PIE-I	Perspectives in Education-I	4	70	-	20	10 (sessional work)	100
II	C02-LLP-I	Learner and Learning Process-I	4	60	10	20	10 (Practical)	100
III	C03-ERS-I	Educational Research and Statistics-I	4	70	-	20	10 (sessional work)	100
IV	C04-HOE-I	History of Education-I	4	70	-	20	10 (sessional work)	100
V	C05-TED-I	Teacher Education-I	4	70	-	20	10 (sessional work)	100
VI	C06-DIS-I	Dissertation – I (Orientation to writing a synopsis)	-	-	-	-	-	-

**Aggregate of Semester - I = 500 marks Total Credits = 20**

**One Credit= 1 hour/week**

**M.Ed General Semester II**

**Program Code: MEDGN-II**

Paper	Course Code	Course Title	Credits	External		Internal		Total
				Theory	Practical	Assessment	Sessional work/Practical	
I	C07-PED-II	Process of Education-II	4	70	-	20	10 (sessional work)	100
II	C08-PIS-II	Psychology for Individual and Social Development-II	4	60	10	20	10 (Practical)	100
III	C09-ERS-II	Educational Research and Statistics-II	4	70	-	20	10 (sessional work)	100
IV	C10-DIS-II	Dissertation-II (submission of Research Proposal)	1	-	-	25	-	25
V	C11-SDS-II	Self Development Skills –II (Yoga, Communication and Professional Skills)	1	-	-	25	-	25
VI	Any one of the following:							
	E01-PSE-II	Pedagogy of Science Education-II	4	70	-	20	10 (sessional work)	100
	E02-PSS-II	Pedagogy of Social Science Education-II	4	70	-	20	10 (sessional work)	100
	E03-PLE-II	Pedagogy of Language Education-II	4	70	-	20	10 (sessional work)	100
	E04-PME-II	Pedagogy of Mathematics Education-II	4	70	-	20	10 (sessional work)	100

**Aggregate of Semester - II = 450 marks**

**Total Credits = 18**

**One credit= 1 hour/week**

**M.Ed General Semester III****Program Code: MEDGN-III**

Paper	Course Code	Course Title	Credits	External		Internal		Total
				Theory	Practical	Assessment	Sessional work/Practical	
I	C12-ESD-III	Education for Sustainable Development & Global Peace-III	4	70	-	20	10 (sessional work)	100
II	C13-GNC-III	Guidance and Counselling-III	4	60	10	20	10 (Practical)	100
III	C14-MEV-III	Measurement, Assessment and Evaluation-III	4	70	-	20	10 (sessional work)	100
IV	C15-EPF-III	Educational Management, Policy Planning -III	4	70	-	20	10 (sessional work)	100
V	C16-FAI-III	Field Attachment/Internship (Actual Conduct)	2	-	-	50	-	50

**Aggregate of Semester - III = 450 marks****Total Credits = 18****One credit= 1 hour**

**M.Ed General Semester IV**  
**Program Code: MEDGN-IV**

Paper	Course Code	Course Title	Credits	External		Internal		Total
				Theory	Practical	Assessment	Sessional work/Practical	
I	C17-EDT-IV	Educational Technology and ICT-IV	4	60	10	20	10 (Practical)	100
II	C18-DIS-II	Dissertation-IV (Viva Voce)	5	100	-	25	-	125
III	C19-FAI-III	Field Attachment/Internship-IV (only Assessment)	2	50	-	-	-	50
IV	C20-SDS-II	Self Development Skills –II (Yoga, Communication and Professional Skills)	1	-	-	25	-	25
V,VI & VII	Any three of the following:							
	E05-INE-IV	Education for Differently Able-IV	4	60	10	20	10 (Practical)	100
	E06-CRS-IV	Curriculum Studies-IV	4	70	-	20	10 (sessional work)	100
	E07-CME-IV	Comparative Education-IV	4	70	-	20	10 (sessional work)	100
	E08-LLL-IV	Life Long Learning-IV	4	70	-	20	10 (sessional work)	100
	E09-ECE-IV	Economics of Education-IV	4	70	-	20	10 (sessional work)	100

