# http://collegedunia.com/public/college_data/images/logos/1422956190png.png/150/150

# GOVERNMENT COLLEGE OF EDUCATION

**SECTOR-20-D, CHANDIGARH**

# ANNUAL QUALITY ASSURANCE REPORT

**(INTERNAL QUALITY ASSURANCE CELL)**

**2012-13**

**Submitted To**





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**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

# The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

2012-13

**AQAR for the year *(for example 2013-14)***

**1. Details of the Institution**

Government College of Education

1.1 Name of the Institution

Sector-20-D

1.2 Address Line 1

Address Line 2

Chandigarh

City/Town

UT

State

160020

Pin Code

gcechd@yahoo.co.in

Institution e-mail address

0172-2700075

Contact Nos.

Dr.(Mrs.) Harsh Batra

Name of the Head of the Institution:

0172-2700075

Tel. No. with STD Code:

9316118538

Mobile:

Dr. Sanjeev Kumar

Name of the IQAC Co-ordinator:

9463391570

Mobile:

Iqacgce20@gmail.com

IQAC e-mail address:

CGCOTE11276

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

**OR**

1.4 **NAAC Executive Committee No. & Date:**

EC/32/270 dated May3, 2004.

*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no. is available in the right corner- bottom*

*of your institution’s Accreditation Certificate)*

www.gcechd.nic.in

1.5 Website address:

http://www.gcechd.nic.in/AQAR2012-13.doc

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No. | Cycle | Grade | CGPA/ score | Year of Accreditation | Validity Period |
| 1 | 1st Cycle | A | 86.5 | 2004 | 2009 |
| 2 | 2nd Cycle |  |  |  |  |
| 3 | 3rd Cycle |  |  |  |  |
| 4 | 4th Cycle |  |  |  |  |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

24.03.2008

1.8 Details of the previous year’s AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

1. AQAR -2010-11 (23/12/2015)
2. AQAR-2011-12 (20/01/2016)
3. AQAR\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (DD/MM/YYYY)
4. AQAR\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

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University State Central Deemed Private

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√

Affiliated College Yes No

Constituent College Yes No

√

Autonomous college of UGC Yes No

√

√

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI, NCTE (√))

✔

Type of Institution Co-education Men Women

✔

Urban Rural Tribal

--

✔

✔



Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

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1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

✔

TEI (Edu) Engineering Health Science Management



Others (Specify)

1.11 Name of the Affiliating University *(for the Colleges)*

Panjab University, Chandigarh

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

--

Autonomy by State/Central Govt. / University

--

University with Potential for Excellence UGC-CPE

--

--

--

DST Star Scheme UGC-CE

--

--

UGC-Special Assistance Programme DST-FIST

--

--

UGC-Innovative PG programmes Any other (*Specify*)

--

UGC-COP Programmes

**2. IQAC Composition and Activities**

07

2.1 No. of Teachers

--

2.2 No. of Administrative/Technical staff

--

2.3 No. of students

2.4 No. of Management representatives

--

03

2.5 No. of Alumni

2. 6 No. of any other stakeholder and

--

community representatives

--

2.7 No. of Employers/ Industrialists

--

2.8 No. of other External Experts

2.9 Total No. of members

03

10

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

02

07

02

01

01

01

Non-Teaching Staff Students Alumni Others/ Parents

✔

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13Seminars and Conferences (only quality related)- *See Annexure-II- Annual Report-p.44*

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

01

01

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Total Nos. International National State Institution Level

(ii) Themes

Two day workshop on Grooming, Resume Writing and Interview Skills

2.14 Significant Activities and contributions made by IQAC

As per Academic Calendar- *See Annexure-II- Annual Report-p.37-41*

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year \*

|  |  |
| --- | --- |
| Plan of Action | Achievements |
| Academic Calendar | ANNUAL REPORT-2012-13 |

*\* Attach the Academic Calendar of the year as Annexure- See Annexure-II- Annual Report-p.37-41*

✔

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Not applicable

Part – B

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
| PhD | -- | -- | -- | -- |
| PG | M.Ed. | -- | -- | -- |
| UG | B.Ed. | -- | -- | -- |
| PG Diploma | -- | -- | -- | -- |
| Advanced Diploma | -- | -- | -- | -- |
| Diploma | -- | -- | -- | -- |
| Certificate | -- | -- | -- | -- |
| Others | -- | -- | -- | -- |
| **Total** | 2 | nil | nil | nil |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Interdisciplinary | -- | -- | -- | -- |
| Innovative | -- | -- | -- | -- |

√

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

|  |  |
| --- | --- |
| Pattern | Number of programmes |
| Semester | no |  |  |  |
| Trimester | no |
| Annual | 2 |

✔

1.3 Feedback from stakeholders\* Alumni Parents Employers Students

***(On all aspects)***

✔

Mode of feedback : Online Manual Co-operating schools (for PEI)

***\*Please provide an analysis of the feedback in the Annexure- See Annxure-III p. 66-67***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, syllabus was revised by Panjab University, Chandigarh. Our faculty members were invited to participate in the give their valuable suggestions to revise the syllabus for B.Ed. Class for the following subjects:

Teaching of Hindi- Dr. A.K. Srivastava

Teaching of Punjabi- Dr. Mukhtiar Singh

Teaching of English- Dr. Anjali Puri

Teaching of Social Studies- Dr. Vijay Phogat

Teaching of Science- Mr. Lilu Ram

Teaching of Mathematics- Mrs. Nisha Singh

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

**Criterion – II**

**2. Teaching, Learning and Evaluation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Total | Asst. Professors | Associate Professors | Professors | Others |
| 20+2\* | 16 | 5+1\* | nil |  |

2.1 Total No. of permanent faculty

20

2.2 No. of permanent faculty with Ph.D.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
| R | V | R | V | R | V | R | V | R | V |
| 0 | 6 |  |  |  |  |  |  | 0 | 6 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

3

--

4

2.4 No. of Guest and Visiting faculty and Temporary/contract faculty

2.5 Faculty participation in conferences and symposia:

|  |  |  |  |
| --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level |
| Attended Seminars/ Workshops | 06 | 02 | -- |
| Presented papers | 06 | 08 | -- |
| Resource Persons | -- | -- | -- |

***(See Annxure-II- p. 55-58)***

2.6 Innovative processes adopted by the institution in Teaching and Learning:

LCD equipped Classrooms, computer and internet facilities to faculty members provided facilitative research environment. Inflibnet helped access to latest pedagogic practices in teacher education. Action Research, Case Studies, PPT Presentation, preparation of innovative learning resource materials were undertaken by students as well as faculty members. Faculty adopted student centred approaches/experiential learning strategies for curricular transaction such as Field Trips, Assignments, Seminar, Quizzes, Discussions etc.

2.7 Total No. of actual teaching days

200\*

during this academic year

*\*Panjab University Academic Calendar for the session 2012-13-****See Annexure-IV-p.69-71***

2.8 Examination/ Evaluation Reforms initiated by

nil

the Institution (for example: Open Book Examination, Bar Coding,

Double Valuation, Photocopy, Online Multiple Choice Questions)

***(See Annxure-II- p. 63-64)***

2.9 No. of faculty members involved in curriculum

06

06

03

restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum

Development workshop

75

2.10 Average percentage of attendance of students

2.11 Course/Programme wise

distribution of pass percentage :

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Title of the Programme | Total no. of students appeared | Division | | | | |
| Distinction %/75% & above | I % | II % | III % | Pass % |
| B.Ed. | 293 | 39.25 | 290 | 03 | -- | 100 |
| M.Ed. | 32 | 46.88 | 32 | -- | -- | 100 |
| -- |  | -- | -- | -- | -- | -- |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

College under the initiative of IQAC contributes towards quality improvement in teaching learning process by ways of organising Faculty Development Programs, orientation programs for students, Student body elections, seminars, conferences, quiz and debate contests etc. Power point presentations and group/ panel discussions are also regularly organized.

It also plays a vital role in monitoring and evaluation of the teaching learning processes through various academic and administrative committees, staff meetings and regular Student Feedback. The documentation of the various programmes/ activities helps in translating into quality improvement. Various academic activities are organized for effective execution of curriculum and evaluation process. It also communicates information regarding various schemes/ projects of UT govt. & GOI to the faculty & students. Result Analysis Committee also analyses university results to suggest ways of improving students’ performance .

2.13 Initiatives undertaken towards faculty development ***(See Annxure-II- p. 63)***

|  |  |
| --- | --- |
| *Faculty / Staff Development Programmes* | *Number of faculty benefitted* |
| Refresher courses | 04 |
| UGC – Faculty Improvement Programme |  |
| HRD programmes |  |
| Orientation programmes |  |
| Faculty exchange programme |  |
| Staff training conducted by the university | 01 |
| Staff training conducted by other institutions |  |
| Summer / Winter schools, Workshops, etc. |  |
| Others(faculty development program at inst. Level) | 25 |

2.14 Details of Administrative and Technical staff

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of Permanent  Employees | Number of Vacant  Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
| Administrative Staff | 10 | 5 | -- | 5 |
| Technical Staff | 1 | 3 | -- | 3 |

**Criterion – III**

**3. Research, Consultancy and Extension- *(See Annxure-II- p. 61-62)***

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty was encouraged to write and present research papers and take up research projects, organize and participate in national and international seminars and conferences.

3.2Details regarding major projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | -- | -- | -- | -- |
| Outlay in Rs. Lakhs |  |  |  |  |

3.3 Details regarding minor projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | -- | -- | -- | -- |
| Outlay in Rs. Lakhs |  |  |  |  |

3.4 Details on research publications

|  |  |  |  |
| --- | --- | --- | --- |
|  | International | National | Others |
| Peer Review Journals | -- | 18 | -- |
| Non-Peer Review Journals | -- | -- | -- |
| e-Journals | 02 | -- | -- |
| Conference proceedings | -- | 15 | -- |

3.5 Details on Impact factor of publications:

--

--

--

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Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Nature of the Project | Duration  Year | Name of the  funding Agency | Total grant  sanctioned | Received |
| Major projects | -- | -- | -- | -- |
| Minor Projects | -- | -- | -- | -- |
| Interdisciplinary Projects | -- | - | -- | -- |
| Industry sponsored | -- | -- | -- | - |
| Projects sponsored by the University/ College | -- | - | -- | -- |
| Students research projects  *(other than compulsory by the University)* | -- | -- | -- | -- |
| Any other(Specify) | -- | -- | - | -- |
| Total | -- | -- | -- | -- |

04

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

√

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ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

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DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

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--

INSPIRE CE Any Other (specify)

--

--

--

NA

3.10 Revenue generated through consultancy

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Level | International | National | State | University | College |
| Number | -- | -- | -- | -- | 01 |
| Sponsoring agencies |  |  |  |  |  |

3.11 No. of conferences

organized by the Institution

04

3.12 No. of faculty served as experts, chairpersons or resource persons

06

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--

3.13 No. of collaborations International National Any other

08

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : NIL

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From Funding agency From Management of University/College

Total

--

|  |  |  |
| --- | --- | --- |
| Type of Patent |  | Number |
| National | Applied | ---- |
| Granted | -- |
| International | Applied | -- |
| Granted | -- |
| Commercialised | Applied | -- |
| Granted | -- |

3.16 No. of patents received this year

3.17 No. of research awards/ recognitions received by faculty and research fellows

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Total | International | National | State | University | Dist | College |
| -- | -- | -- | -- | -- | -- | -- |

Of the institute in the year- NIL

3.18 No. of faculty from the Institution

5

who are Ph. D. Guides

and students registered under them

NA

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

--

04

JRF SRF Project Fellows Any other

--

--

3.21 No. of students Participated in NSS events:

300

150

University level State level

National level International level

--

--

3.22 No. of students participated in NCC events: : NOT APPLICABLE

--

--

University level State level

National level International level

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--

3.23 No. of Awards won in NSS:

--

University level State level

--

National level International level

--

--

3.24 No. of Awards won in NCC: : NOT APPLICABLE

University level State level

--

--

National level International level

--

--

3.25 No. of Extension activities organized

11

University forum College forum

19

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility - ***(See Annxure-II- p. 44-50)***

**Extension Activities**

* Faculty development programme was organized from July 27 to July 30, 2012 in which Prof. Y.K. Ananda, a former Prof. of NITTTR, Sector-26, Chandigarh, delivered the inaugural talk on ‘Working towards Excellence-A Vision of Anandology’.
* The faculty visited the IMTECH, Institute of Microbial Technology for a day and interacted with the scientists there on various areas of frontline researches in the field of microbial technology.
* The college placement cell organized a two day workshop on Grooming, Resume writing and Interview skills on Feburary 4-5, 2013.
* Extension Lectures by Prof. P.K.Tulsi, NITTTR, Chandigarh, on ’Writing a Research Report.
* Mr. Ravi Kumar (visually challenged) from Ludhiana on ‘ Dealing with Special (visually challenged) Children.
* Ms. Bharti Kapoor, Director, ODE, Chandigarh, on ‘Learning Disabilities’.
* Prof.A.S.Ahluwalia, Dean Students Welfare, P.U Chandigarh, on ‘Food Value of Algae’.
* Mr. G.S.Rosha, (Retd.) Chief Engineer, C.H.B.,Chandigarh , on “Global Warming”
* An educational tour to Kerala was organized from January 02 to January 11, 2013. In order to make students aware of varying cultural and geographical features and ponder upon history, climate and food habits of people of Kerala, this tour was planned.
* M.Ed. students visited Regional Employment Exchange, Sector-17 on January 25, 2013 and RIMH, Sector 31, Chandigarh on January 23, 2013.
* A group of 93 students of B.Ed and M.Ed classes of Govt. College of Education, Chandigarh visited the Regional Institute for the Mentally Handicapped, Sector-31, Chandigarh popularly known as Ashadeep, on October 17, 2012. It was a soul stirring and inspiring experience for the students.
* M.Ed students were taken to visit department of Life Long Learning and Education, Panjab University, Chandigarh on January 31, 2013.

