

Education for Sustainable Development & Global Peace -III (2024-26)

Dr. Anjali Puri

Name of Student	The teacher has expertise in his/her subject	The teacher comes well prepared for the class	The teacher creates interactive classroom environment	The teacher is ICT skilled	The teacher is punctual	The teacher demonstrates good communication skills	The teacher completes syllabus on time	The teacher provides inclusive environment	The teacher is accessible	The teacher makes the subject/learning more interesting	The teacher inspires you to grow	The teacher encourages extra readings	The teacher is fair and unbiased	The teacher links content to everyday life	The teacher uses varied evaluation techniques	The teacher's overall rating	Highlight the best practices used by the teacher	Any Further Suggestion
Pooja Dogra	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	The explanation and examples used in teaching were relevant and easy to understand and is relatable to real life	
Divyanshi	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Use real life experiences in teaching	No




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Guidance & Counselling III (2024-26)

Dr. Balwinder Kaur

Name of Student	The teacher has expertise in his/her subject	The teacher comes well prepared for the class	The teacher creates interactive classroom environment	The teacher is ICT skilled	The teacher is punctual	The teacher demonstrates good communication skills	The teacher completes syllabus on time	The teacher provides inclusive environment	The teacher is accessible	The teacher makes the subject/learning more interesting	The teacher inspires you to grow	The teacher encourages extra readings	The teacher is fair and unbiased	The teacher links content to everyday life	The teacher uses varied evaluation techniques	The teacher's overall rating	Highlight the best practices used by the teacher	Any Further Suggestion
Pooja Dogra	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Divyanshi	5	4	5	5	5	5	5	4	5	5	5	5	5	5	5	5		

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Measurement, Assessment and Evaluation-III (2024-26)

Dr. Lilu Ram

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Pooja Dogra	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	The method used for teaching makes statistics easy to understand with more practice	
Divyanshi	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Good content knowledge	

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Education Management, Policy Planning-III (2024-26)

Dr. Anurag Sankhian

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Pooja Dogra	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Divyanshi	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Provides us with real life examples and relevant information	




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Analyses of Feedback of M.Ed. III Semester (2024-26)

S. No.	Paper	Name of Teacher	no. of Students	outstanding	very good	good	average	poor
1	C12	Dr. Anjali Puri	2	2	0	0	0	0
2	C13	Dr. Balwinder Kaur	2	2	0	0	0	0
3	C14	Dr. Lilu Ram	2	2	0	0	0	0
4	C15	Dr. Anurag Sankhian	2	2	0	0	0	0
S. No.	Paper	Name of Teacher	no. of Students	outstanding	very good	good	average	poor
1	C12	Dr. Anjali Puri	2	100.00%	0.00%	0.00%	0.00%	0.00%
2	C13	Dr. Balwinder Kaur	2	100.00%	0.00%	0.00%	0.00%	0.00%
3	C14	Dr. Lilu Ram	2	100.00%	0.00%	0.00%	0.00%	0.00%
4	C15	Dr. Anurag Sankhian	2	100.00%	0.00%	0.00%	0.00%	0.00%


 Coordinator FeedBack Committee

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2	C13	Dr. Balwinder Kaur	2	2	0	0	0	0
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3	C14	Dr. Lilu Ram	2	100.00%	0.00%	0.00%	0.00%	0.00%
4	C15	Dr. Anurag Sankhian	2	100.00%	0.00%	0.00%	0.00%	0.00%


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3	C14	Dr. Lilu Ram	2	100.00%	0.00%	0.00%	0.00%	0.00%
4	C15	Dr. Anurag Sankhian	2	100.00%	0.00%	0.00%	0.00%	0.00%



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