**Aggregate of Semester - IV = 600 marks**

**Total Credits = 26**

**One credit= 1 hour**

**Aggregate of Semester I, II, III and IV = 500 + 450 + 450 +600 = 2000 Marks Total Credits = 20 + 18 + 16 + 26= 80**

**PANJAB UNIVERSITY, CHANDIGARH**

**SYLLABI**

***FOR***

**POST GRADUATE **DIPLOMA IN**  
**GUIDANCE AND COUNSELLING**  
(Semester System)**

**Examinations 2020-2021**



**POST GRADUATE DIPLOMA IN GUIDANCE AND COUNSELLING  
SESSION 2020-2021**

**OUTLINES OF TESTS, SYLLABI AND COURSES  
ONE YEAR DIPLOMA COURSE SEMESTER SYSTEM**

**General Objectives**

To prepare students as Counsellors, Guidance workers and Researchers for various institutions engaged in Teaching, Educational Research and organizational Planning.

The Post Graduate diploma aims to create a supportive and collaborative learning environment for students from diverse backgrounds and cultures to acquire knowledge, attitudes, and skills essential in the practice of guidance and counseling- The course will also help the students to become exemplary in applying essential guidance and counseling knowledge and skills in a variety of settings with individuals from diverse backgrounds.

**Aims and Objectives**

Post graduate diploma in guidance and counseling will enable the students to:

1. Have the knowledge, personal attitudes and skills to provide effective guidance counseling and developmental services to clients diverse in age, gender and socioeconomic status
2. Have a strong Identity as professional counselors with a commitment to future development and possession of effective networking skills.
3. Have the ability to go beyond providing individual services and have skills to lead teams of teaching professionals developing and providing a comprehensive set of services as needed by the client population.
4. Have skills to advocate For student client issues and to foster productive organizational change.
5. Have a vision of career planning as a developmental process and to provide individual guidance and counseling and skills training to facilitate decision-making and to work with developmental life transitions.
6. Have the knowledge and skills to use, technology resources in professional practice and in research and to understand the application of ethical practice to use of assessment and information management tools.

**Course Details**

**Duration of the Course**

The duration of the course will be in one year in two semesters.

## **Theory**

The course consists of core components in theory of guidance and counseling processes and procedures and psychological assessments.

### **EVALUATION FOR CONTINUOUS ASSESSMENT**

1. The twenty marks for internal evaluation shall be awarded by following criteria.
2. The following are the guidelines, mode of testing and evaluation for Continuous Internal Assessment of students. It may include written assignment, snap tests, participation in discussion in the class, term papers, attendance etc.
3. In order to incorporate an element of Continuous Internal Assessment of students, the Department will conduct one written test and one snap test and other activities as quantified below:

1. House Test	50 marks
2. Practicum	15 marks
3. ClassroomInteraction	10 marks
4. Assignments	15 marks
5. Attendance	10 marks
Total : 100 (reduced to 25)	

Duration of Semester end examination for each course / paper will be of three hours.

### **Practical work**

The course includes intensive training in practical / field work integrated with theory components.

### **Internship**

The course has an input of two weeks' internship programme.

### **Details**

Total no of papers is       6(100 marks each)

Total Marks                   600 (100 X 6)

<b>Semester I</b>						
Sr. No.	Paper	Course code	Course Title	Evaluation		
				Internal	External	Total
1	I	PGDGC-I	Introduction to Guidance	25	75	100
2	II	PGDGC-II	Introduction To Counselling	25	75	100
3	III	PGDGC-III	Educational And Psychological Appraisal	25	75	100
<b>Semester II</b>						
4	IV	PGDGC-IV	Counseling Children And Adolescents With Different Abilities	25	75	100
5	V	PGDGC-V	Career Education	25	75	100
6	VI	PGDGC-VI	Internship/ Work Based Learning	75	25	100

**Note: For Evaluation**

1. A total of 5 questions are to be attempted in each paper. There will be 4 questions (One from each unit) and one question of short notes.

2. Each question will carry 15 marks

3. There will be internal choice in first 4 questions

4. Questions of Short notes will be spread over 4 Units. There will be no choice in fifth question related to short notes

5. There will be house test, assignments, sessional and practicum in each of the first five papers carrying 25 marks each by way of internal assessment

6. There will be Viva voce (external) test in Paper VI carrying 25 marks. The internal assessment of Paper VI will be based on supervised practical work carrying 75 marks in which division of marks is as following:

- a. Case study (one ):25
- b. Observation report :20
- c. Career conference/career talk:15
- d. career exhibition : 15