**Institutional Social Responsibility**

* Sadbhavana divas was observed on August 23,2012. Faculty of the college and the students took part in the celebration to promote the feeling of oneness and harmony.
* One day NSS camp was held on September 5 to celebrate Teacher’s Day and International Literacy Day and also to create awareness about the noble cause of eye donation.
* Another one day long camp was organized on September 24 to mark the National NSS Day. A wide range of activities were lined up ranging from a welcome speech by the Principal; a speech and a presentation by the chief guest Mr. Bikram Rana, State Laision Officer;
* Tree plantation and interclass antakshri competition held.
* Gandhi Jayanti was celebrated on October 2 to commemorate the birthday of great soul of India, Mahatma Gandhi.
* Colourful event of Rangoli Competition was organized on October 5, 2012. 14 teams participated in the competition each consisting of two members. Theme of the competition was ‘blood donation’ and ‘female and a child’ in which all the contestants got ample opportunities to give vibrant expression to their views.
* A day long Blood Donation camp was witnessed on October 15, 2012. A total of 54 students donated blood making it a successful camp
* Communal harmony or Quami Ekta week was observed from November 19 to 25, 2012 through the various activities by the volunteers in their teaching practice training.
* The students also celebrated vigilance awareness week during their teaching practice. The Vigilance Awareness week is observed keeping in view the spirit of the eminent leader Sardar Patel as he represents the integral values in the Indian governance and the need for fighting the social evil of corruption.
* NSS volunteers visited the Science Express or Bio Diversity Express. The main theme of the Science Express was- ‘Biodiversity and Climate Change’. The SEBS is a unique collaborative initiative of Department of Science & Technology (DST) and Ministry of Environment & Forests (MoEF), Government of India.
* Candle March was carried out by the NSS volunteers to spread awareness about AIDS on AIDS Day, December 1, 2012.
* NSS volunteers went on a visit to Red Ribbon Express on December 13, 2012. The main motto of the Express is to sensitize the masses about AIDS and issues related to stigma and discrimination.
* Special NSS seven day and night camp was organised from December 17- 23, 2012. The theme of the Camp was ‘Village School Sanitation and Hygiene Education’ . Various activities were conducted at the adopted village Kajheri throughout the camp to achieve the objectives of NSS. The list of various activities carried out during this special camp were:
* Sanitation Drive at Village School
* Hygiene Education imparted to all the students of village school in their respective classes
* Rally at the village to sensitize the residents about the importance of sanitation
* Visit to Regional Institute of Mentally Handicapped
* Visit to Old Age Home
* Visit to Blind School
* Lecture on ‘Healthy Youth for Healthy India’
* Lecture on Moral and Spiritual Values by Brahmkumari Sisters
* Yoga Demonstration session
* Workshop on Traffic Awareness
* Fire Fighting Demonstration
* Various Competitions like poster making, indoor games and folk songs competitions.
* A lecture on ‘Education and Human Values’ was organized on the occasion of Youth Day. This lecture was organized to commemorate the 150th birth anniversary of Swami Vivekananda. Rev. Swami Anupamananda, Secretary, Ramakrishna Mission Ashram was the key speaker who threw light on the need for ethics and philosophy of Swami Vivekananda to be an integral part of education.
* Army day was celebrated in Government College of Education on January 14, 2013. Army day is celebrated on January 15in recognition of Lieutenant General K. M. Cariappa taking over as the first Commander-in-Chief of the democratic India.
* One day NSS Camp was organized on January 12, 2013. Principal, staff and students of the College celebrated Lohri with enthusiasm during this camp.
* NSS volunteers participated in the pulse polio immunization campaign from January 20-23, 2013. One hundred and ten volunteers participated in this campaign and contributed their services for eradicating Polio from the country
* The college observed the martyrdom day of Bapu with great sublimity during morning assembly. This day is celebrated every year on 30th January.  Rich tributes were paid to the Father of the Nation who has inspired and continues to inspire many with his philosophy.
* Rangoli Competition was held in the college campus on the theme Blood Donation and Female Child on October 5, 2012.
* Poster making and slogan writing competitions were held in the college campus on the theme AIDS Awareness on November 23, 2012.
* Film TALAASH was shown to twenty five volunteers for AIDS Awareness.

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Facilities | Existing | Newly created | Source of Fund | Total |
| Campus area | 14 acres | -- | Government | 14 acres |
| Class rooms | 08 | nil |  | 08 |
| Laboratories | 05 | 01 | UGC grant | 05 |
| Seminar Halls | 01 | nil |  | 01 |
| No. of important equipments purchased (≥ 1-0 lakh) during th+e current year. | - | * Library Books * Server for Library * Offline UPS 650 VA Language Lab * Computers for Computer Lab and Language Resource Centre * Canteen Furniture * Digital Copier * Heat blowers for staff * Display Board for Auditorium * Curtains for Auditorium * Water Coolers, stabilizers with water purifiers for hostels * Looking glass for Gymnasiunm * 2 Laser Printers * Psychology tests for Psychology Lab * Projector screen wall mounted for classrooms * Software IBM SPSS stat base 20.0 * Cabin Type Lab tables * Steel Almirah * Curtains and Fans for Canteen * Interactive board with wall mounted bracket | M& S Plan | 01  16  16  05+23  01  06  01  59  02+02+02  01  02  10  01  01  36+02  01 |
| Value of the equipment purchased during the year (Rs. in Lakhs) |  | 1927816 |  | 1927816 |
| Others  Art room -02  Staff room-01  Faculty rooms-19  Sports room cum gymnasium-01  Medical Room-01  Principal Office- 01  College office-01  Steno Room-01  Auditorium with green room facility-01  Music room-01  Library with separate reference section and Photostat room-01  Seminar room-01  Store room-01  Girls Hostel(Total rooms)-27   * Rooms-22 * Visitor room-01 * common room-01 * Mess-01 * Store room-02   Boys Hostel (Total rooms) -31   * Rooms-24 * common room-01 * Mess-01 * Store room-05 | 90 | nil |  | 90 |

4.2 Computerization of administration and library

* Computers and internet facility have been given to all the faculty members.
* College and Principal’s offices are fully computerised with internet facility to undertake administrative work efficiently.
* Library is fully computerized with seven computers and is linked through networking

4.3 Library services:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Existing | | Newly added | | Total | |
| No. | Value | No. | Value | No. | Value |
| Text Books | 35052 | -- | 500 | 150000/- | 35552 |  |
| Reference Books |
| e-Books | Through N-list | 5000/- | Through N-list | 5000/- | Through N-list |  |
| Journals | 71 | -- | 71 | 57000/- |  |  |
| e-Journals | Through N-list |  | Through N-list |  | Through N-list |  |
| Digital Database | Through N-list |  | Through N-list |  | Through N-list |  |
| CD & Video |  |  |  |  |  |  |
| Others (specify) | 2573 | -- | 100 |  | 2673 |  |

4.4 Technology up gradation (overall)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Computers | No. of Computers | | | |  | Internet | Browsing Centres |
| comp. Labs | Office | Library | (Language lab.) | Educational Technology Lab |  |  |
| Existing | 58 | 39 | 08 | 10 | 01 |  | BSNL Broadband with Wifi  BSNL Broadband  Internet connectivity | Computer lab.  Library,  Language Lab |
| Added | 18 | nil | nil | 01(server) | 16 | 01 | -- | -- |
| Total | 76 | 39 | 08 | 11 | 17 | 01 | 03 | 03 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

upgradation (Networking, e-Governance etc.)

* Computers and internet facility have been given to all the faculty members.
* Computers in Computer room are connected through LAN
* Library is fully computerized with seven computers and is linked through networking

4.6 Amount spent on maintenance in lakhs :

12075

i) ICT

50246

ii) Campus Infrastructure and facilities

76377

iii) Equipments

46500

iv) Others

185198

**Total :**

**Criterion – V**

**5. Student Support and Progression**

* A three day Orientation program to acclimatize the fresh entrants to the folds of teaching profession was held.
* Students divided into 18 Tutorial groups of 16-17 students in each group under a Tutorial group in-charge to guide them and to bring out the best in them to the fore.
* Teachers’ appraisal by students
* Cultural and literary society to actualize students potentialities by way of their participation in intra-college co-curricular activities as well as to impart them training in organising various co-curricular activities
* NSS executive committee
* Book bank
* Students from SC/ST, OBC and economically weaker sections are offered fee concession, text books, scholarships, reservation in admission.
* Two day Workshop was held on personality grooming, resume writing and developing soft skills
* For students with physical disabilities, the college provided help like Fee Concession, Reservation etc. on the time of admission.
* Extension lectures, poster making, slogan writing, poem writing and workshops were organized to strengthen them emotionally and morally.
* JAWS for Visually impaired students.
* Students were encouraged to participate in various competitions like Youth Festival (Zonal, Inter Zonal, and Inter Varsity).
* There is a full time nurse in the medical room of the college for providing immediate first aid to the ailing students. Special awareness lectures related to maintenance of health and hygiene by specialists were organized for welfare of students.
* College magazine ‘The Educational Observer is brought out annually to meet the need of creative impulses and aspirations of the college students.
* Students encouraged to contribute their research writings for Research Journal of the College ‘’The Educational Beacon’.

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

5.2 Efforts made by the institution for tracking the progression

* Regular House tests were held to evaluate the academic achievements of students and provide feed- back to them.
* Proper Attendance Records are maintained and students and their parents are informed.
* Parent- Teacher Meetings are held in case of Defaulters in House examination and shortage of attendance.
* Tutorial Group Meetings are conducted weekly to track the progression of each and every student of the college in academics and co-curricular. Mentor also guides in case of any personal problem faced by the students.
* Effective Grievance cell to redress the grievances of the students.

|  |  |  |  |
| --- | --- | --- | --- |
| UG | PG | Ph. D. | Others |
| 302 | 35 |  |  |

5.3 (a) Total Number of students

(b) No. of students outside the state

135

07

(c) No. of international students

|  |  |
| --- | --- |
| No | % |
| 38 | 11.27 |

|  |  |
| --- | --- |
| No | % |
| 299 | 88.72 |

Men Women

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Last Year | | | | | | This Year | | | | | |
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 278 | 50 | - | - | 08 | 336 | 268 | 63 | 02 | -- | 04 | 337 |

Demand ratio       Dropout % 3.56

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries

--

5.5 No. of students qualified in these examinations

14

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC others/ CTET

46

5.6 Details of student counselling and career guidance

A two day workshop on Resume Writing and Interview Skills was held on February 4-5, 2013.Students were counselled by the experts about the various opportunities available in India and abroad in teaching and related professions at various levels,

325

No. of students benefitted

5.7 Details of campus placement

|  |  |  |  |
| --- | --- | --- | --- |
| ***On campus*** | | | ***Off Campus*** |
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| - | - | - | 34 |

5.8 Details of gender sensitization programmes

Our value education periods focus intensively on gender sensitization issues such as female foeticide, importance of girls’ and women literacy, women legal rights, dowry system and gender equality. Items such as poems, speeches, skits etc. related to these issues are undertaken in these periods. We have an effective grievance committee, guidance and counselling cell and complaint box also. Women Day is celebrated annually and invited resource persons dwell on these issues during their talks to students and also give their expert advice on students’ problems.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

--

--

82

State/ University level National level International level

No. of students participated in cultural events

47

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

46

---

--

Sports : State/ University level National level International level

22

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

|  |  |  |
| --- | --- | --- |
|  | Number of  students | Amount |
| Financial support from institution |  |  |
| Financial support from government | 2 | 32,464 |
| Financial support from other sources |  |  |
| Number of students who received International/ National recognitions |  |  |

5.11 Student organised / initiatives

--

--

--

Fairs : State/ University level National level International level

--

--

--

Exhibition: State/ University level National level International level

20

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: nil

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Vision: To prepare teachers par excellence who are knowledgeable and with a sense of belongingness to society.

Mission:

* To motivate pupil teachers to practise innovative learning teaching strategies.
* To ensure the holistic personality development of pupil teachers.
* To update the knowledge of pupil teachers in their respective pedagogic subjects as well as train them in the subtleties of learning teaching process.
* To motivate and engage in research in the field of best teacher education practices like innovative and novel pedagogic practises, curriculum development and values inculcation.
* To make pupil teachers aware about their social responsibilities.
* The motto of college ‘AROHO TAMSO JYOTI-ASCEND FROM DARKNESS TO LIGHT’ guides us in our fruitful journey of dispelling darkness of ignorance over six decades.

6.2 Does the Institution has a management Information System

Yes, virtually all major administrative functions are supported by automated system in the institution. There is a computerized database of financial information, students’ admissions, grouping according to teaching subjects, internal assessment, student achievement scores in house examination and participation and achievements in co-curricular activities. There is also collaborative e-content development by the faculty as well as sharing of e-resources.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Being a government and affiliated college of university, prescribed curricula by Panjab University, Chandigarh are followed. Whenever there is curriculum revision, our faculty members participate actively in workshops. The principal and two teachers of the institution are members of Board of Studies and six teachers in the faculty of Education at Panjab University, Chandigarh. They participate in Board of Studies meetings regularly and suggestions of the other faculty members regarding curriculum improvement are discussed by them in these meetings. Six teachers also participated in curriculum development workshop organised by Panjab University.

6.3.2 Teaching and Learning

Our college incorporates the latest teaching learning approaches for training prospective teachers effectively. Lecture-demonstrations, discussions, assignments, projects, case-studies, action research, brainstorming, seminars, power point presentations and panel discussions were regular features during the session. The highlight of our teacher training process is well organised and efficiently supervised school experience program in two phases in twenty schools. For inculcation of human values among our pupil teachers, weekly theme based value education assemblies are organised by the tutorial groups under the guidance of faculty members. The academic performance of each student is thoroughly evaluated by various academic, co curricular and administrative committees. Use of multimedia has been adopted by the institution for enhancing teaching and learning. The review of teaching and learning process is being continuously monitored by evaluating the academic performance of each faculty and strict discipline is ensured through time table, tutorial duties, 75% attendance, discipline etc., group tutorials and extra-curricular programmes.

6.3.3 Examination and Evaluation

Organisation of house examination and preparation of results were computerized. There was provision of continuous assessment of the students through internal exams, class participation/ presentation and attendance as per guidelines of Panjab University, Chandigarh. Most of our faculty members acted as Observer/ Flying Squad/paper setter, head examiner, sub examiner, superintendent and invigilators in Panjab University Exams. Our faculty members also acted as paper setter and examiners of other universities.

6.3.4 Research and Development

* Second issue of Peer –Reviewed and Referred Research Journal- The Education Beacon published.
* All students of M.Ed. Class and teachers were involved in research work.
* Guiding of Ph.D. students in the faculty of education undertaken by teachers.
* Writing and publication of Research Papers by the faculty.
* Participation in Seminars/ Conferences and workshops at National and International Levels.

6.3.5 Library, ICT and physical infrastructure / instrumentation

* Library is fully computerised.e-books and e-journals, INFLIBNET user friendly and comprehensive library services, complete automation of library services and INFLIBNET membership.
* All books are bar- coded.
* Internet and Xerox facility is available in the library, office, resource centre
* Gym with latest fitness machines is available to the students.
* Science lab, Computer Lab, guidance cum Psychology Lab, Fine Arts room, Educational Technology Lab, Home science lab,Language lab., Medical room, Music room are available in the college.
* ICT-Smart classrooms in the college enable teaching through PPT’s for the students.
* seminar hall with audio-visual facilities
* Playgrounds with many outdoor sports facilities, indoor games facilities.
* Fire fighting facilities.
* Well maintained gardens.
* Well equipped and furnished separate boys and girls hostels with common rooms and mess facilities.

6.3.6 Human Resource Management

* Tutorial groups
* Professional growth of faculty
* Policies for better mobilisation-anti ragging
* Teaching skills development by demon and discussion lessons
* Teachers appraisal by students by using feedback proformas
* Annual confidential reports by principal
* Recruitment of the Faculty is done by UPSC/ on deputation from states of Punjab and Haryana.
* Administrative Staff is appointed by the Director Higher Education, Chandigarh.
* A pool of resource persons is maintained in each department to fill the gap between the demand and supply of the faculty.
* Other supporting staff is appointed through service provider.
* Regular Training/ Refresher/ Orientation Courses are held for the faculty and supporting staff to upgrade their skills.
* Regular meetings of teaching and non-teaching staff are held to discuss issues relating to teaching, learning, infrastructure and administration.
* Informal celebrations are held to help to build repo between Teaching and Nonteaching faculty.

6.3.7 Faculty and Staff recruitment

Through UPSC

6.3.8 Industry Interaction / Collaboration

* Collaboration with schools for Teaching Practice.
* Visits to Regional Institute for Mentally Handicap.
* Resource persons.
* Blind schools, Old Age Home ,Mother Teresa Home.
* Govt. High School, Vill.Kajheri, Chandigarh adopted.

6.3.9 Admission of Students

Centralized on-line admission by PU for B.Ed. and M.Ed.

|  |  |
| --- | --- |
| Teaching | As per govt. schemes |
| Non teaching |  |
| Students | Scholarships , fee concessions and career counseling.book bank,,NSS , sports |

6.4 Welfare schemes for

NA

6.5 Total corpus fund generated

√

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Audit Type | External | | Internal | |
| Yes/No | Agency | Yes/No | Authority |
| Academic |  |  | YES | Principal |
| Administrative |  |  | YES | Principal |

6.8 Does the University/ Autonomous College declare results within 30 days?

√

For UG Programmes Yes No

For PG Programmes Yes No

√

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

* Exams are conducted strictly according to the guidelines provided by PU CHD and efforts are made to declare the results in time.
* The student must score 40% marks in the two house exam held in the college to qualify for appearing in the final exams.
* Students who have less than 75% attendance are not eligible to appear in the final exams.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

nil

6.11 Activities and support from the Alumni Association

Regular alumni meets are held. They also attend various functions in the college.

6.12 Activities and support from the Parent – Teacher Association

PTM for exam performance and lecture shortage. Parents also give suggestions for better functioning of college.

6.13 Development programmes for support staff

* Health fitness check up
* Distribution of uniform

Participation in annual athletic meet

6.14 Initiatives taken by the institution to make the campus eco-friendly

* Green house
* Declaring campus as ‘No smoking zone’,
* Energy Conservation- it is a common practice to put students on duty to check and switch off any extra appliance working when not in use.
* Tree Plantation drive
* Solar Lights

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the

functioning of the institution. Give details.

* Extensive use of multi-media in classrooms by teachers and students.
* Seminars, group and panel discussions, and quizzes by the students on curricular and contemporary topics.
* Training of students as future smart teachers through the use of ICT
* ‘AVER’ along with laptop and projector was introduced in pedagogy of Fine Arts. Softwares like Coral Draw and Photoshop are being used by students.
* All the Students trained to prepare innovative learning resource materials.
* Students assigned mentors through TG’s
* Complaint box
* Computer, LCD and internet equipped classrooms
* Seminar room equipped with Interactive board.
* Training of students as future smart teachers through the use of ICT,
* Efforts to make college campus eco-friendly.
* E- Tendering, online admissions, e- governance.
* Extension Lectures to complement the classroom teaching.
* Software IBM SPSS stat base 20.0 uploaded for the convenience of students and teachers for the purpose of research.
* To approach e-books and e-journals n-list programme of INFLIBNET had been subscribed for college faculty and M.Ed. students.
* 120 illustrated story books had been added in the library for B.Ed. students for story telling preparation.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the

beginning of the year

* College Calendar
* Annual Duty List
* Time table of the college
* List of Tutorial Groups
* Formation of various administrative and academic committees for the smooth functioning of the college.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

* Tutorial Groups since inception of the college.
* Value Education Assemblies- all the staff members and students to attend and participate
* 100% enrolment in NSS &Red Ribbon Club
* Election for Non political student bodies.

*Besides the above mentioned best practices followed earlier, the other two best practices followed in the institution are:*

1. **Elaborate Orientation Programme for students**

The newly admitted students for B.Ed./ M.Ed. course come from various degree courses and have no idea about the course, environment and requirements of the institution. So for the convenience and adaptation of the students an extensive orientation programme is being organised so as to acclimatise students about the following facts:

* About the college- infrastructure.
* About B.Ed./ M.Ed. course.- total curriculum.
* Timetable., tutorial groups
* Distribution of students to various sections
* NSS and Red Ribbon Activities.
* Co-curricular activities.
* Examination
* Skill-in- Teaching Programme.
* Cultural and Literary Society
* About library and its rules
* Discipline in the college
* Talent search Show and other inter and intra college competitions etc.

The orientation about the whole programme followed in the institution prepares the students mentally about their conduct in the college.

1. **Election for Non political student bodies.**

Cultural and Literary Society and NSS are two areas where student bodies are elected separately.

The elections are conducted in a non-political environment in the presence of teachers. No student is allowed to create any indiscipline in the institution. Every student is given an equal opportunity to present himself/ herself for the post in the executive. The name for the post is proposed by one student and seconded by another student. Voting is done and votes counted in the presence of candidates and all the students. The process is transparent.

The purpose of executive of Cultural and Literary society and NSS is to:

* Organise various activities in the college
* Act as a bridge between teachers-administration and students to bring forth the problems of the students and strike for the solution.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

* Delivery of lectures on environment awareness.
* Cleanliness drives.
* Duties assigned to students to check the rooms for switching off lights and fans etc.
* Solar lights
* Greenhouse Project
* Tree plantation Drive
* Rally on environment protection
* Poster making and talks on environmental issues

7.5 Whether environmental audit was conducted? Yes No

√

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**STRENGTHS**

* Tutorial Groups since inception of the college.
* Value Education Assemblies- all the staff members and students attend and participate in theme based value education programmes in college auditorium.
* College library has 37751 books including Reference collection, Encyclopaedias, Dictionaries, Handbooks, Reports and Surveys. In this session 600 books have been added till February 2013. Library subscribes to 71 journals and newspapers.
* Library fully computerized with seven computers and is linked through networking. LIBSYS software installed for library operations. INFLIBNET membership.
* Entire campus of the college including Boys and Girls Hostels under electronic surveillance by installing 42 CCTV cameras
* Computers and internet facilities given to all the faculty members
* ‘The Educational Beacon’- A Peer reviewed research journal of the college.
* The Educational Observer- College Magzine
* Software IBM SPSS stat base 20.0 uploaded for the convenience of students and teachers for the purpose of research.
* College Auditorium with seating capacity of around 400 plus.
* Scholarships and books from Book bank for the needy students
* Student participation in college Administration through Literary and Cultural Society, NSS Executive Committee and Placement Cell Ambassadors.
* Achievements in academic, cultural, sports activities
* Society periods to promote academic excellence as well as ethical values
* ICT enabled class rooms and Power point presentation teaching methods
* BSNL Broadband connection with Wi-Fi facility
* Well maintained lawns and playgrounds

**WEAKNESSES**

* More Major/Minor Research projects/ proposals need to be prepared and submitted,
* Parking facilities need to be improved.
* More facilitative Softwares for visually challenged students need to be procured;.
* College website needs to be made more interactive and updated;
* Feedback system needs to be made more effective for quality enhancement leading to excellence in all academic aspects of the college;
* More funds and grant from UGC and other Bodies need to be mobilized,
* To introduce Rain Water Harvesting system,

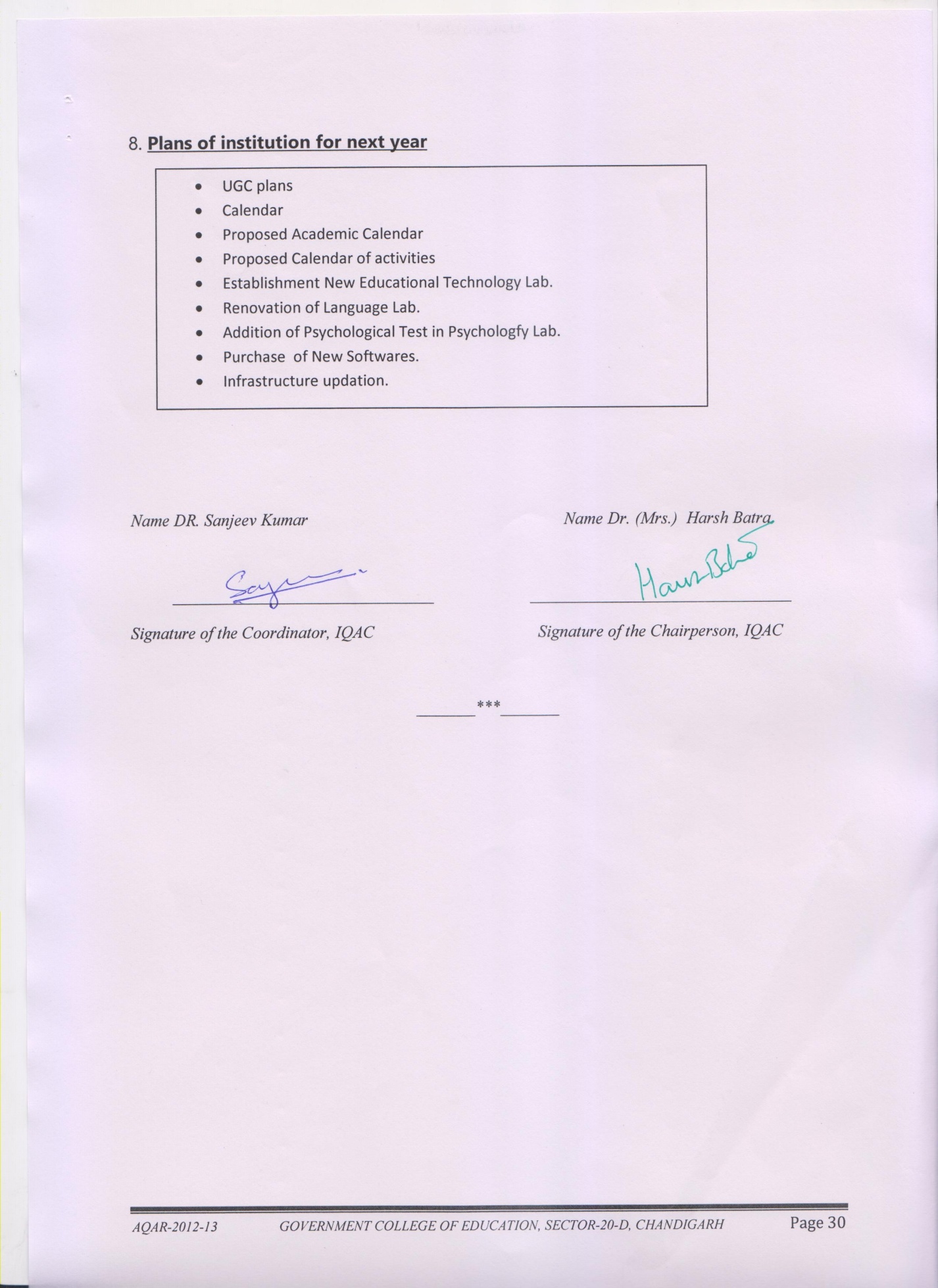
**OPPORTUNITIES OF THE COLLEGE**

* Opportunity to use its reputation for quality enhancement in teacher education
* Broad disciplinary bases of the curriculum provide opportunities for cross curricular synergies to connect and develop partnerships with the community and other formal and non-formal agencies.
* Opportunity to facilitate and utilize funding from UGC/DST/ other State and National agencies
* Community interaction from time to time helps to understand the needs and challenges in contemporary teacher education in social context.
* Better research avenues for students and staff

**CHALLENGES**

* Competition from other institutions and courses.
* Appointment of regular faculty through UPSC takes time; hence, institution has to bank upon temporary/contractual/resource persons.
* Growing challenges from diversification and modernisation of school education and research.
* Choice Based Credit system
* Continuous and Comprehensive evaluation guidelines from CBSE for schools pose challenge to our curricular transactions for preparing competent and effective teachers for schools.
* Continuous up gradation of schools to a smart mode/ online mode also necessitates relevant

8. **Plans of institution for next year**



**Annexure I**

**Abbreviations:**

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

**ANNEXURE-II**

**ANNUAL REPORT-2012-13**

**Education is not the filling of a pail, but the lighting of a fire.**

**William Butler Yeats**

We at Govt. College of Education are tirelessly working to inculcate a passion for learning for the ceaseless growth of ourselves, our students and the society. The report of the session 2012-2013 reflects the efforts being made by us to attain the educational objectives.

**EXAMINATION RESULTS**

M.Ed. and B.Ed. courses of study were offered during the session 2011-2012.

In class M.Ed. 35 students appeared in M.Ed. (General) examinations held by Panjab University in 2012 out of which all the students secured first division. Tanu stood first by securing 80.4% marks. Lavleen Kaur stood second securing with 80.1% marks. Pratibha Ghai stood third who scored 79.8% marks.

297 students appeared in B.Ed. examinations out of which 294 students secured first division. Jayashree Deb stood first by securing 83.9% whereas Mansi Trehan got second position with 80.2% marks. Pawanjot Kaur secured third position by securing 79.9% marks.

**ACHIEVEMENTS**

We take pride in the achievements and participations of our students in diverse arenas of activities. The following are the outcomes of various participations during the session 2012-2013.

**Co-curricular Activities Report 2012-13**

During Orientation Program, ‘Talent Hunt’ was conducted on August 24-25, 2012. More than 60 students presented diverse items viz. Poems, songs, speeches, dances, theatrical items etc. and 12 were selected as the talents of the session.

Election of the student body of the ‘Literary & Cultural Committee’ was held on August 31, 2012 for the posts of President, Vice-President, Secretary, Joint-Secretary and Treasurer.

**P.U. Zonal and Inter-Zonal Youth and Heritage Festivals**

A total number of 30 students participated in 17 items during the P.U. Zonal Youth and Heritage Festival held at SBHSM Khalsa College of Education, Mahilpur (Hoshiarpur) from October 9 to 12, 2012.

**LIST OF PRIZE WINNERS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No.** | **Name of the Student** | **Roll No.** | **Item** | **Position** |
| 1 | Saroj Banga | 43 | Poem Writing | 1st |
| 2 | Azad | 91 | Geet | 1st |
| 3 | Azad | 91 | Classical Vocal | 3rd |
| 4 | Simranjit Kaur | 50 | Folk Song | 3rd |
| 5 | Jatinder Kaur Sidhu | 176 | Still Life | 3rd |

First prize winners of Zonal Youth Festival further participated in Inter-zonal Youth and Heritage Festival held at GSDSD College, Hariana (Hoshiarpur) held from October 26-29, 2012.

**Inter-College Competitions**

Our students participated in various inter college competitions held throughout the session at various places. The list of winners is as under:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No.** | **Name of the Student** | **Roll No.** | **Item** | **Position** |
| 1 | Pooja Sharma  Hoor Bano  Apoorva Tandon | 35  27  33 | Nutrition Quiz held at  Govt. Medical College, Sector 32, Chd. | 2nd |
| 2 | Yati Khanna  Jayashree Deb | 534  510 | Rose Quiz during PU Rose Festival-2013 | 1st |
| 3 | Reena Dhanda  Geetanjali Gupta | 09  315 | Rose Quiz during PU Rose Festival-2013 | 2nd |
| 4 | Yati Khanna  Jayashree Deb | 534  510 | Rose Quiz during Rose Festival-2013 organized by Chandigarh Administration | 1st  (Cash Prize- Rs. 3000/-) |
| 5 | Reena Dhanda  Geetanjali Gupta | 09  315 | Rose Quiz during Rose Festival-2013 organized by Chandigarh Administration | 2nd  (Cash Prize- Rs. 2000/-) |
| 6 | Varsha  Azad Kumar | 49  91 | Antakshari Competition during Rose Festival-2013 organized by Chandigarh Administration | 1st |

**P.U. Zonal and Inter-zonal ‘Skill in Teaching’ & ‘On the Spot Preparation of Teaching Aids’ Competitions**

P.U. Zonal and Inter-zonal ‘Skill in Teaching’ & ‘On the Spot Preparation of Teaching Aids’ Competitions were held at various places on February 19 and February 27-28, 2013 respectively.. Winners of Zonal Competitions furher participated in the interzonal competitions. The list of prize winners is as under:

**Zonal Level**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S.No.** | **Name** | **Roll No.** | **Subject** | **Held at** | **Position** |
| **Skill in Teaching** | | | | | |
| 1. | Sunitha Nair | 302 | S.St. | GTB Khalsa College of Education, Dasuya | 2nd |
| 2. | Rajveer Kaur | 10 | Punjabi | MBBCRCC Girls College of Education, Mansowal | 3rd |
| 3. | Shelly Aggarwal | 06 | English | MBBCRCC Girls College of Education, Mansowal | 3rd |
| 4. | Jhanvi | 90 | Economics | MBBCRCC Girls College of Education, Mansowal | 3rd |
| 5. | Rajni Saini | 133 | Home Science | Rayat College of Education, Railmajra | 3rd |
| **On the Spot Preparation of Teaching Aids** | | | | | |
| 1. | Shabnam | 206 | Music | Rayat College of Education, Railmajra | 1st |
| 2 | Hoor Bano | 27 | Home Science | Rayat College of Education, Railmajra | 3rd |
| 3 | Chanda | 169 | Hindi | MBBCRCC Girls College of Education, Mansowal | 3rd |

**Inter-Zonal Level**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S.No.** | **Name** | **Roll No.** | **Subject** | **Held at** | **Position** |
| **Skill in Teaching** | | | | | |
| 1. | Rajni Saini | 133 | Home Science | Doraha College of Education, Doraha | 3rd |
|  |  |  |  |  |  |
| **On the Spot Preparation of Teaching Aids** | | | | | |
| 1. | Shabnam | 206 | Music | SBHSMCollege of Education, Mahilpur | 1st |
| 2. | Chanda | 169 | Hindi | SBHSMCollege of Education, Mahilpur | 3rd |

**Intra-College Competitions**

Following competitions were held during the session:

* Poster making & Slogan Writing
* Creative Writing
* Music Items
* Poetry Recitation
* Rangoli Making
* Debate & Elocution
* Antakshri
* Quiz
* Library Related
* Skill in Teaching
* Already Prepared Teaching Aida
* On the Spot Preparation of Teaching Aids

**ACADEMIC SESSION DETAILS (2012-2013)**

Following are the details of events and activities held in the college throughout the session.

|  |  |
| --- | --- |
| **Date** | **Programme** |
| 18.07.12 | College Opening |
| 26.07.12 to 30.08.12 | Faculty development Programme |
| 03.08.12 to 06.08.12 | First Counselling (as per Panjab University schedule) |
| 10.08.12 | Janmashtami |
| 15.08.12 | Independence Day Celebration, Flag Hoisting by  Shri Sham Lal |
| 23.08.12 | New Session Start |
| 23.08.12 to 25.08.12 | Orientation Programme; Talent Search Programme |
| 27.08.12 | Extension Lecture |
| 31.08.12 | Societies Period,Elections to Lit. & Cul. Society |
| 03.09.12 | Value Education Period  (T.G-1&18) |
| 05.09.12 | Teachers Day Celebration  One day NSS Camp |
| 07.09.12 | Societies Period  Music Competitions |
| 08.09.12 | International Literacy Day |
| 10.09.12 | Value Education Period (T.G.2&17) |
| 14.09.12 | Hindi Divas |
| 14.09.12 | Societies Period,  On-the-spot Creative Writing Competition- Poetry, Essay & Short story |
| 17.09.12 | Value Education Period  (T.G-3&16) |
| 21.09.12 | Societies Period  Poetry Recitation Competition |
| 24.09.12 | Value Education Period  (T.G-4&15)  NSS Day Celebration |
| 27.09.11 | World Tourism Day  Quiz Competition |
| 28.09.12 | Societies Period  Debate & Elocution |
| 01.10.12 | Value Education Period  (T.G-5&14) |
| 02.10.12 | Birthday, Mahatma Gandhi |
| 02.10.11 to 06.10.11 | World Habitat Week  Extension Lecture |
| 3.10.12 to 4.10.12 | Demonstration Lessons |
| 15.10.12 | One Day NSS cum Blood Donation Camp |
| 08.10.12 to 15.10.12 | Discussion Lessons-1 |
| 08.10.12 | Value Education Period  (T.G-6&13) |
| 12.10.12 | Societies Period |
| 15.10.12 | Value Education Period  (T.G-7&12) |
| 16.10.12 | World Food Day  Extension Lecture |
| 16.10.12 | Maharaja Agrasen Jayanti |
| 19.10.12 | Societies Period |
| 20.10.11 to 30.11.11 | Teaching Practice  Phase-I |
| 24.10.12 to 25.10.12 | Dussehra |
| Sept 27.to Oct.2 ,2012 | PU Zonal Youth Festival |
| 27.10.12 | Id-Ul-Zuha (Bakrid) |
| 29.10.12 | Maharshi Valmiki Jayanti |
| 12.11.12 to 13.11.12 | Diwali |
| 14.11.12 | Children’s Day |
| 19.11.12 | National Integration Day |
| 19.11.02 to  25.11.12 | Communal Harmony week |
| 24.11.12 | Martyrdom Day of Sri Guru Teg Bahadur Ji |
| 25.11.12 | Muharram |
| 28.11.12 | Birthday of Guru Nanak Dev Ji |
| 01.12.12 | World AIDS Day |
| 03.12.12 to 15.12.12 | First House Examination |
| 17.12.12 | Value Education Period  (T.G-8&11) |
| 20.12.12 to 06.01.13 | Winter Break |
| 17.12.12 to 23.12.12 | Seven Day NSS Camp |
| 02.1.13 | Educational Tour |
| 07.01.13 | College reopen after winter break |
| 10.01.13 | Mock Press Conference |
| 13.01.13 | One Day NSS Camp  Lohri Celebrations |
| 14.01.13 | Value Education Period  (T.G. 9&10) |
| 14.01.13 to 19.01.13 | Discussion Lessons-II |
| 18.01.13 | Society Period  Extempore |
| 21.01.13 | Value Education period  (M.Ed Group-I) |
| 24.01.13 | Skill in Teaching & other  Intra-College Competitions |
| 25.01.13 | Society Period |
| 26.01.13 | Republic Day Celebration |
| 30.01.13 | World Leprosy Day  Extension lecturer |
| 04.02.13 - 05.02.13 | Workshop on Resume writing, grooming and Interview skills |
| 04.02.13 | Value Education period  (M.Ed Group-II) |
| 13.02.13 to 14.02.13 | Annual Athletic Meet |
| 11.02.13 | Library Related Competitions |
| 15.02.13 | Society Period |
| 16.02.13 to  27.02.13 | Teaching Practice-II |
| 28.02.13 | National Science Day |
| 04.03.13 to 19.03.13 | 2nd House Test |
| 2nd Week of March | Annual Convocation |
| 04.04.13 to 25.04.13 | Final Theory Examinations |
| 16.05.12 to  30.05.13 | Final Practical Examinations |
| 2nd Week May | NSS Annual Function cum Valedictory |
| 31.05.13 | End of the Session |

**CHANGES IN THE STAFF**

Dr. Rakesh Agnihotri superannuated as Vice Principal of the college on March 31, 2012 after a long dedicated service to the college. Dr. Tejvir Kaur, Maths Mistress; Mrs. Suman, Steno and Mr. Gian Chand, Peon got transferred to Govt. Model Senior Secondary School, Sector 42; District Education Office, Sector 19 and Post Graduate Govt. College, Sector 42, Chandigarh respectively.

Smt. Kanta joined as peon on May 01, 2012.

We place on record our thanks to all who have joined and also parted ways with us for their committed service and devoted efforts for the development of this institution.

**ORIENTATION PROGRAMME**

The new academic session started with orientation programme held from August 23 to August 25, 2011. During three days Orientation Programme at Govt. College of Education, Lamp of Knowledge was lighted by Dr. Nandita, Chairperson, Department of Education, Panjab University, Chandigarh accompanied by Dr. Mrs. Harsh Batra, Principal of the college. In her inaugural address, Dr. Nandita elucidated the importance of understanding the true purpose of Education. She said that there is a need for developing social consciousness for social reconstruction. Determining ways to encourage collaboration and cooperation in learning environment were also dissertated.

During three day orientation students were informed about the details of the scheme of studies, time table, various aspects of placement cell, crafts, library services, co-curricular activities, skill in teaching, NSS and Red Ribbon Club. They were also informed about services of Psychology unit and Guidance Lab. The pledge was administered and a speech was conducted on the life and contributions of Shri Rajiv Gandhi. Students and the faculty members took an oath to work towards achievement of all round harmony on the occasion of Sadbhavna Divas. Talent hunt was also organized during orientation programme.

**FACULTY DEVELOPMENT PROGRAMME**

Faculty development programme was organized from July 27 to July 30, 2012 in which Prof. Y.K. Ananda, a former Prof. of NITTTR, Sector-26, Chandigarh, delivered the inaugural talk on ‘Working towards Excellence-A Vision of Anandology’. His interactive session was enjoyed by the faculty and was found extremely useful. On other days, faculty members discussed various important academic issues and one film on ‘Happiness in Life’, whose CD was made available by Madam principal was screened for the faculty. The faculty also visited the IMTECH, Institute of Microbial Technology for a day and interacted with the scientists there on various areas of frontline researches in the field of microbial technology. These sessions of Faculty Development Programme helped the faculty to be aware of many vital issues of education, teacher education and need for teachers’ self-renewal for meaningful educational efforts at all levels in general and as teacher educators in particular.

**RESEARCH INITIATIVES**

* **RESEARCH JOURNAL**

The Government College of Education, Chandigarh released its inaugural annual issue of ‘The Educational Beacon’, a Research Journal in March 2012. Now we take pride in releasing the second issue of The Educational Beacon’ Volume 1 Number 2, January 2013. The publication of the Journal is a realization of the dream and culmination of hard work. The Second issue features articles/papers on various educational issues related to Teacher Education, ICT and School Education. This time the response was very good and number of research articles were received. Letters of appreciation regarding the journal were acknowledged by the College Principal. We hope for the continued patronage and contribution by the authors and scholars at all times to come.

* **RESEARCH RESOURCE CENTRE**

Infrastructure of Language Lab is being updated to convert it into Language Lab cum Research Resource Centre. We hope that this venture will materialize from the coming session.

* **M.ED. RESEARCH**

Majority of the students of M.Ed. of session 2011-12 completed their degree with research dissertation as a paper. They successfully completed their research under the able supervision of faculty members.

**PLACEMENT CELL ENDEAVOURS**

1. The college placement cell organized a two day workshop on Grooming, Resume writing and Interview skills on Feburary 4-5, 2013. Experts during this workshop were Dr. Rakesh Sachdeva, Principal, D.A.V Model School , Sec 15, Chandigarh; Mrs. Jasvir Kaur Chahal, Associate Professor, Government College of Yoga Education and Health, Sec 23, Chandigarh and Mr. Shivinder Kang, Assistant Course Coordinator for Personal Development , Regional Institute of English, Sector 32 ,Chandigarh.
2. A meeting with DHE, Mr. Ajoy Sharma, Chandigarh Administration, Chandigarh was held on October 20, 2012 on key agendas like Courses to be launched, Strength of the course, Job oriented courses, Comprehensive plan for Educational Institutions in Punjab/U.T/Haryana, job fair and introduction of English vocabulary courses.
3. The college placement cell team selected seven students as brand Ambassadors for the cell’s promotional activates and organizing its various events throughout the session. The selection was done by conducting interview.
4. Students were acquainted with the placement cell’s motto and its various activities to be performed during the session.
5. Besides routine data collection, information dissemination of the M.Ed & B.Ed students has been accomplished by the cell from time to time throughout the session.
6. The cell is actively responding to the various urgent calls made by the different educational institutions regarding their demands for teachers/lectures.
7. 35 students of M.Ed class (2011-12) appeared for the UGC (NET) examination in Education out of which one student was awarded JRF while three students cleared NET examination. One student also cleared UGC/NET in Commerce discipline.
8. 108 students for session 2010-12 joined Higher education institutions for the session 2011-12 while 50 were working in various education institutions (colleges & schools). Four students are perusing Ph.D. from various universities. 8 students applied overseas for Higher Education jobs.

**FESTIVALS OF NATIONAL REJOICING**

The college celebrated Independence Day 2012 and Republic Day, 2013 with patriotic fervour by unfurling of the Tricolor by the oldest serving employee of the college in order on the respective days. On August 15, 2012 , Mr. Sham Lal, Sweeper, was the Chief Guest whereas on Jan.26, 2013, Mr. Ram Baran, College Gardener was the Chief Guest. On the occasion of Independence Day, Principal, Dr. Harsh Batra addressed the faculty and students and shared her ideas on our responsibilities in preparing excellent teachers for the true progress of the nation. Students of Music sang patriotic songs in their melodious voice.

On January 26, 2013, the Dean of the College, Shri K.L.Sodhi inspired the students and faculty to realise the dream of true democracy by creating opportunities for better education for the students in our charge.

**NATIONAL SERVICE SCHEME**

The college has three units of NSS with the enrolment of 100 volunteers each. Village Kajheri is the adopted village of the college. The following are the details of the programmes pursued by the units throughout the session in the college as well as at the adopted village.

* Sadbhavana divas was observed in a sober way on the first day of Orientation programme on August 23,2012. Faculty of the college and the students took part in the celebration to promote the feeling of oneness and harmony.
* One day NSS camp was held on September 5 to celebrate Teacher’s Day and International Literacy Day and also to create awareness about the noble cause of eye donation. Various activities were carried out to celebrate these occasions.
* Another one day long camp was organized on September 24 to mark the National NSS Day. A wide range of activities were lined up ranging from a welcome speech by the Principal; a speech and a presentation by the chief guest Mr. Bikram Rana, State Laision Officer; Tree plantation and interclass antakshri competition.
* Gandhi Jayanti was celebrated on October 2 to commemorate the birthday of great soul of India, Mahatma Gandhi. In remembrance of the Father of the Nation, a number of items were staged in the college auditorium.
* Colourful event of Rangoli Competition was organized on October 5, 2012. 14 teams participated in the competition each consisting of two members. Theme of the competition was ‘blood donation’ and ‘female and a child’ in which all the contestants got ample opportunities to give vibrant expression to their views.
* A day long Blood Donation camp was witnessed on October 15, 2012. It was carried out by the Rotary and Blood Bank Society Resource Centre, Sec-37A, Chandigarh. It was led by Lt. Col. Dr. R S Shah along with his 12 member team. Dr. Nawal Kishore, Dean, College Development Council (DCDC), Panjab University, Chandigarh was guest of honour for the blood donation camp. A total of 54 students donated blood making it a successful camp
* Communal harmony or Quami Ekta week was observed from November 19 to 25, 2012 through the various activities by the volunteers in their teaching practice training. The volunteers under the able guidance of their TG incharges celebrated the Communal Harmony Week in their designated schools.
* The students also celebrated vigilance awareness week during their teaching practice. The Vigilance Awareness week is observed keeping in view the spirit of the eminent leader Sardar Patel as he represents the integral values in the Indian governance and the need for fighting the social evil of corruption.
* NSS volunteers visited the Science Express or Bio Diversity Express. The main theme of the Science Express was- ‘Biodiversity and Climate Change’. The SEBS is a unique collaborative initiative of Department of Science & Technology (DST) and Ministry of Environment & Forests (MoEF), Government of India.
* Candle March was carried out by the NSS volunteers to spread awareness about AIDS on AIDS Day, December 1, 2012. The volunteers carried out the rally in Sector 20, Chandigarh. They used posters, banners and slogans to disseminate knowledge about AIDS.
* NSS volunteers went on a visit to Red Ribbon Express on December 13, 2012. The main motto of the Express is to sensitize the masses about AIDS and issues related to stigma and discrimination.
* Special NSS seven day and night camp was organised from December 17- 23, 2012. The theme of the Camp was ‘Village School Sanitation and Hygiene Education’ .Camping programme commenced with the arrival of the chief guest, Mr. Bikram Singh Rana, State Liasion Officer, Chandigarh. Mr. Bikram Singh Rana addressed the volunteers and stressed on the importance of NSS camp and its motto. Various activities were conducted at the adopted village Kajheri throughout the camp to achieve the objectives of NSS. The list of various activities carried out during this special camp were:
* Sanitation Drive at Village School
* Hygiene Education imparted to all the students of village school in their respective classes
* Rally at the village to sensitize the residents about the importance of sanitation
* Visit to Regional Institute of Mentally Handicapped
* Visit to Old Age Home
* Visit to Blind School
* Lecture on ‘Healthy Youth for Healthy India’
* Lecture on Moral and Spiritual Values by Brahmkumari Sisters
* Yoga Demonstration session
* Workshop on Traffic Awareness
* Fire Fighting Demonstration
* Various Competitions like poster making, indoor games and folk songs competitions.
* A lecture on ‘Education and Human Values’ was organized on the occasion of Youth Day. This lecture was organized to commemorate the 150th birth anniversary of Swami Vivekananda. Rev. Swami Anupamananda, Secretary, Ramakrishna Mission Ashram was the key speaker who threw light on the need for ethics and philosophy of Swami Vivekananda to be an integral part of education.
* Army day was celebrated in Government College of Education on January 14, 2013. Army day is celebrated on January 15in recognition of Lieutenant General K. M. Cariappa taking over as the first Commander-in-Chief of the democratic India.
* One day NSS Camp was organized on January 12, 2013. Principal, staff and students of the College celebrated Lohri with enthusiasm during this camp. The ambience of the venue and celebration was in tune with Punjabi culture. Students and staff members performed the rituals of Lohri.
* NSS volunteers participated in the pulse polio immunization campaign from January 20-23, 2013. One hundred and ten volunteers participated in this campaign and contributed their services for eradicating Polio from the country
* The college observed the martyrdom day of Bapu with great sublimity during morning assembly. This day is celebrated every year on 30th January.  Rich tributes were paid to the Father of the Nation who has inspired and continues to inspire many with his philosophy.

**EDUCATIONAL TOURS AND VISITS**

An educational tour to Kerala was organized from January 02 to January 11, 2013. In order to make students aware of varying cultural and geographical features and ponder upon history, climate and food habits of people of Kerala, this tour was planned. Total twenty seven students went on this tour under the supervision of three able teachers.

M.Ed. students visited Regional Employment Exchange, Sector-17 on January 25, 2013 and RIMH, Sector 31, Chandigarh on January 23, 2013.

A group of 93 students of B.Ed and M.Ed classes of Govt. College of Education, Chandigarh visited the Regional Institute for the Mentally Handicapped, Sector-31, Chandigarh popularly known as Ashadeep, on October 17, 2012. It was a soul stirring and inspiring experience for the students.

M.Ed students who have opted for Adult Education were taken to visit department of Life Long Learning and Education, Panjab University, Chandigarh on January 31, 2013.

**RED RIBBON CLUB**

* Rangoli Competition was held in the college campus on the theme Blood Donation and Female Child on October 5, 2012.
* College Red Ribbon Club in collaboration with NSS organized Blood Donation Camp on October 15, 2012 in the college campus. In total 54 donors donated the blood.
* Poster making and slogan writing competitions were held in the college campus on the theme AIDS Awareness on November 23, 2012.
* College observed World AIDS Day on December 1, 2012. A candle light rally was organized on the said day. More then 100 students participated in the rally with Placards in their hands and shouting slogans to eradicate AIDS/HIV and take preventive measures.
* 50 volunteers and 06 staff members of the college visited the Red Ribbon Train at railway station, Chandigarh to see the presentation on AIDS. Volunteers watched the effects to eradicate AIDS at national level and came back motivated on December 13, 2013.
* Film TALAASH was shown to twenty five volunteers for AIDS Awareness.

**CREATIVE IMPULSE**

The department of Fine Arts introduced smart class education system which enables the students to focus on the core of teaching and learning, by achieving a vibrant and dynamic learning experience with constant refinement and also enhance the student’s confidence. The department has organized various Fine Arts and Craft competitions throughout the year and also sent the students to various zonal and inter-zonal competitions to enhance their creativity. The presentation of various topics on a wide screen using OHP and software like PowerPoint presentations, Coral draw, Photoshop, etc has motivated the students to be a part of Art activities, seminars, attend visiting lectures, demonstrations and exhibitions to develop competency in making a variety of teaching aids, using different methodologies and teaching learning material.

The core of teaching and learning process in art department is to make student understand and evaluate contemporary thinking about art and getting exposure to modern technology.

**SMART CLASSROOMS**

Government College of Education introduced the smart classroom teaching with the onset of the new session of 2012-13 with the latest way of providing Education through the use of technology. The lessons are taught with the use of multimedia software and films shown to students with projector in the classroom. Government college of Education, Chandigarh has 10 fully equipped classrooms with computer podium (CPU and VDU), Projectors and internet facility which facilitates 300 B.Ed. and 35 M.Ed. students a better Teaching-learning environment. The seminar room of the college houses an interactive board for various seminars and workshops which are held from time to time.

The fully equipped computer lab has introduced the interactive board for facilitating the smart teaching learning process.

**PANJAB UNIVERSITY STUDY CENTRE**

The college serves as one of the five study centres of University School of Open Learning, Panjab University, Chandigarh for B.Ed. classes through correspondence mode. Personal Contact Programmes were organized from November 14 to November 28, 2012 and another from February 17 to March 03, 2013 for 190 students. During these Contact Programmes students are taught through lectures, assignments, multimedia presentations and practical work. House Examinations are also held. Faculty of the College is actively engaged during these contact programmes. Principal Dr. Mrs. Harsh Batra is the coordinator of this Study Centre.

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| **1.** | **15.9.2012** | **Prof**. **P.K.Tulsi**, **NITTTR**, **Chandigarh**, **on** **’Writing a Research Report**.’ |
| **2.** | **9.10.2012** | **Mr. Ravi Kumar (visually challenged) from Ludhiana on ‘ Dealing with Special (visually challenged) Children.’** |
| **3.** | **9.10.2012** | **Ms. Bharti Kapoor**, **Director**, **ODE, Chandigarh, on** ‘**Learning Disabilities**’. |
| **4.** | **13.10.2012** | **Prof.A.S.Ahluwalia**, **Dean** **Students Welfare**, **P.U Chandigarh**, **on** ‘**Food Value of Algae’**. |
| **5.** | **13.10.2012** | **Mr. G.S.Rosha**, (**Retd**.) **Chief Engineer**, **C.H.B.,Chandigarh** , **on** “**Global Warming**” |

**EXTENSION LECTURES**

Extension department of the college is actively working to enable pupil teachers get acquainted with the developments and attributes of the present day society. Following are the details of various extension lectures which were organized during the session:

**MATERIAL AND SUPPLY GRANT**

A grant of Rs.20,00,000/-(Rs. Twenty lakhs only) was granted during the current financial year for the purchase of Items to be used for the College as well as both the hostels i.e.boys and girls hostel.

**INFRASTRUCTURE UPDATE**

The following purchases have been made during the year 2012-13. List is given as under:

* Library Books
* Server for Library
* Offline UPS 650 VA Language Lab
* Computers for Computer Lab and Language Resource Centre
* Canteen Furniture
* Digital Copier
* Heat blowers for staff
* Display Board for Auditorium
* Curtains for Auditorium
* Water Coolers, stabilizers with water purifiers for hostels
* Looking glass for Gymnasiunm
* 2 Laser Printers
* Psychology tests for Psychology Lab
* Projector screen wall mounted for classrooms
* Software IBM SPSS stat base 20.0
* Cabin Type Lab tables
* Steel Almirah
* Curtains and Fans for Canteen
* Interactive board with wall mounted bracket

**HOSTELS**

There are 66 resident students in girls’ hostel and 32 in boys’ hostel. Students belonging to other government colleges and institutions also stay with us. The hostel facilities include among others Library, Gymnasium, LCD and Indoor games.

**HEALTH AND SPORTS**

The 58th Annual Athletics Meet of Government College of Education Chandigarh was inaugurated on February 13, 2013 by Mrs Gurpreet Kaur Sapra, IAS, Joint Secretary Finance cum Director Higher Education. The event began with the unfurling of college Flag and releasing of balloons. The breathtaking performances of participants were simply spectacular. The closing ceremony was graced by Chief Guest Dr Gurmeet Singh, University Director of Physical Education and Sports, Panjab University, Chandigarh. The two day meet concluded on 14th February with prize distribution.

All students and staff displayed true sportsmanship spirit for the honour of the college and glory of athletics. More than 200 stdents and members of the staff from college participated in the events such as 100m, 400m and 1500m track race, Shot Put, Discus Throw, Long Jump, and Javelin Throw etc. Gursewak Singh was adjudged the best athlete in boys and Tanvir Kaur among girls. Much charm and attraction remained towards Tug of war between Staff Members and students. All onlookers were overwhelmed by the spirit and enthusiasm of the students.

In session 2012-2013, our college students participated in various games and sports competitions. In Boys category students participated in Volleyball, Table Tennis, Badminton and Basketball competitions. Table Tennis team stood first and got gold medal whereas Basketball and Volleyball team stood runner up and got silver medal during Panjab University Men Inter college tournaments for the session 2012-2013.

In girls’ category students participated in Table Tennis, Volleyball and Basketball and secured gold medal in Badminton and silver medal in Basketball during session 2012-2013.

In Panjab University annual athletic meet for the session 2012-2013 held at Panjab University ground, Sanjay Singh got Silver medal in Long Jump and fourth position in 100 mt. Hardeep Singh got fourth position in Shot put and Kawaljeet Singh qualified for best 8th in javelin.

**COLLEGE LIBRARY**

The college has a very rich library with 37751 books including Reference collection, Encyclopaedias, Dictionaries, Handbooks and Surveys etc. In this session 600 books have been added till February 2013. Library subscribes to 71 journals and newspapers.

The Library offers wide range of information services like reference, bibliographic, current awareness, orientation and reprographic services etc. Book Bank facility is also provided to needy students. Organization of different competitions to motivate students to the library has become annual feature of the library.

Library is fully computerized with 7 computers and is linked through networking. Libsys software has been installed for library operations. In addition to computerized Issue/Return of books to students, Barcodes, Spine labels, Catalogue cards and Library cum Identity card (SMART CARDS) are generated through Libsys software. Library provides OPAC AND INTERNET SERVICES to staff and students.

From this year to approach e-books and e-journals ‘nlist programme of INFLIBNET’ has been subscribed for college faculty and M.Ed. students. Server for Library has been added during current session.

This year 120 well illustrated story books have been added in the library so as to issue these to B.Ed. students for story telling preparation. To promote listening and reading skills among children, two students visit State Library, Sector 34 for narrating stories to children members of the library. This service has been started since September 4, 2012 for four days a week.

**ACHIEVEMENTS OF THE FACULTY**

**INTERNATIONAL INVOLUTION**

Dr. Sapna Nanda was one of the two authors of paper presented at International conference of Sports organized by Department of Physical Education, Punjab University, Chandigarh. Dr. Neelam Paul also presented paper during this conference on October 20-22, 2012.

Dr. Mukhtiar Singh participated in 12th International MELOW (Multi-Ethnic Literatures of the World) Conference at Punjab University. Chandigarh from February 8 to 10, 2013.

Dr. Anjali Puri, Dr. Balwinder Kaur and Dr. Punam Bansal presented their papers in World Conference on Global Educational Classroom of Future (Educon 2012) organised by Lovely Professional University, Phagwara from April 6 to 8, 2012.

Dr. Anurag Sankhian presentedhispaper at 7th International Conference on Education, Management and Technology- EMANATE 2013 at Gian Jyoti Institute of Management and Technology, Mohali on February 2, 2013.

Dr. Neelam Paul presented paper in an International conference on Futuristic Trends in Physical Education organized by the Department of Physical Education, Punjabi University, Patiala from January 24to 26 2013. Both these papers were also published in the conference proceedings.

Mrs. Pritpal Kaur, Dr. Sapna Nanda, Dr. Anjali Puri, Dr. Kusum and Mrs. Nisha Singh participated in a workshop on Unlocking Learning Blocks by Ms. Marie Delaney from Ireland on March 13, 2013 conducted by British Council and Regional institute of English.

**NATIONAL LEVEL PERSPECTIVE**

Dean Mr. K.L. Sodhi presented his paper at National Conference organized by Department of Geography, Parvati Bai Chowgule College, Margao, Goa on October 12-13, 2012. He also chaired a technical session during this conference.

College Librarian Mrs. Neelam Nagpal attended National Seminar on Information and Communication Technology Applications in library Services on August 13, 2012 at Divisional Library, Sector 34, Chandigarh. She also participated in National Seminar on Role of libraries in Promoting Reading Habits in Electronic Environment on October 19, 2012 at Regional Institute of English organized by Chandigarh Librarians’ Association.

Dr. Sanjeev Kumar presented his paper at two days National Seminar cum Workshop on Re- Imaging Teacher Education: Perspectives and Transformation on March 8-9, 2013, at Chandigarh College of Education, Landran, Mohali. Dr. Balwinder Kaur, Dr. Sheojee Singh and Dr. Vandana Aggarwal also presented their papers during this seminar. These papers were published in a book with ISBN.

Dr. Anurag Sankhian presented his research Paper at a National Seminar orgainsed by Department of Geography, Mata Gujri College, Sri Fatehgarh Sahib on April 25, 2012. Dr. Punam Bansal also presented her paper during this seminar.

Dr. Balwinder Kaur presented a paper during two day National Seminar organised by PGGC 46 Chandigarh in collaboration with IIPA Ministry of Consumer Affairs, Food and Public Distribution, New Delhi.

Dr. Neelam Paul attended workshop on Sports Psychology and Emotional intelligence on August 9, 2012 at P.G.G.C. Sector- 11, Chandigarh

Dr. Vijay Phogat presented a paper at a national seminar organized by Institute of Educational Technology and Vocational Education, Panjab University, Chandigarh on November 22,2012. He also presented a paper at a national seminar organized by D.A.N. College of Education, Nawanshahar on March 7, 2013. Dr. Phogat presented another paper at a national seminar held at Dr. Ganesh Dass D.A.V. College of Education for women, Karnal on March 15, 2013.

**STATE AND COLLEGE LEVEL INITIATIVES**

Dr. Harsh Batra is handling the additional charge of Principal, Govt. College of Yoga Education and Health, Sector 23, Chandigarh. Dr. Mrs. Harsh Batra is the Member of Committees to formulate recommendation norms for elementary and senior secondary teachers, Deputy DEO, DEO, Deputy Director Schools and Principals School Cadre, Chandigarh Administration, Chandigarh. She is also the Member of Committees to formulate recommendation norms for conferring National as well as State awards for teachers; Executive District Literary Council and State Advisory Committee for Adolescent Programme.

Mrs. Neelam Nagpal, College Librarian is the President of ‘Chandigarh Librarians Association’ since August 2006. She is also the Life Member of Indian Librarian association (ILA).

The College Placement Cell headed by Dr. Meena organized a two day workshop on Grooming, Resume Writing and Interview Skills on February 1- 2, 2012 which was also attended by entire faculty.

**VISITS BY THE FACULTY**

Mrs. Pritpal Kaur visited State Institute of Education as Subject Expert for the selection of a counseling assistant on February 6, 2013.

Dr. Ajay Kumar Srivastava delivered various lectures as a resource person at Govt. Model Senior Secondary School, Sector 27; Govt. Model Senior Secondary School, Sector 20 and Govt. Senior Secondary School, Manimajra during June and November, 2012 and February 2013 under the initiatives of Sarv Shiksha Abhiyaan, Chandigarh Administration. Dr. Srivastava also acted as a resource person during National seminar organized by Nehru Yuva Kendra, Punjab and Chandigarh Zone on February 26, 2013.

Dr. Sanjeev Kumar delivered an extension lecture on Models of Teaching and Programmed Learning at SD College of Education for Women, Ambala Cantt. on April 2, 2012.

Dr. Anjali Puri acted as a resource person in a National Seminar on Teacher Education for a Developed India at Rattan Professional Education College, Sohana, Mohali on April 12, 2012.

Dr. Meena was appointed as nominee of DHE, Chandigarh Administration to attend an interview for the post of lecturer in Teaching of Economics on February 17, 2013 at Dev Samaj Collage of Education, Chandigarh.

Dr. Sheojee Singh delivered a lecture on Philosophical Researches in Education to the Research Scholars of Department of Education, Panjab University on October 10, 2012. He also delivered lectures to teachers of SSA of Education Department, Chandigarh Administration at GMSSS-Sector-20 B, Chandigarh and Regional Institute of English, Sector-32 during October and November 2012 as invited resource person. Dr. Singh delivered two lectures on Creating the Right Learning Environment and On Becoming a Successful Teacher during orientation programme of newly recruited teachers of UT Chandigarh at State Institute of Education, Sector-32, Chandigarh on February 21 and 28, 2013 respectively. He delivered two lectures on the topic ‘Swami Vivekananda in the Modern Context: His Life and Teachings’ on January 14, 2013 at GMSSS-32 Chandigarh and Divisional Library (South), Sector-34, Chandigarh. Dr. Sheojee Singh delivered a special lecture on December 4, 2012 as invited resource person at a National Seminar on Revitalizing Education organized jointly by Department of Education, Panjab University, Chandigarh and Azim Premji University, Bengaluru at the Golden Jubilee Hall of Panjab University.

Dr. Vandana Aggarwal was invited as a resource person at Shivalik Institute of Education and Research, Mohali on Science Day (28th Feb. 2013) and delivered an extension lecture on Inculcation of Values through Science.

Dr. Neelam Paul chaired session at the 1st National Conference on Sports Sciences and Sports Physiotherapy held on March 3-4, 2012 at Panjab University, Chandigarh.

Dr. Kusum acted as resource person for an extension talk on Hindi Divas and acted as Judge for essay writing competition on September 26, 2012 organised by Coal India Limited Sector 17, Chandigarh.

**CURRICULAR CONTRIBUTIONS**

Dr. Kulbeer Kaur and Dr. Anjali Puri participated in Discussion on Enhancement of English Language Skills of Teachers as well as Students at the office of Secretary School Education, Punjab, Mr. Kahn Singh Pannu, IAS, on August 14, 2012.

Dr. Anurag Sankhian attended meeting regarding All India Survey on higher education (AISHE) held on October 4, 2012 at National University of Educational Planning and Administration, New Delhi.

Dr. Sheojee Singh got nominated in State Resource Group of U.T. Chandigarh for improvement of Quality in Education under Sarv Siksha Abhiyan by the Education Department, Chandigarh Administration. Dr. Vandana Aggarwal is also a member of State Resource Group of Biology constituted by State Project Director-cum-DOI(S), Sarv Shiksha Abhiyan Society, UT, Chd.

Dr. Vijay Phogat acted as resource person in a Syllabus revision workshop held at BPS College of Education, BPS Mahila Vishwavidyalaya Khanpur Kalan, Sonepat on March 23-24,2012.

Our faculty members are acting as guest faculty at Regional Institute of Mentally Handicapped, Sector- 31 for teaching B.Ed. Special Education- Mental Retardation. Dr. A.K. Srivastava, Dr. Mukhtiar Singh, Dr. Anjali Puri, Dr. Vijay Phogat, Mr. Lilu Ram and Mrs. Nisha Singh are teaching the methodology of teaching subjects of Hindi, Punjabi, English, Social Studies, Science and Mathematics respectively. They also revised the curriculum for their respective subjects, carried out discussion lessons and will also supervise teaching practice. Dr. Harsh Batra and these faculty members were awarded for their services at a function held at Ashadeep on August 31, 2012. Dr. Mrs. Harsh Batra was also the guest of honour during this function.

**EXTENSION ACTIVITIES**

Mrs. Pritpal Kaur is on the panel of Referrals for Guidance and Counselling of U.T. Administration Chandigarh. She is also convener of 24 Hrs. Helpline for Guidance and Counselling for providing counselling to pupil teachers. She took M.Ed. and B.Ed. students to visit RIMH, Sector 31 on October 17, 2012.

A group of 93 students of B.Ed and M.Ed classes of Govt. College of Education, Chandigarh visited the Regional Institute for the Mentally Handicapped, Sector-31, Chandigarh popularly known as Ashadeep, on October 17, 2012. It was a soul stirring and inspiring experience for the students.

M.Ed. students visited Regional Employment Exchange, Sector-17 on January 25, 2013 and RIMH, Sector 31, Chandigarh on January 23, 2013. M.Ed students who have opted for Adult Education were taken to visit department of Life Long Learning and Education, Panjab University, Chandigarh on January 31, 2013.

**ACADEMIC ATTAINMENTS**

Dr. Punam Bansal was awarded Ph.D. in Education from Panjab University, Chandigarh during 62nd Annual convocation of Panjab University, Chandigarh. Dr. Meena appeared as a private candidate in an additional examination of M.Ed (general) paper of Measurement and Evaluation from Panjab University in April, 2012 and scored 89% marks.

Out of faculty of twenty three, twenty are doctorate. Majority of them are guiding the research work of M.Ed. class.

Dr. Mrs. Harsh Batra, Dr. Renu Verma, Dr. Sanjeev Kumar and Dr. Sheojee Singh are acting as supervisors for guiding Ph.D. research work. Dr. Anuraag Sankhian is acting as co-supervisor for guiding Ph.D. research work.

**PUBLICATIONS AND RESEARCH VENTURES**

Dr. Harsh Batra is the Editor of the Journal ‘The Educational Beacon’ being published by the college. Dr. Renu Verma and Dr. Sapna Nanda are the co-editors of the same. Research Papers of Dr. Renu Verma, Dr. Sapna Nanda, Dr. Sanjeev Kumar, Dr. Vandana Aggarwal and Dr. Kusum have been accepted for publication in the current issues of this journal.

Dr. Harsh Batra in co-authorship of Dr. Sapna Nanda contributed a Paper on Promoting the use of ICT in curriculum Transaction at a National Seminar at BCM College of Education, Ludhiana which has to be published in a book. Dr. Sheojee Singh has also contributed a paper during this seminar.

A Paper by Dr. Sanjeev Kumar was published in book ‘Education for Holistic Health’ published by Twenty first Century Publication, Patiala.

A research paper authored by Dr. Anjali Puri was published in International Journal of Innovative Research and Development. Another research paper by her got published in The Sadbhavna Research Journal of Human Development.

Dr. Anjali Puri, Dr. Balwinder Kaur, Dr. Punam Bansal and Dr. Kusum contributed their papers during two days National Seminar cum Workshop held on April 14, 2012 at Chandigarh College of Education, Landran, Mohali. These papers were published in the book ‘Psychological Perspectives of Empowering Youth’ with ISBN.

Dr. Anjali Puri, Dr. Balwinder Kaur and Dr. Punam Bansal also contributed their papers during the Silver Jubilee National Conference of AIAER on November 16-18, 2012 at Rayat-Bahra College of Education Sahauran, Mohali. These papers were published in a book with ISBN.

Research paper by Dr. Anurag Sankhian got published in edited book on Climate change and Socio Economic Development.

Two papers authored by Dr. Sheojee Singh got published in the special issue of Journal of St. Bede’s College, Shimla.

Dr. Punam Bansal authored a research paper which was published in Diviner*,* referred research journal of DAV College, Sector-10, Chd.

Paper by Dr. Vijay Phogat was published in Indian journal of Experimentation and Innovation in Education. His article on Human Rights in Indian Constitution was also published in an edited book on Human Rights.

A research paper authored by Dr. Nisha was published in Indian Journal of Health and Well Being.

**IN SERVICE TRAINING**

The following are the details of Refresher Courses undertaken by faculty members during the session.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S.NO.** | **NAME** | **AREA** | **VENUE** | **DURATION** |
| 1 | Dr. Meena | Research Methodology in Social  Sciences | ASC, PU | 24/11/2012 to 14/12/2012 |
| 2 | Dr.Balwinder Kaur | Research Methodology in Social  Sciences | ASC, PU | 24/11/2012 to 14/12/2012 |
| 3 | Dr. Punam Bansal | Research Methodology in Social  Sciences | ASC, PU | 24/11/2012 to 14/12/2012 |
| 4. | Mr. Lilu Ram | Research Methodology in Sciences | ASC, PU | 23/011/2012 to 13/12/2012 |

Dr. Anjali Puri attended Training Orientation course for NSS programme officers held from December 6 to 12, 2012 at Institute for Development and Communication, Chandigarh.

Dr. Anurag Sankhian attended e- tendering training programme conducted by IT Department, Chandigarh Administration on July 22, 2012.

**PANJAB UNIVERSITY ASSIGNMENTS**

Mr. Lilu Ram was elected as Member of Senate of Panjab University from November 2012 to October 2016. He is also acting as Member of Faculty of Arts, Science, Education, Business Management and Commerce.

Dr. Mrs Harsh Batra, Dr. Renu Verma, Dr. Sapna Nanda, Dr. Anurag Sankhian, Dr. Vandana Aggarwal and Dr. Vijay Phogat are acting as Members, Faculty of Education, Punjab University. Dr. Harsh Batra, Dr. Renu Verma and Dr. Sapna Nanda are the Members of Board of Studies, Panjab University. Dr. Harsh Batra is also Deputy Coordinator for B.Ed. Admissions of Panjab University and the Member of Selection Committee for the selection of lecturers and principals in the colleges affiliated to Panjab University.

**PRACTICE TO PERFECTION**

We believe that we learn by practice. Whether it means learning to teach by practicing teaching or learning to live by practicing living, the principles are the same. In each, it is the performance of a dedicated precise set of acts, physical or intellectual, from which comes shape of achievement, a sense of one's being, and a satisfaction of spirit.

**“Practice makes man, in some area, an athlete of God. Practice means to perform, over and over again in the face of all obstacles, some act of vision, of faith, of desire. Practice is a means of inviting the perfection desired.”**

[**Martha Graham**](http://www.goodreads.com/author/show/47790.Martha_Graham)

**VOTE OF THANKS**

I am indebted to Shri Pawan Kumar Bansal for having spared time to motivate these young teachers. His preoccupations are numerous but he has very kindly agreed to grace this auspicious occasion. Sir, we are grateful to you. I also express my thanks to Mrs. Gurpreet Kaur Sapra, IAS, for being with us this afternoon.

I also express gratitude to entire Chandigarh Administration for providing assistance to us in all the ventures.

I also place on record my sincerest thanks to Prof. Arun Kumar Grover, Vice Chancellor, Panjab University for leading us in academic domains.

I will be failing in my duty if I do not appreciate the work of Engineering Department, Chandigarh Administration for their constant support.

I owe my gratitude to the entire faculty, office and supportive staff for their sustained industrious efforts for successful conduct of college affairs.

**ANNEXURE-III**

**STUDENT’S FEEDBACK FORM (2012-2013)**

Student’s Name(Optional)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_RollNo.(Optional)\_\_\_\_Section\_\_\_\_

Teaching Subject\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Teacher’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_

Please take a time to help your teacher to improve himself by filling up the following feedback form as accurately as possible **without any type of bias**. Tick the appropriate one.

1. Did your teacher solve your queries/difficulties on time?

(Solved every time, Solved but sometime lare, Solved but always late, did not Solve, never Solved)

1. Did your teacher make the subject/learning more interesting?(Always, many times, Sometimes, Rarely, Never).
2. Could your teacher inspire or make you work hard for better results? (Always, many times, Sometimes, Rarely, Never)
3. Did your teacher satisfy your curiosity? (Always, many times, Sometimes, Rarely, Never)
4. Will you study with your teacher again in future? (Surely, May be, I will think, Never)
5. Will you recommend your teacher to your friends or relatives? (Surely, May be, I will think, Never)
6. Did your teacher make you more confident? (Surely, May be, I will think, Never)

Do you think your interaction with your teacher will contribute to your development/growth in future? (Surely, May be, I don’t know, No)

1. Two things you like the most in him/her (i)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(ii)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. To things you dislike the most in him/her (i)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(ii)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Two things you dislike the most in him/ her : (i)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(ii)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Anything else or suggestions etc feel free to express:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Signature of Student**

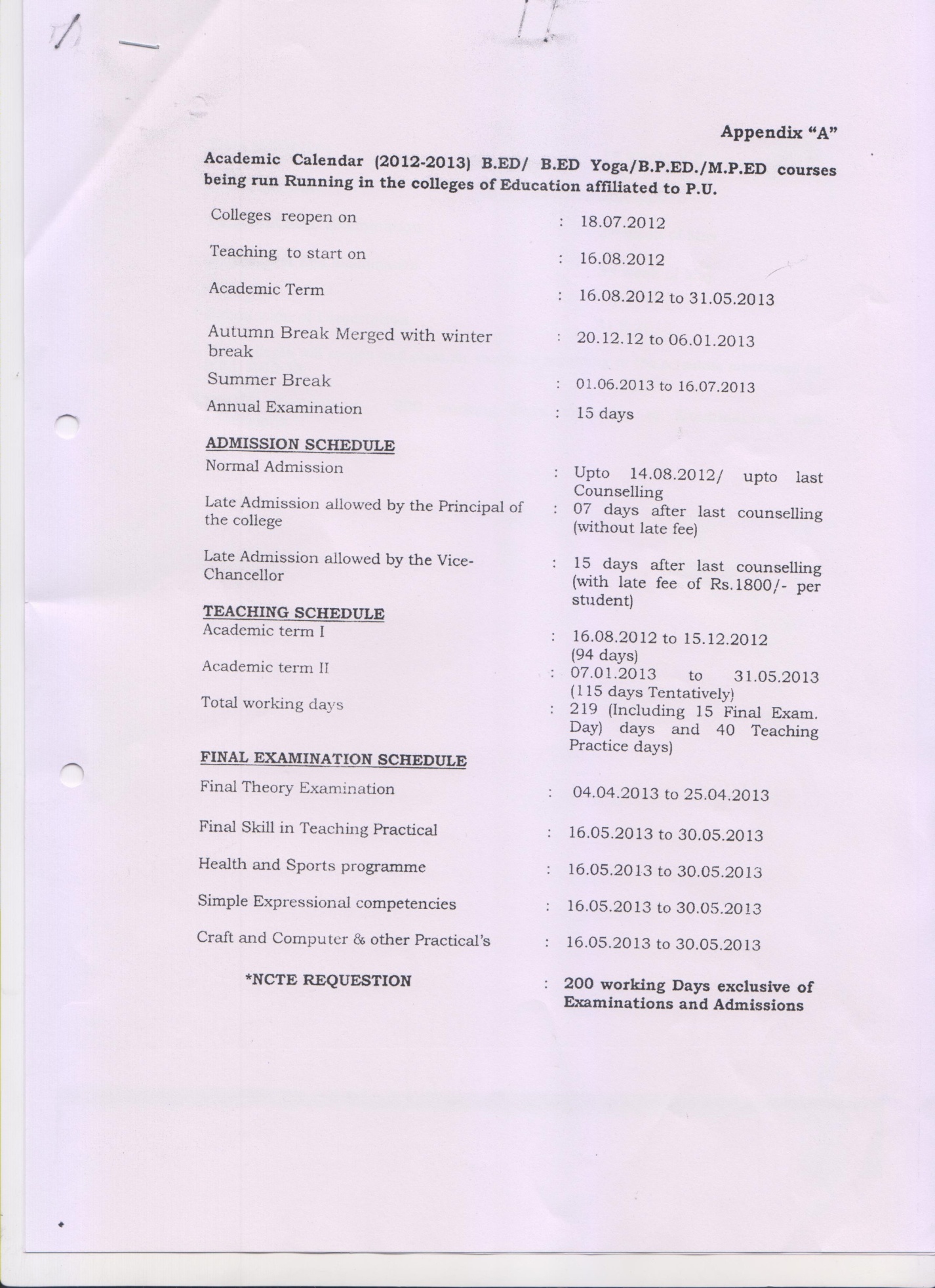
**ANALYSIS OF STUDENTS FEEDBACK FOR TEACHERS APPRAISAL**

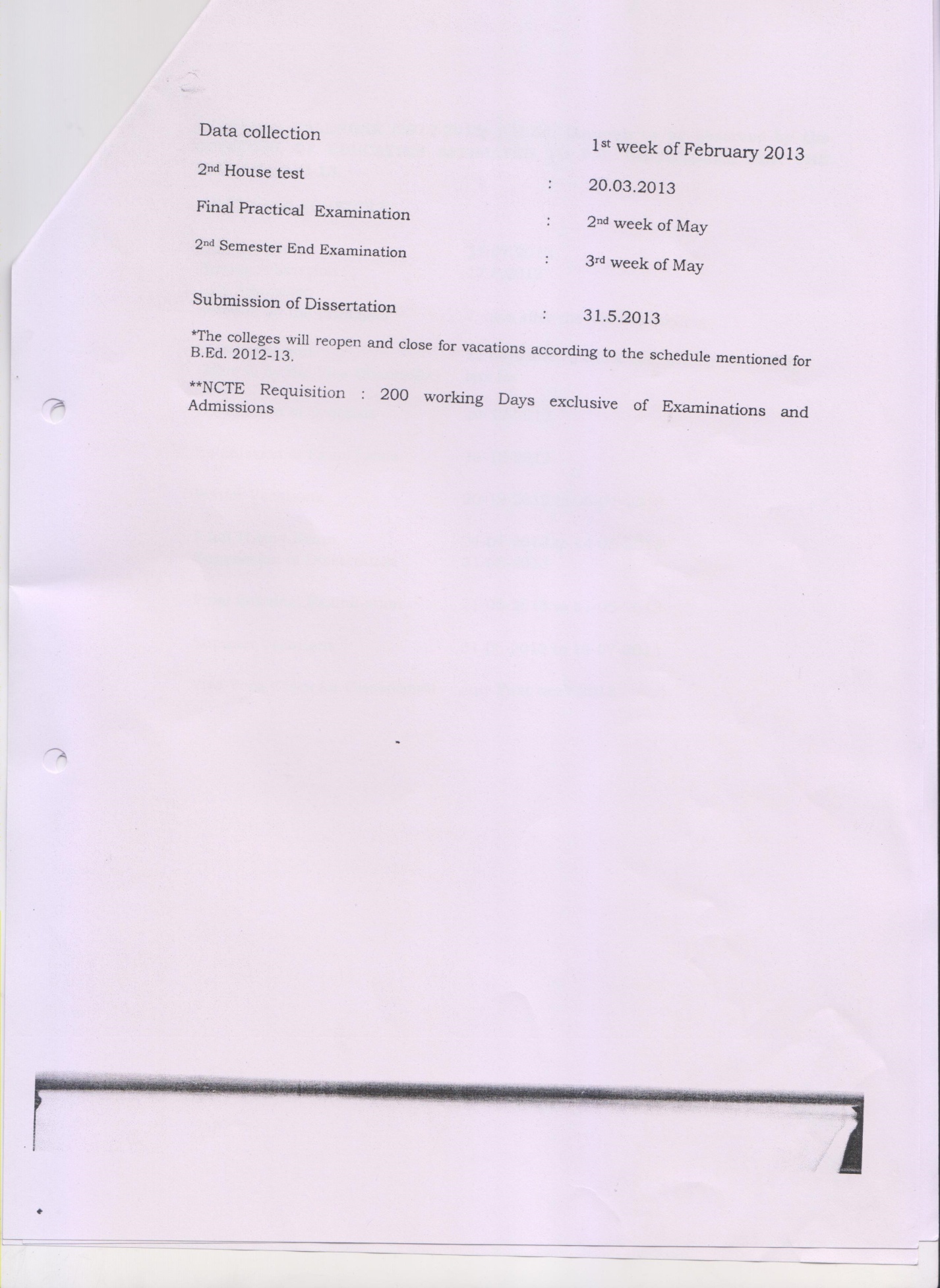
**According to the feedback of students:**

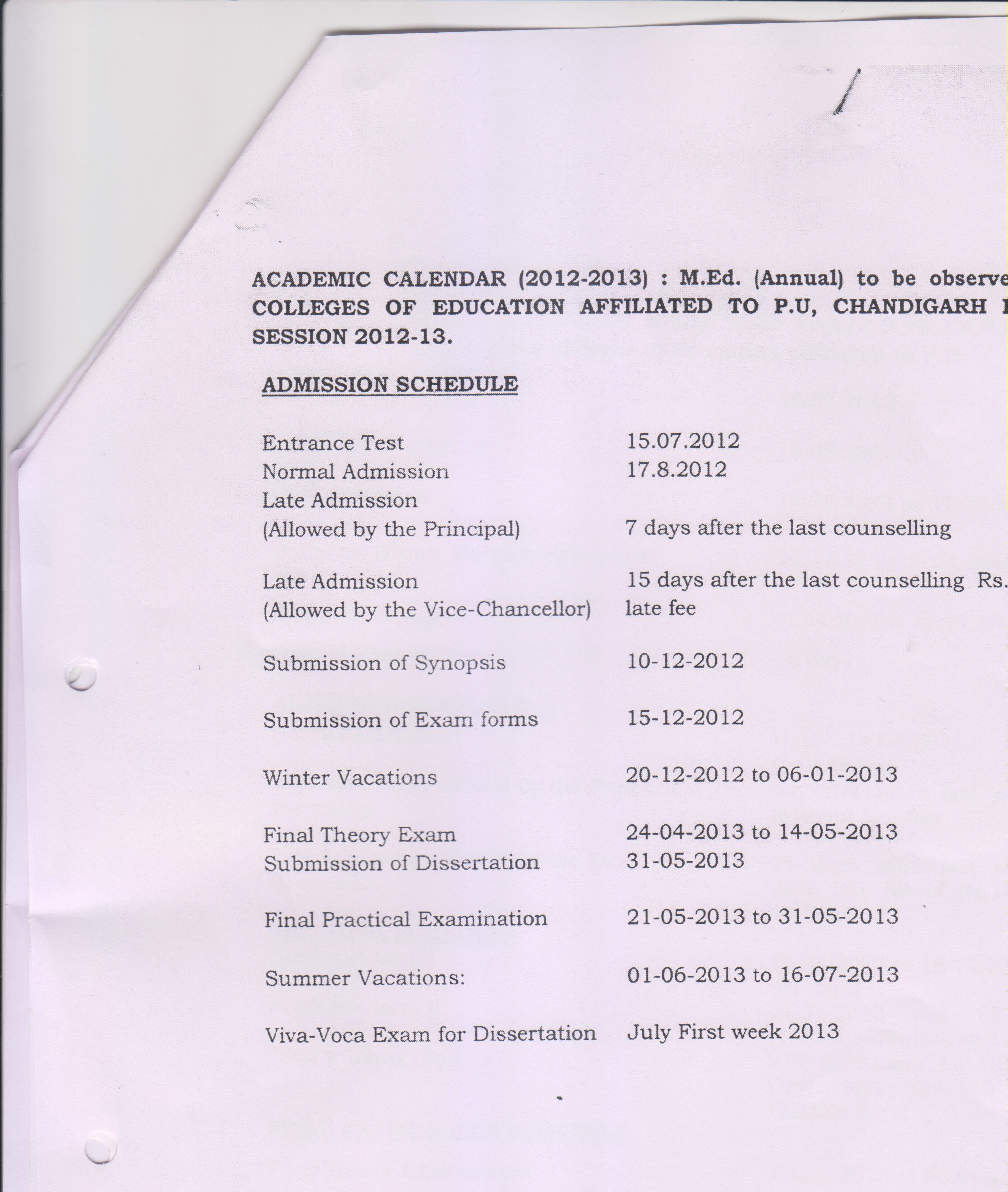
1. Most of the teachers solved their students’ queries/ difficulties most of the time and made the subjects/ topics interesting inspiring the students to work hard for better results. Most of the teachers satisfied the curiosity of their students and the students felt inclined to studying with them in future. Most of the students felt like recommending their teachers to their friends and relatives and most of them reported feeling more confident after their studies with their teachers. Also, most of the students also reported that their interaction with their teachers contributed significantly to their growth and development in future.
2. Also the students gave some very good suggestions for betterment of teaching learning process and it will be surely incorporated in the appropriate manner by the respective teachers in coming session.

**ANNEXURE-IV**

**ACADEMIC CALENDAR PANJAB UNIVERSITY, CHANDIGARH FOR B.Ed. & M.Ed.**

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